## CSE 312 Foundations of Computing II

### Lecture 3: Even more counting

Binomial Theorem, Inclusion-Exclusion, Pigeonhole Principle

#### Recap

Two core rules for counting a set *S*:

- Sum rule:
  - Break up S into disjoint pieces/cases
  - -|S| = the sum of the sizes of the pieces.

#### • Product rule:

- View the elements of S as being constructed by a series of choices, where the # of possibilities for each choice doesn't depend on the previous choices
- -|S| = the product of the # of choices in each step of the series.

#### Recap

- *k*-sequences: How many length *k* sequences over alphabet of size *n*?
   Product rule → n<sup>k</sup>
- *k*-permutations: How many length *k* sequences over alphabet of size *n*, without repetition?

- Permutation 
$$\rightarrow \frac{n!}{(n-k)!}$$

k-combinations: How many size k subsets of a set of size n (without repetition and without order)?

- Combination 
$$\Rightarrow \binom{n}{k} = \frac{n!}{k!(n-k)!}$$

**Binomial Coefficients – Many interesting and useful properties** 

$$\binom{n}{k} = \frac{n!}{k! (n-k)!} \qquad \binom{n}{n} = 1 \qquad \binom{n}{1} = n \qquad \binom{n}{0} = 1$$
Fact.  $\binom{n}{k} = \binom{n}{n-k}$  Symmetry in Binomial Coefficients
Fact.  $\sum_{k=0}^{n} \binom{n}{k} = 2^{n}$  Follows from Binomial Theorem
Fact.  $\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$  Pascal's Identity

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**Binomial Theorem: Idea** 

$$(x + y)^2 = (x + y)(x + y)$$
$$= xx + xy + yx + yy$$
$$= x^2 + 2xy + y^2$$

1

Poll: What is the coefficient for 
$$xy^3$$
?  
A. 4  $\checkmark$   
B.  $\binom{4}{1} \checkmark$   
C.  $\binom{4}{3} \checkmark$   
D 3

$$(x + y)^{4} = (x + y)(x + y)(x + y)(x + y)$$

 $= xxxx + yyyy + xyxy + yxyy + \dots$ 

#### **Binomial Theorem: Idea**

$$(x + y)^n = (x + y) \dots (x + y)$$

Each term is of the form  $x^k y^{n-k}$ , since each term is made by multiplying exactly n variables, either x or y, one from each copy of (x + y)

How many times do we get  $x^k y^{n-k}$ ? The number of ways to choose x from exactly k of the n copies of (x + y) (the other n - k choices will be y) which is:

$$\binom{n}{k} = \binom{n}{n-k}$$

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#### **Binomial Theorem**

**Theorem.** Let  $x, y \in \mathbb{R}$  and  $n \in \mathbb{N}$  a positive integer. Then,

$$(x+y)^{n} = \sum_{k=0}^{n} \binom{n}{k} x^{k} y^{n-k}$$

Many properties of sums of binomial coefficients can be found by plugging in different values of xand y in the Binomial Theorem.

Corollary.
$$\sum_{k=0}^{n} \binom{n}{k} = 2^{n}$$

N=7

Apply with x = y = 1

#### Agenda

- Binomial Theorem
- Combinatorial Proofs
- Inclusion-Exclusion
- Pigeonhole Principle
- Counting Practice

#### **Recall: Symmetry in Binomial Coefficients**

Fact. 
$$\binom{n}{k} = \binom{n}{n-k}$$

Two equivalent ways to choose *k* out of *n* objects (unordered)

- 1. Choose which *k* elements are included
- 2. Choose which n k elements are excluded

Format for a combinatorial argument/proof of a = b

- Let *S* be a set of objects
- Show how to count |S| one way  $\Rightarrow |S| = a$
- Show how to count |S| another way  $\Rightarrow |S| = b$

#### Combinatorial argument/proof

- Elegant
- Simple
- Intuitive



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#### Algebraic argument

- Brute force
- Less Intuitive



#### **Pascal's Identity**

**Fact.** 
$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$

How to prove Pascal's identity?

