

**CSE 312**

# **Foundations of Computing II**

**Lecture 2: Permutation and Combinations**

# Announcements

## Homework:

- Pset1 will be out before tomorrow's quiz section and is due 11:59pm next Wednesday.
- We will have the same pattern for all the other assignments except for the last one (because of the Memorial Day holiday).

## Python programming on homework:

- Some problem sets will include coding problems
  - in Python (*no prior knowledge or experience required*)
  - provide a deeper understanding of how theory we discuss is used in practice
  - should be fun

## Quick counting summary from last class

- **Sum rule:**

If you can choose from

- EITHER one of  $n$  options,
- OR one of  $m$  options with NO overlap with the previous  $n$ ,

then the number of possible outcomes of the experiment is  $n + m$

- **Product rule:**

In a sequential process, if there are

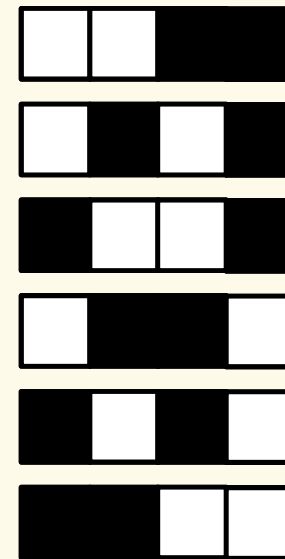
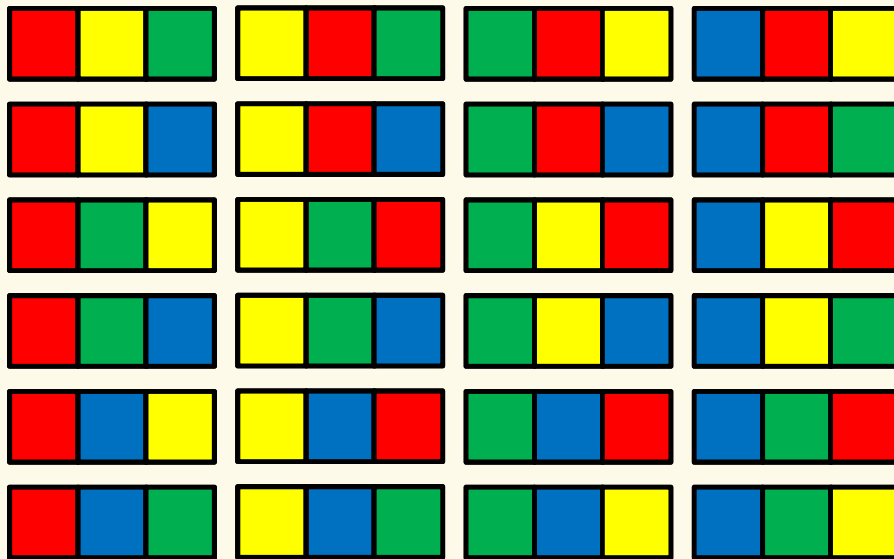
- $n_1$  choices for the 1<sup>st</sup> step,
- $n_2$  choices for the 2<sup>nd</sup> step (given the first choice), ..., and
- $n_k$  choices for the  $k^{\text{th}}$  step (given the previous choices),

then the total number of outcomes is  $n_1 \times n_2 \times n_3 \times \cdots \times n_k$

- Representation of the problem is important (creative part)

