

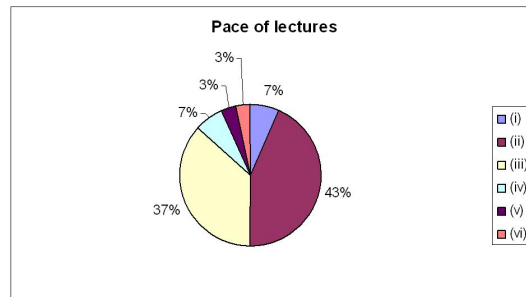
FEEDBACK RESULTS

Summarized below (as pie charts) are the aggregated results from the multiple choice feedback questions collected on April 28, 2006.

1. Multiple-choice feedback questions.

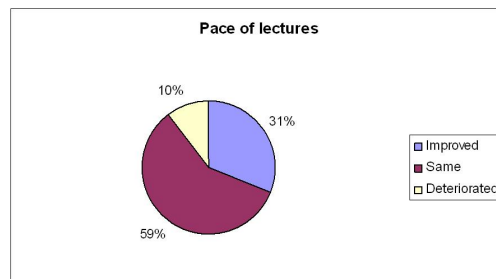
(a) The pace of the lectures.

- i. Too fast: I am not getting anything in class.
- ii. A bit fast: I get most of the stuff in class.
- iii. Perfect: I follow everything just fine.
- iv. A bit slow: Sometimes I wish the instructor would speed it up.
- v. Too slow: I need to occupy myself in class with tic-tac-toe.
- vi. Other (Specify):

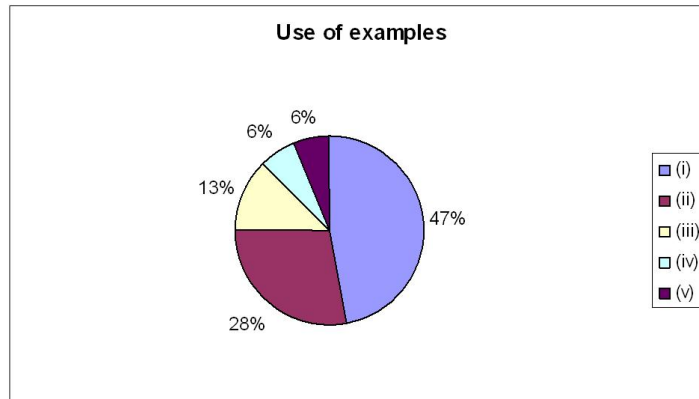


This aspect of the class since the last feedback has:

- i. Improved.
- ii. Remained more or less at the same “level”.
- iii. Deteriorated.

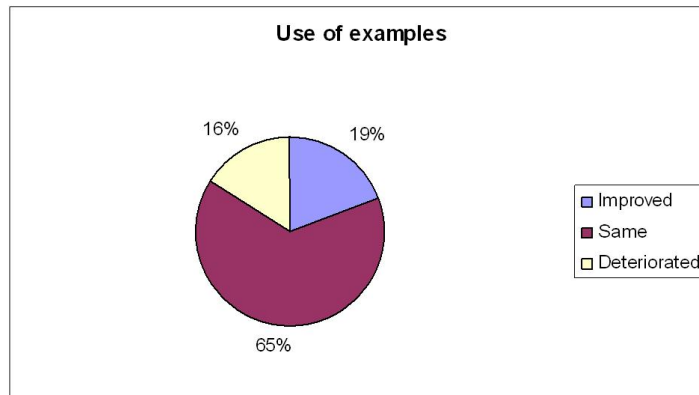


- (b) The use of examples in the lectures.
- i. Not enough of them are used in class.
  - ii. Right about the perfect number of them are used in class.
  - iii. The examples are too simple to be useful.
  - iv. Why bother with examples ?
  - v. Other (Specify):



