

**CSE 312**

# **Foundations of Computing II**

**Lecture 2:** Permutations, combinations, the Binomial Theorem and more.


## Grading, syllabus and administrivia

- Please be sure that you read the syllabus carefully!!!!
- Questions?

## Survival Tips

- Don't fall behind.
  - Do every single concept check.
  - Do the reading (better yet, ahead of time!)
  - Go through the section problems. Try to solve them. Make sure you understand the solutions.
- Take the homework seriously.
  - Get started early.
  - Come to office hours if you need help.
  - Form study groups!
  - Take academic integrity seriously.

## Agenda

- Recap & Examples 
- Binomial Theorem
- Multinomial Coefficients
- Inclusion-Exclusion
- Combinatorial Proofs

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## Quick Summary

- **Sum Rule**

If you can choose from

- **Either** one of  $n$  options,
- **OR** one of  $m$  options with **NO overlap** with the previous  $n$ ,

then the number of possible outcomes of the experiment is  $n + m$

- **Product Rule**

In a sequential process, if there are

- $n_1$  choices for the first step,
- $n_2$  choices for the second step (given the first choice), ..., and
- $n_k$  choices for the  $k^{\text{th}}$  step (given the previous choices),

then the total number of outcomes is  $n_1 \times n_2 \times \cdots \times n_k$

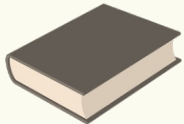
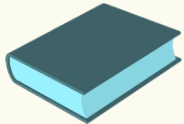
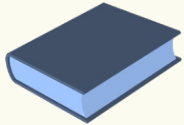
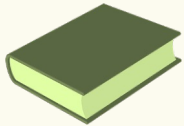
- **Complementary Counting**

## Quick Summary

- **K-sequences**: How many length  $k$  sequences over alphabet of size  $n$ ?  
repetition allowed.
  - Product rule  $\rightarrow n^k$
- **K-permutations**: How many length  $k$  sequences over alphabet of size  $n$ , without repetition?
  - Permutation  $\rightarrow \frac{n!}{(n-k)!}$
- **K-combinations**: How many size  $k$  subsets of a set of  $n$  distinct elements (without repetition and without order)?
  - Combination  $\rightarrow \binom{n}{k} = \frac{n!}{k!(n-k)!}$

## Product rule – Another example

5 books



*“How many ways are there to distribute 5 books among Alice, Bob, and Charlie?”*

Every book to one person, everyone gets  $\geq 0$  books.