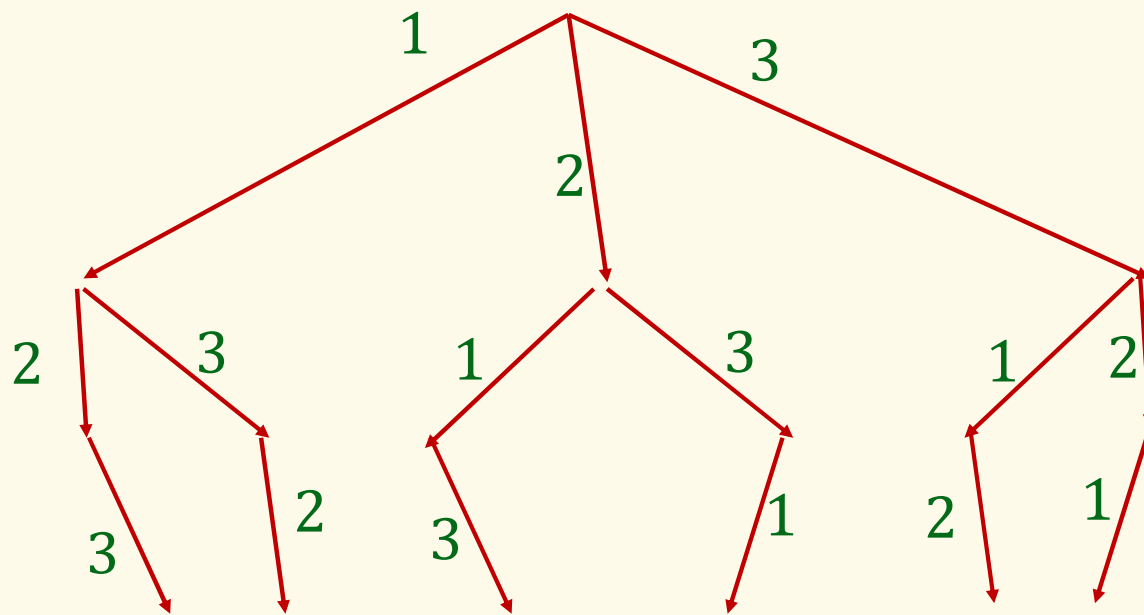
# Today: More Counting

- Permutations and Combinations



**Note: Sequential process for product rule works even if the sets of options are different at each point**

*“How many sequences in  $\{1,2,3\}^3$  with no repeating elements?”*



$$\begin{array}{c} \boxed{3} \\ \times \\ \boxed{2} \\ \times \\ \boxed{1} \end{array} = \boxed{6}$$

## Nice use of sum rule: Counting using complements

“How many sequences in  $\{1,2,3\}^3$  have repeating elements?”  $m$

“# of sequences in  $\{1,2,3\}^3$  with no repeating elements”  $n = \boxed{6}$

“# of sequences in  $\{1,2,3\}^3$   $\boxed{3^3 = 27}$  =  $m + n$  by the sum rule

All sequences



$$m = 27 - n = \boxed{21}$$

# Factorial

“How many ways to order elements in  $S$ , where  $|S| = n$ ?”

Permutations

$$\text{Answer} = n \times (n - 1) \times (n - 2) \times \cdots \times 2 \times 1$$

**Definition.** The factorial function is

$$n! = n \times (n - 1) \times \cdots \times 2 \times 1$$

$$\leq n^n \sim$$

Note:  $0! = 1$

**Theorem. (Stirling's approximation)**

$$\underbrace{\sqrt{2\pi}}_{= 2.5066} \cdot \underbrace{n^{n+\frac{1}{2}}}_{\text{circled}} \cdot e^{-n} \leq n! \leq \underbrace{e}_{= 2.7183} \cdot \underbrace{n^{n+\frac{1}{2}}}_{\text{circled}} \cdot \underline{e^{-n}}$$

Huge: Grows exponentially in  $n$

## Distinct Letters

“How many sequences of 5 distinct alphabet letters from  $\{A, B, \dots, Z\}$ ?”

E.g., AZURE, BINGO, TANGO. But not: STEVE, SARAH

1<sup>st</sup> letter 26      2<sup>nd</sup> letter 25  
3<sup>rd</sup> letter 24

**Answer:**  $26 \times 25 \times 24 \times 23 \times 22 =$

7893600

$$\begin{array}{r} 26 \cdot 25 \cdot 24 \cdot 23 \cdot 22 \cdot 21 \cdot 20 \cdot 19 \cdot 18 \cdot 17 \cdot 16 \cdot 15 \cdot 14 \cdot 13 \cdot 12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \\ \hline 21 \cdot 20 \cdot 19 \cdot 18 \cdot 17 \cdot 16 \cdot 15 \cdot 14 \cdot 13 \cdot 12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \end{array}$$