Algebraic argument:

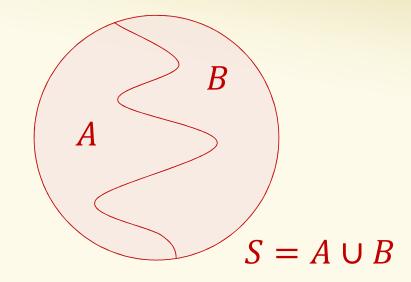
$$\binom{n-1}{k-1} + \binom{n-1}{k} = \frac{(n-1)!}{(k-1)!(n-k)!} + \frac{(n-1)!}{k!(n-1-k)!}$$
$$= 20 \text{ years later ...}$$
$$= \frac{n!}{k!(n-k)!}$$
$$= \binom{n}{k} \text{ Hard work and not intuitive}$$

#### Let's see a combinatorial argument

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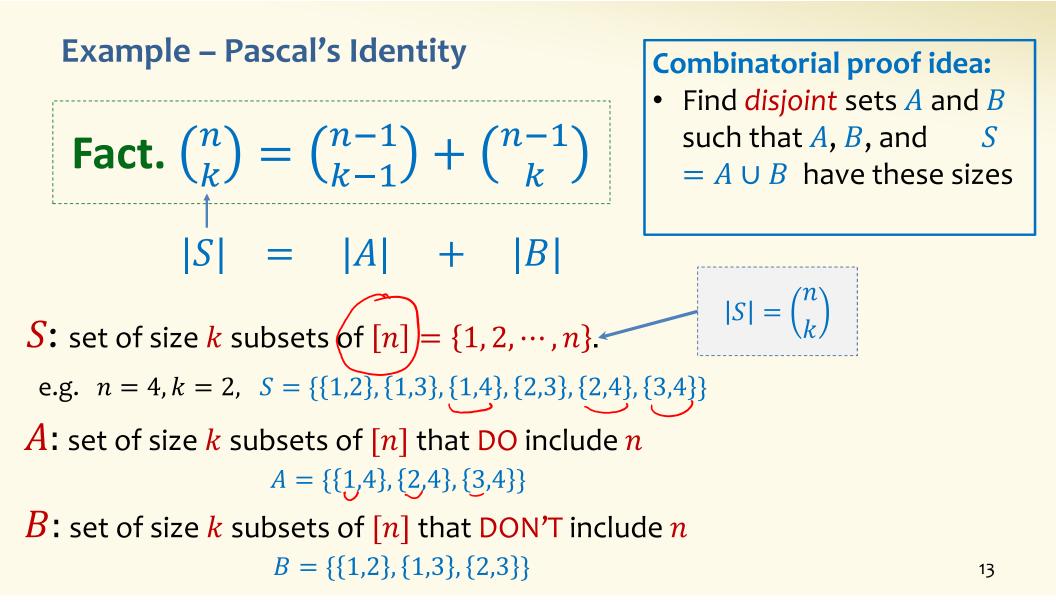
#### **Example – Pascal's Identity**