Alice

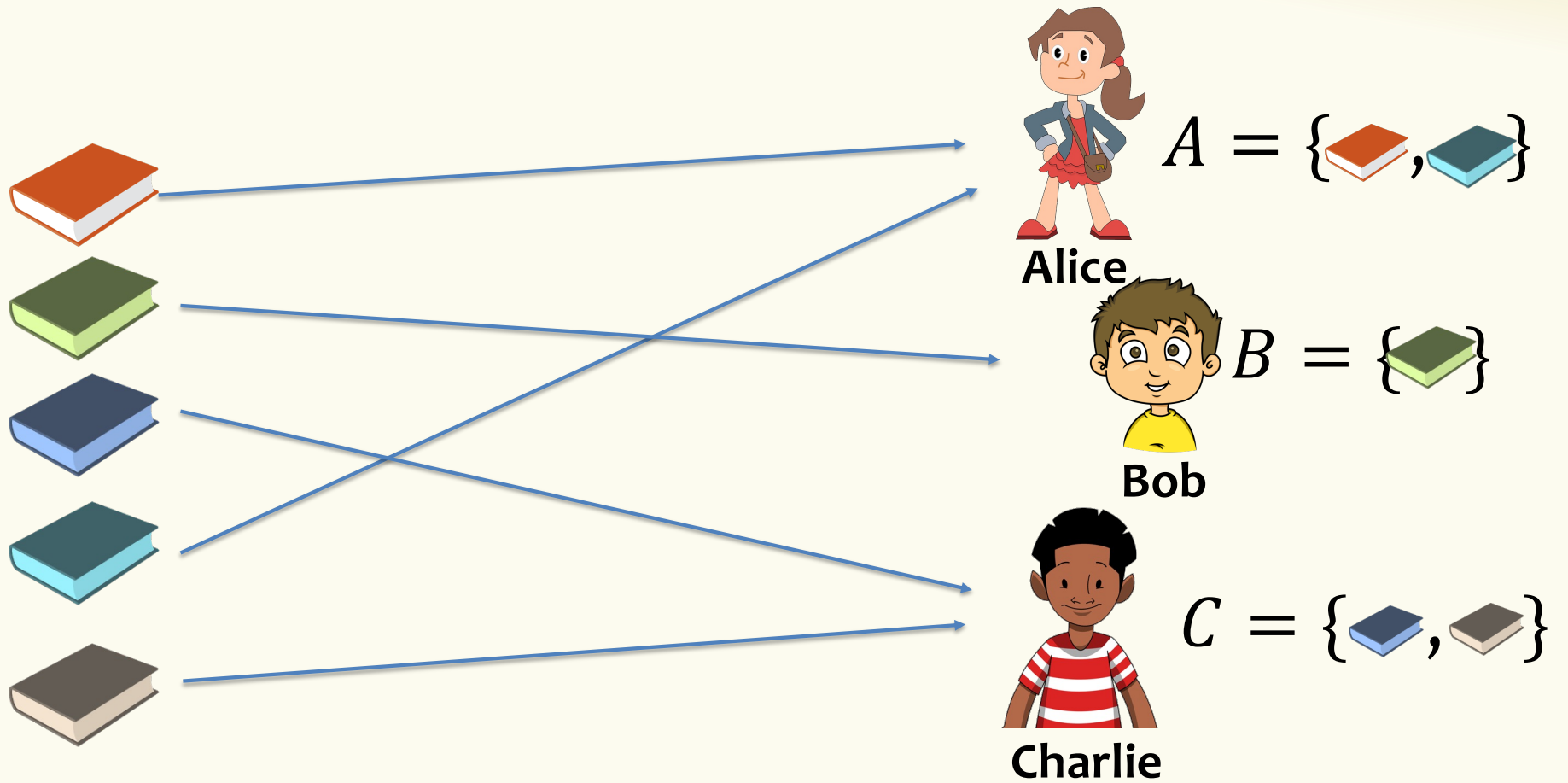


Bob



Charlie

## Example Book Assignment





5 books

## Book assignment – Modeling

**Correct?**

Poll:

A. right

**B. Overcount**

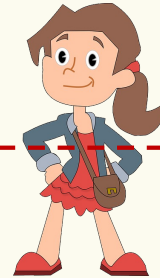
C. Undercount

D. No idea

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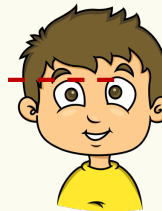
$2^5 = 32$  options

λ



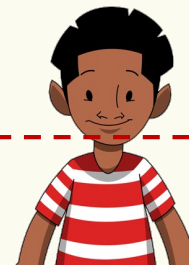
$A = \{\text{orange book}, \text{blue book}\}$

$2^5 = 32$  options



$B = \{\text{green book}\}$

$2^5 = 32$  options

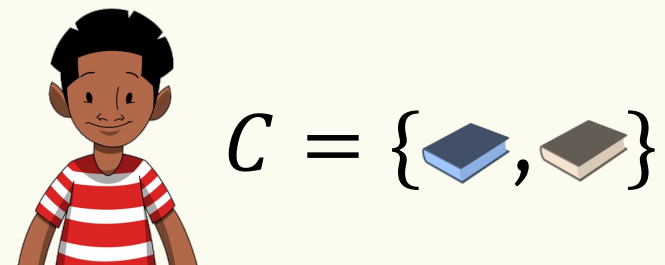
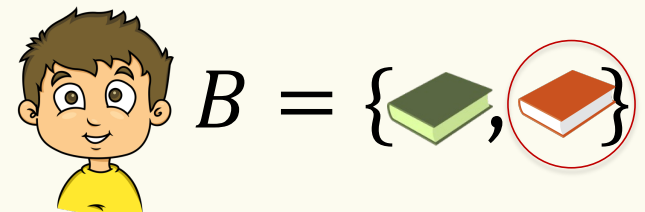
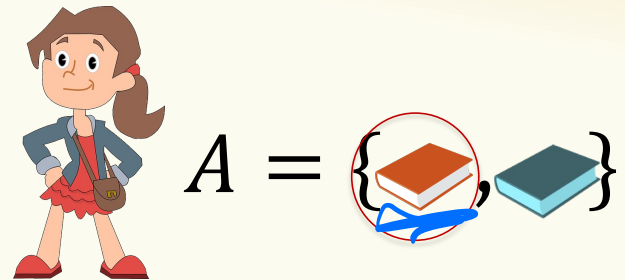


$C = \{\text{blue book}, \text{brown book}\}$

=  $32^3$  assignment

## Problem – Overcounting

**Problem:** We are counting some invalid assignments!!!  
→ overcounting!

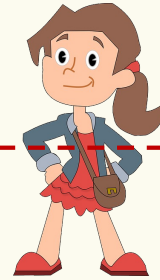


What went wrong in the sequential process?  
After assigning set  $A$  to Alice, set  $B$  is no longer a valid option for Bob

