CSE 142
Computer Programming I

## Arithmetic Expressions

## Why Study Expressions?

We need precise rules that define exactly what an expression means:

What is the value of 4-4*4+4?

Arithmetic on a computer may differ from everyday arithmetic or math:
( $1.0 / 9.0$ ) * 9.0 could be 0.99999998213
2 / 3 is zero in C, not . 667 (!)

## Expressions

Expressions are things that have values
A variable by itself is an expression: radius
A constant by itself is an expression: 3.14

Often expressions are combinations of variables, constants, and operators. area $=3.14$ * radius * radius;

## Overview

## Arithmetic expressions

Integer and floating-point (double) types
Unary and binary operators
Precedence
Associativity
Conversions and casts
Symbolic constants
Reading: Text sec. 2.5.

Assignment Statement: Review


Execution of an assignment statement:
Evaluate the expression on the right hand side Store the value of the expression into the variable named on the left hand side

## Expression Evaluation

Some terminology:
Data or operand means the integer or floatingpoint constants and/or variables in the expression.
Operators are things like addition, multiplication, etc.
The value of an expression will depend on the data types and values and on the operators used

Additionally, the final result of an assignment statement will depend on the type of the assignment variable.

## Arithmetic Types: Review

C provides two different kinds of numeric values Integers (0, 12, -17, 142)
Type int
Values are exact
Constants have no decimal point or exponent
Floating-point numbers (3.14, -6.023e23)
Type double
Values are approximate (12-14 digits precision typical)
Constants must have decimal point and/or exponent

## Expressions with doubles

Constants of type double:
$0.0,3.14,-2.1,5.0,6.02 \mathrm{e} 23,1.0 \mathrm{e}-3$ not 0 or 17
Operators on doubles: unary: -
binary: +, -, *, /
Note: no exponentiation operator in C

## Expressions with ints

Constants of type int:
0, 1, -17, 42
not 0.0 or 1e3
Operators on ints:
unary: -
binary: +, -, *, /, \%

## Operator Jargon

Binary: operates on two operands 3.0 * b
zebra + giraffe
Unary: operates on one operand -23.4
C operators are unary or binary
Puzzle: what about expressions like $a+b+c$ ?
Answer: this expression has two binary operators, executed one after the other

## Example Expressions with doubles

Declarations
double height, base, radius, $x$, c1, c2;

Sample expressions (not statements):
0.5 * height * base
( 4.0 / 3.0 ) * 3.14 * radius * radius * radius
$-3.0+c 1^{*} x-c 2$ * ${ }^{*}$ x
int Division and Remainder
Integer operators include integer
division and integer remainder: symbols / and \%

Caution: division looks like an old friend, but there is a new wrinkle!


## int Division and Remainder

/ is integer division: no remainder, no rounding
299/100 $\rightarrow 2$
$6 / 4 \rightarrow 1$
5/6 $\rightarrow 0$
\% is mod or remainder:
$299 \% 100 \rightarrow 99$
$6 \% 4 \rightarrow 2$
$5 \% 6 \rightarrow 5$

## A Cautionary Example

## int radius;

double volume;
double pi = 3.141596;
-
volume $=(4 / 3)$ * $\mathrm{pi}^{\text {* }}$ radius *radius * radius;

## Expressions with ints:

 Time Example| Given: | total_minutes | 359 |
| :--- | :--- | ---: |
| Find: | hours | 5 |
|  | minutes | 59 |

Solution in C:
hours = total_minutes / 60 ;
minutes = total_minutes $\% 60$;

Why Use ints? Why Not doubles Always?
Sometimes only ints make sense
the $15^{\text {th }}$ spreadsheet cell, not the $14.997^{\text {th }}$ cell
Doubles may be inaccurate representing "ints"
In mathematics $3 \cdot 15 \cdot(1 / 3)=15$
But, 3.0 * 15.0 * ( $1.0 / 3.0$ ) might be 14.9999997 Last, and least
operations with doubles is slower on some computers
doubles often require more memory

## Order of Evaluation

Precedence determines the order of evaluation of operators.
Is $a+b^{*} a-b$ equal to $(a+b)^{*}(a-b)$ or
And does it matter? $a+\left(b^{*} a\right)-b$ ??

Try this:

## Operator Precedence Rules

## Precedence rules:

1. do ()'s first, starting with innermost
2. then do unary minus (negation): -
3. then do "multiplicative" ops: *, /, \%
4. lastly do "additive" ops: binary +, -

$$
\begin{aligned}
& 4+3 * 2-1 \\
& (4+3) *(2-1)=7 \\
& 4+\left(3^{*} 2\right)-1=9
\end{aligned}
$$

## Precedence Isn't Enough

Precedence doesn't help if all the operators have the same precedence

Is $\boldsymbol{a} / \boldsymbol{b}$ * $\boldsymbol{c}$ equal to

$$
a /\left(b^{*} c\right) \text { or }(a / b)^{*} c ? ?
$$

Associativity determines the order among consecutive operators of equal precedence

Does it matter? Try this: 15 / 4 * 2

## Associativity Rules

Most $C$ arithmetic operators are "left associative", within the same precedence level

$$
\begin{aligned}
& a / b{ }^{*} c \text { equals }(a / b)^{*} c \\
& a+b-c+d \text { equals }((a+b)-c)+d
\end{aligned}
$$

C also has a few operators that are right associative.

