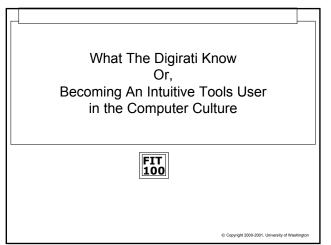
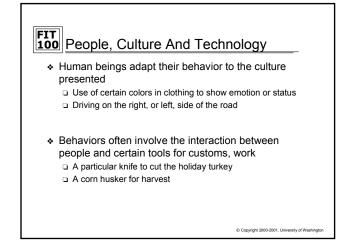


- English as a Universal Language
- Freedom of Speech and Assembly

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# **FIT 100** People, Culture And Technology

Human beings are natural tool users

- From the first use of animal bones as weapons thousands of years ago to present day - we have been innate tool users
- We invent tools all the time (e.g., using a book to balance a cup of coffee on your lap)
- □ Some tools seem perfectly designed for their purpose
- Complicated tools may require training
  - □ We must be taught how to ride a bicycle, drive a car, ski, ... (of course, some people don't seem to even need that!)
  - Appliances and tools come with an owner's manual

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## **FIT 100** How Do We Learn in a New Culture?

- By watching others: learning and reasoning why they do as they do
- By analogy with other environments: developing intuitions
- By trying things (and learning from what happens, even mistakes!): accumulating experience

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<b>FIT</b> <b>100</b> How Do We Learn to Use Complicated Tools?
By accumulating experience
<ul> <li>By developing intuitions</li> </ul>
<ul> <li>By learning, and reasoning,</li> <li>Thus, we can "figure out" how to use some tools without reading the owner's manual (e.g. portable CD player)</li> </ul>
<ul> <li>Designers (product or software) try to make technology so simple that members of a technological society can guess its operation using only their experience, intuition, prior knowledge, and reasoning</li> </ul>
<ul> <li>Well-designed tools can be said to be "intuitive-use" tools. They play off of the intuition and experience of their audience.</li> </ul>
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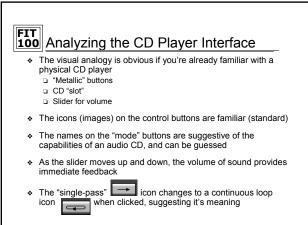
**FIT 100** Learning by Analogy

- Most interactive software today uses a Graphic User Interface (GUI), pronounced GOO·ey
- \* Consider this GUI interface:



Can you guess what this software does? And how to use it?

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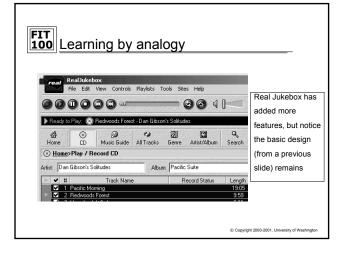
### **FIT 100** Criteria for Well-designed Interfaces ...

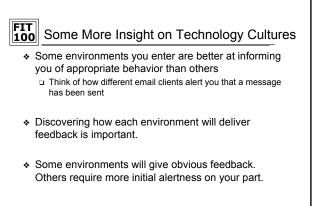
- \* Familiarity: reflects relevant non-computer experience
- Well-chosen metaphors and analogies: the metaphors and analogies make sense and suggest important relationships
- Expected functionality: the software does the things one would expect given the task at hand
- \* Consistency: the operations work together as whole

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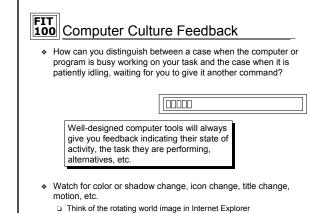
# More Criteria... Simplicity: keep it simple; avoid too many features Feedback: let the user know what the machine is doing Transparency: using the tool should not take too much conscious attention, so the user can concentrate on the task at hand Rational defaults: the defaults should reflect what a typical user would want to do

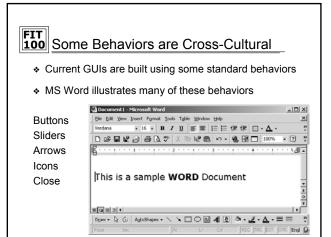
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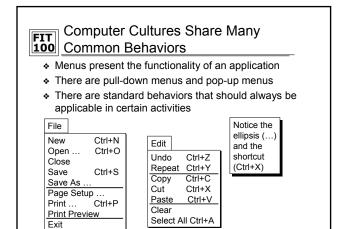




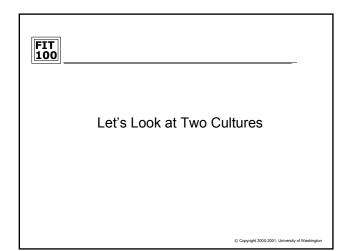
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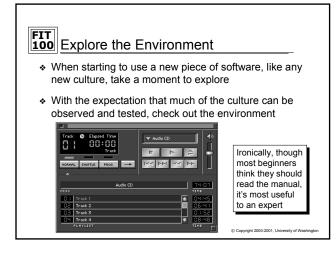






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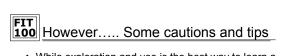




# **Explore**, Experiment, Interact!

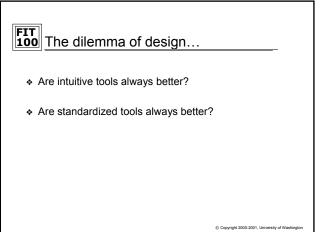
- Fundamental Rule of IT: You can't break the computer unless you drop-kick it out the window!!!!
- The way to learn the operation of an application is to try it out, so EXPLORE!
- Though nothing will break, things can get into a horrendous mess -- beginners and experts alike can really screw up software!
- There is no value in the mess, so it doesn't have to be undone ... Throw the mess away
- Be prepared to throw work out
  - + Work on copies
  - + Don't expect to do it all right the first time, work in stages
  - + Go out, and come back in

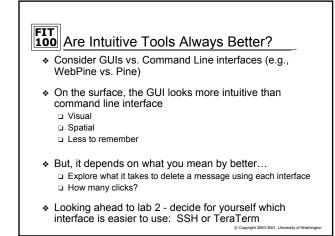
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- While exploration and use is the best way to learn a tool, here are a few good tips:
  - Your motto when working on any application should be: Save early, Save often, and create a backup!
- A "Hard Reboot" solves most problems when the program acts up
  - Start, Shutdown, Power Off, Power On
- Practice safe computing: There is a lot of "buggy" software out there, available free on the Internet and a great many viruses that are sent in email.

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# FIT 100 For Friday ✤ Treasure Hunt Due \* Reading: Check the website \* Keep checking the website for additional information © Copyright 2000-2001, University of Washingto