In general

Aka:  $k$ -permutations

**Fact.** # of  $k$ -element sequences of distinct symbols from an  $n$ -element set is

$$P(n, k) = n \times (n - 1) \times \cdots \times (n - k + 1) = \frac{n!}{(n - k)!}$$

$$\uparrow$$
$$21 - 26 - 5$$

## Number of Subsets

*“How many size-5 **subsets** of  $\{A, B, \dots, Z\}$ ?”*

E.g.,  $\{A, Z, U, R, E\}$ ,  $\{B, I, N, G, O\}$ ,  $\{T, A, N, G, O\}$ . But not:  
 $\{S, T, E, V\}$ ,  $\{S, A, R, H\}$ , ...

Difference from  $k$ -permutations: **NO ORDER**

Different sequences: TANGO, OGNAT, ATNGO, NATGO, ONATG ...

Same set:  $\{T, A, N, G, O\}$ ,  $\{O, G, N, A, T\}$ ,  $\{A, T, N, G, O\}$ ,  $\{N, A, T, G, O\}$ ,  $\{O, N, A, T, G\}$ ... ..

## Number of Subsets – Idea

$$??? \times 5! = \frac{26!}{21!}$$

Consider a sequential process:

1. Choose a subset  $S \subseteq \{A, B, \dots, Z\}$  of size  $|S| = 5$   
e.g.  $S = \{A, G, N, O, T\}$
2. Choose a permutation of letters in  $S$   
e.g., *TANGO, AGNOT, NAGOT, GOTAN, GOATN, NGOAT, ...*

???

×

5!

=

$\frac{26!}{21!}$

Outcome: A sequences of 5 distinct letters from  $\{A, B, \dots, Z\}$

$$??? = \frac{26!}{21! 5!} = 65780$$

## Number of Subsets – Binomial Coefficient

**Fact.** The number of subsets of size  $k$  of a set of size  $n$  is

$$\binom{n}{k} = \frac{n!}{k!(n-k)!} = \binom{n}{n-k}$$

*Handwritten notes: A red arrow points from the  $n!$  in the numerator to the  $n$  in the second binomial coefficient. A red arrow points from the  $k!$  in the denominator to the  $k$  in the second binomial coefficient. A red arrow points from the  $(n-k)!$  in the denominator to the  $(n-k)$  in the second binomial coefficient.*

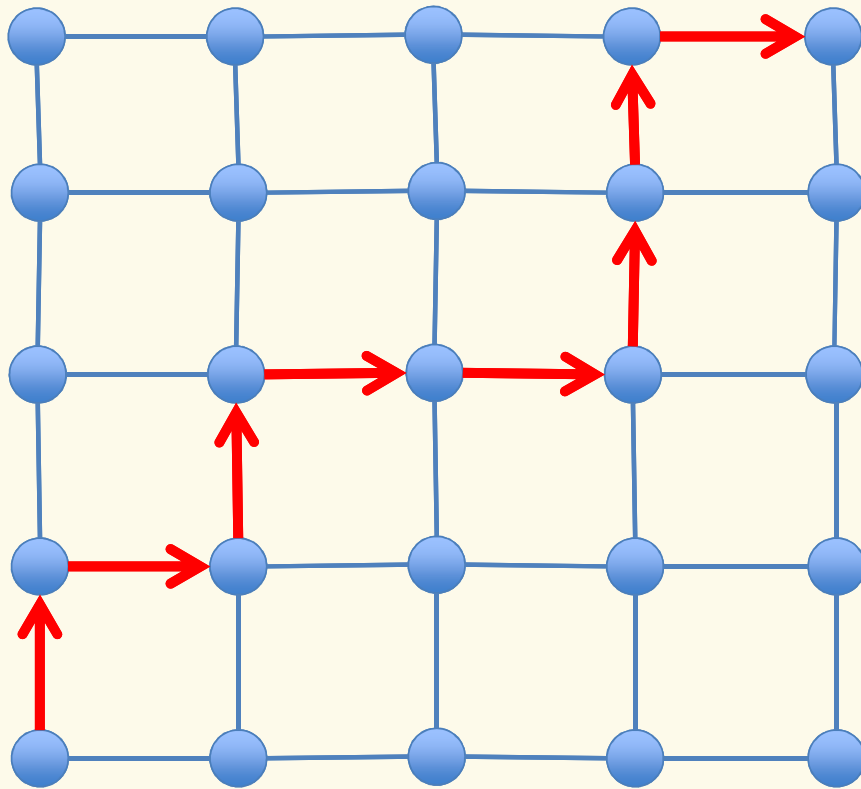
**Binomial coefficient** (verbalized as “ $n$  choose  $k$ ”)

