

download today's activity slide from the websiteri

Is early,

xkcd.com/816/

Inference Proofs, With Quantifiers

Announcements

Proof checking tool: https://homes.cs.washington.edu/~kevinz/proof-test/

Will check your symbolic proofs, so you know if you've applied rules properly. – I do recommend it for rough drafts, I don't recommend for when you're "stuck"

About Grades

Grades were critical in your lives up until now.

If you were in high school, they're critical for getting into college.

If you were at UW applying to CSE, they were key to that application

Regardless of where you're going next, what you **learn** in this course matters FAR more than what your grade in this course.

If you're planning on industry – interviews matter more than grades.

If you're planning on grad school – letters matter most, those are based on doing work outside of class building off what you learned in class.

About Grades

What that means:

The TAs and I are going to prioritize your learning over debating whether -2 or -1 is " more fair"

If you're worried about "have I explained enough" - write more!

It'll take you longer to write the Ed question than write the extended answer. We don't take off for too much work.

And the extra writing is going to help you learn more anyway.

Regrades

TAs make mistakes!

When I was a TA, I made errors on 1 or 2% of my grading that needed to be corrected. If we made a mistake, file a regrade request on gradescope.

But those are only for mistakes, not for whether "-1 would be more fair"

If you are confused, please talk to us!

My favorite office hours questions are "can we talk about the best way to do something on the homework we just got back?"

If **after** you do a regrade request on gradescope, you still think a grading was incorrect, send email to staff.

Regrade requests will close 2 weeks after homework is returned.

In general

How do you convince someone that $a \rightarrow b$ is true given some surrounding context/some surrounding givens?

You suppose a is true (you assume a)

And then you'll show b must also be true. Just from a and the Given information.

We need an additional connective

Suppose we've written a proof that A implies B (using either inference rules or a proof in predicate logic), possibly using some assumptions

A >B

Proposition

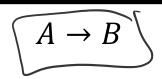
How do we annotate the relationship between A and B?

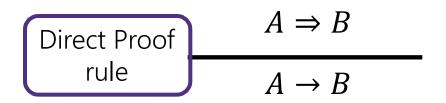
$$\int A \Rightarrow B$$

The Direct Proof Rule

We've been implicitly using another "rule", the direct proof rule

Write a proof "given A conclude B"





This rule is different from the others $-A \Rightarrow B$ is not a "single fact." It's an observation that we've done a proof. (i.e. that we showed fact B starting from A.)

We will get a lot of mileage out of this rule...

Inference Rules

Eliminate
$$\land$$

$$A \land B$$

$$A \lor B, \neg A$$
Eliminate \lor

$$B$$

$$A; B$$

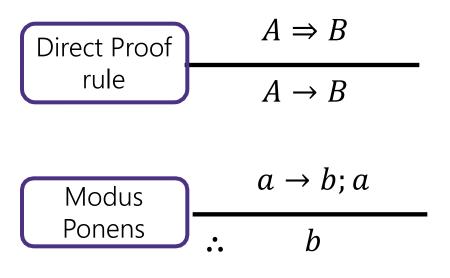
$$A; B$$

$$A \land B$$

Intro V

 \boldsymbol{A}

 $A \vee B, B \vee A$



You can still use all the propositional logic equivalences too!

Caution

Be careful! Logical inference rules can only be applied to **entire** facts. They cannot be applied to portions of a statement (the way our propositional rules could). Why not?

Suppose we know $a \rightarrow b$, r. Can we conclude b?

1.
$$a \rightarrow b$$

2. r

3.
$$(a \lor r) \rightarrow b$$

4. a V r

5. b

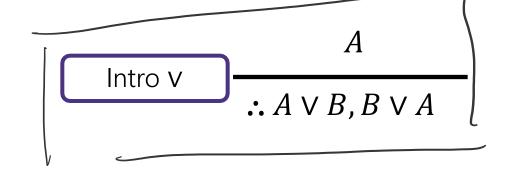
Given

Given

Introduce V (1)

Introduce V (2)

Modus Ponens 3,4.



