

# CSE 142 Computer Programming I

## Complex Conditions

### From Homework Descriptions to Programs

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## Overview

### Concepts this lecture

#### Part A

Not

Truth tables

DeMorgan's laws

#### Part B

Design

Testing

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## Boolean Operators in C

Conditionals often involve words like **AND**, **OR**, and **NOT**.

The Boolean operators AND, OR, and NOT have these symbols in C:

**&&**    **||**    **!**  
**and**   **or**   **not**

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## Conditionals in C

if I have at least \$15 **or** you have at least \$15, then we can go to the movies:

```
if (myMoney>=15.0 || yourMoney>=15.0) {  
    canGoToMovies = TRUE;  
}
```

if the temperature is below 32 degrees **and** it's raining, then it's snowing:

```
if (temperature<32.0 && raining) {  
    snowing = TRUE;  
}
```

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## Assignment of Conditional Expressions

Sometimes it's more convenient (or clearer) to assign the value of a complex conditional to a variable than to write the conditional as a test.

The simplest case: TRUE and FALSE

```
int TRUE = 1;  
int FALSE = 0;
```

```
int canGoToMovies;  
canGoToMovies = TRUE;
```

...

```
if (canGoToMovies) {
```

...

```
}
```

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## Assignment of Conditional Expressions

```
int TRUE = 1;  
int FALSE = 0;
```

```
int canGoToMovies;
```

```
canGoToMovies = myMoney>=15.0 || yourMoney>=15.0;
```

...

```
if (canGoToMovies) {
```

...

```
}
```

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## Negating Conditions

Suppose we want a while loop to terminate as soon as *either x is 17 or x is 42*

Which is it?

```
while (x!=17 || x!=42) ...
```

```
while (x!=17 && x!=42) ...
```

Either way? Something else?

Truth tables and DeMorgan's Law give us tools for answering such questions

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## Truth Tables for && and ||

A "truth table" lists all possible combinations of values, and the result of each combination

P	Q	P && Q	P    Q
T	T	T	T
T	F	F	T
F	T	F	T
F	F	F	F

P and Q stand for any conditional expressions ("boolean value")

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## Truth Table for not (!)

P	!P
T	F
F	T

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## not (!) Example

```
int highRisk ;
highRisk = age < 25 && sex == 'M' ;
if ( highRisk ) { /* Do nothing */
} else {
    printf ( "Cheap rates. \n" );
}

if ( ! high_risk ) {
    printf ( "Cheap rates. \n" );
}
```

P	!P
T	F
F	T

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## Equivalence of Complex Expressions

```
if ( ! (age < 25 && sex == 'M') )
    printf ( "Cheap rates. \n" );
```

is equivalent to

```
if ( age >= 25 || sex != 'M' )
    printf ( "Cheap rates. \n" );
```

Or is it?

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## DeMorgan's Laws

DeMorgan's laws help determine when two complex conditions are equivalent

They state:

$!(P \ \&\& \ Q)$  is equivalent to  $(!P \ || \ !Q)$

$!(P \ || \ Q)$  is equivalent to  $(!P \ \&\& \ !Q)$

This applies for any Boolean expressions P and Q, which might themselves be complex expressions

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## Proof of DeMorgan

Is it really true that  $!(P \& \& Q) == (!P \parallel !Q)$  ?

P	Q	(P&&Q)	!(P&&Q)	!P	!Q	(!P    !Q)
T	T	T	F	F	F	F
T	F	F	T	F	T	T
F	T	F	T	T	F	T
F	F	F	T	T	T	T

Exercise: Prove the other law

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## Solution To a Previous Question

We wanted a while loop to terminate as soon as either x is 17 or x is 42.

So the loop condition is  
`while ( ! (x==17 || x==42) ) ...`  
 Using DeMorgan's Law we can rewrite as  
`while (x != 17 && x != 42) ...`

A truth table would show that  
`while (x != 17 || x != 42)`  
 is wrong! (It's always true, for one thing...)

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## DeMorgan's Law Summary

(A great deal more notation is required to be 100% general and 100% correct, but this picture might help.)

!(.....)		
↓		
	⇒	&&
&&	⇒	
!	⇒	!
<	⇒	>=
=	⇒	!=
>=	⇒	<

$!(a < b \parallel (!c \&\& d = e))$

↓

$(a >= b \&\& (c \parallel d != e))$

(Warning: && has higher precedence than ||. Use (..) 's!)

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## Part B

### Loop Development and Program Schemas

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## Goals for Loop Development

Getting from problem statement to working code

Systematic loop design and development

Recognizing and reusing code patterns

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## Example: Rainfall Data

General task: *Read daily rainfall amounts and print some interesting information about them.*

Input data: Zero or more numbers giving daily rainfall followed by a negative number (sentinel).

Example input data:

0.2 0.0 0.0 1.5 0.3 0.0 0.1 -1.0

Including the empty input sequence:

-1.0

Given this raw data, what sort of information might we want to print?

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## Rainfall Analysis

Some possibilities:

Just print the data for each day

Compute and print the answer to one of these questions

*How many days worth of data are there?*

*How much rain fell on the day with the most rain?*

*On how many days was there no rainfall?*

*What was the average rainfall over the period?*

*What was the median rainfall (half of the days have more, half less)?*

*On how many days was the rainfall above average?*

What's similar about these? Different?

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## Example: Print Rainfall Data

```
#include <stdio.h>
int main (void) {
    int SENTINEL = -1.0;
    double rain;      /* current rainfall from input */
    /* read rainfall amounts and print until sentinel (<0) */
    do {
        rain = ReadDouble();
        if (rain != SENTINEL) {
            printf("%f ", rain);
        }
    } while (rain >= 0.0);
    return 0;
}
```

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## Example: # Days in Input

```
#include <stdio.h>
int main (void) {
    int SENTINEL = -1.0;
    double rain;      /* current rainfall from input */
    int ndays = 0;     /* number of days of input */

    do {
        rain = ReadDouble();
        if (rain > 0.0) {
            ndays = ndays + 1;
        }
    } while (rain != SENTINEL);
    printf("# of days input = %d.\n", ndays);
    return 0;
}
```

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## Is There a Pattern Here?

<pre>#include &lt;stdio.h&gt; int main (void) {     int SENTINEL = -1.0;     double rain;     do {         rain = ReadDouble();         if (rain != SENTINEL) {             printf("%f ", rain);         }     } while (rain != SENTINEL);     return 0; }</pre>	<pre>#include &lt;stdio.h&gt; int main (void) {     int SENTINEL = -1.0;     double rain;     int ndays = 0;      do {         rain = ReadDouble();         if (rain &gt; 0.0) {             ndays = ndays + 1;         }     } while (rain != SENTINEL);     printf("# of days input = %d.\n", ndays);     return 0; }</pre>
--	---

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## Program Schema

A program **schema** is a pattern of code that solves a general problem

Also called a **“design pattern”**

Learn patterns through experience, observation.

If you encounter a similar problem, try to reuse the pattern

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## Tips For Problem Solving

Given a problem to solve, look for a familiar pattern

Work the problem by hand to gain insight into possible solutions. Ask yourself “what am I doing?”

Check your code by hand-tracing on simple test data.

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