## Book assignment – Second try

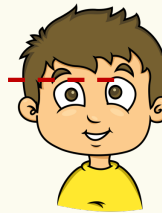
$2^5 = 32$  options

$\chi$

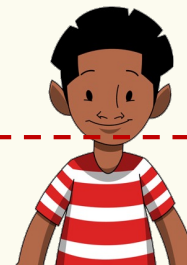


$A = \{\text{orange book}, \text{blue book}\}$

$\chi$



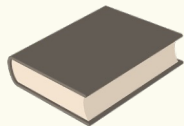
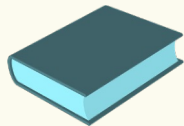
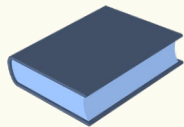
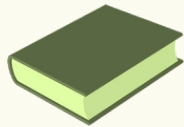
$B = \{\text{green book}\}$



$C = \{\text{blue book}, \text{brown book}\}$

## Product rule – A better way

5 books



*“How many ways are there to distribute 5 books among Alice, Bob, and Charlie?”*

Every book to one person, everyone gets  $\geq 0$  books.



Alice



Bob



Charlie

# Book assignments – Choices tell you who gets each book

3

X

3

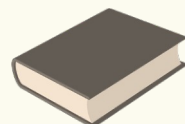
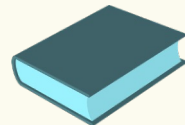
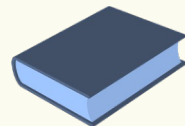
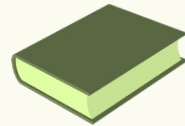
X

3

X

X

3



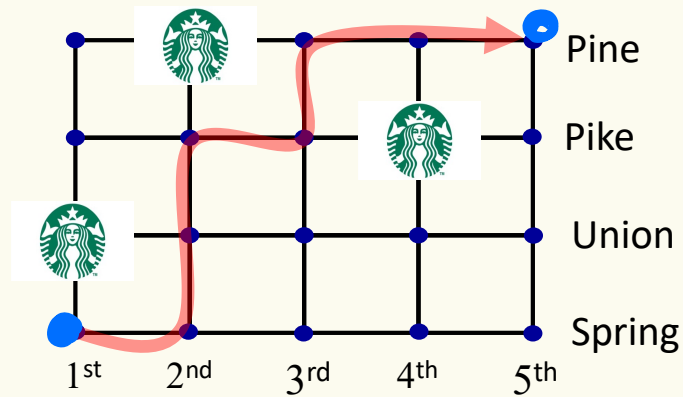
35

# ***Lesson: Representation of what we are counting is very important!***

**Think about the various possible ways you could make a sequence of choices that leads to an outcome in the set of outcomes you are trying to count.**



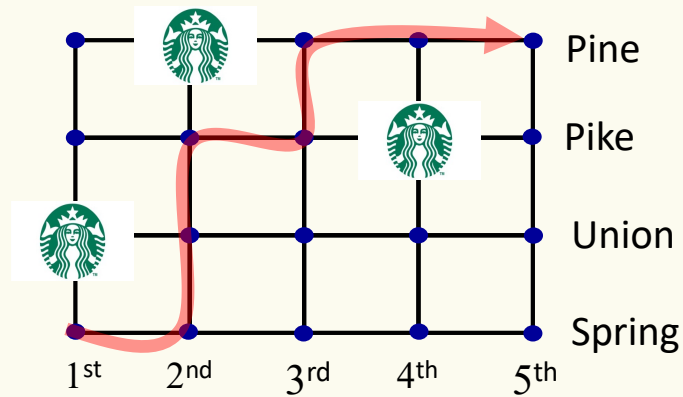
## Example – Counting Paths



*“How many ways to walk from 1<sup>st</sup> and Spring to 5<sup>th</sup> and Pine only going ↑ and → ?”*



## Example – Counting Paths -2



“How many ways to walk from 1<sup>st</sup> and Spring to 5<sup>th</sup> and Pine only going  $\uparrow$  and  $\rightarrow$ ?”

