



# Debugging & Troubleshooting

*“To err is human, but it takes a  
computer to really foul things up”*



## Using Computers...

In IT, stuff goes wrong ... debugging is the process of finding the error

- \* Term coined by Grace Murray Hopper
- Best solution ... make no mistakes!
  - \* Be accurate ... get it right the 1<sup>st</sup> time
  - \* In most cases computers can't recover for our errors

The standard of precision for computers is **perfect**, which is tough for people, but try!



## When You Debug...

**Debugging is not algorithmic: no guaranteed process**

There are guidelines for debugging...

Rather than trying things aimlessly and becoming frustrated, think of yourself as solving a mystery **Become Sherlock Holmes**

- **Be objective: What are my clues? What is my hypothesis? Do I need more data?**
- **Consciously 'watch' yourself debug -- its an out-of-body experience**
- **When stumped, don't become frustrated, but ask, "What am I misunderstanding?"**



# Debugging Guidelines

1. **Verify** that the error is reproducible
2. **Determine** exactly what the problem is
3. **Eliminate** the “obvious” causes
4. **Divide** process into working/faulty parts
5. On reaching a dead end, **reassess** the information you have, trying to identify the mistake you are making
6. Work through process making **predictions and checking** they're fulfilled

**Memorize?**



# Reproducibility

First step: verify the error is reproducible

- \* Transient errors are very rare, but they do happen ... try again

## Getting Out and Getting Back In

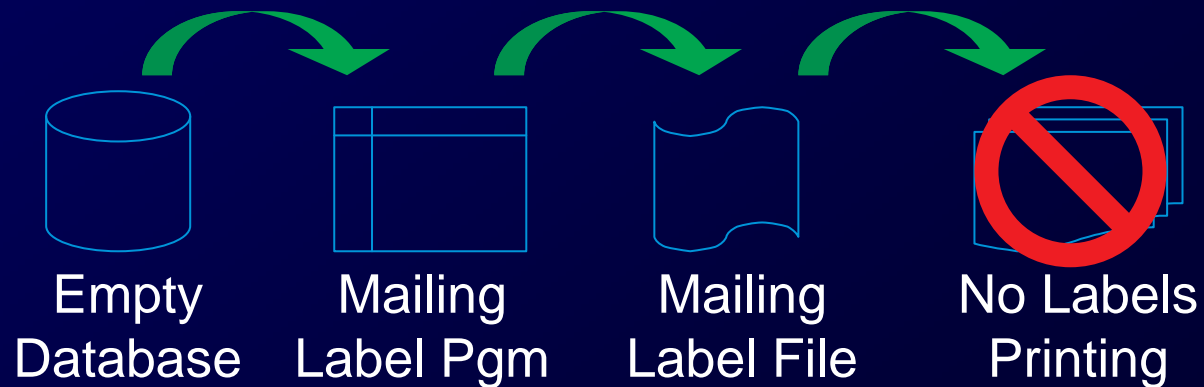
- \* Rebooting the operating system is advisable, especially for errors involving peripheral devices (printers, modems)



# Determine the Problem

Second step: figure out what's wrong

- \* Often there is a sequence of steps following an error and propagating it ... work backwards looking to see where the error first occurred





## Eliminate the Obvious

Third step: eliminate obvious causes

“If the cause were so obvious, the problem would have been fixed!”

\* There are standard things to check:

- **Inputs**
- **Connections**
- **“Permissions”**
- **Physical connectivity**

“Working” in similar situations is usually good enough



## Isolate the Problem

Fourth Step: Try to divide the situation into working and non-working parts

- Form a hypothesis of what's wrong
- Make as few assumptions as possible
- Take nothing for granted

The goal is to eliminate as many things from consideration as possible





## At a Dead End, Reassess

Fifth Step: When everything seems to check out, don't get frustrated ... ask, "What am I misunderstanding?"

- \* Your goal is to see the situation as it is, not as you think it should be
  - **Are you assuming too much?**
  - **Are you mis-reading the clues?**

**Sometimes, stepping back to the surrounding context is helpful**



## Make Predication/Check

Sixth: Beginning with the isolated part, step through the process, predicting the outcome and verifying it

- \* A prediction that is not fulfilled shows...
  - A possible bug
  - A possible misunderstanding
  - A chance to narrow the search

**'Sleeping on it' may help!**



# A Debugging Example

After building a class web page, we find it is wrong

```
<html>
<head> <title> Fluency Class </title> </head>
<body bgcolor='808080'><font color='white'
<font face='helvetica'>
<h1>FIT100: Bringing Light to Computer Users
<h2><Winter 2006</h2>
<img src=fitFig.gif width=315 height=315 />
<table border=2>
  <th><td>Sec</td><td>TA</td></th>
  <tr><td>AA</td><td>Sandra</td></tr>
  <tr><td>AB</td><td>Brian</td></tr>
  <tr><td>AC</td><td>Sandra</td></tr>
  <tr><td>AD</td><td>Shaun</td></tr>
  <tr><td>AE</td><td>Shaun</td></tr>
  <tr><td>AF</td><td>Veneta</td></tr>
</table>
<p>Fluency with Information Technology is designed to teach students to use computers today and throughout their lives. It's a lot of work, but it's worth it!
</p>
</body>
</html>
```

**Houston, we have a problem**

## FIT100: Bringing Light to Computer Users



	Sec	TA
AA	Sandra	
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AC	Sandra	
AD	Shaun	
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# Debugging Demo

## FIT100: Bringing Light to Computer Users

Winter 2006



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Intended page



## Summary

Debugging is not algorithmic, but there are guidelines to follow

- \* It probably pays to memorize them so they come to mind while debugging
- \* Watch yourself debug -- assess how you are doing, what you need to know
- \* Being accurate -- avoiding textual mistakes at all costs -- saves frustration

**Notice how few letters mess up a whole page**