One more Proof

Show if we know: $a, b, [(a \land b) \rightarrow (r \land s)], r \rightarrow t$ we can conclude t.

One more Proof

Show if we know: $a, b, [(a \land b) \rightarrow (r \land s)], \underbrace{r \rightarrow t}$ we can conclude t.

```
1. a
2. b
3. [(a \wedge b) \rightarrow (r \wedge s)] Given
4. r \rightarrow t
5. a \wedge b
6. r \wedge s
7. r
6. r \wedge s
7. r
6. r \wedge s
7. r
7. r
8. t
6. r \wedge s
7. r
7. r
8. t
7. r
8. t
8. t
9. t
9.
```

Given:
$$((a \rightarrow b) \land (b \rightarrow r))$$

Show: $(a \rightarrow r)$

Here's an incorrect proof.

1.
$$(a \rightarrow b) \land (b \rightarrow r)$$
 Given

$$Eliminate \wedge (1)$$

3.
$$b \rightarrow r$$
 Eliminate \wedge (1)

7.
$$a \rightarrow r$$
 Direct Proof Rule

Given:
$$((a \rightarrow b) \land (b \rightarrow r))$$

Show: $(a \rightarrow r)$

Here's an incorrect proof.

1.
$$(a \rightarrow b) \land (b \rightarrow r)$$

- $2. \quad a \rightarrow b$
- $3. b \rightarrow r$
- 4. a
- 5. b
- 6. r
- 7. $a \rightarrow r$

Proofs are supposed to be lists of facts. Some of these "facts" aren't really facts...

Eliminate ∧ (1)

Given ????

Modus Ponens 4,2]

Modus Ponens 5,3

Direct Proof Rule

These facts depend on a. But a isn't known generally. It was assumed for the purpose of proving $a \rightarrow r$.

Given:
$$((a \rightarrow b) \land (b \rightarrow r))$$

Show: $(a \rightarrow r)$

Here's an incorrect proof.

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$$(a \rightarrow b) \land (b \rightarrow r)$$

- $2. \quad a \rightarrow b$
- $3. b \rightarrow r$
- **4.** a
- *5. b*
- 6. r
- 7. $a \rightarrow r$

Proofs are supposed to be lists of facts. Some of these "facts" aren't really facts...

Eliminate ∧ (1)

Given ????

Modus Ponens 4,2]

Modus Ponens 5,3

Direct Proof Rule

These facts depend on a. But a isn't known generally. It was assumed for the purpose of proving $a \rightarrow r$.

Given:
$$((a \rightarrow b) \land (b \rightarrow r)) \rightarrow \text{consider}$$
 when this is true Show: $(a \rightarrow r) \rightarrow a \rightarrow r$ is also true

Here's a corrected version of the proof.

1.
$$(a \rightarrow b) \land (b \rightarrow r)$$

2.
$$a \rightarrow b$$

3.
$$b \rightarrow r$$

4.1 a∗

 $4.2 b \cdot (a)$

4.3 r (b(a))

5. $a \rightarrow r$

Given

Eliminate ∧ 1 Eliminate ∧ 1 When introducing an assumption to prove an implication: Indent, and change numbering.

Assumption (truth value of a is true)
Modus Ponens 4.1,2
When reached conclusion, use the

Direct Proof Rule

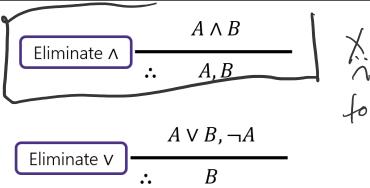
When reached your conclusion, use the Direct Proof Rule to observe the implication is a fact.

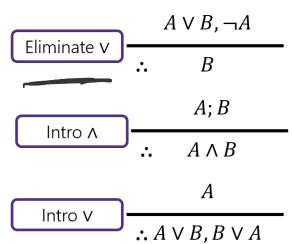
The conclusion is an unconditional fact (doesn't depend on a) so it goes back up a level

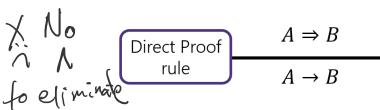
Try it!