## Associativity Matters

Associativity determines the order among consecutive operators of equal precedence

Does it matter? Try this $15 / 4$ * 2
$(15 / 4) * 2=3 * 2=6$
$15 /(4 * 2)=15 / 8=1$

## The Full Story...

C has about 50 operators \& 18 precedence levels...
A "Precedence Table" shows all the operators, their precedence and associativity.
Look on inside front cover of our textbook
Look in any C reference manual
When in doubt: check the table
When faced with an unknown operator: check the table

## Function Libraries - \#include

## Functions

C includes functions for additional calculations that are not available using operators like $+,-,{ }^{*}, /$, etc.

$$
\begin{aligned}
& \text { root2 }=\operatorname{sqrt}(2.0) \\
& x=2.1^{*} \sin (\text { theta/1.5) }+17.0
\end{aligned}
$$

Functions can be used in expressions just like constants or variables

We'll find out how to create new functions a bit later in the course

Standard C functions are organized into libraries
To use a library function, you must specify the library that contains it using an \#include at the top of the program

Look in the textbook (appendix $\mathbf{C}$ ) or a $\mathbf{C}$ manual for lists of available libraries and functions
\#include <math.h>
int main(void) \{
contains sqrt, sin
$\cos$, tan, etc. $\quad \mathrm{D} .24$

## Precedence and

 Associativity: ExampleMathematical formula:


C formula:
$\left(-b+s q r t\left(b * b-4.0^{*} a * c\right)\right) /\left(2.0^{*} a\right)$

## Mixed Type Expressions

What is 2 * 3.14 ?
Compiler will implicitly (automatically) convert int to double when they occur together:
int + double $\rightarrow \underline{\text { double }}+$ double (likewise,$-{ }^{*}$, )
$2 * 3 * 3.14 \rightarrow\left(2^{*} 3\right) * 3.14 \rightarrow 6 * 3.14 \rightarrow \underline{6.0} * 3.14 \rightarrow 18.84$
$2 / 3$ * $3.14 \rightarrow(2 / 3) * 3.14 \rightarrow 0 * 3.14 \rightarrow \underline{0.0} * 3.14 \rightarrow 0.0$

We strongly recommend you avoid mixed types: e.g., use 2.0 / 3.0 * 3.14 instead.

## Explicit Conversions

Use a cast to explicitly convert the result of an expression to a different type Format: (type) expression Examples (double) myage
(int) (balance + deposit)
This does not change the rules for evaluating the expression itself (types, etc.)
Good style, because it shows the reader that the conversion was intentional, not an ${ }_{20}$ accident


## Conversions in Assignments

int total, count, value;
double avg;
total = 97 ; count = 10;


## Using Casts

int total, count ;
double avg;
total $=97$; count $=10$;
/* explicit conversion to double (right way)*/
avg = (double) total / (double) count; /*avg is 9.7 */
/* explicit conversion to double (wrong way)*/
avg $=$ (double) (total / count) ; /*avg is 9.0*

## \#define - Symbolic Constants

Named constants:
\#define PI 3.14159265
circle_area $=$ PI * radius * radius ;

Note: = and ; are not used for \#define

## Why \#define?

Centralize changes
No "magic numbers" (unexplained constants)
use good names instead
Avoid typing errors
Avoid accidental assignments to constants

```
double pi; vs.
pi=3.14;
"Mi=17.2; 
```


## Advice on Writing Expressions

Write in the clearest way possible to help the reader

Keep it simple; break very complex expressions into multiple assignment statements
Use parentheses to indicate your desired precedence for operators when it is not clear
Use explicit casts to avoid (hidden) implicit conversions in mixed mode expressions and assignments
Be aware of types

## Expressions in \#define

## \#define PI

\#define HEIGHT 3.14159265
\#define WIDTH
\#define AREA
80
(HEIGHT * WIDTH)
circle_area $=$ PI * radius * radius ;
volume = length * AREA;
() can be used in \#define
() should be used for any non-simple
expression
${ }^{0.32}$

## Types are Important

Every variable, value, and expression in C has a type
Types matter - they control how things behave (results of expressions, etc.)
Lots of cases where types have to match up Start now: be constantly aware of the type of everything in your programs!

## Next Time

We'll discuss input and output

See you then!