**Notation:**  $\binom{S}{k}$  = all  $k$ -element subsets of  $S$  [also called **combinations**]

*Handwritten note: "set of" written above the  $S$  in the binomial coefficient.*

$$\left| \binom{S}{k} \right| = \binom{|S|}{k}$$

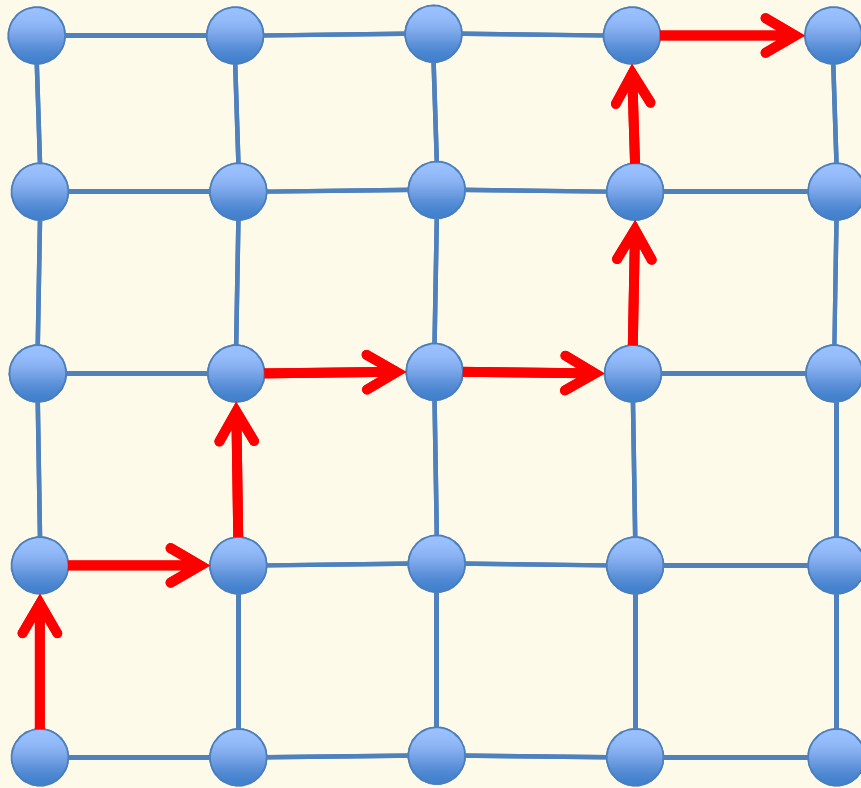
## Example – Counting Paths



*“How many shortest paths from Gates to Starbucks?”*



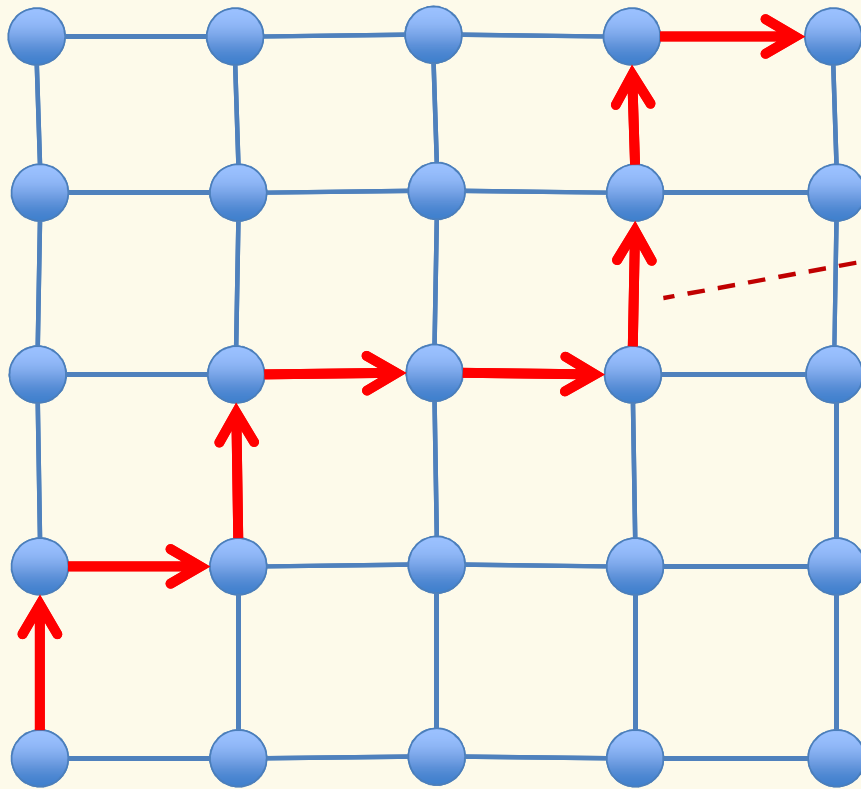
## Example – Counting Paths



How do we  
represent a path?

*shortest*

## Example – Counting Paths



Path  $\in \{\uparrow, \rightarrow\}^8$

$(\overset{1}{\uparrow}, \rightarrow, \overset{2}{\uparrow}, \rightarrow, \rightarrow, \overset{6}{\uparrow}, \overset{7}{\uparrow}, \rightarrow)$

#  $\uparrow$ 's = 4, #  $\rightarrow$ 's = 4

Poll:

A.  $2^8$

B.  $\frac{8!}{4!}$

C.  $\binom{8}{4} = \frac{8!}{4!4!}$



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D. No idea

[pollev.com/paulbeame028](http://pollev.com/paulbeame028)



## Example – Sum of integers

*“How many solutions  $(x_1, \dots, x_k)$  such that  $x_1, \dots, x_k \geq 0$  and  $\sum_{i=1}^k x_i = n$ ?”*

**Example:**  $k = 3, n = 5$

$(0,0,5), (5,0,0), (1,0,4), (2,1,2), (3,1,1), (2,3,0), \dots$

Hint: we can represent each solution as a binary string.