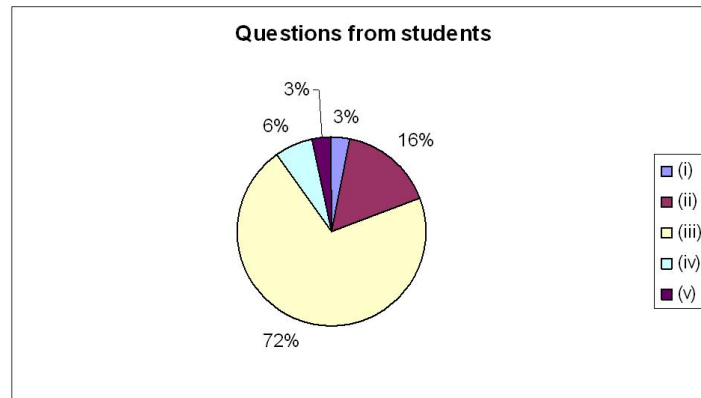
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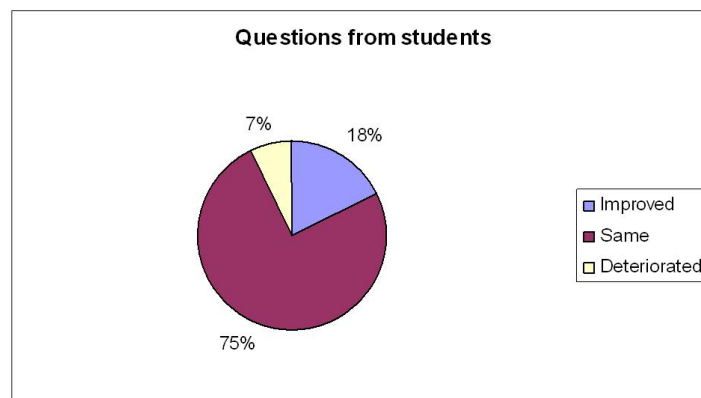
(c) Questions from students.

- i. Students are not encouraged to ask questions.
- ii. Students are encouraged to ask question but not given enough time to think of one.
- iii. It's all perfect.
- iv. The material is very easy: who needs to ask questions ?
- v. Other (Specify):

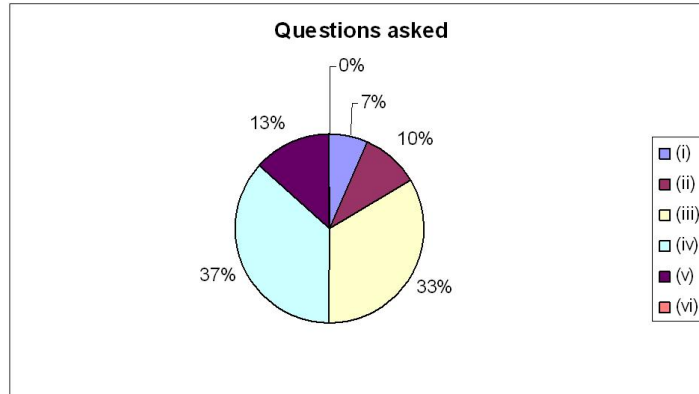


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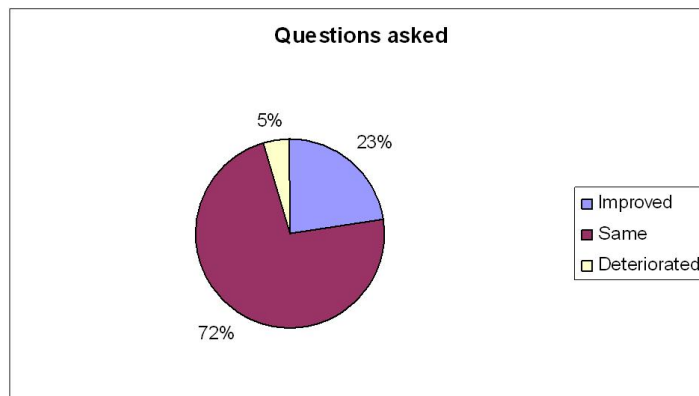


- (d) Questions asked in the class.
- i. The instructor asks irrelevant questions.
  - ii. The questions asked are too hard.
  - iii. The questions are fine but I need more time to think before answering them.
  - iv. It's perfect.
  - v. The questions are so easy, I do not bother answering them.
  - vi. Other (Specify):

