

Simulation And Project 3



Simulation can be an effective technique for understanding the physical world. Though there is a wide range of simulation techniques, we recognize three: animation, synchronous simulation, discrete event simulation.

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Animation

- ❖ Animation is a form of simulation in which the emphasis is placed on making the visual display of the system “accurate”
 - + For example, people and animals in film animation may have a “skeleton,” but generally there is no attempt to give it correct physical properties ... its mostly a reference point
- ❖ In Virtual Reality the degree of verisimilitude is usually limited by the need to run fast

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Simulated Time

- ❖ All simulators have a “clock” that represents global time
- ❖ In animations and in many other types of simulations, this time is advanced at regular intervals, as a physical clock would advance
- ❖ But there is no reason for the simulator to advance the clock one tick at a time if there is nothing happening over long periods

For example, if traffic is being simulated and at a given time t , all vehicles are stopped and nothing will change (except the clock) for 10 ticks, then advancing time to $t+10$ will produce the same result as stepping through all of the intermediate times

Synchronous Simulation

- ❖ In a synchronous simulation each of the simulated objects is updated with each clock tick even if there is no change ... that is, all parts of the system are updated synchronously
- ❖ The U-District Traffic Simulator is a synchronous simulator since the state of each light and car is updated with each advancement of the clock
- ❖ Synchronous simulation is used for continuous simulations (wind over airplane wings, stars moving in a galaxy), and in other systems in which most elements change most of the time

Discrete Event Simulation

- ❖ Rather than updating every part of a simulation on each clock tick, discrete event simulators keep a list of when each part of the simulation will change, and therefore needs to be updated
- ❖ This “event list” is sorted by time, earliest first
- ❖ Then, the simulator simply performs the operations...
 - ✦ Advance the clock to the time of the first element on the event list, and remove it
 - ✦ Perform that operation and update its state
 - ✦ Determine when it will next change, and if it has caused others things to change
 - ✦ Add them to the event list in their correct places

Project 3

- ❖ Working with the U-District Traffic Simulator
- ❖ Guidelines in working with other people’s programs...
 - ✦ Do not expect to understand the whole program
 - ✦ Formulate a 30,000’ view of the programs structure
 - ✦ Determine what its components do
 - ✦ Try to identify where you have to make changes ... what routine needs to be modified
 - ✦ Familiarize yourself with the structure of the routine ... how is it organized
 - ✦ By inspecting the processing structure determine where the changes need to be made ... possibly insert a breakpoint to stop the program to “look around”
 - ✦ Make tiny changes and test them incrementally

- ❖ The properties of the lights in the UDTs are simply invented, but they could be determined by observation on 45th and 50th
- ❖ What facts are needed:
 - + Check that type of light is correct
 - + Determine the durations of each light
 - + Establish the starting times relative to a base reference
- ❖ These values can then be used to initialize the simulation