#### **CSE 312**

# Foundations of Computing II

Lecture 4: Counting pigeons, counting practice

My Office How today starty in mediately after day CSE 668 (& Zom when in-perm clears)

### **Last Class: Counting**

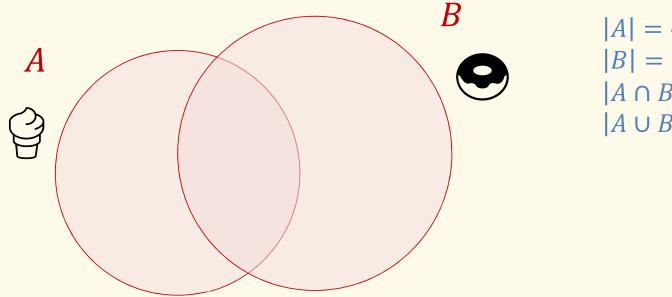
- Binomial Coefficients
- Binomial Theorem
- Inclusion-Exclusion

### **Today:**

- Pigeonhole Principle
- Counting practice

#### **Inclusion-Exclusion**

But what if the sets are not disjoint?



$$|A| = 43$$
  
 $|B| = 20$   
 $|A \cap B| = 7$   
 $|A \cup B| = ???$ 

**Fact.** 
$$|A \cup B| = |A| + |B| - |A \cap B|$$

#### Inclusion-Exclusion Example: RSA

Last time: For (distinct) primes p, q, and  $N = p \cdot q$ , how many integers in  $\{0, ..., N-1\}$  have no common factor with N?

#### Idea:

- $-A = \text{integers } \{0, ..., N-1\} \text{ divisible by } p = \text{multiples of } p \text{ mod } N$
- $-B = \text{integers } \{0, ..., N-1\}$  divisible by  $q = \text{multiples of } q \mod N$
- Wanted:  $N |A \cup B|$