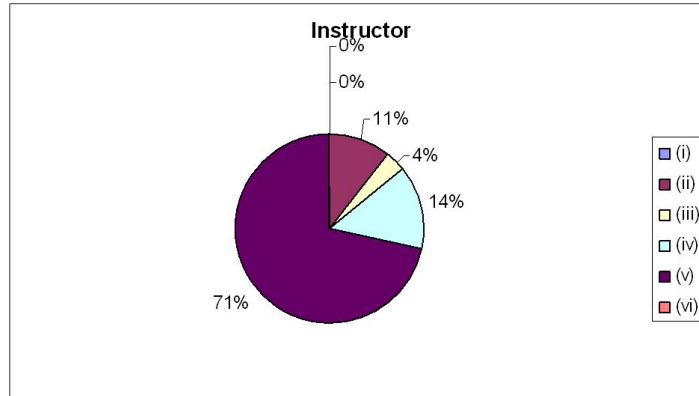


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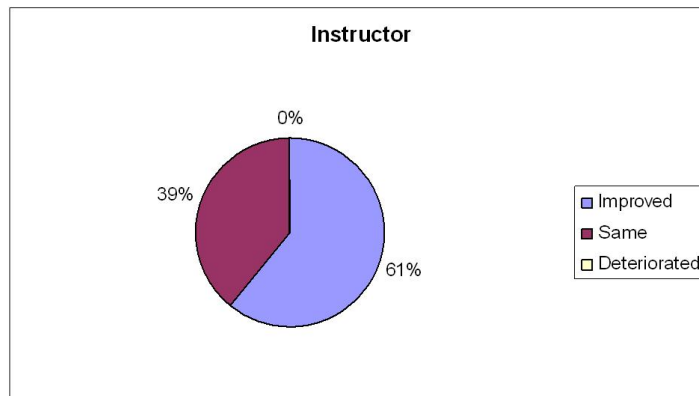


- (e) The instructor.
- i. Mumbles a lot and writes too small.
  - ii. Speaks clearly but writes too small.
  - iii. Mumbles a lot but writes fine.
  - iv. Mumbles a bit and sometimes writes too small.
  - v. He's perfect.
  - vi. Other (Specify):

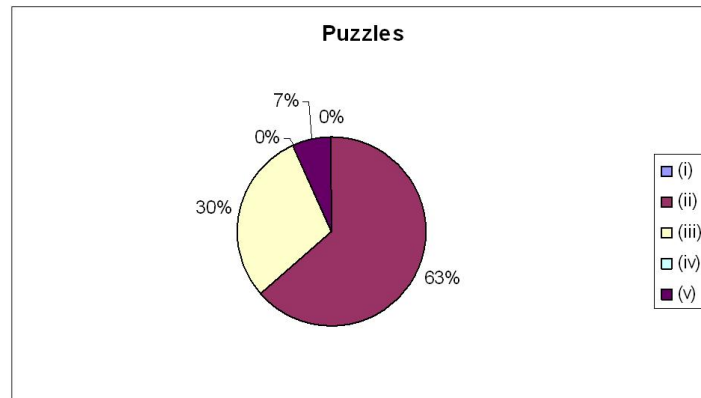


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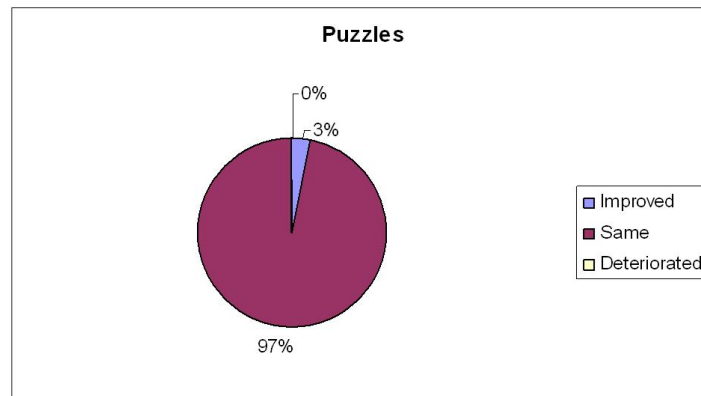


- (f) The puzzles.
- i. They are useless, you should not use up boardspace unnecessarily.
  - ii. They are nice but I never try to solve them.
  - iii. I sometimes think about them.
  - iv. I love them: I'm having a good time on the bus now.
  - v. Other(specify):