Poll:

A.  $2^7$

23%

B.  $\frac{7!}{4!}$

4  $\rightarrow$   
3  $\uparrow$

C.  $\binom{7}{4} = \frac{7!}{4!3!}$

D.  $\binom{7}{3} = \frac{7!}{3!4!}$

12, 5, 7  
2, 1, 5, 7  
2, 1, 5, 7

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## Symmetry in Binomial Coefficients

**Fact.**  $\binom{n}{k} = \binom{n}{n-k}$

## Symmetry in Binomial Coefficients

**Fact.**  $\binom{n}{k} = \binom{n}{n-k}$

**Proof.**  $\binom{n}{k} = \frac{n!}{k!(n-k)!} = \frac{n!}{(n-k)!k!} = \binom{n}{n-k}$

**Why??**



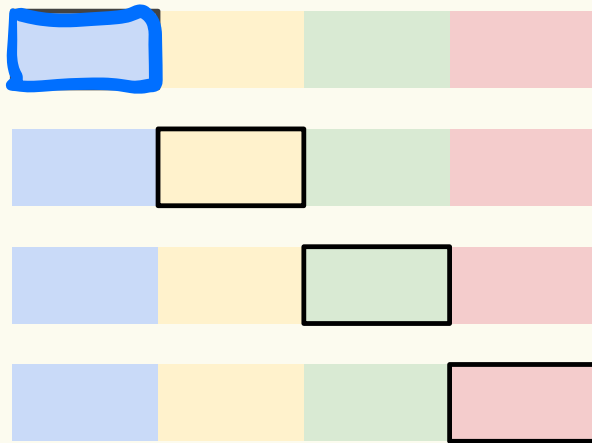
This is called an Algebraic proof,  
i.e., Prove by checking algebra

## Symmetry in Binomial Coefficients – A different proof

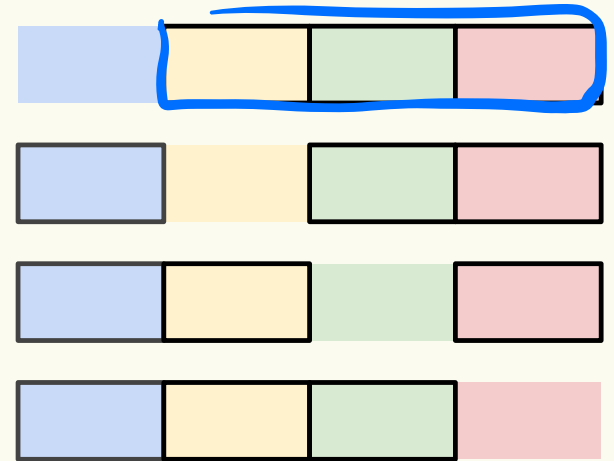
**Fact.**  $\binom{n}{k} = \binom{n}{n-k}$

Two **equivalent** ways to choose  $k$  out of  $n$  objects (unordered)

1. Choose which  $k$  elements are **included** ←
2. Choose which  $n - k$  elements are **excluded**



$$\binom{4}{1} = 4 = \binom{4}{3}$$




## Symmetry in Binomial Coefficients – A different proof

**Fact.**  $\binom{n}{k} = \binom{n}{n-k}$

Two **equivalent** ways to choose  $k$  out of  $n$  objects (unordered)

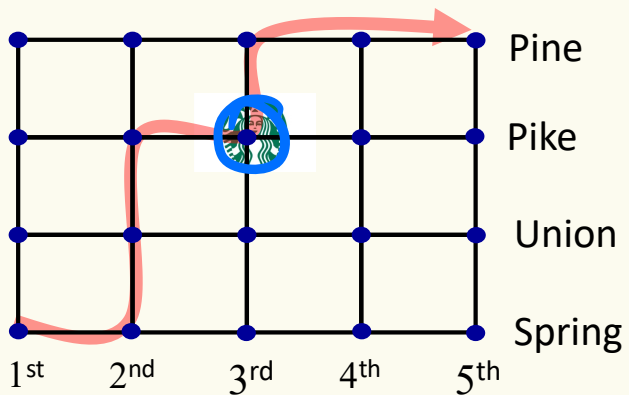
1. Choose which  $k$  elements are **included**
2. Choose which  $n - k$  elements are **excluded**

This is called a **combinatorial argument/proof**

- Let  $S$  be a set of objects
- Show how to count  $|S|$  one way  $\Rightarrow |S| = N$  
- Show how to count  $|S|$  another way  $\Rightarrow |S| = m$

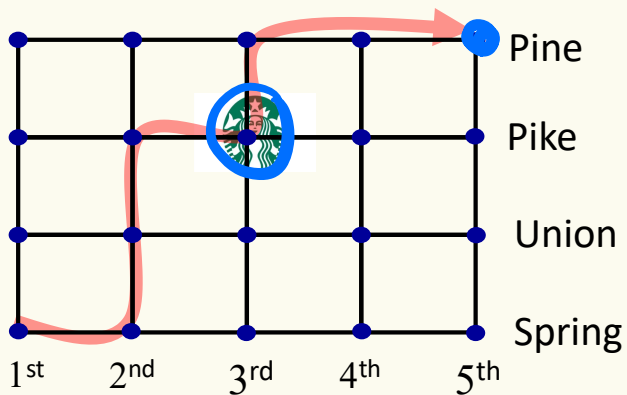
More examples of  
combinatorial proofs  
coming soon!