Given: $a \lor b$, $(r \land s) \rightarrow \neg b$, r.

Show: $s \rightarrow a$







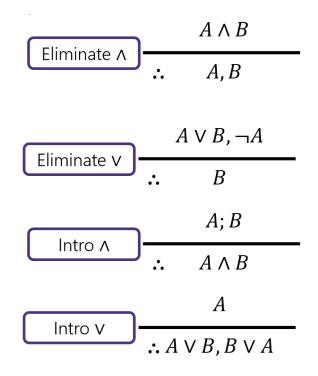
 $\begin{array}{c} \text{Modus} \\ \text{Ponens} \end{array} \qquad \begin{array}{c} P \rightarrow Q; P \\ \\ \therefore \qquad Q \end{array}$

You can still use all the propositional logic equivalences too!

Try it!

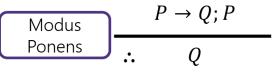
```
Given: a \lor b, (r \land s) \rightarrow \neg b, r.
Show: s \rightarrow a
1. a \vee b
                            Given
2. (r \wedge s) \rightarrow \neg b
                            Given
3. r
                            Given
    4.1 s
                         Assumption
    4.2 r \wedge s
                         Intro \Lambda (3,4.1)
    4.3 - b
                         Modus Ponens (2, 4.2)
    4.4 b V a
                         Commutativity (1)
    4.5 \underline{a}
                         Eliminate V (4.4, 4.3)
5. s \rightarrow a
                            Direct Proof Rule
```

Inference Rules

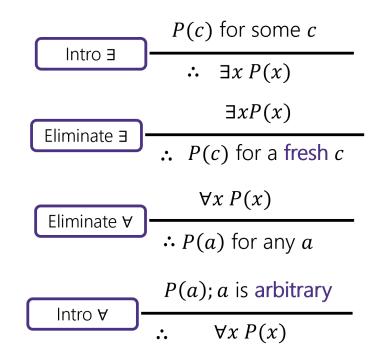


Direct Proof rule
$$A \Rightarrow B$$

$$A \rightarrow B$$



You can still use all the propositional logic equivalences too!



$$\begin{array}{c}
 \text{DeMorgan's} \\
 \text{(Quantifiers)}
\end{array} \neg (\forall x A) \equiv \exists x (\neg A) \\
 \neg (\exists x A) \equiv \forall x (\neg A)$$

Try it!

Given: $a \lor b$, $(r \land s) \rightarrow \neg b$, r. Show: $s \rightarrow a$

1. a
$$\vee$$
 b

2.
$$(r \land s) \rightarrow \neg b$$

3. <u>r</u>

$$4.1s$$

$$4.2r \wedge s$$

$$4.3 \neg b$$

$$4.4 b \vee a$$

$$4.5 a$$

$$5. s \rightarrow a$$

Given

Given

Given

[^] Assumption

Intro Λ (3,4.1)

Modus Ponens (2, 4.2)

Commutativity (1)

Eliminate V (4.4, 4.3)

Direct Proof Rule

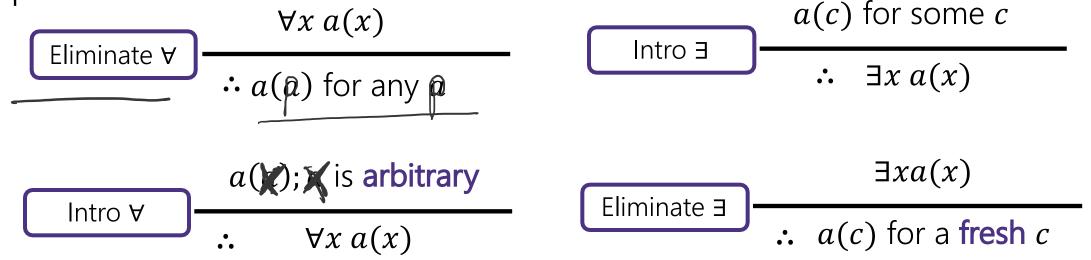
Try it!

```
Given: a \lor b, (r \land s) \rightarrow \neg b, r.
Show: s \rightarrow a
1. a \( b \)
                           Given
2. (r \land s) \rightarrow \neg b
                           Given
3. r
                           Given
    4.1 s
                        Assumption
    4.2 r \wedge s
                         Intro \Lambda (3,4.1)
    4.3 - b
                         Modus Ponens (2, 4.2)
    4.4 b \vee a
                        Commutativity (1)
    4.5 a
                         Eliminate V (4.4, 4.3)
5. s \rightarrow a
                           Direct Proof Rule
```

