

Reading: Sections 2,4-2.5, 3.1, 3.3, 3.4 (In 4th edition, these are 2.3-2.4 and 3.3-3.3).

1. Give an example of a function from \mathcal{N} to \mathcal{N} which is
 - one-to-one but not onto
 - onto but not one-to-one
 - both onto and one-to-one (but different from the identity function)
 - neither one-to-one nor onto.

The next two problems use the following definition: Let g be a function from the set A to the set B and let f be a function from the set B to the set C . The *composition* of the functions f and g , denoted by $f \circ g$, is defined by

$$(f \circ g)(a) = f(g(a)).$$

2. Let $f : \mathcal{R} \rightarrow \mathcal{R}$, where $f(x) = x^3$ and $g : \mathcal{R} \rightarrow \mathcal{R}$, where $g(x) = x - 3$. Give expressions for $f \circ f$, $f \circ g$, $g \circ f$ and $g \circ g$.
3. If f and $f \circ g$ are one-to-one, does it follow that g is one-to-one? Justify your answer.
4. Prove that if $a|b$ and $b|c$, then $a|c$.
5. How many zeros are there at the end of $100!$ Justify your answer. The function $n!$ is the product of all the integers 1 through n . (Hint: Think about the unique factorization of $100!$ into primes. What about this factorization determines the number of zeros at the end of the decimal representation of $100!$?)
6. Using only your brain, pencil, and paper (e.g., no calculator), compute $23^{25} \bmod 31$. Show your intermediate steps (as proof that you used your brain instead of a calculator). (Hint: If you use the method I demonstrated in lecture, you should never need to compute any product greater than $15 \cdot 15$.)
7. Show that if a , b and m are integers such that $m \geq 2$ and $a \equiv b \pmod{m}$, then $\gcd(a, m) = \gcd(b, m)$.
8. Use Euclid's algorithm to compute the following, showing the values of x and y for each iteration of the algorithm.
 - (a) $\gcd(1020, 1173)$
 - (b) $\gcd(1019, 1173)$
9. Suppose that you want to compute $\gcd(a, b)$, where a and b each have n digits. The naive algorithm that first finds the prime factorization of a and b uses approximately $10^{n/2}$ integer divisions to do so, by trying all possible divisors up to \sqrt{a} and \sqrt{b} , respectively. In contrast, Euclid's algorithm uses approximately $5n$ divisions. Suppose you were running these two algorithms on a computer that could do 10^9 divisions per second. Put your answers to the following questions into a single 3×2 table:
 - What is the greatest number n of digits that you could handle by each of the two methods in 10^{-6} seconds of computer time?

- What is the greatest number n of digits that you could handle by each of the two methods in 10^{-3} seconds of computer time?
- What is the greatest number n of digits that you could handle by each of the two methods in 1 second of computer time?