## Example – Counting Paths - 3



*“How many ways to walk from 1<sup>st</sup> and Spring to 5<sup>th</sup> and Pine only going  $\uparrow$  and  $\rightarrow$  but stopping at Starbucks on 3<sup>rd</sup> and Pike?”*

## Example – Counting Paths - 3



*“How many ways to walk from 1<sup>st</sup> and Spring to 5<sup>th</sup> and Pine only going  $\uparrow$  and  $\rightarrow$  but stopping at Starbucks on 3<sup>rd</sup> and Pike?”*

Poll:

A.  $\binom{7}{3}$

B.  $\binom{7}{3}\binom{7}{1}$

C.  $\binom{4}{2}\binom{3}{1}$

D.  $\binom{4}{2}\binom{3}{2}$

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# Agenda

- Recap & Examples
- **Binomial Theorem** ◀
- Multinomial Coefficients
- Inclusion-Exclusion
- Combinatorial Proofs

$$(x+y)^n$$

## Binomial Theorem: Idea

$$\begin{aligned} \underline{(x+y)^2} &= (x+y)(x+y) \\ &= xx + \underline{xy} + \underline{yx} + yy \\ &= x^2 + \underline{2xy} + y^2 \end{aligned}$$

$$\begin{aligned} \underline{(x+y)^4} &= (x+y)(x+y)(x+y)(x+y) \\ &= xxxx + yyyy + xyxy + yxyy + \dots \end{aligned}$$

$$\binom{4}{0} x^4 + \binom{4}{1} x^3 y + \binom{4}{2} x^2 y^2 + \binom{4}{3} x y^3 + \binom{4}{4} y^4$$



$$\binom{n}{0}x^n y^0 + \binom{n}{1}x^{n-1}y^1 + \binom{n}{2}x^{n-2}y^2 + \dots$$

## Binomial Theorem: Idea

Poll: What is the coefficient for  $xy^3$ ?

- A. 4
- B.  $\binom{4}{1}$
- C.  $\binom{4}{3}$
- D. 3

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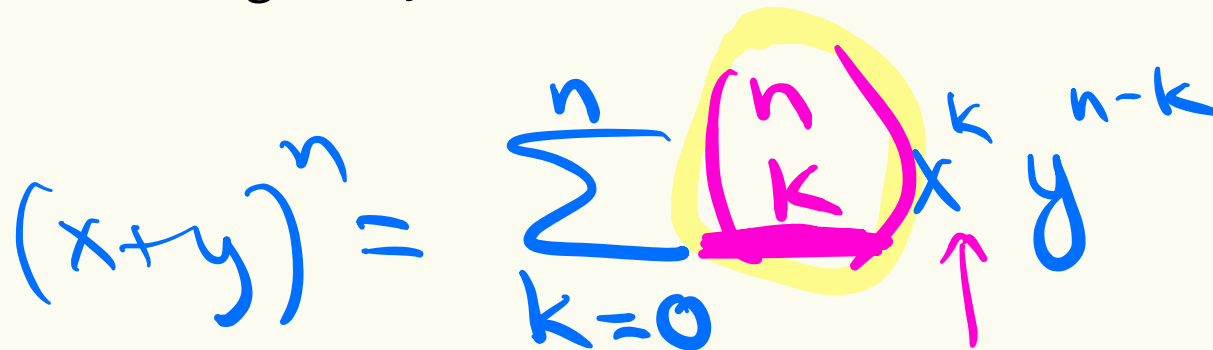
$$\begin{aligned} (x + y)^4 &= (x + y)(x + y)(x + y)(x + y) \\ &= xxxx + yyyy + xyxy + yxyy + \dots \end{aligned}$$

## Binomial Theorem: Idea

$$(x + y)^n = \underbrace{(x + y)} \underbrace{(x + y)} \underbrace{(x + y)} \cdots \underbrace{(x + y)}$$

Each term is of the form  $x^k y^{n-k}$ , since each term is made by multiplying exactly  $n$  variables, either  $x$  or  $y$ .

How many times do we get  $x^k y^{n-k}$ ?

$$(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$$
The image shows a handwritten version of the binomial theorem expansion. The equation is  $(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$ . The binomial coefficient  $\binom{n}{k}$  is circled in yellow. A pink arrow points from the  $k$  in the binomial coefficient to the  $x^k$  term. Another pink arrow points from the  $n-k$  in the binomial coefficient to the  $y^{n-k}$  term. The summation symbol  $\sum$  and the limits  $k=0$  and  $n$  are written in blue.