Example: 
$$p = 3$$
,  $q = 5$   $N = 3 \times 5$ 

$$B = \{0, 5, 10\}$$

$$|B| = 3$$

$$|A| = \{0, 3, 6, 9, 12\}$$

$$|A| = 5$$

$$A \cap B \text{ contains multiples of } 3 & 5 \pmod{15}$$

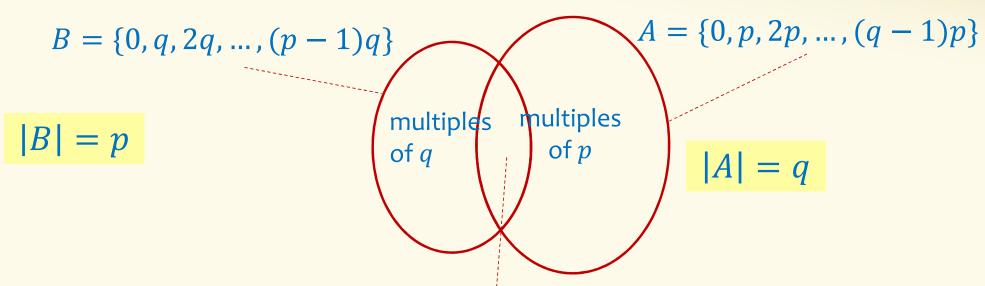
$$A \cap B = \{0\}$$

# Integers between 0 and 14 that share a non-trivial divisor with 15 = 
$$|A| + |B| - |A \cap B| = 3 + 5 - 1 = 7$$

# Integers between 0 and 14 that share no non-trivial divisor with 15

$$= 15 - 7 = 8 = 4 \cdot 2$$

#### More general: Integers mod N co-prime with N = pq for p, q prime



 $A \cap B$  contains multiples of  $p \& q \pmod{N}$   $A \cap B = \{0\}$ 

# Integers between 0 and N-1 that share a non-trivial divisor with  $N=|A|+|B|-|A\cap B|=p+q-1$ 

# Integers between 0 and N-1 that are co-prime with N

$$= N - (p + q - 1) = pq - p - q + 1 = (p - 1)(q - 1)$$



### **Last Class: Counting**

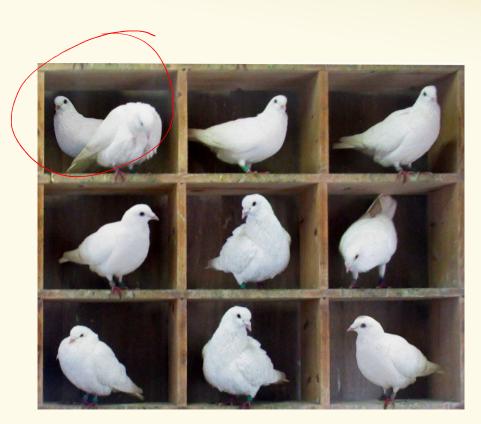
- Binomial Coefficients
- Binomial Theorem
- Inclusion-Exclusion

### **Today:**

- Pigeonhole Principle
- Counting practice

# Pigeonhole Principle (PHP): Idea

10 pigeons, 9 pigeonholes



## Pigeonhole Principle: Idea





If 11 children have to share 3 cakes, at least one cake must be shared by how many children?

### Pigeonhole Principle - More generally

If there are n pigeons in k < n holes, then one hole must contain at least  $\frac{n}{k}$  pigeons!

**Proof.** Assume there are  $<\frac{n}{k}$  pigeons per hole.

Then, there are  $< k \cdot \frac{n}{k} = n$  pigeons overall.

Contradiction!

13

#### Pigeonhole Principle - Better version

If there are n pigeons in k < n holes, then one hole must contain at least  $\left\lceil \frac{n}{k} \right\rceil$  pigeons!

Reason. Can't have fractional number of pigeons

Syntax reminder: \\(\(\cei\)\\\

- Ceiling: [x] is x rounded up to the nearest integer (e.g., [2.731] = 3)
- Floor: [x] is x rounded down to the nearest integer (e.g., [2.731] = 2)

## Pigeonhole Principle: Strategy

To use the PHP to solve a problem, there are generally 4 steps

- 1. Identify pigeons
- 2. Identify pigeonholes
- 3. Specify how pigeons are assigned to pigeonholes
- 4. Apply PHP

#### Pigeonhole Principle – Example

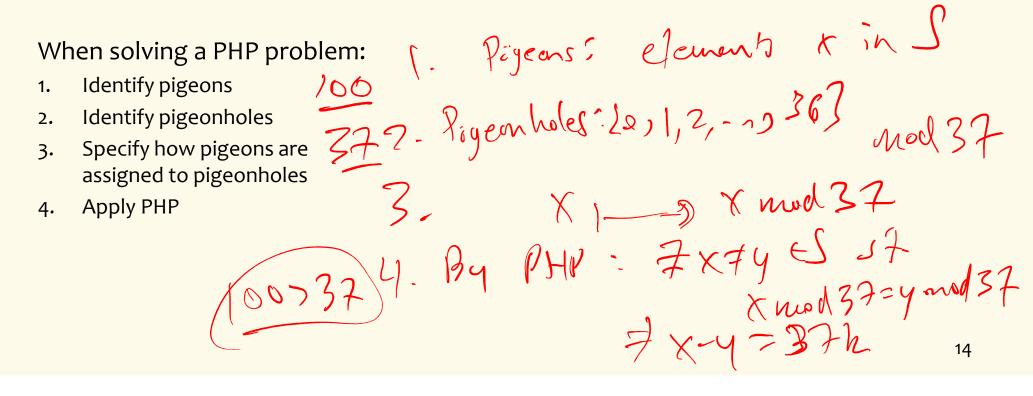
In a room with 367 people, there are at least two with the same birthday.

#### Solution:

- 1. **367** pigeons = people
- 2. 366 holes (365 for a normal year + Feb 29) = possible birthdays
- 3. Person goes into hole corresponding to own birthday
- 4. By PHP, there must be two people with the same birthday

## Pigeonhole Principle – Example (Surprising?)

In every set S of 100 integers, there are at least two elements whose difference is a multiple of 37.