## Example – Sum of integers

**Example:**  $k = 3, n = 5$

$(0,0,5), (5,0,0), (1,0,4), (2,1,2), (3,1,1), (2,3,0), \dots$

$n$  1's  
 $n-1$  0's

## Clever representation of solutions

~~1's~~ 1's  
2 0's

$(3,1,1)$



1 1 1 0 1 0 1

$(2,1,2)$



1 1 0 1 0 1 1

$(1,0,4)$



1 0 0 1 1 1 1

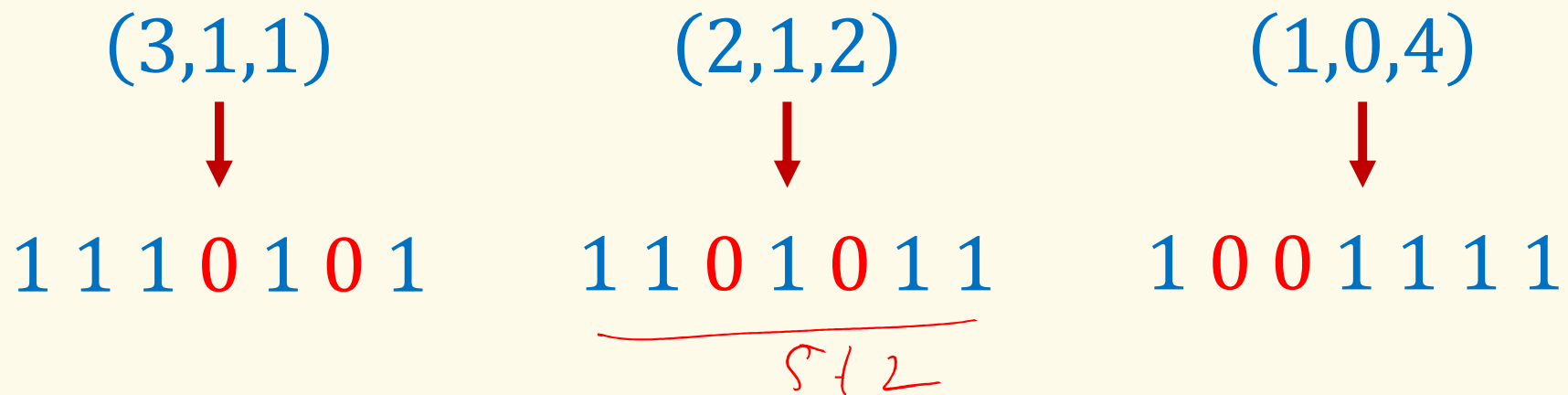
1 0 0 1 1 1 1  
 $n+k-1$

## Example – Sum of integers

**Example:**  $k = 3, n = 5$

# sols = # strings from  $\{0,1\}^7$  w/ exactly two 0s =  $\binom{7}{2} = 21$

### Clever representation of solutions



## Example – Sum of integers

“How many solutions  $(x_1, \dots, x_k)$  such that  $x_1, \dots, x_k \geq 0$  and  $\sum_{i=1}^k x_i = n$ ?”

# sols = # strings from  $\{0,1\}^{\underline{n+k-1}}$  w/  $k-1$  0s

$$= \binom{\underline{n+k-1}}{\underline{k-1}}$$

total 1's & 0's  
total 0's

After a change in representation, the problem magically reduces to counting combinations.

## Example – Word Permutations

*“How many ways to re-arrange the letters in the word SEATTLE?”*

STALEET, TEALEST, LASTTEE, ...

Guess: 7!                      Correct?!

**No!** e.g., swapping two T’s lead both to *SEATTLE*  
swapping two E’s lead both to *SEATTLE*

Counted as separate permutations, but they lead to the same word.

## Example – Word Permutations

*“How many ways to re-arrange the letters in the word SEATTLE?”*

STALEET, TEALEST, LASTTEE, ...

$\binom{7}{2} \times \binom{5}{2} \times 3 \times 2 \times 1$

$\binom{7}{2} \times \binom{5}{2} \times 3 \times 2 \times 1$

Locations of T's      Locations of E's      Location of L      Location of S      Location of A

T	E	S	T	A	S	E
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## Example II – Word Permutations

*“How many ways to re-arrange the letters in the word SEATTLE?”*

STALEET, TEALEST, LASTTEE, ...

$$\binom{7}{2} \times \binom{5}{2} \times \underbrace{3 \times 2 \times 1}_{=} = \frac{7!}{2! \cancel{5!}} \times \frac{\cancel{5!}}{2! \cancel{3!}} \times \cancel{3!}$$
$$= \frac{7!}{2! 2!} = 1260$$

### Another interpretation:

Arrange the 7 letters as if they were distinct. Then divide by 2! to account for 2 duplicate T's, and divide by 2! again for 2 duplicate E's.

## Quick Summary

- **$k$ -sequences**: How many length  $k$  sequences over alphabet of size  $n$ ?
  - Product rule  $\rightarrow n^k$
- **$k$ -permutations**: How many length  $k$  sequences over alphabet of size  $n$ , **without repetition**?
  - Permutation  $\rightarrow \frac{n!}{(n-k)!}$
- **$k$ -combinations**: How many size  $k$  subsets of a set of size  $n$  (**without repetition and without order**)?
  - Combination  $\rightarrow \binom{n}{k} = \frac{n!}{k!(n-k)!}$