

CSE 312

# Foundations of Computing II

**Aleks Jovicic**

**Welcome to summer quarter!**

Hi! ☺

<https://courses.cs.washington.edu/312/22su>

# Agenda

- **Course Overview**

- Introductions
- Course Content
- Administrivia

- **Intro to Counting**

- Sum Rule
- Product Rule
- Permutations
- Complimentary Counting

# Your Staff!



**Aleks Jovicic**  
(he/him)



**Jinghua Sun (Head TA)**  
(she/her)



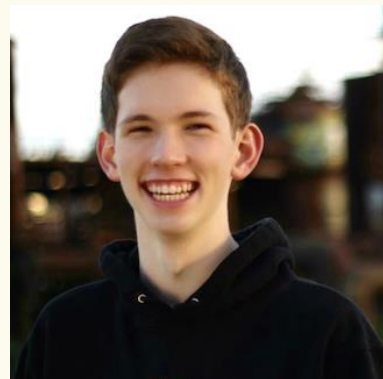
**Arya GJ**  
(he/him)



**Lukshya Ganjoo**  
(he/him)

## Your Instructor!

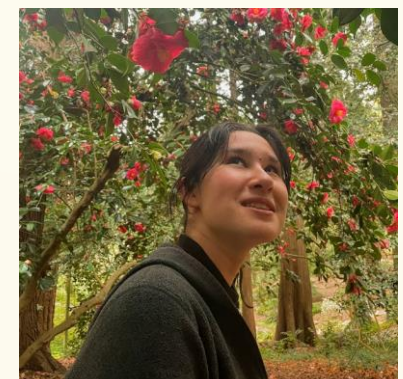
Just graduated with  
my bachelor's degree  
in Computer Science!



**Elliott Zackrone**  
(he/him)



**Xinyue Chen**  
(she/her)



**Abbey Regan**  
(she/her)

# Course Content

- **Probability and Statistics for Computer Scientists**
  - Foundation of several CS Topics
  - Establishing the fundamentals
- **Context for the math**
  - Technical applications (coding)
  - Real-world implications and assumptions
- **Practice for higher-level courses**

# Course Roadmap

- **Counting (Combinatorics)** ← we are here
  - Week 1-2
- **Probability**
  - Week 2-3
- **Random Variables**
  - Week 4-5
- **Multiple Random Variables**
  - Week 6
- **The Normal Random Variable**
  - Week 7
- **Statistics**
  - Week 8



# ***Syllabus Overview***

**Found in full on course website**

CSE 312

# Foundations of Computing II

## Lecture 1: Counting I



**Aleks Jovicic**

Slide Credit: Based on Anna Karlin's slides for 312 21au

# Today: Counting





# Prerequisite: Set Theory

A set  $S$  ~~set~~ is an unordered collection of objects with no duplicates. They can be finite or infinite.

$$S \subseteq A$$

The cardinality of  $S$  is denoted  $|S|$ , which is the number of elements in the set.

$$S = \{3, 18, 20091\}$$

$$\emptyset = \{\}$$

Examples:

$$S = \{3, 18, 20091\}$$

$$S = \{\text{apple}, \text{orange}\}$$

$$S = \{\star, \spadesuit\}$$

$$S = \text{all positive integers}$$

We are interested in counting the number of elements with a certain given property.

$$S \subseteq U$$

$|S|$

*“How many ways are there to assign 7 TAs to 5 sections, such that each section is assigned to two TAs, and no TA is assigned to more than two sections?”*

*“How many integer solutions  $(x, y, z) \in \mathbb{Z}^3$  does the equation  $x^3 + y^3 = z^3$  have?”*

Generally: Question boils down to computing cardinality  $|S|$  of some given set  $S$ .

# (Discrete) Probability and Counting are Twin Brothers

*“What is the probability that a random student from CSE312 has black hair?”*

$|S|$       $S \subseteq U$

$$= \frac{\# \text{ students with black hair}}{\# \text{ students}}$$

$|U|$



## Sum Rule

If elements of your set can be from

- **Either** one of  $n$  options,
  - **OR** one of  $m$  options with **NO overlap** with the previous  $n$ ,
- then the number of possible outcomes is

