

CSE 341: Programming Languages

- The Team:
 - Alan Borning, instructor
 - Andrei Alexandrescu, teaching assistant
 - Eric Bessette, teaching assistant
- “It’s on the Web”
 - www.cs.washington.edu/341
- Add yourself to the class listserv
 - Directions are on the class web page

CSE 341, Winter 2003

1

Course topics

- Three languages:
 - Java
 - Scheme (like Lisp ... lots-o-parentheses)
 - Haskell (a pure functional language with an interesting type system)
- General programming language concepts
- Maybe:
 - perl
 - squeak
 - CLP(R) (constraint logic programming)

CSE 341, Winter 2003

2

Required work

- Warmup and moderate-sized program in each language
- Course project of your own choosing
 - Probably in Java, but we’re willing to discuss doing projects in another language
 - Can be done in groups
 - Eclipse and cvs recommended for Java group projects
- Midterm, final
- Some written homework

CSE 341, Winter 2003

3

Books

- Required text:
 - Allen Tucker and Robert Noonan, *Programming Languages: Principles and Paradigms*, McGraw-Hill, 2002
- Additional reference books for the different languages are on 4 hour reserve in the Engineering Library (along with other useful references – complete list is on the web)
 - List of reserve books is on the class web page
 - ACM library in Sieg may also have some of these books

CSE 341, Winter 2003

4

Grading Policy

- Grading scale:
 - homework (45%)
 - project (15%)
 - midterm (15%)
 - final (25%)
- Late policy:
 - Each student is granted two late days to use at his/her discretion during the quarter (see the web page for detailed rule)
 - No other late days or extensions except under very unusual circumstances

CSE 341, Winter 2003

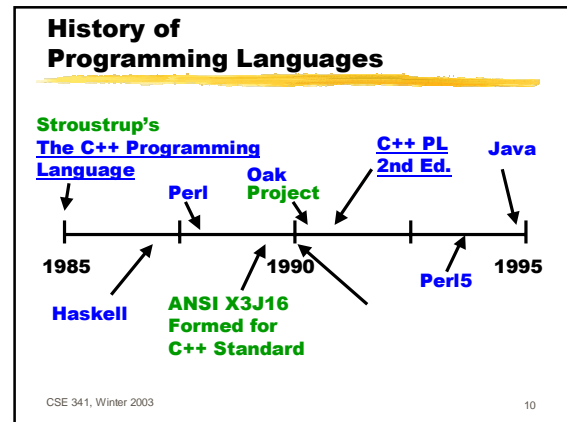
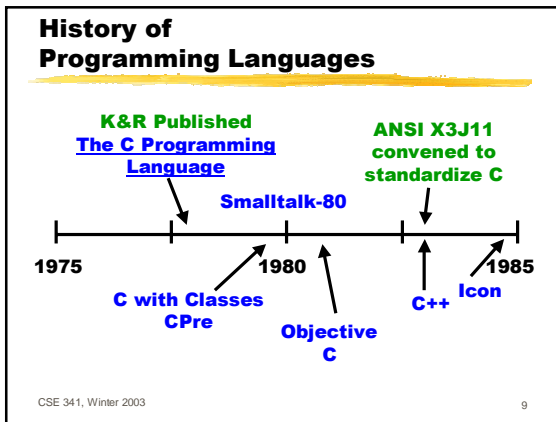
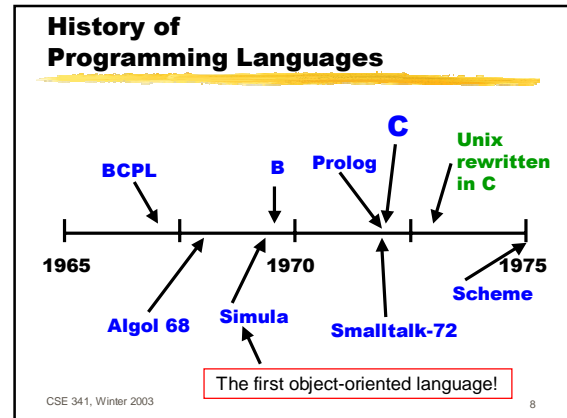
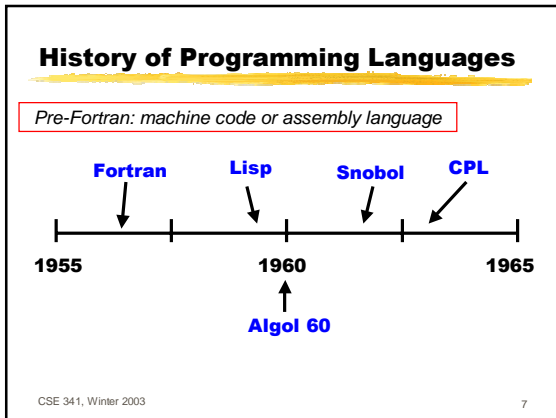
5

