

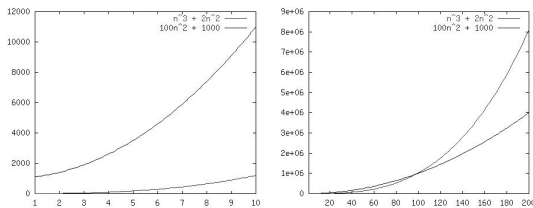
CSE 326: Data Structures
Lecture #3
Analysis of Algorithms II

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Winter 2002

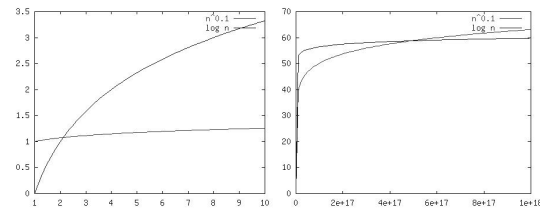
Silicon Downs

Post #1	Post #2
$n^3 + 2n^2$	$100n^2 + 1000$
$n^{0.1}$	$\log n$
$n + 100n^{0.1}$	$2n + 10 \log n$
$5n^5$	$n!$
$n^{-1.5}2^n/100$	$1000n^{1.5}$
$8^{2\log n}$	$3n^7 + 7n$

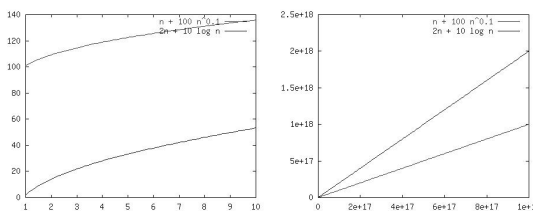
Race I
 $n^3 + 2n^2$ vs. $100n^2 + 1000$



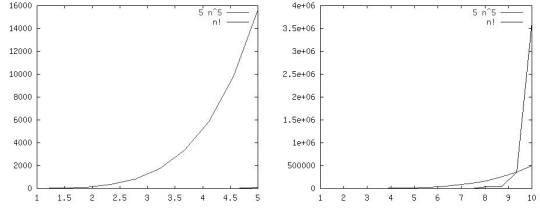
Race II
 $n^{0.1}$ vs. $\log n$

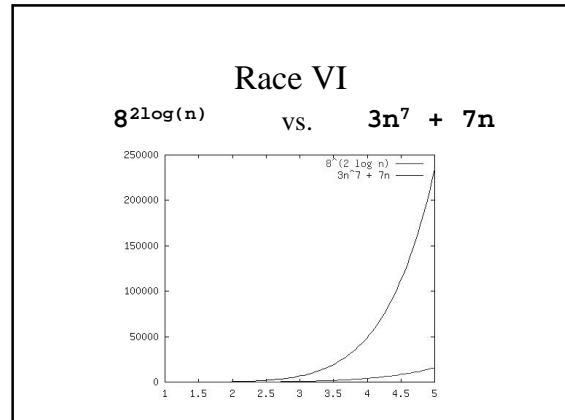
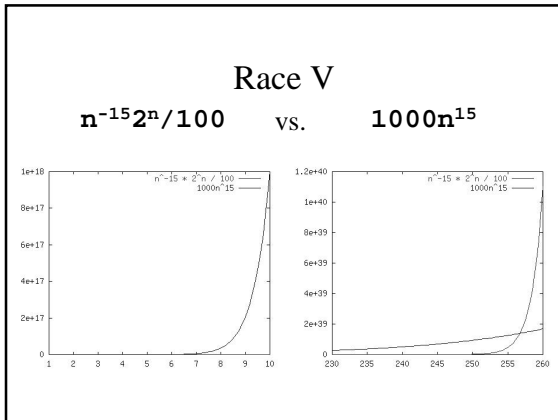


Race III
 $n + 100n^{0.1}$ vs. $2n + 10 \log n$



Race IV
 $5n^5$ vs. $n!$





The Losers Win

Post #1	Post #2	Better algorithm!
$n^3 + 2n^2$	$100n^2 + 1000$	$O(n^2)$
$n^{0.1}$	$\log n$	$O(\log n)$
$n + 100n^{0.1}$	$2n + 10 \log n$	TIE $O(n)$
$5n^5$	$n!$	$O(n^5)$
$n^{-15}2^n/100$	$1000n^{15}$	$O(n^{15})$
$8^{2\log n}$	$3n^7 + 7n$	$O(n^6)$