$$n + m$$

# Counting lunches

$$6 + 8 = 14$$

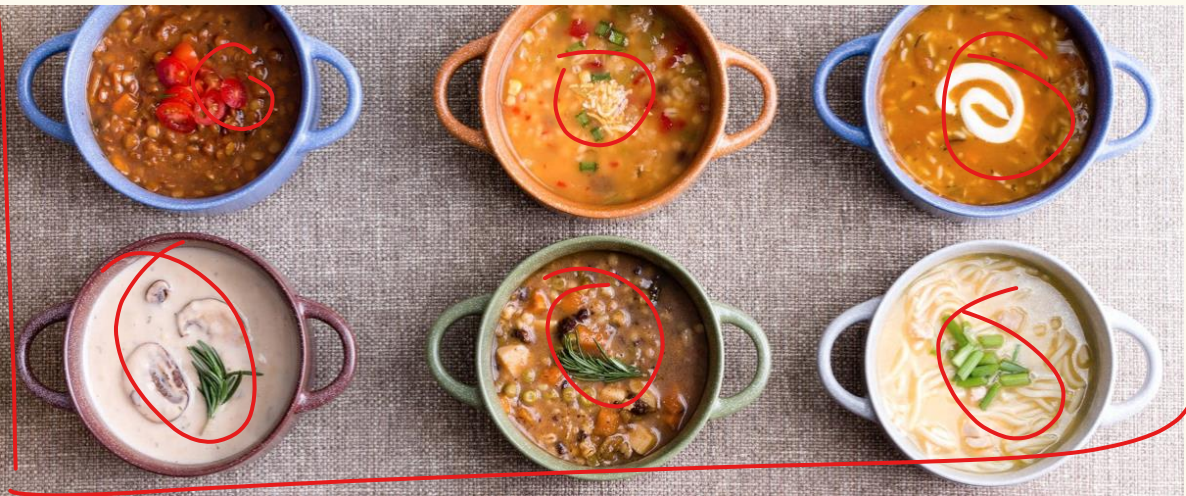
$$8 + 6 = 14$$

If your lunch can be **either** one soup (6 choices) **or** one salad (8 choices), how many possible lunches?

