

CSE 142 Computer Programming I

Arithmetic Expressions

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Overview

Types

Numbers aren't number
Conversions and casts
Mixed Type Expressions

Arithmetic expressions

Precedence
Associativity

Functions

Unary and binary operators
Symbolic constants

Reading: Text sec. 2.5.

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Numbers Aren't Numbers

Remember:

C distinguishes integers (**int**'s) from real numbers (**double**'s)

```
double total;
double count;
int average;
/* Initialization */
total = 97.0;
count = 10.0;
/* Some assignment statements */
average = total / count;
```

This is backwards from what you'd probably actually do

warning C4244: '!=': conversion from 'double' to 'int', possible loss of data

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Implicit vs Explicit Conversion

C **implicitly converts** between **int**'s and **double**'s

You should **explicitly convert**, to show you mean it.

```
double total;
double count;
int average;
/* Initialization */
total = 97.0;
count = 10.0;
/* Some assignment statements */
average = (int)(total / count);
```

warning C4244: '!=': conversion from 'double' to 'int', possible loss of data

This is called an **explicit type cast**

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Why Was Explicit Conversion Required?

```
average = total / count;
double = int / int;
```

Evaluate
Assign

C has two different division operators, both written '/'

```
int / int → integer division
double / double → real-number division
int / double → ?
double / int → ?
```

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Mixed Type Expressions

```
int / double → ?
double / int → ?
```

If either **operand** is double, then the operator is double. An implicit conversion of the other operand takes place.

```
double total;
int count;
double average;
/* Initialization */
total = 97.0;
count = 10;
/* Some assignment statements */
average = total / count; // implicitly average = total / ((double)count);
```

C implicitly converts an **int** to a **double** for all mixed type operations: +, -, *, /

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Mixed Type Expressions

```

----- average;
----- total;
----- count;
int
/* Initialization */
total = 97 ;
count = 10;
average = total / count ;
    
```

Type of average	Type of total	Equivalent Explicit Cast	Expression Value	Final Value of average
double	int	average = (double)(total / count);	9	9.0
int	int	average = total / count;	9	9
double	double	average = total/(double)count;	9.7	9.7 <small>D-7</small>
int	double	average = (int)(total/(double)count);	9.7	9

Explicit Casts

You should perform explicit casts, within reason

At a minimum, no
warning C4244: '=' : conversion from 'double' to 'int', possible loss of data

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Why Use *int*'s? Why Not *double*'s Always?

Sometimes only *int*'s make sense:
The 15th spreadsheet cell, not the 14.997th cell

Double's may be inaccurate:
In mathematics $3 \cdot 15 \cdot (1/3) = 15$
But, $3.0 \cdot 15.0 \cdot (1.0 / 3.0)$ might be 14.9999997
(Of course, in C $3*15*(1/3)$ is 0!)

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Why Study Expressions?

$$10 + 8 * 6 - 3 = ?$$

$$10 + 8 * 6 - 3 = 55$$

$$10 + 8 * 6 - 3 = 54$$

$$10 + 8 * 6 - 3 = 105$$

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Removing Ambiguity: Parentheses

You can always make it completely clear what you mean using parentheses:

$$((10+(8*6))-3) = 55$$

$$((10+8)*(6-3)) = 54$$

$$(((10+8)*6)-3) = 105$$

- Easy for a computer to understand.
- Not so easy for a human to understand.
- Not so easy for a human to type -> lots of errors.

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Removing Ambiguity: Operator Precedence

Precedence indicates "how urgent" an operator is.
Given a choice, higher precedence operators are evaluated first.

** and /* are higher precedence than *+* and *-*
(...) is higher precedence than everything else

So $10 + 8 * 6 - 3$ is equivalent to $10+(8*6)-3 = 55$, but
 $(10+8)*6-3$ is 105

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Operator Precedence Examples

Higher ↑
Lower ↓

$()$
 $*, /$
 $+, -$

$32 - 8 * 3$ is 8
 $12 + 4 / 2$ is 14
 $22 / 7 + 3 * 4$ is 15
 $2 + 32 / 4 * 2$ is 18
 $2 + 32 / (4 * 2)$ is 6

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Precedence Isn't Enough

Precedence doesn't help if all the operators have the same precedence

Is $a / b * c$ equal to

$a / (b * c)$ or $(a / b) * c$??

Associativity determines the order among consecutive operators of equal precedence

Does it matter? Try this: $15 / 4 * 2$

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Associativity Rules

Most C arithmetic operators are "left associative" within the same precedence level

$a / b * c$ equals $(a / b) * c$

$a + b - c + d$ equals $((a + b) - c) + d$

(C also has a few operators that are right associative.)