## Binomial Theorem: Idea

$$(x + y)^n = (x + y)(x + y)(x + y) \cdots (x + y)$$

Each term is of the form  $x^k y^{n-k}$ , since each term is made by multiplying exactly  $n$  variables, either  $x$  or  $y$ .

How many times do we get  $x^k y^{n-k}$ ? The number of ways to choose  $k$  of the  $n$  variables we multiply to be an  $x$  (the rest will be  $y$ ).

$$\binom{n}{k} = \binom{n}{n-k}$$

## Binomial Theorem

**Theorem.** Let  $x, y \in \mathbb{R}$  and  $n \in \mathbb{N}$  a positive integer. Then,

$$(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$$

# Binomial Theorem

**Theorem.** Let  $x, y \in \mathbb{R}$  and  $n \in \mathbb{N}$  a positive integer. Then,

$$(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^k y^{n-k}$$

**Corollary.**

$$\sum_{k=0}^n \binom{n}{k} = 2^n$$

$$x=1$$
$$y=1$$

$$1^k 1^{n-k} = 1$$
$$\sum_{k=0}^n \binom{n}{k}$$

## Agenda

- Recap & Examples
- Binomial Theorem
- **Multinomial Coefficients** ◀
- Inclusion-Exclusion
- Combinatorial Proofs

## Example – Word Permutations

*How many ways to re-arrange the letters in the word “MATH”?*

Poll:

A.  $\binom{26}{4}$

B.  $4^4$

C.  $4!$

D. I don't know



MATH

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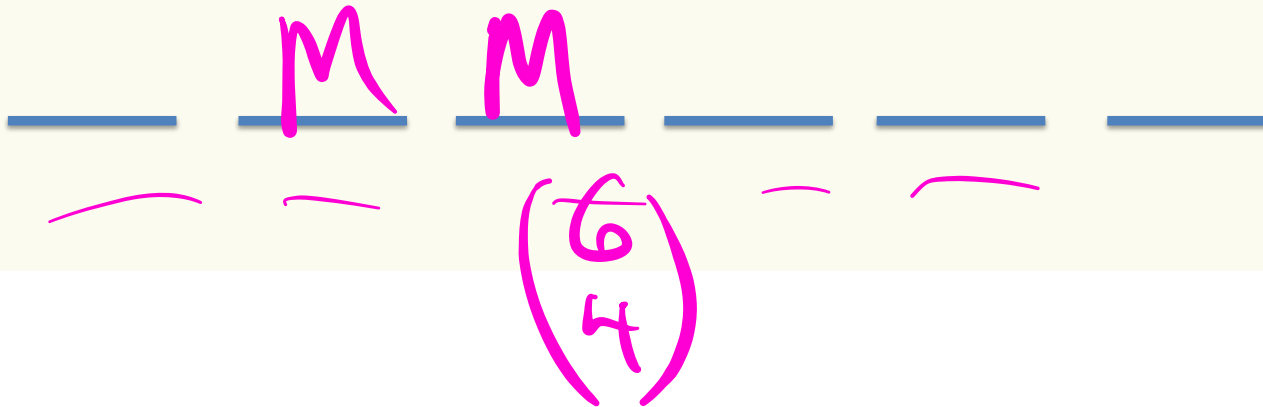
## Example – Word Permutations

How many ways to re-arrange the letters in the word “MUUMUU”?

6!

choose where to put the M's.

$$\binom{6}{2} \cdot \binom{4}{4}$$





## Example – Word Permutations

*How many ways to re-arrange the letters in the word “MUUMUU”?*



Choose where the 2 M's go, and then the U's are set **OR**  
Choose where the 4 U's go, and then the M's are set

Either way, we get  $\binom{6}{2} \cdot \binom{4}{4} = \binom{6}{4} \cdot \binom{2}{2} = \frac{6!}{2!4!}$

## Another way to think about it

*How many ways to re-arrange the letters in the word "MUUMUU"?*

↓

Arrange the 6 letters as if they were distinct.

$$M_1 U_1 U_2 M_2 U_3 U_4$$

Then divide by 4! to account for duplicate M's and divide by 2! to account for duplicate U's.

Yields  $\frac{6!}{2!4!}$

↑ ↑



## Another example – Word Permutations

How many ways to re-arrange the letters in the word “GODOGGY”?

Poll:

A.  $7!$

B.  $\frac{7!}{3!}$

C.  $\frac{7!}{3!2!1!1!}$

D.  $\binom{7}{3} \cdot \binom{4}{2} \cdot 2!$

G  
O  
D  
O  
G  
G  
Y

3  
2  
1  
1



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## Multinomial coefficients

If we have  $k$  types of objects, with  $n_1$  of the first type,  $n_2$  of the second type, ...,  $n_k$  of the  $k^{\text{th}}$  type, where  $\underline{n} = n_1 + n_2 + \dots + n_k$  then the number of arrangements of the  $n$  objects is

$$\binom{n}{n_1, n_2, \dots, n_k} = \frac{n!}{n_1! n_2! \dots n_k!}$$

$$\binom{n}{n_1} \binom{n-n_1}{n_2} \binom{n-n_1-n_2}{n_3} \dots$$

Note that objects of the same type are indistinguishable.