6      ↗ S      15 |

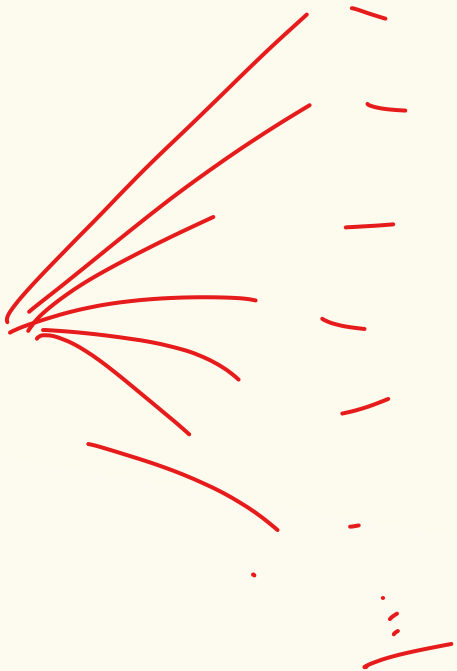
14

8



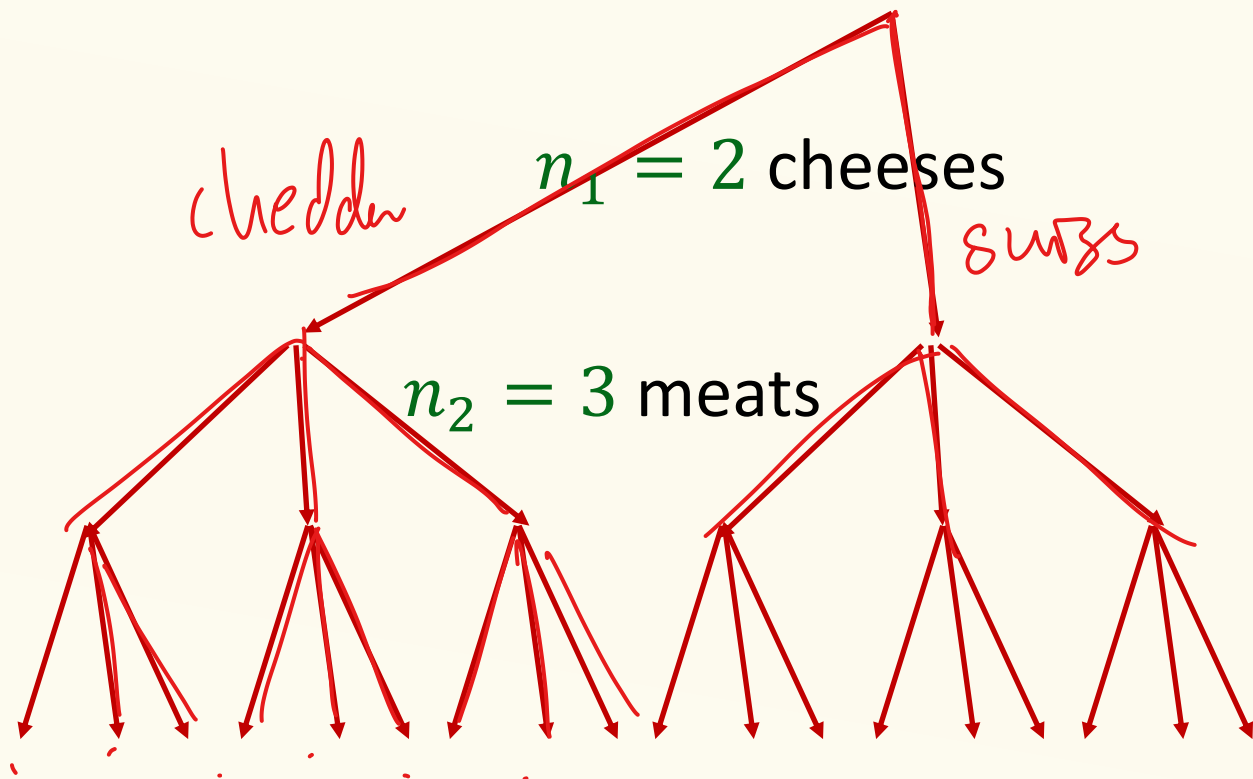
**Product Rule:** If each element is constructed by a sequential process where there are

- $n_1$  choices for the first step,
  - $n_2$  choices for the second step (given the first choice), ..., and
  - $n_k$  choices for the  $k^{\text{th}}$  step (given the previous choices),
- then the total number of possibilities is  $n_1 \times n_2 \times \cdots \times n_k$



**Product Rule:** In a sequential process, if there are

- $n_1$  choices for the first step,
  - $n_2$  choices for the second step (given the first choice), ..., and
  - $n_k$  choices for the  $k^{\text{th}}$  step (given the previous choices),
- then the total number of possibilities is  $n_1 \times n_2 \times \cdots \times n_k$



*Example: "How many subways?"*

$$\boxed{2} \times \boxed{3} \times \boxed{3} = \boxed{18}$$

$n_3 = 3$  veggies

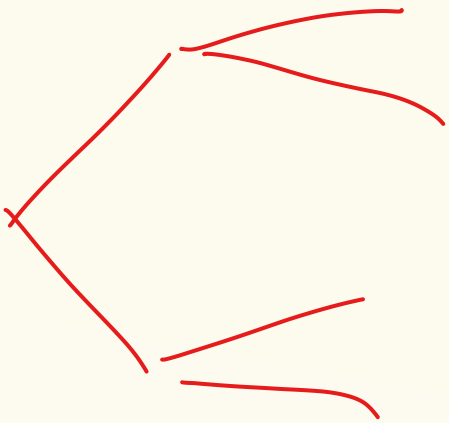


## Example – Strings

How many binary strings of length  $n$  over the alphabet  $\{0,1\}$ ?

- E.g.,  $0 \cdots 0, 1 \cdots 1, 0 \cdots 01, \dots$

$$\boxed{2} \times \boxed{2} \times \boxed{2} \times \boxed{2} \times \boxed{2} = \boxed{2^n}$$





## Example – Strings

How many strings of length 5 over the alphabet  $\{A, B, C, \dots, Z\}$  are there?

AAAAA XYABT

- E.g., AZURE, BINGO, TANGO, STEVE, SARAH, ...

$$\boxed{26} \times \boxed{26} \times \boxed{26} \times \boxed{26} \times \boxed{26} = \boxed{26^5}$$

## Example – Power set

**Definition.** The **power set** of  $S$  is

$$2^S \stackrel{\text{def}}{=} \{X: X \subseteq S\}$$

**Example.**

$$S = \{\star, \spadesuit\} \quad 2^{\{\star, \spadesuit\}} = \{\emptyset, \{\star\}, \{\spadesuit\}, \{\star, \spadesuit\}\}$$

$$S = \emptyset \quad 2^\emptyset = \{\emptyset\}$$

...

How many different subsets of  $S$  are there if  $|S| = n$  ?