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Other Operators: Unary Minus

Binary operator: operates on two operands

$3.0 * b$
 $zebra + giraffe$

Unary operator: operates on one operand

-23.4

Unary minus applies to int's and double's, to literals and to variables

$-zebra$

Unary minus has precedence higher than * and /

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Other Operators: mod

/ is integer division: no remainder, no rounding

$299 / 100 \rightarrow 2$

$6 / 4 \rightarrow 1$

$5 / 6 \rightarrow 0$

% is mod or remainder:

$299 \% 100 \rightarrow 99$

$6 \% 4 \rightarrow 2$

$5 \% 6 \rightarrow 5$

mod has precedence equal to * and /

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Expressions with mod: Time Example

Given: totalMinutes 359

Find: hours (5)
minutes (59)

Solution in C:

hours = totalMinutes / 60 ;

minutes = totalMinutes % 60 ;

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The Full Story...

C has about 50 operators & 18 precedence levels...
A "Precedence Table" shows all the operators, their precedence and associativities.
Look on inside front cover of our textbook
Look in any C reference manual
When in doubt: check the table
When in doubt: use parentheses

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Advice on Writing Expressions

Write in the **clearest** way possible to help the reader
Keep it **simple**; break very complex expressions into multiple assignment statements
Use **parentheses** to indicate your desired precedence for operators when it is not clear
Use explicit **casts** to avoid (hidden) implicit conversions in mixed mode expressions and assignments
Be aware of **types**

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Other "Operators": Functions

C includes functions for additional calculations that are not available using operators like +, -, *, /, etc.

```
rootOfTwo = sqrt(2.0);  
x = 2.1 * sin(theta/1.5) + 17.0;  
eightyOne = pow(3.0, 4.0);
```

Functions can be used in expressions just like constants or variables, with two *caveats*...

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Functions and #include

To use these (particular) functions, you have to tell the compiler where to find out about them:

```
#include <math.h> ← Description (but not  
int main(void) { code) of sqrt(), pow(),  
... etc.  
...  
result = sqrt(2.0) / 10;  
...
```

The #include line tells the compiler what it needs to know at compile time: what is the type of the value provided by the sqrt() function?

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Functions and Libraries

The #include line tells the compiler about the functions.
The linker needs to find the machine code (.obj file) for the functions.
(Standard) C functions are actually organized into *libraries*.
The development environment (e.g., MSVC or CodeWarrior) (usually) knows how to find these libraries (but if it doesn't, you will get a linker error).

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Symbolic Constants

Generally speaking, a value that "could change" should not be written as a literal in your program.

Example: Suppose you're writing a program to compute the number of doughnuts and coffee to order for each meeting of CSE142. An average person eats 1.3 doughnuts and drinks 5 ounces of coffee. There are 252 students in the class.

You should not write:
totalDoughnuts = 252 * 1.3;
totalCoffeeInOunces = 252 * 5;

Why?
What should you do?

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What Should You Do?

```
#include <stdio.h>
int main(void)
{
    int    NUMBER_OF_STUDENTS = 252;
    double DOUGHNUTS_PER_STUDENT = 1.3;
    double COFFEE_PER_STUDENT = 5.0;
    ....
    totalDoughnuts = NUMBER_OF_STUDENTS * DOUGHNUTS_PER_STUDENT;
    totalCoffeeInOunces = NUMBER_OF_STUDENTS * COFFEE_PER_STUDENT;
}
```

Notes:

- Initialization takes place on the declaration line.
- Names in all caps indicates "This is a constant – I shouldn't be assigning to it after the declaration."
- These are just "conventions" – C doesn't make you follow these rules; they help the (human) reader.

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Why?

Centralize changes:

If you later want to change the value, you have to edit exactly one line (not hundreds)

No "magic numbers":

A reader looking at your code sees the logical idea of what you're doing, not numbers that could be anything (and don't matter to understanding the correctness of the program)

Reduce the chance that you have a bug due to a mistyped constant value

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Literal Constants in Your Code

Some constants will likely appear in your code, but only in special circumstances.

I've written a program that grades exams, and counts the number of exams it has finished so far:

```
totalGraded = totalGraded + 1;
```

I wouldn't define a symbolic constant for the literal 1:

- The value of 1 is never going to change
- The logical intent of what I'm doing (incrementing by 1) is clearer with the literal than by creating a symbolic constant named ONE

0 is another commonly appearing literal. Almost nothing else is. (Sometimes -1, sometimes 2, but it's rare.)

```
PENNIES_PER_DOLLAR?
```

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Style Wars

• *How to implement* symbolic constants is a matter of style.

• *Whether or not to use them* is *not* a matter of contention.

• The "usual convention" in C is to use a mechanism called "#define". (The 9:30 class is doing that.)

• We're moving into the mid-1990's with this convention, which has some clear advantages.

• We'll talk about #define later, when we're able to understand better what it is and what it isn't, and deal with the mayhem it has a tendency to cause.

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Next Time

We'll discuss input and output

See you then!

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