Proofs with Quantifiers

We've done symbolic proofs with propositional logic.

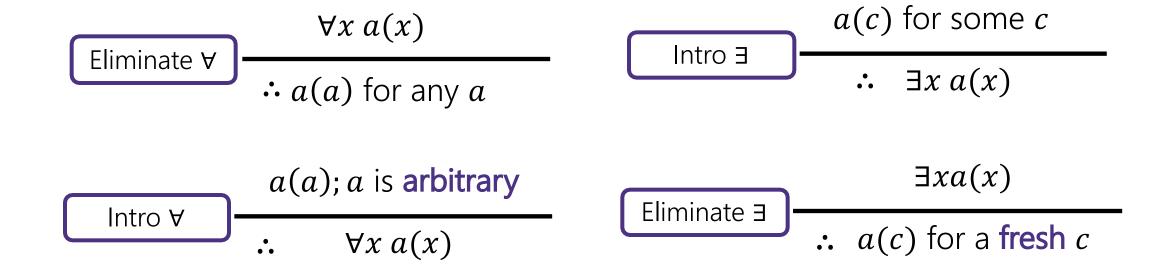
To include predicate logic, we'll need some rules about how to use quantifiers.



Let's see a good example, then come back to those "arbitrary" and "fresh" conditions.

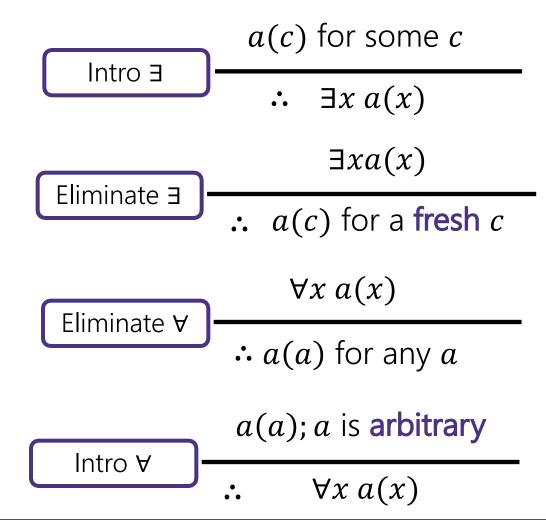
Proof Using Quantifiers

Suppose we know $\exists x a(x)$ and $\forall y [a(y) \rightarrow b(y)]$. Conclude $\exists x b(x)$.



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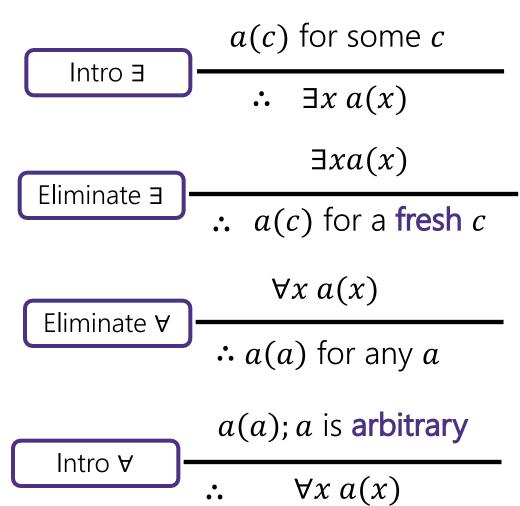


Proof Using Quantifiers

Suppose we know $\exists x a(x)$ and $\forall y [a(y) \rightarrow b(y)]$. Conclude $\exists x b(x)$.

