

What Have You Learned About Programming So Far?



Let's review:

- ❖ Variables
- ❖ Expressions
- ❖ Conditionals
- ❖ Procedures

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FIT 100 Expressions

- ❖ A means of performing the actual computation
- ❖ Many kinds of expressions. They can include:
 - logical operators: And, Or, Not
 - relational operators: <, >, <=, >=, <>
 - ≡ When used here = means test to see if operands are the same
 - binary operators: +, *, &
 - unary operators: -, ^, Not

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FIT 100 Variables

- ❖ Variables
 - Locations in memory
- ❖ Variable names
 - The way we refer to the locations in memory in our program
- ❖ Variable declaration
 - Listing the names of variables to be used in program
- ❖ Data types of variables
 - String, Integer or Double - there are other types but we won't cover them in this course
- ❖ Variable initialization
 - Assigning a value to a variable to begin with so that we control content
- ❖ Variable values
 - The data stored in those memory locations, subject to change
- ❖ Assignment statements
 - The command to change the value of a variable

<Variable Name> <Assignment Symbol> <Expression>

 - $x = 127$ or $x = x + 1$

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FIT 100 Conditionals

- ❖ Used when a decision must be made between one or more possibilities (conditions)
- ❖ Basic conditional
 - If <T/F Statement> Then 'tests for one condition: true
- ❖ General conditional
 - If <T/F Statement> Then <code statements> 'tests for one condition, allows 2 outcomes. One for True, the other for False (or otherwise)
 - Else <code statements>
 - End If
- If <T/F Statement> Then <code statements> 'tests for multiple conditions
- Elseif <T/F Statement> Then <code statements>
- ... Else <code statements>
- End If

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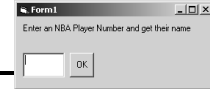
FIT 100 Conditionals

```
gradePt = 4.0
If passClass = true then
  If theLetterGrade = "A" then
    lblGrade.Caption = "You got a " & gradePt
  Else
    lblGrade.Caption = "You didn't quite get a " & gradePt & ", but you passed!"
  End If
Else
  lblGrade.Caption = "You did not pass and are nowhere near a " & gradePt
End If
```

- ❖ Take out a piece of paper
- ❖ What does this program put into lblGrade.Caption if the variables have the following values:
 - A) passClass = false; theLetterGrade = "A";
 - B) passClass = true; theLetterGrade = "C"
 - C) passClass = true; the LetterGrade = "A"

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FIT 100 Example of Elseif



```
If txtPlayerNum.Text = 23 Then
  lblPlayerName.Caption = "Michael Jordan" 'executed if .Text = 23
Elseif txtPlayerNum.Text = 3 Then
  lblPlayerName.Caption = "Allan Iverson" 'executed if .Text <>23 and
  'Text= 3
Elseif txtPlayerNum.Text = 8 Then
  lblPlayerName.Caption = "Kobe Bryant" 'executed if .Text <>23 Or 3
  'and Text = 8
Elseif txtPlayerNum.Text = 20 Then
  lblPlayerName.Caption = "Gary Payton" 'executed if .Text <>23, 3 Or 8
Else
  lblPlayerName.Caption = "I'm sorry, " & _ 'executed if .Text is none of
  "I don't recognize the number!" 'of the above
End If
```

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FIT 100 Adding Another Condition: Elseif

- ❖ The conditional statement (If-Then-Else) is one way you know, so far, to control which statements are executed.
- ❖ In VB6, using Elseif is a way to test a long sequence of possible conditions:

```
If <T/F condition> Then
  <code statement list> 'code statements for 1st condition
Elseif <T/F condition> Then
  <code statement list> 'code statements for 2nd condition
Elseif <T/F condition> Then
  <code statement list> 'code statements for 3rd condition
....
Else
  <code statement list> 'code statements for "otherwise"
End If
```

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FIT 100 Potential Problems with Elseif

- ❖ An If statement that uses Elseif passes through all of the previous cases before reaching a given test. What are the consequences of this?

```
If num > 10 Then
  result = "More than 10"
Elseif num > 20 Then
  result = "More than 20"
Else
  result = "Less than or equal to 10"
End If
```

- ❖ Will the Elseif statement ever be executed?

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Elseif Is NOT a Nested If Statement...

```

❖ ...But it is similar
If txtPlayerNum.Text = 23 Then
    lblPlayerName.Caption = "Michael Jordan"
Elseif txtPlayerNum.Text = 3 Then
    lblPlayerName.Caption = "Allan Iverson"
Elseif txtPlayerNum.Text = 8 Then
    lblPlayerName.Caption = "Kobe Bryant"
Elseif txtPlayerNum.Text = 20 Then
    lblPlayerName.Caption = "Gary Payton"
Else
    lblPlayerName.Caption = "I'm sorry, " & _
    "I don't recognize the number!"
End If

If txtPlayerNum.Text = 23 Then
    lblPlayerName.Caption = "Michael Jordan"
Else
    If txtPlayerNum.Text = 3 Then
        lblPlayerName.Caption = "Allan Iverson"
    Else
        If txtPlayerNum.Text = 8 Then
            lblPlayerName.Caption = "Kobe Bryant"
        Else
            If txtPlayerNum.Text = 20 Then
                lblPlayerName.Caption = "Gary Payton"
            Else
                lblPlayerName.Caption = "I'm sorry, " & _
                "I don't recognize the number!"
            End If
        End If
    End If
End If