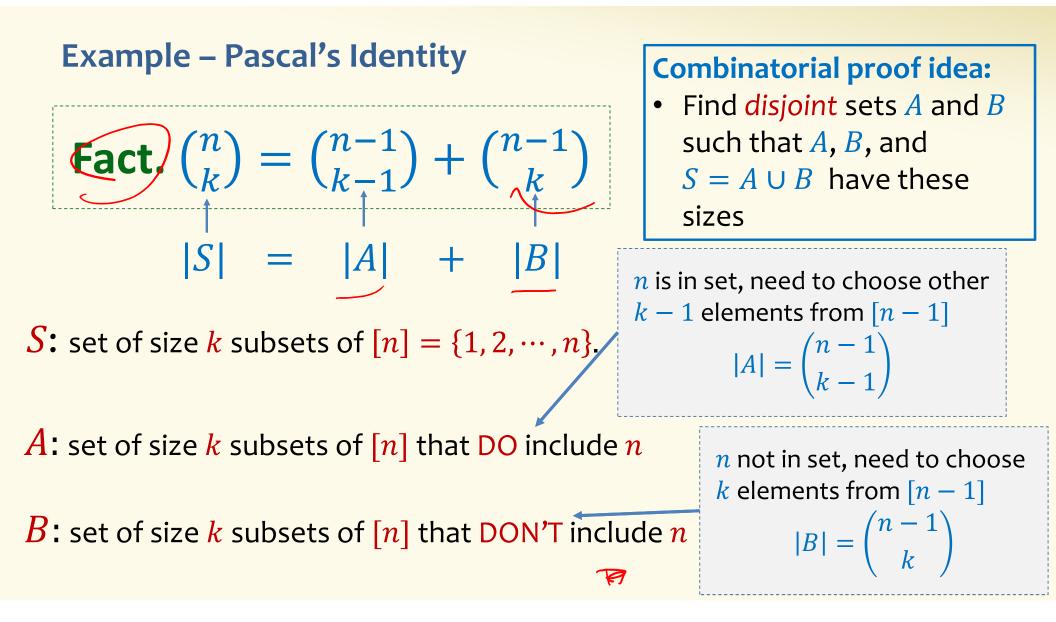
# Fact. $\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$ |S| = |A| + |B|



#### **Combinatorial proof idea:**

- Find disjoint sets A and B such that A, B, and S = A ∪ B have the sizes above.
- The equation then follows by the Sum Rule.



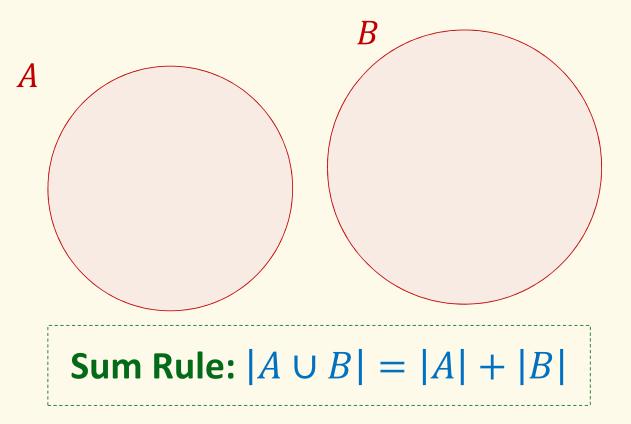


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- Binomial Theorem
- Combinatorial Proofs
- Inclusion-Exclusion
- Pigeonhole Principle
- Counting Practice

