Name: $\qquad$ SOLUTIONS $\qquad$ Section and TA: $\qquad$
This writeup contains the same material as the web pages for the written part of homework 2, but reformatted to fit on a couple of pages that you can hand in.

1. Suppose we start Jeva and then type in the following Java statements(the ">" is supposed to represent the prompt we see in Jeva) in the given order:
$>$ int height $=10$;
$>$ int width $=$ height $+20 /$ height;
$>$ int length $=$ width;
$>$ Oval sun = new Oval (20, 30, 50, height, Color.green, true);
> Oval moon = sun;
Draw a picture (like those drawn in lecture and in the Dugan notes) that shows the relationship between the various names above and the objects they refer to. Use the space below.

2. a. Some (or all) of the Java statements below would produce an error if typed into Jeva. For each wrong Java statement, state what kind of error it is (syntax or semantic) and briefly explain (one sentence) what is wrong. If there is nothing wrong with the statement, just write "OK" next to it. You may use Jeva to help with your answers, but try to figure it out before using Jeva. (Thought question that you don't need to turn in: For each of the incorrect Java statements, think about how you could change the statement in a small way so that it is legal Java.)

- char myGrade = 3.7;
semantic. The expresion on the right of the $=$ is a double, but the name being bound to it is declared to be of type char (type mismatch).
- int $7+3=$ radius;
syntax. The code is not even in the proper form of an assignment statement.
- int height + width $=34+18 * 10$;
syntax. Again, it is not in the proper form of an assignment statement.
- String myBankAccountBalance = "Harry";

OK. (Can you see what is strange about this assignment statement?)

- double qx43lzaa7 $=3.1415927$; OK. (However, qx431zaa7 is a pretty poor name for a variable.)
- double pi $=(7+8) * 3-15$;
semantic. The expresion on the right of the $=$ is an int, but the name being bound to it is declared to be of type double (type mismatch).
- String myName = $5+$ "Sue";

OK. (Amazingly, when we have the + (concatenate) operator and one of the operands is a String and the other is a number, Java converts the number to a String and then concatenates the two Strings.)

- Rectangle box = new Rectangle (30, 50, 100, true); semantic. There is a four-argument constructor for the Rectangle class, but it expects an int for the fourth argument (type mismatch).
b. Now suppose we start Jeva over and then type in the following Jeva statements in the order given.
$>$ int height $=10$;
$>$ int width = 30;
> Rectangle bigRedBox = new Rectangle (5, 10, 50, 25, Color.red, true);
$>$ GWindow gw = new GWindow( );
For each Java statement below, do the same as you did in part a of this question, i.e., indicate whether the statement is ok, or what sort of error it contains.
- Rectangle bigRedBox.addTo(gw);
syntax. This looks like a declaration, but it does not have the right form. (Even if it were a declaration, the name "bigRedBox" has already been declared.)
- Rectangle bigBlueBox = new Rectangle (10, 20, height, width+10, Color.green,false); OK.
- bigRedBox.moveTo ( $10+$ height, height + bigRedBox.getX( ));

OK. (Notice that the arguments can be any expression that evaluates to a value of the types the method expects.)

- bigRedBox.moveTo (5.7, height);
semantic. The moveTo method for Rectangle expects an int (not a double for its first argument (type mismatch).

3. Suppose we define a new class as follows. (This is what the .java file would look like.)
```
import uwcse.graphics.*;
import java.awt.Color;
public class IceCreamCone {
    Oval scoop;
    Triangle cone;
```

```
    public IceCreamCone () {
        this.scoop = new Oval(50, 50, 40, 40, Color.green, true);
        this.cone = new Triangle(50, 90, 90, 90, 70, 50, Color.orange,true);
        }
}
```

a. What is the name of the class? IceCreamCone
b. Circle the constructor for this class. (Put in bold red above.)
c. List the names of the instance variables, along with their types. scoop (type Oval), cone (type Triangle).