## Pigeonhole Principle – Example (Surprising?)

In every set S of 100 integers, there are at least **two** elements whose difference is a multiple of 37.

When solving a PHP problem:

- 1. Identify pigeons
- 2. Identify pigeonholes
- Specify how pigeons are assigned to pigeonholes
- 4. Apply PHP

Pigeons: integers x in S

Pigeonholes: {0,1,...,36}

Assignment: x goes to  $x \mod 37$ 

Since 100 > 37, by PHP, there are  $x \neq y \in S$  s.t.  $x \mod 37 = y \mod 37$  which implies x - y = 37k for some integer k

### **Last Class: Counting**

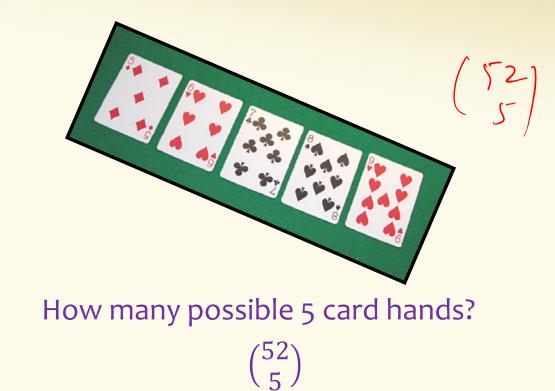
- Binomial Coefficients
- Binomial Theorem
- Inclusion-Exclusion

#### **Today:**

- Pigeonhole Principle
- Counting practice

## **Quick Review of Cards**





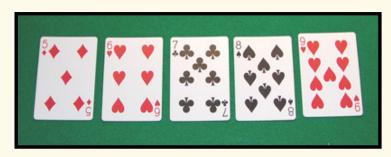
- 52 total cards
- 13 different ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- 4 different suits: Hearts, Diamonds, Clubs, Spades

### **Counting Cards I**

- 52 total cards
- 13 different ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- 4 different suits: Hearts, Diamonds, Clubs, Spades
- A "straight" is five consecutive rank cards of any suit (where A,2,3,4,5 also counts as consecutive).

How many possible straights?

beet ranh suits of cards
(0 45



$$10 \cdot 4^5 = 10,240$$

### **Counting Cards II**

- 52 total cards
- 13 different ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- 4 different suits: Hearts, Diamonds, Clubs, Spades
- A flush is five card hand all of the same suit.
   How many possible flushes?



$$4 \cdot \binom{13}{5} = 5148$$

## **Counting Cards III**

- 52 total cards
- 13 different ranks: 2,3,4,5,6,7,8,9,10,J,Q,K,A
- 4 different suits: Hearts, Diamonds, Clubs, Spades
- A flush is five card hand all of the same suit. How many possible flushes?

$$4 \cdot \binom{13}{5} = 5148$$



How many flushes are NOT straights?

$$= \text{#flush-#flush-and straight-} \text{flush-and straight-} \text{flush-an$$



### **Sleuth's Criterion (Rudich)**

For each object constructed, it should be possible to reconstruct the **unique** sequence of choices that led to it.

No sequence → under counting Many sequences → over counting

EXAMPLE: How many ways are there to choose a 5 card hand that contains at least 3 Aces?

First choose 3 Aces. Then choose remaining two cards.

$$\binom{4}{3} \cdot \binom{49}{2}$$

#### Poll:

- A. Correct
- B. Overcount
- C. Undercount

This Photo by Unknown Author is licensed under CC BY-SA

https://pollev.com/paulbeameo28

### Sleuth's Criterion (Rudich)

For each object constructed, it should be possible to reconstruct the **unique** sequence of choices that led to it.

Many sequences → over counting

EXAMPLE: How many ways are there to choos Problem: This counts a hand with all 4 Aces in 4 different ways!