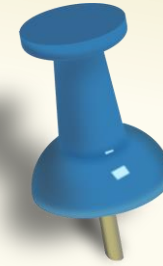
## Example – Power set – number of subsets of S

$$S = \{e_1, e_2, e_3, \dots, e_n\}$$

What is the number of subsets of S, i.e.,  $|2^S|$ ?

$$\square \times \square \times \square \times \dots \times \square = \square$$

# Example – ATMs and Pin codes



- How many 4 –digit pin codes are there?
- Each digit one of  $\{0, 1, 2, \dots, 9\}$

$$\boxed{10} \times \boxed{10} \times \boxed{10} \times \boxed{10} = \boxed{10^4}$$

# possible  
**first** digits

# possible  
**second** digits

# possible  
**third** digits

# possible  
**fourth** digits

# possible  
**pins**

## Example – ATMs and Pin codes – Stronger Pins



- How many **10-digit** pin codes are there with no repeating digit?
- Each digit one of  $\{0, 1, 2, \dots, 9\}$ ; must use each digit **exactly once**

$$\boxed{10} \times \boxed{9} \times \boxed{8} \times \dots \times \boxed{2} \times \boxed{1} = \boxed{10!}$$

# possible  
**first** digits

# possible  
**second** digits

# possible  
**third** digits

...

# possible  
**pins**

# Permutations

*“How many ways to order  $n$  distinct objects?”*

$$\text{Answer} = n \times (n - 1) \times (n - 2) \times \cdots \times 2 \times 1$$

**Definition.** The factorial function is

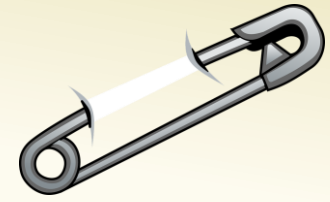
$$n! = n \times (n - 1) \times \cdots \times 2 \times 1$$

Read as “ $n$  factorial”

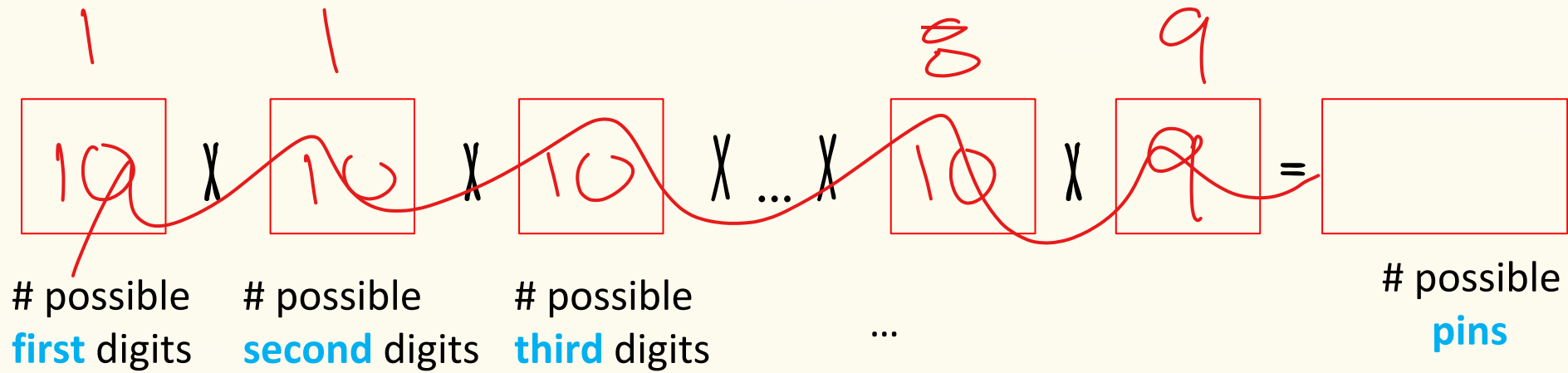
Note:  $0! = 1$

Huge: Grows exponentially in  $n$

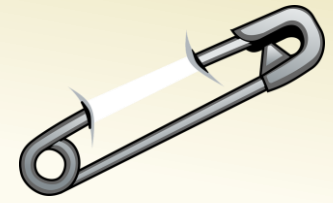
# Example – ATMs and Pin codes – Tricky Pins