- 1. $\exists x a(x)$
- $2. \ a(a)$
- 3. $\forall y[a(y) \rightarrow b(y)]$
- 4. $a(a) \rightarrow b(a)$
- 5. b(a)
- 6. $\exists xb(x)$

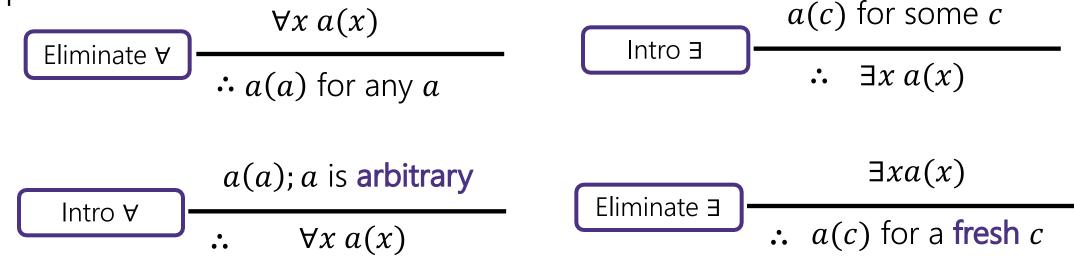
Given
Eliminate ∃ 1
Given
Eliminate ∀ 3
Modus Ponens 2,4
Intro ∃ 5



Proofs with Quantifiers

We've done symbolic proofs with propositional logic.

To include predicate logic, we'll need some rules about how to use quantifiers.

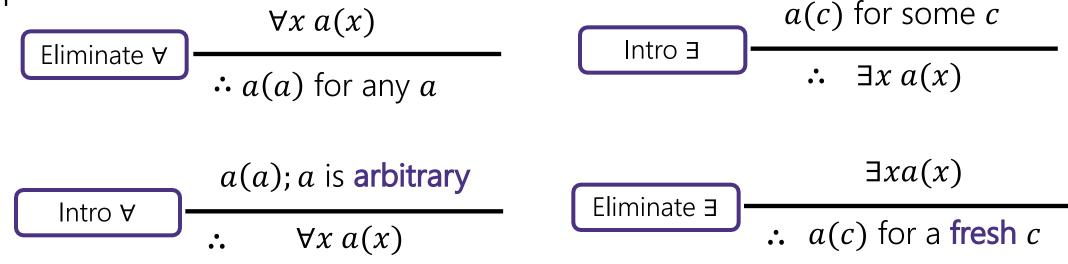


"arbitrary" means a is "just" a variable in our domain. It doesn't depend on any other variables and wasn't introduced with other information.

Proofs with Quantifiers

We've done symbolic proofs with propositional logic.

To include predicate logic, we'll need some rules about how to use quantifiers.



"fresh" means c is a new symbol (there isn't another c somewhere else in our proof).

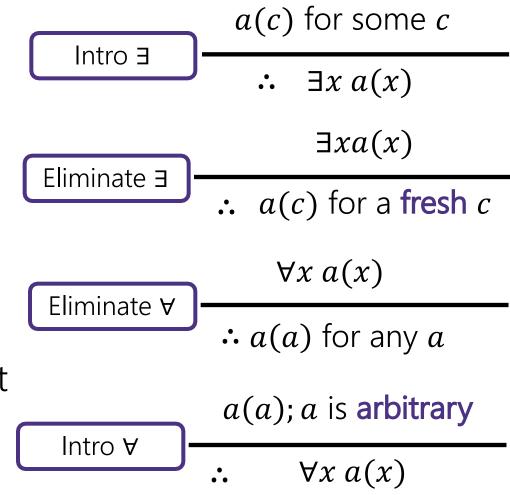
Fresh and Arbitrary

Suppose we know $\exists x a(x)$. Can we conclude $\forall x a(x)$?