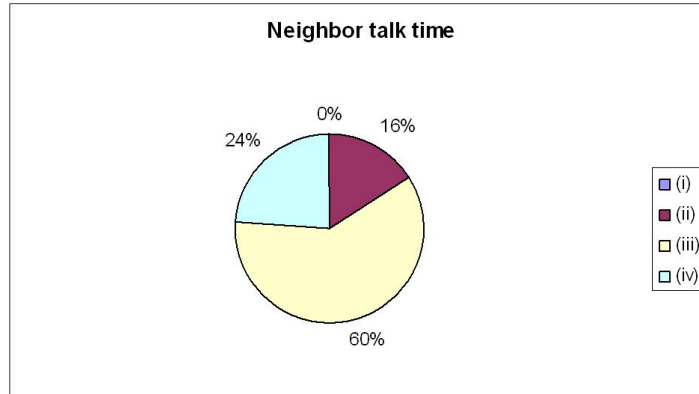


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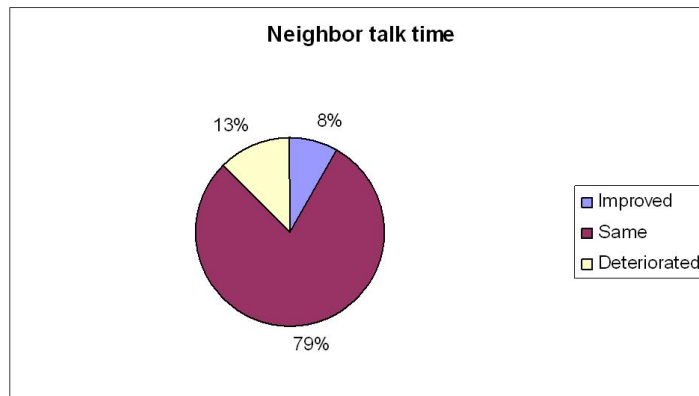


- (g) Neighbor talk time.
- i. I hate my neighbor.
  - ii. I find it useful but the talk time is too little.
  - iii. It's perfect.
  - iv. Other (specify):

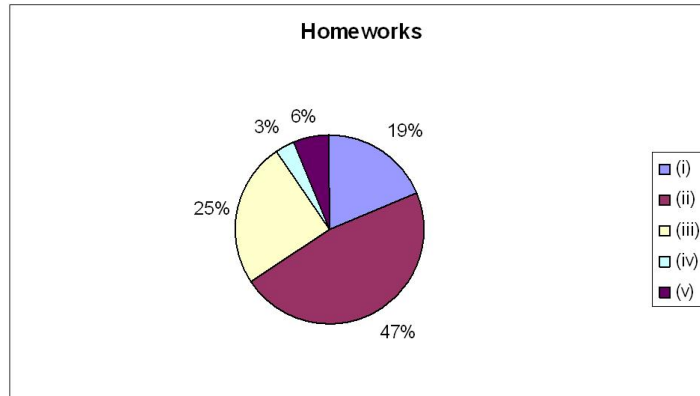


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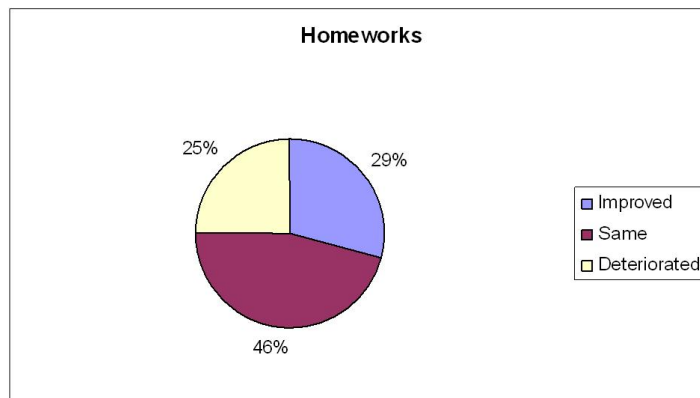


- (h) The second/third/fourth homeworks.
- i. It was too hard.
  - ii. It was challenging.
  - iii. It was easy except for one or two problems.
  - iv. It was a cake walk.
  - v. Other (Specify):



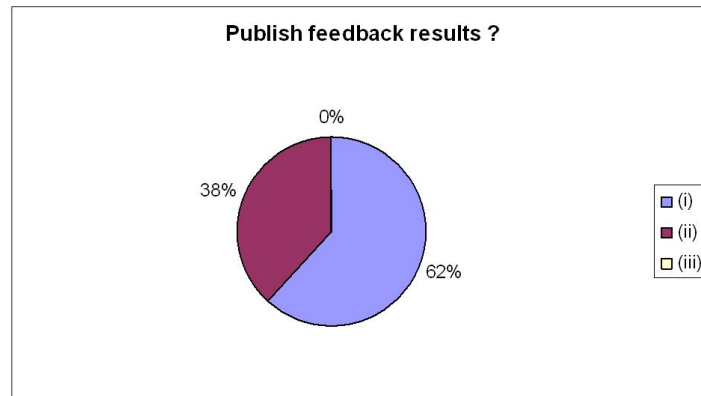
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- (i) Would you like to see the aggregated responses (to the multiple choice questions) for this feedback posted on the webpage?
- i. Yes, I do.
  - ii. I don't care.
  - iii. No, I do not want you to publish the responses.



- (j) Would you like to have another feedback option (other than the compulsory official one at the end of the quarter) ?
- i. No, I am tired of giving feedback.
  - ii. Another one in 2.5 weeks might be OK.
  - iii. Another one in 2.5 weeks would be great.
  - iv. Other (specify):