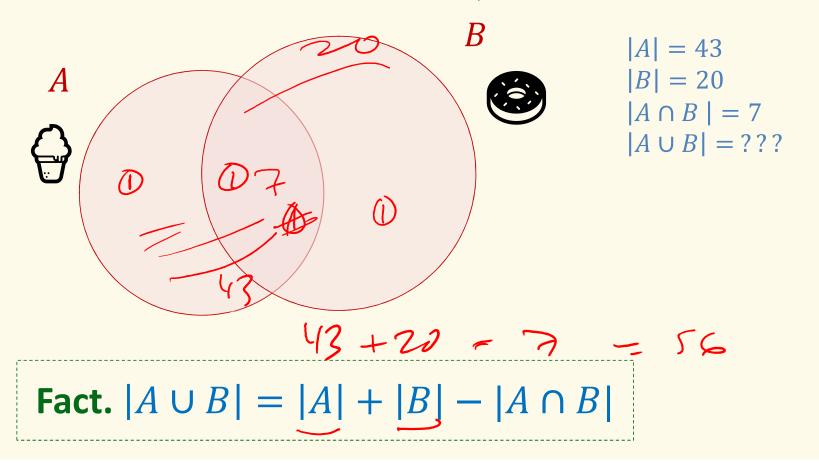
#### **Recap** Disjoint Sets

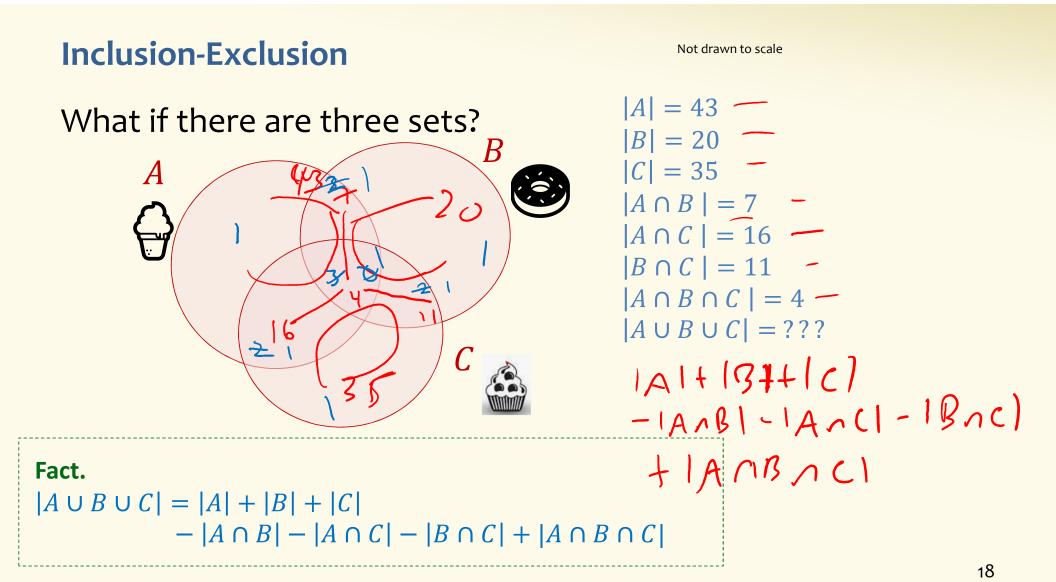
Sets that do not contain common elements  $(A \cap B = \emptyset)$ 



#### **Inclusion-Exclusion**

#### But what if the sets are not disjoint?





**Inclusion-Exclusion** 

Let *A*, *B* be sets. Then  $|A \cup B| = |A| + |B| - |A \cap B|$ 

In general, if  $A_1, A_2, \dots, A_n$  are sets, then

 $\begin{aligned} |A_1 \cup A_2 \cup \dots \cup A_n| &= singles - doubles + triples - quads + \dots \\ &= (|A_1| + \dots + |A_n|) - (|A_1 \cap A_2| + \dots + |A_{n-1} \cap A_n|) + \dots \end{aligned}$ 

#### **Brain Break**



#### Agenda

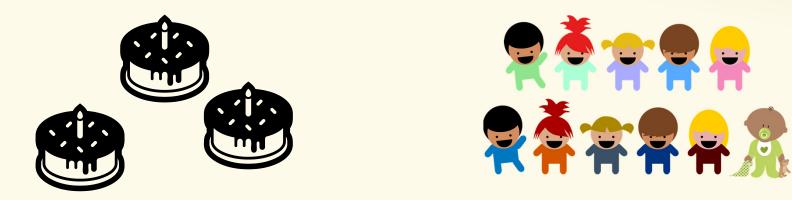
- Binomial Theorem
- Combinatorial Proofs
- Inclusion-Exclusion
- Pigeonhole Principle 🕳
- Counting Practice

## Pigeonhole Principle (PHP): Idea

10 pigeons, 9 pigeonholes



**Pigeonhole Principle: Idea** 



If 11 children have to share 3 cakes, at least one cake must be shared by how many children? (4)

#### **Pigeonhole Principle – More generally**

If there are *n* pigeons in k < n holes, then one hole must contain at least  $\frac{n}{k}$  pigeons!

**Proof.** Assume there are  $<\frac{n}{k}$  pigeons per hole. Then, there are  $< \frac{k}{k} \cdot \frac{n}{k} = n$  pigeons overall. Contradiction!