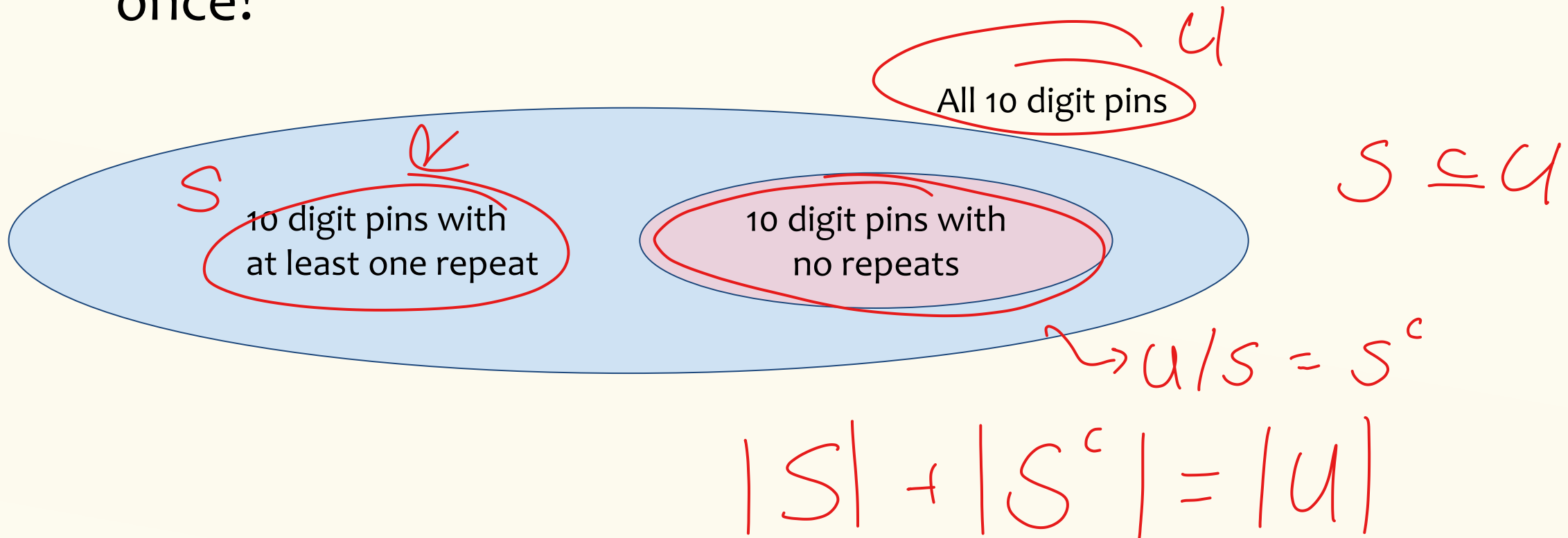
- How many 10–digit pin codes with **at least one digit repeated once?**
- Examples: 1111111111, 1234567889, 1353483595



# Example – ATMs and Pin codes – Tricky Pins



- How many 10–digit pin codes with at least one digit repeated once?





# Complementary Counting

Let  $U$  be a set and  $S$  a subset of interest

Let  $U \setminus S$  denote the set difference (the part of  $U$  that is not in  $S$ )

Then

$$|U \setminus S| = |U| - |S|$$

And

$$|S| = |U| - |U \setminus S|$$

$$\begin{aligned} |S| &= |U| - |U \setminus S| \\ &= (10^{10} - 10!) \end{aligned}$$

# Quick Summary

- **Sum Rule**

If you can choose from

- Either one of  $n$  options,
- OR one of  $m$  options with **NO overlap** with the previous  $n$ ,

then the number of possible outcomes of the experiment is  $n + m$

- **Product Rule**

In a sequential process, if there are

- $n_1$  choices for the first step,
- $n_2$  choices for the second step (given the first choice), ..., and
- $n_k$  choices for the  $k^{\text{th}}$  step (given the previous choices),

then the total number of outcomes is  $n_1 \times n_2 \times \cdots \times n_k$

# Quick Summary

- **Complementary Counting:**
- Instead of counting  $|S|$ , count  $|U| - |U/S|$
- **Permutations:** How many ways to uniquely order  $n$  distinct elements?
  - Product rule  $\rightarrow n!$

***The first concept check (CC) will be out at 2PM  
and is due 11:30AM Friday***

**The concept checks are meant to help you immediately reinforce what is learned in each lecture.**

**Students from previous quarters found them really useful!**

***Pset 1 is out now! Due Friday, July 1<sup>st</sup> at  
11:59pm PST***

**First problem set is a bit shorter than future ones.**

**Includes some prerequisite review and will onboard you with Python.**