First choose 3 Aces. Then choose remaining two cards.

$$\binom{4}{3} \cdot \binom{49}{2}$$

Problem: This counts a hand with all 4 Aces in 4 different ways!

e.g. it counts  $A \clubsuit$ ,  $A \diamondsuit$ ,  $A \diamondsuit$ ,  $A \diamondsuit$ ,  $2 \diamondsuit$ four times:  $\{A \clubsuit$ ,  $A \diamondsuit$ ,  $A \diamondsuit$ ,  $\{A \diamondsuit$ ,  $2 \diamondsuit$ \}  $\{A \clubsuit$ ,  $A \diamondsuit$ ,  $A \diamondsuit$ ,  $\{A \diamondsuit$ ,

## Sleuth's Criterion (Rudich)

For each object constructed, it should be possible to reconstruct the **unique** sequence of choices that led to it.

No sequence → under counting Many sequences → over counting

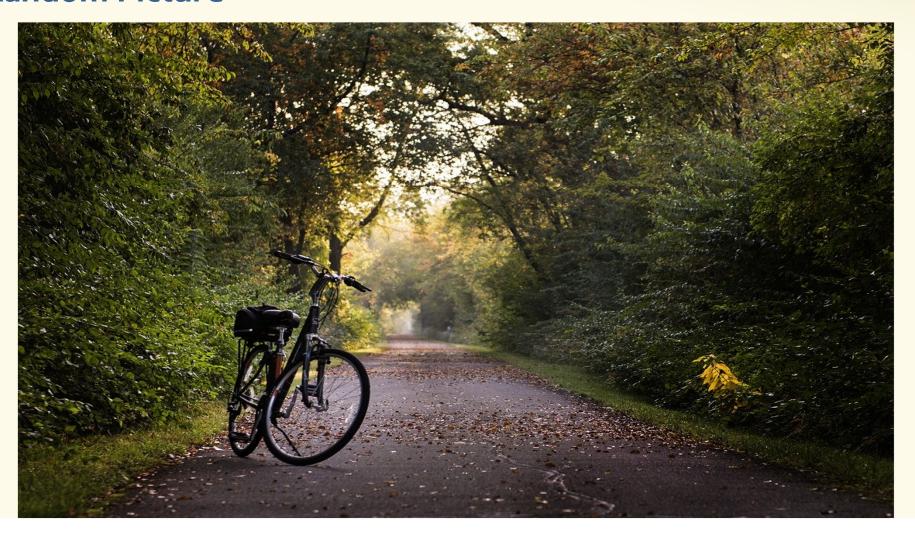
EXAMPLE: How many ways are there to choose a 5 card hand that

contains at least 3 Aces?

$$\binom{4}{3} \cdot \binom{48}{2}$$

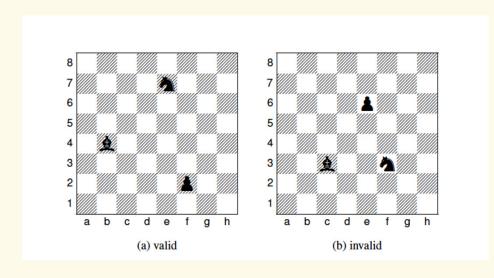
$$\begin{pmatrix} 48 \\ 1 \end{pmatrix}$$

## **Random Picture**



#### 8 by 8 chessboard

How many ways to place a pawn, a bishop, and a knight so that none are in the same row or column?



#### **Sequential process:**

- 1. Column for pawn
- 2. Row for pawn
- 3. Column for bishop
- 4. Row for bishop
- 5. Column for knight
- 6. Row for knight

### Counting when order only partly matters

We often want to count # of partly ordered lists:

Let M = # of ways to produce fully ordered lists

*P* = # of partly ordered lists

N = # of ways to produce corresponding fully ordered list given a partly ordered list

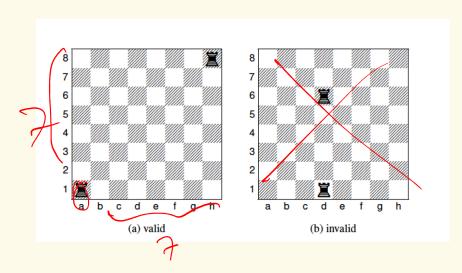
Then  $M = P \cdot N$  by the product rule. Often M and N are easy to compute:

$$P = M/N$$

Dividing by *N* "removes" part of the order.

