



Announcements

- Due dates:
 - * Monday, June 9, before noon
 - Lab 11
 - * Tuesday, June 10, before noon
 - Project 3B
 - * Wednesday, June 11, before noon
 - Project 3B for 1-1-1 rule
 - Extra Credit Paper



Announcements

- Drop-In Labs:
 - * This afternoon 4-6pm MGH 030
 - * Monday 1:30-6:30pm MGH 030
 - * Wednesday 8:30am-Noon MGH430
- Class mailing list



Today's Agenda

- Course wrap-up (10 minutes)
- Lecture evaluations (15 minutes)
- Reflection Paper (5 minutes)
- Questions on Project 3B (optional)



Fluency

*Fluency has been a huge amount
of work ... have you learned
anything???*

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Goals of FIT100

FIT100 is designed to ...

- * Make you better computer users today
- * Prepare you to learn more IT as you need it throughout your life
- * Upgrade your thinking, making you a better reasoner, problem solver, trouble-shooter, etc.

How have we done?



The Topic List ...

We covered the following topics

- * Importance of vocabulary: abstraction
- * Learning an app on your own: click/blaze
- * Basics of the Internet, domains, TCP/IP, ...
- * HTML programming: tags, tags, tags
- * Structuring information, queries, Google
- * Truth or Fiction? Bogus Web Page
- * Debugging guidelines ... how to do it



The Topic List ...

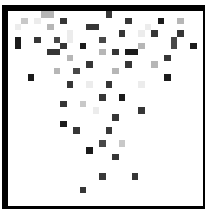
- * Digital representation—using bits
- * Computer basics and Silicon technology
- * Algorithms—sorting with CDs
- * Programming ideas—Mad Libs
- * Building a GUI in HTML/JavaScript
- * Functions—biggest idea in software
- * Iteration—looping over & over & over &
- * Animation, making things happen



The Topic List ...

- * Problem solving, troubleshooting
- * JavaScript summary
 - loops, prefetching, animation, mouseOver, functions, ...

New



Emoticons

:-)
 :-)
 :-(
 =8-O

Adding a smile to
Adding a wink to
Adding a frown to
Makes

Memory Bank

a convenient table of all the computations I can never remember

Tue Feb 17 17:18:33 2004

Celsius to Fahrenheit	Celsius: <input type="text"/> Fahrenheit: <input type="text"/>
Fahrenheit to Celsius	Fahrenheit: <input type="text"/> Celsius: <input type="text"/>
Body Mass Index <input checked="" type="radio"/> English <input type="radio"/> Metric	Height: <input type="text"/> Weight: <input type="text"/> BMI: <input type="text"/>
Electronic Coin Flip	Flip Outcome: <input type="text"/> Totals: H <input type="text"/> T <input type="text"/>
Pick A Random Number From 1 To <input type="text"/>	Pick Outcome from the range: <input type="text"/>

IMPORTANT LINKS

References ... [Cambridge Dictionary](#) [thesaurus](#)
Classes ... [Fluency Class](#) [Periodic Table](#) [Countries for Geography](#)

I'm 619255113 seconds old. What am I doing with my life?



The Topic List ...

- * Digital Media, colorizing, binary, MP3,
- * Database basics, operations on tables
- * Logical Databases—views and queries
- * DB design chalk talk—Student Athletes
- * Netiquette, viruses, worms, email
- * Privacy —opt-in/opt-out, you decide
- * Encryption—hiding secrets from everyone
- * Do computers think? Turing tests
- * ... and today the wrap-up



Fluency Topics

Fluency topics can be classified as

- * Skills
- * Concepts
- * Capabilities



Skills

Skills are the ability to use computers today to solve your problems

- You have learned new applications ... sFTP, Photoshop, Excel, Access, ...
- Better yet, you've learned how to learn applications: "Click Around," "Blaze Away"
- You should be an aggressive, confident user
- Could you learn your next application on your own?



Concepts

Concepts are the foundation of future learning ... you should be ready

- You know how the Internet's TCP/IP works (postcards), how a computer works (F/E cycle), how JavaScript makes animations
- And privacy, netiquette, writing queries, ...
- We don't know what the next technology will be, but it will look familiar to you because you'll see ideas you know

"Popularized" technology should be understandable



Capabilities

The most ambitious goal of this class is to expand your thinking

- Reasoning, debugging, finding information, designing pages or databases, problem solving, research, expecting unexpected,...
- It's not easy to learn these things ... was debugging ever fun???
- All capabilities will be used beyond IT!

By surviving FIT100, you've become a better student!



Majors at UW

Where to go from here...

Majors	Dept.	Focus
Computer Science and Engineering	CSE	<ul style="list-style-type: none">- Programming- Animation- Etc.
Informatics	iSchool	<ul style="list-style-type: none">- Networking- Human-Computer Interaction- Web Design (organizing information, user needs)
DXarts	Art	<ul style="list-style-type: none">- Web Design (visual)
Technical Communication	TC	<ul style="list-style-type: none">- Web Design (content)- Documentation for software



FIT Pioneers

Our experience in this class will make
FIT100 better for UW students, and
students across the world

When you do something clever because of FIT100,
tell us:

`daclem@u.washington.edu`

`snyder@cs.washington.edu`



And now the evaluation

We'll do course evaluation ...

- * It's voluntary, but I hope you do it
- * Two forms, white and yellow
- * Use #2 pencil to bubble in results
- * I need a volunteer to collect evals
- * In 15 minutes we will do Quick Write 10

I will leave ... and come back in 15 minutes



Quick Write 10

- Put everything away
 - * Phone, pda, laptop, notebook, textbook
- Desk should be clear except for pen or pencil
- You have five minutes



Hints and Solutions

PROJECT 3B (OPTIONAL)