```

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Remember Procedure Structure

- ❖ Parts of a procedure specification
 - Name
 - Definition
 - Parameters
 - Declaration

```

Private Sub calcRecArea (base as Integer, height as Integer, _
    area as Integer)
    area = base * height
End Sub

```

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Mini-Exercise #1

- ❖ What is the value of x after the form has been loaded?

```

Option Explicit
Dim x As Integer

Private Sub squid()
    x=x+2
End Sub

Private Sub Form_Load
    x=0
    Call squid
End Sub

```

x=2

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Input vs. Output

- ❖ Many programming languages (including VB6) provided several different ways of passing values back and forth between the actual and formal parameters
- ❖ The default in Visual Basic, and the only kind we'll use in this course, is **pass by reference**
- ❖ Pass by reference allows information to flow in both directions.
 - Formal parameters can be used as inputs or outputs or both
 - Any changes made to a formal parameters will make a change to the corresponding actual parameter
 - Remember Lab 10 and the Body Mass Index Procedure?

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Mini-Exercise #2

- ❖ What is the value of y after the form has been loaded?

```
Option Explicit
Private Sub Form_Load()
    Dim y As Integer
    y=0
    Call squid(1, y)
    Call clam(2, y)
End Sub

Private Sub clam(dork As Integer, zebra As Integer)
    call squid(dork, zebra)
    dork = zebra + 2
    call squid(dork, zebra)
End Sub

Private Sub squid(x as Integer, z As Integer)
    z = x+2
End Sub
```

y=8

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From Lab 10: Body Mass Index

- ❖ The body mass index is defined as 4.89 times weight in lbs divided by height in feet** squared (kg/m²)
- ❖ What is the body mass procedure?
 - Name –
 - Definition –
 - Parameters –
 - Declaration –

Use height in inches rather than feet and inches

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Actual Parameters

- ❖ The actual parameters must follow these formal/actual correspondence rules
 - There must be the same number of actual parameters as there are formal parameters in the procedure declaration
 - The order of the parameters matters!
 - ⇒ The 1st actual parameter corresponds to the 1st formal parameter
 - ⇒ The 2nd actual parameter corresponds to the 2nd formal parameter
 - ⇒ Etc, etc, etc
 - The data types of the actual parameters must match the data types of the formal parameters
 - Any formal parameter used as a procedure output must have a variable for the corresponding actual parameter

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From Lab 10: Body Mass Index

- ❖ The body mass index is defined as 4.89 times weight in lbs divided by height in feet** squared (kg/m²)
- ❖ What is the body mass procedure?
 - Name – findBMI
 - Definition – $4.89 * \text{weightLBS} / ((\text{heightIN} / 12) ^ 2)$
 - Parameters – weightLBS, heightIN, bodyMass
 - Declaration –

```
Private Sub findBMI (weightLBS as Integer, heightIN as Integer, _
                    bodyMass as Double)
    bodyMass = 4.89 * weightLBS / ((heightIN / 12) ^ 2)
End Sub
```

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Calling the Body Mass Procedure

- ❖ How do we call the procedure that will compute the body mass for a student named Jo who is 5'6" tall and weighs 138 lbs?

```
Private Sub findBMI(weightLBS as Integer, heightIN as Integer, _
    bodyMass as Double)
    bodyMass = 4.89 * weightLBS / ((heightIN / 12) ^ 2)
End Sub
```



Exercise # 3

- ❖ Given the following procedure declaration:

```
Private Sub example(r As Double, area As Double)
    area = 3.1415926 * r ^ 2
End Sub
```

and the following statements elsewhere in the program:

```
...
value1=10
value2= 5
Call example(value1, value2)
...
```

```
value2 = 3.1415926 * value1 ^ 2
```

Write a statement with the same affect as the Call statement



Calling the Body Mass Procedure

- ❖ How do we call the procedure that will compute the body mass for a student named Jo who is 5'6" tall and weighs 138 lbs?

Call findBMI (138, 66, joBMI)

```
Private Sub findBMI(weightLBS as Integer, heightIN as Integer, _
    bodyMass as Double)
    bodyMass = 4.89 * weightLBS / ((heightIN / 12) ^ 2)
End Sub
```



Hmmmm, How Is It Done?

- ❖ For Monday, think about writing a program to do the following:

```
10 seconds
9 seconds
8 seconds
7 seconds
6 seconds
5 seconds
4 seconds
3 seconds
2 seconds
1 seconds
Blast Off!!!!
```



For Next Week

- ❖ Reading for Monday: Chapters 14 and 15 in FIT
- ❖ Grace is gone all next week, so David will do all lectures
- ❖ Monday office hours:
 - 9:00 AM CANCELLED
 - Afternoon hours: 2:30 – 4:30 PM
- ❖ Have Lab 10 ready to show at the beginning of Lab 11 for bonus
- ❖ Labs and office hours for the rest of the week are not affected in any way
- ❖ Project 2, part 2 due Wednesday and Quiz 3 is Friday!