#### **Pigeonhole Principle – Better version**

If there are *n* pigeons in k < n holes, then one hole must contain at least  $\left[\frac{n}{k}\right]$  pigeons!

**Reason.** Can't have fractional number of pigeons

Syntax reminder:

- Ceiling: [x] is x rounded up to the nearest integer (e.g., [2.731] = 3)
- Floor: [x] is x rounded down to the nearest integer (e.g., [2.731] = 2)

**Pigeonhole Principle: Strategy** 

To use the PHP to solve a problem, there are generally 4 steps

- 1. Identify pigeons
- 2. Identify pigeonholes
- 3. Specify how pigeons are assigned to pigeonholes
- 4. Apply PHP

**Pigeonhole Principle – Example** 

In a room with 367 people, there are at least two with the same birthday.

Solution:

- 1. **367** pigeons = people
- 2. **366** holes (365 for a normal year + Feb 29) = possible birthdays
- 3. Person goes into hole corresponding to own birthday
- 4. By PHP, there must be two people with the same birthday

Pigeonhole Principle – Example (Surprising?)

In every set *S* of 100 integers, there are at least **two** elements whose difference is a multiple of 37.

(0)

#### When solving a PHP problem:

- 1. Identify pigeons –
- 2. Identify pigeonholes
- 3. Specify how pigeons are assigned to pigeonholes
- 4. Apply PHP

Kigen mod 37

### Pigeonhole Principle – Example (Surprising?)

# In every set *S* of 100 integers, there are at least **two** elements whose difference is a multiple of 37.

When solving a PHP problem:

- 1. Identify pigeons
- 2. Identify pigeonholes
- 3. Specify how pigeons are assigned to pigeonholes
- 4. Apply PHP

Pigeons: integers x in S

Pigeonholes: {0,1,...,36}

Assignment: x goes to  $x \mod 37$ 

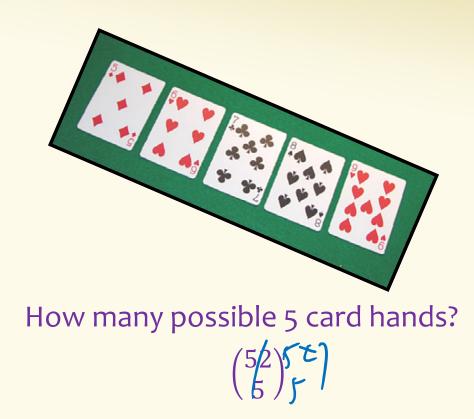
Since 100 > 37, by PHP, there are  $x \neq y \in S$  s.t.  $x \mod 37 = y \mod 37$  which implies x - y = 37 k for some integer k

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#### **Quick Review of Cards**

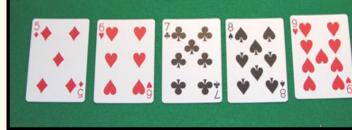




- 52 total cards
- 13 different ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- 4 different suits: Hearts, Diamonds, Clubs, Spades

#### **Counting Cards I**

- 52 total cards
- 13 different ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- 4 different suits: Hearts, Diamonds, Clubs, Spades
- A "straight" is five consecutive rank cards of any suit (where A,2,3,4,5 also counts as consecutive).
   How many possible straights?



 $10 \cdot 4^5 = 10,240$ 

#### **Counting Cards II**

- 52 total cards
- 13 different ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- 4 different suits: Hearts, Diamonds, Clubs, Spades
- A flush is five card hand all of the same suit. How many possible flushes?



$$4 \cdot \binom{13}{5} = 5148$$

#### **Counting Cards III**

- 52 total cards
- 13 different ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- 4 different suits: Hearts, Diamonds, Clubs, Spades
- A flush is five card hand all of the same suit. How many possible flushes?

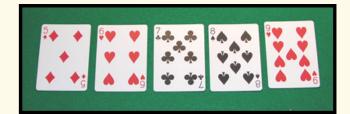
$$4 \cdot \binom{13}{5} = 5148$$



• How many flushes are NOT straights?