- 1. $\exists x \ a(x)$ Given
- 2. a(a) Eliminate \exists (1)
- 3. $\forall x \ a(x)$ Intro \forall (2)

This proof is **definitely** wrong. (take a(x) to be "is a prime number")

a wasn't **arbitrary**. We knew something about it – it's the x that exists to make a(x) true.



Fresh and Arbitrary



You can trust a variable to be **arbitrary** if you introduce it as such.

If you eliminated a ♥ to create a variable, that variable is arbitrary. Otherwise it's not arbitrary – it depends on something.

You can trust a variable to be **fresh** if the variable doesn't appear anywhere else (i.e. just use a new letter)

Fresh and Arbitrary

There are no similar concerns with these two rules.

Want to reuse a variable when you eliminate ♥? Go ahead.

Have a c that depends on many other variables, and want to intro \exists ? Also not a problem.

Arbitrary

In section yesterday, you said: $[\exists y \forall x \ a(x,y)] \rightarrow [\forall x \exists y \ a(x,y)]$. Let's prove it!!

Arbitrary

In section yesterday, you said: $[\exists y \forall x \ a(x,y)] \rightarrow [\forall x \exists y \ a(x,y)]$. Let's prove it!!

```
1.1 \exists y \forall x \ a(x,y) Assumption

1.2 \forall x \ a(x,c) Elim \exists (1.1)

1.3 Let a be arbitrary. --

1.4 a(a,c) Elim \forall (1.2)

1.5 \exists y \ a(a,y) Intro \exists (1.4)

1.6 \forall x \exists y \ a(x,y) Intro \forall (1.5)

2. [\exists y \forall x \ a(x,y)] \rightarrow [\forall x \exists y \ a(x,y)] Direct Proof Rule
```

Arbitrary

In section yesterday, you said: $[\exists y \forall x \ a(x,y)] \rightarrow [\forall x \exists y \ a(x,y)]$. Let's prove it!!

```
1.1 \exists y \forall x \ a(x,y) Assumption

1.2 \forall x \ a(x,c) Elim \exists (1.1)

1.4 a(a,c) Elim \forall (1.2)

1.5 \exists y \ a(a,y) Intro \exists (1.4)

1.6 \forall x \exists y \ a(x,y) Intro \forall (1.5)

2. [\exists y \forall x \ a(x,y)] \rightarrow [\forall x \exists y \ a(x,y)] Direct Proof Rule
```

Find The Bug

Let your domain of discourse be integers. We claim that given $\forall x \exists y \; \text{Greater}(y, x)$, we can conclude $\exists y \forall x \; \text{Greater}(y, x)$ Where $\text{Greater}(y, x) \; \text{means} \; y > x$

1. $\forall x \exists y \text{ Greater}(y, x)$

Given

- 2. Let a be an arbitrary integer --
- 3. $\exists y \; \text{Greater}(y, a)$

Elim **∀** (1)

4. $b \ge a$

Elim ∃ (2)

5. $\forall x \, \text{Greater}(b, x)$

Intro \forall (4)

6. $\exists y \forall x \text{ Greater}(y, x)$

Intro \exists (5)

Find The Bug

- 1. $\forall x \exists y \text{ Greater}(y, x)$ Given
- 2. Let a be an arbitrary integer --
- 3. $\exists y \, \text{Greater}(y, a)$ Elim $\forall (1)$
- 4. $b \ge a$ Elim 3 (2)
- 5. $\forall x \, \text{Greater}(b, x)$ Intro $\forall (4)$
- 6. $\exists y \forall x \text{ Greater}(y, x)$ Intro $\exists (5)$

b is not arbitrary. The variable b depends on a. Even though a is arbitrary, b is not!

Bug Found

There's one other "hidden" requirement to introduce ♥.

"No other variable in the statement can depend on the variable to be generalized"

Think of it like this -- b was probably a + 1 in that example.

You wouldn't have generalized from Greater(a + 1, a)

To $\forall x$ Greater(a+1,x). There's still an a, you'd have replaced all the a's.

x depends on y if y is in a statement when x is introduced.

This issue is much clearer in English proofs, which we'll start next time.