## Example – Word Permutations

*How many ways to re-arrange the letters in the word “GODOGGY”?*




$n = 7$  (length of sequence)     $K = 4$  types =  $\{G, O, D, Y\}$

$n_1 = 3, n_2 = 2, n_3 = 1, n_4 = 1$

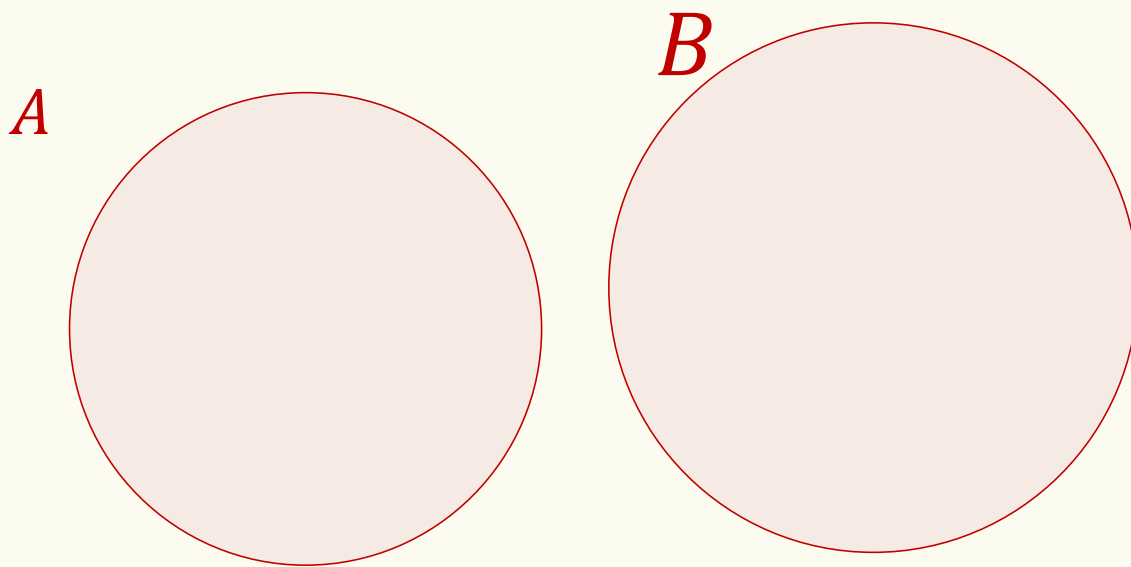
$$\binom{6}{4,2,1,1} = \frac{6!}{2!4!1!1!}$$

## Agenda

- Recap & Examples
- Binomial Theorem
- Multinomial Coefficients
- **Inclusion-Exclusion** 
- Combinatorial Proofs

## Recap Disjoint Sets

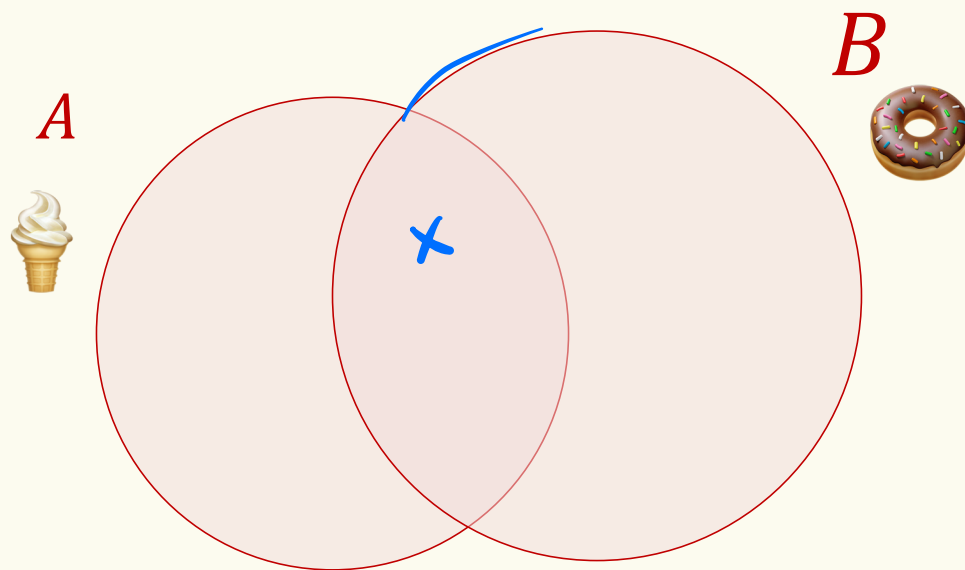
Sets that do not contain common elements ( $A \cap B = \emptyset$ )