Collaboration Policy

- Collaboration policy: “Gilligan’s Island Rule” (see the web page)
 - OK (and encouraged) to talk with other students in the class about assignments
 - Don’t take away any written material from the discussion
 - Do something mindless for 0.5 hours
 - Then do your assignment
- Freedom of Information Rule
 - Write the names of your collaborators on any assignment
- Cases of academic misconduct will be turned over to the Cheating Committee

CSE 341, Winter 2003

6



What is a programming language for?

- Instructing machines?
- Communicating among programmers?
- Expressing high level designs?
- Notation for algorithms?
- Tool for experimentation?

Languages are for both humans and computers!

CSE 341, Winter 2003 11

Effective Use of Programming Languages

“Learning the fundamentals of a programming language is one thing: learning how to design and write effective programs in that language is something else entirely.”

—Scott Meyers

CSE 341, Winter 2003 12

Why do we care?

- Whorf-Sapir hypothesis for natural languages
- Tradeoffs among languages
 - reusability, maintainability
 - performance, robustness
 - flexibility, dynamicism
 - libraries
 - aesthetics (i.e., "fun-ness")

CSE 341, Winter 2003

13

Language classification

- Imperative (Fortran, Algol, C)
- Object-oriented (Smalltalk, Java, C++)
- Functional ("Pure" Scheme/Lisp, Haskell)
- Logic/Constraint (Prolog, CLP(R))

Languages may encourage a certain style even if they do not force it on you!

CSE 341, Winter 2003

14

What's wrong with imperative?

```
int i = 7;
```

```
printf("%d\n", i*2);
```

- What gets printed?

CSE 341, Winter 2003

15

Assignments make reasoning difficult!

```
int i = 7;
```

```
i = 3;
```

```
printf("%d\n", i*2);
```

CSE 341, Winter 2003

16

Imperative programming

- Nice for execution, translation... **BUT:**
- Harder for humans to understand and reason about
- Harder for sophisticated software tools
 - Proving correctness is harder
 - Restricts code motion, limits optimizer (especially important for parallel machines)

CSE 341, Winter 2003

17

Object-Oriented programming

- A kind of imperative programming language
- Metaphor: objects that communicate with each other by sending and receiving messages
- Each object is an instance of a class
- Classes come in hierarchies
- Big benefits of OO programming:
 - Natural way of decomposing many problems
 - Modular
 - Good for supporting software reuse (frameworks)

CSE 341, Winter 2003

18

Examples of object-oriented languages

- Java
- C++
- Squeak (a Smalltalk dialect)
 - Interesting features:
 - a pure object-oriented language
 - control structures are handled just by sending messages (no special syntax)

CSE 341, Winter 2003

19

The Functional Approach

- In a pure functional language, there are no side effects (for example, no assignment statements)
- Like functions in mathematics
- Pure model, easy to reason about
- (Arguably) not a good fit for modeling objects that change over time

CSE 341, Winter 2003

20

Scheme

- Very simple syntactically
- Still an imperative language, though
- But encourages a functional style
- Can write in a purely functional subset
 - we will do this in the beginning
 - still has assignment statement
- Dynamically typed

CSE 341, Winter 2003

21

Haskell

- A pure functional language
- Statically-typed
- "Lazy" evaluation

Sample Haskell function definition:

factorial n = product [1..n]

CSE 341, Winter 2003

22

Constraint Logic Programming

- Metaphor: theorem proving and equation solving
- Again, no side effects
- Variables are like those in mathematics

Sample CLP(R) rule:

centigrade_fahrenheit(C,F) :- 1.8*C=F-32.

Use:

?- centigrade_fahrenheit(X,212).

CSE 341, Winter 2003

23