Common Names

constant:	$O(1)$	
logarithmic:	$O(\log n)$	
linear:	$O(n)$	
log-linear:	$O(n \log n)$	
superlinear:	$O(n^{1+c})$	(c is a constant > 0)
quadratic:	$O(n^2)$	
polynomial:	$O(n^k)$	(k is a constant)
exponential:	$O(c^n)$	(c is a constant > 1)

- ### Analyzing Code
- C++ operations - constant time
 - consecutive stmts - sum of times
 - conditionals - sum of branches, condition
 - loops - sum of iterations
 - function calls - cost of function body
 - recursive functions - solve recursive equation
- Above all, use your head!*

Nested Loops

```

for i = 1 to n do
  for j = 1 to n do
    sum = sum + 1
  
```

Nested Loops

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$$\sum_{i=1}^n \sum_{j=1}^n 1 = \sum_{i=1}^n n = n^2$$

Nested Dependent Loops

```
for i = 1 to n do
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```

Nested Dependent Loops

```
for i = 1 to n do
  for j = i to n do
    sum = sum + 1
```

$$\sum_{i=1}^n \sum_{j=1}^n 1 = \sum_{i=1}^n (n-i-1) = \sum_{i=1}^n (n+1) - \sum_{i=1}^n i =$$

?

Arithmetic Series

$$S(N) = 1 + 2 + \dots + N = \sum_{i=1}^N i = ?$$

- The sum is: $S(1) = 1, S(2) = 3, S(3) = 6, S(4) = 10, \dots$
- Is $S(N) = N(N+1)/2$?

Prove by induction

- Base case: for $N = 1, S(N) = 1(2)/2 = 1 \rightarrow$
- Assume true for $N = k$
- Suppose $N = k+1.$
- $S(k+1) = 1 + 2 + \dots + k + (k+1) = S(k) + (k+1)$
 $= k(k+1)/2 + (k+1) = (k+1)(k/2 + 1) = (k+1)(k+2)/2. \rightarrow$

Other Important Series

(know them well!)

- Sum of squares: $\sum_{i=1}^N i^2 = \frac{N(N+1)(2N+1)}{6} \approx \frac{N^3}{3}$ for large N
- Sum of exponents: $\sum_{i=1}^N i^k \approx \frac{N^{k+1}}{k+1}$ for large N and $k \neq -1$
- Harmonic series ($k = -1$): $\sum_{i=1}^N \frac{1}{i} \approx \log_e N$ for large N
 - $\log_e N$ (or $\ln N$) is the natural log of N
- Geometric series: $\sum_{i=0}^N A^i = \frac{A^{N+1} - 1}{A - 1}$

Nested Dependent Loops

```
for i = 1 to n do
  for j = i to n do
    sum = sum + 1
```

$$\sum_{i=1}^n \sum_{j=1}^n 1 = \sum_{i=1}^n (n-i-1) = \sum_{i=1}^n (n+1) - \sum_{i=1}^n i =$$

$$n(n+1) - \frac{n(n+1)}{2} = \frac{n(n+1)}{2} = O(n^2)$$

Conditionals

- Conditional
`if c then S1 else S2`
- Suppose you are doing a $O()$ analysis?
- Suppose you are doing a $\Omega()$ analysis?

Value-Dependent Operations

```
for (i = 1; i < k && A[i] == A[i+1]; i++);  
What does this do?
```

- Suppose you are doing a $O()$ analysis?
- Suppose you are doing a $\Omega()$ analysis?

Some Educational Statistics

- Most teachers speak at a rate of 100-200 words per minute. If students really concentrate, they can understand about 50-100 words per minute.
- During a lecture, about 40% of the students are thinking about something else.
- Students of lecture-based courses show that students remember about 8% of the material after the course is over.

Active Learning

- Get up and stretch!
- For Monday:
 - Read Sections 2.4.3 and 2.4.4. Then:
 - Read Section 7.6 (Mergesort) carefully
 - On a single side of a sheet of paper, summarize in your own words the major steps in analyzing a recursive procedure. Bring ****two**** copies to class.