#### Rooks on chessboard

How many ways to place two identical rooks on a chessboard so that they don't share a row or a column



#### Fully ordered: Pretend Rooks are different

- Column for rook1
- 2. Row for rook1
- 3. Column for rook24. Row for rook2
- 4. Row for rook2

$$(8 \cdot 7)^2$$

"Remove" the order of the two rooks:

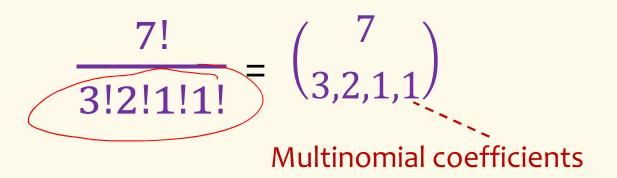
$$(8 \cdot 7)^2/2$$

## Anagrams (another look at rearranging SEATTLE)

How many ways can you arrange the letters in "Godoggy"?

$$n = 7$$
 Letters,  $k = 4$  Types {G, O, D, Y}

$$n_1 = 3$$
,  $n_2 = 2$ ,  $n_3 = 1$ ,  $n_4 = 1$ 





#### **Multinomial Coefficients**

If we have k types of objects (n total), with  $n_1$  of the first type,  $n_2$  of the second, ..., and  $n_k$  of the k<sup>th</sup>, then the number of orderings possible is

$$\binom{n}{n_1, n_2, \cdots, n_k} = \frac{n!}{n_1! \, n_2! \cdots n_k!}$$

# Counting using binary encoding\*

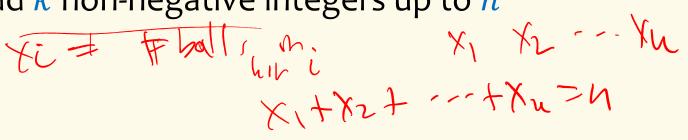
\*aka. "stars and bars method"

| Same of the stars and bars method of the

The number of ways to distribute n indistinguishable balls into k distinguishable bins is

$$\binom{n+k-1}{k-1} = \binom{n+k-1}{n}$$

E.g., = # of ways to add k non-negative integers up to n



#### Coins

How many ways can you distribute 32 <u>identical</u> coins among Alex, Barbara, Charlie, Dana, and Eve?

1. Identifyiballs 5

2. Identify bins



$$\binom{32+5-1}{5-1}$$

#### **Binomial Theorem**

**Theorem.** Let  $x, y \in \mathbb{R}$  and  $n \in \mathbb{N}$  a positive integer. Then,

$$(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$$

$$\sum_{k=0}^{n} \binom{n}{k} = 2^{n}$$

#### Binomial Theorem: A less obvious consequence

**Theorem.** Let  $x, y \in \mathbb{R}$  and  $n \in \mathbb{N}$  a positive integer. Then,

$$(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k} = -1 \text{ if } k \text{ is odd}$$

$$= +1 \text{ if } k \text{ is even}$$

**Corollary.** For every n, if O and E are the sets of odd and even integers between 0 and n

$$\sum_{k \in O} {n \choose k} = \sum_{k \in E} {n \choose k}$$
 e.g., n=4: 14641

**Proof:** Set x = -1, y = 1 in the binomial theorem

#### **Tools and concepts**

- Sum rule, Product rule
- Permutations, combinations
- Inclusion-exclusion
- Binomial Theorem
- Combinatorial proofs
- Pigeonhole principle
- Binary encoding/stars and bars