**Sum Rule:**  $|A \cup B| = |A| + |B|$

## Inclusion-Exclusion

But what if the sets are not disjoint?



$$\begin{aligned} |A| &= 43 \\ |B| &= 20 \\ |A \cap B| &= 7 \\ |A \cup B| &= ??? \end{aligned}$$

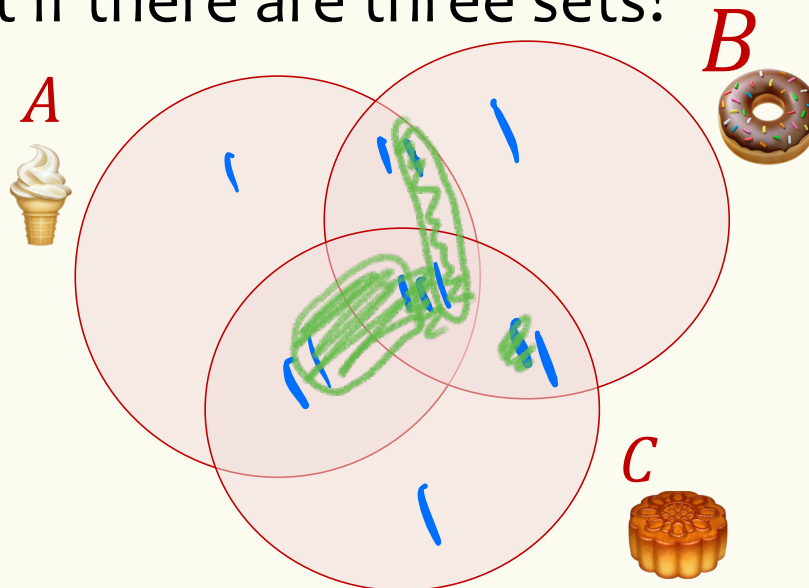
**Fact.**  $|A \cup B| = |A| + |B| - |A \cap B|$



# Inclusion-Exclusion

Not drawn to scale

What if there are three sets?



$$\begin{aligned} |A| &= 43 \\ |B| &= 20 \\ |C| &= 35 \\ |A \cap B| &= 7 \\ |A \cap C| &= 16 \\ |B \cap C| &= 11 \\ |A \cap B \cap C| &= 4 \\ |A \cup B \cup C| &= ??? \end{aligned}$$

**Fact.**

$$\begin{aligned} |A \cup B \cup C| &= |A| + |B| + |C| \\ &\quad - |A \cap B| - |A \cap C| - |B \cap C| \\ &\quad + |A \cap B \cap C| \end{aligned}$$

## Inclusion-Exclusion

Let  $A, B$  be sets. Then

$$|A \cup B| = |A| + |B| - |A \cap B|$$

In general, if  $A_1, A_2, \dots, A_n$  are sets, then

$$\begin{aligned} |A_1 \cup A_2 \cup \dots \cup A_n| &= \textit{singles} - \textit{doubles} + \textit{triples} - \textit{quads} + \dots \\ &= (|A_1| + \dots + |A_n|) - (|A_1 \cap A_2| + \dots + |A_{n-1} \cap A_n|) + \dots \end{aligned}$$

## Agenda

- Recap & Examples
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- Multinomial Coefficients
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- **Combinatorial Proofs** ◀

**Combinatorial proof: Show that  $M = N$**

- Let  $S$  be a set of objects
- Show how to count  $|S|$  one way  $\Rightarrow |S| = M$
- Show how to count  $|S|$  another way  $\Rightarrow |S| = N$
- Conclude that  $M = N$

## Binomial Coefficient – Many interesting and useful properties

$$\binom{n}{k} = \frac{n!}{k!(n-k)!}$$

$$\binom{n}{n} = 1$$

$$\binom{n}{1} = n$$

$$\binom{n}{0} = 1$$

**Fact.**  $\binom{n}{k} = \binom{n}{n-k}$

Symmetry in Binomial Coefficients

**Fact.**  $\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$

Pascal's Identity

**Fact.**  $\sum_{k=0}^n \binom{n}{k} = 2^n$

Follows from Binomial theorem

# binary strings of length  $n$ .

## Combinatorial Proof?

**Fact.**  $\sum_{k=0}^n \binom{n}{k} = 2^n$