= #flush - #flush and straight  

$$\left(4 \cdot \begin{pmatrix} 13\\ 5 \end{pmatrix} = 5148 \right) - 10 \cdot 4$$



#### **Sleuth's Criterion (Rudich)**

For each object constructed, it should be possible to reconstruct the **unique** sequence of choices that led to it.

No sequence → under counting Many sequences → over counting

EXAMPLE: How many ways are there to choose a 5 card hand that contains at least 3 Aces?

First choose 3 Aces. Then choose remaining two cards.

$$\binom{4}{3} \cdot \binom{49}{2}$$

<u>Poll:</u> A. Correct B. Overcount

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https://pollev.com/paulbeame028

C. Undercount

#### **Sleuth's Criterion (Rudich)**

For each object constructed, it should be possible to reconstruct the **unique** sequence of choices that led to it.

Many sequences  $\rightarrow$  over counting

EXAMPLE: How many ways are there to choos contains at least 3 Aces? Problem: This counts a hand with all 4 Aces in 4 different ways!

First choose 3 Aces. Then choose remaining two cards.

$$\binom{4}{3} \cdot \binom{49}{2}$$

 all 4 Aces in 4 different ways!

 e.g. it counts A♣, A♦, A♥, A♠, 2♥

 four times:

 {A♣, A♦, A♥} {A♠, 2♥}

 {A♣, A♦, A♠} {A♥, 2♥}

 {A♣, A♦, A♠} {A♥, 2♥}

 {A♣, A♥, A♠} {A♥, 2♥}

 {A♣, A♥, A♠} {A♥, 2♥}

#### **Sleuth's Criterion (Rudich)**

For each object constructed, it should be possible to reconstruct the **unique** sequence of choices that led to it.

No sequence  $\rightarrow$  under counting Many sequences  $\rightarrow$  over counting

EXAMPLE: How many ways are there to choose a 5 card hand that contains at least 3 Aces?

Use the sum rule

- = # 5 card hand containing exactly 3 Aces
- + # 5 card hand containing exactly 4 Aces

#### Counting when order only partly matters

We often want to count # of partly ordered lists:

Let M = # of ways to produce fully ordered lists

- *P* = # of partly ordered lists
- N = # of ways to produce corresponding fully ordered list given a partly ordered list

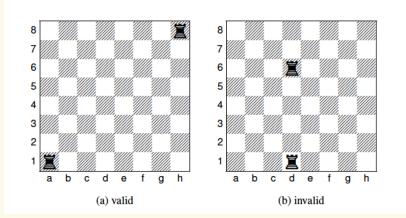
Then  $M = P \cdot N$  by the product rule. Often M and N are easy to compute:

P = M/N

Dividing by *N* "removes" part of the order.

#### **Rooks on chessboard**

How many ways to place two identical rooks on a chessboard so that they don't share a row or a column



#### Fully ordered: Pretend Rooks are different

- 1. Column for rook1
- 2. Row for rook1
- 3. Column for rook2
- 4. Row for rook2

 $(8 \cdot 7)^2$ 

## "Remove" the order of the two rooks:

 $(8\cdot 7)^2/2$ 

#### **Binomial Theorem: A less obvious consequence**

**Theorem.** Let  $x, y \in \mathbb{R}$  and  $n \in \mathbb{N}$  a positive integer. Then,

$$(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k} = -1 \text{ if } k \text{ is odd} = +1 \text{ if } k \text{ is even}$$

**Corollary.** For every n, if O and E are the sets of odd and even integers between 0 and n

$$\sum_{k \in O} \binom{n}{k} = \sum_{k \in E} \binom{n}{k} \qquad \text{e.g., n=4: } 14641$$

**Proof:** Set x = -1, y = 1 in the binomial theorem

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#### **Tools and concepts**

- Sum rule, Product rule
- Permutations, combinations
- Inclusion-exclusion
- Binomial Theorem
- Combinatorial proofs
- Pigeonhole principle
- Binary encoding/stars and bars