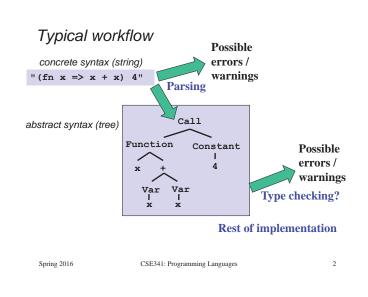




# CSE341: Programming Languages

Lecture 17 Implementing Languages Including Closures

> Dan Grossman Spring 2016



#### Interpreter or compiler

So "rest of implementation" takes the abstract syntax tree (AST) and "runs the program" to produce a result

Fundamentally, two approaches to implement a PL B:

- Write an interpreter in another language A
  - Better names: evaluator, executor
  - Take a program in B and produce an answer (in B)
- Write a compiler in another language A to a third language C

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- Better name: translator
- Translation must preserve meaning (equivalence)

#### We call A the metalanguage

Crucial to keep A and B straight

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Reality more complicated

Evaluation (interpreter) and translation (compiler) are your options – But in modern practice have both and multiple layers

A plausible example:

- Java compiler to bytecode intermediate language
- Have an interpreter for bytecode (itself in binary), but compile frequent functions to binary at run-time
- The chip is itself an interpreter for binary
  - Well, except these days the x86 has a translator in hardware to more primitive micro-operations it then executes

#### DrRacket uses a similar mix

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### Sermon

Interpreter versus compiler versus combinations is about a particular language **implementation**, not the language **definition** 

So there is no such thing as a "compiled language" or an "interpreted language"

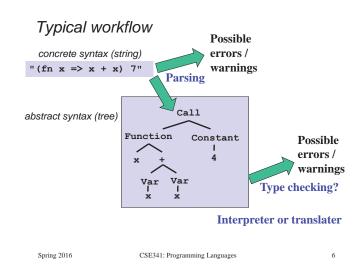
- Programs cannot "see" how the implementation works

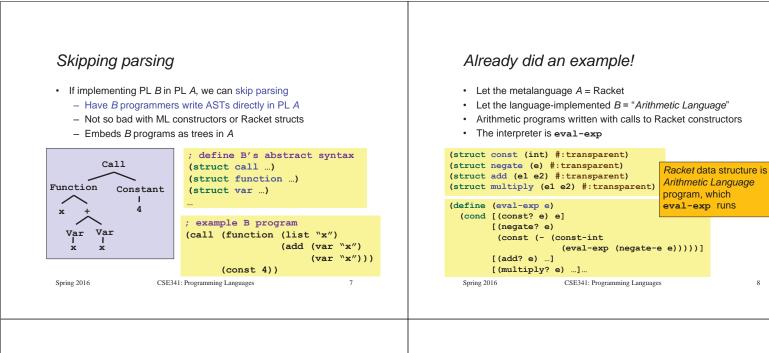
Unfortunately, you often hear such phrases

- "C is faster because it's compiled and LISP is interpreted"
- This is nonsense; politely correct people
- (Admittedly, languages with "eval" must "ship with some implementation of the language" in each program)

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#### What we know

- Define (abstract) syntax of language B with Racket structs B called MUPL in homework
- Write B programs directly in Racket via constructors
- Implement interpreter for B as a (recursive) Racket function

#### Now, a subtle-but-important distinction:

- Interpreter can assume input is a "legal AST for B"
- · Okay to give wrong answer or inscrutable error otherwise
- Interpreter must check that recursive results are the right kind of value
  - · Give a good error message otherwise

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# - add and multiply hold 2 legal ASTs

Legal ASTs

Illegal ASTs can "crash the interpreter" - this is fine

Racket allows as a dynamically typed language

· Can assume "right types" for struct fields

- const holds a number

- negate holds a legal AST

(multiply (add (const 3) "uh-oh") (const 4)) (negate -7)

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"Trees the interpreter must handle" are a subset of all the trees

(struct multiply (e1 e2) #:transparent)

(struct const (int) #:transparent)

(struct negate (e) #:transparent) (struct add (e1 e2) #:transparent)

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#### Interpreter results

- · Our interpreters return expressions, but not any expressions
  - Result should always be a value, a kind of expression that evaluates to itself
  - If not, the interpreter has a bug
- So far, only values are from const, e.g., (const 17)
- But a larger language has more values than just numbers
  - Booleans, strings, etc.
  - Pairs of values (definition of value recursive)
  - Closures
  - ...

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```
11
```

# Example

See code for language that adds booleans, number-comparison, and conditionals:

```
(struct bool (b) #:transparent)
(struct eq-num (e1 e2) #:transparent)
(struct if-then-else (e1 e2 e3) #:transparent)
```

What if the program is a legal AST, but evaluation of it tries to use the wrong kind of value?

- For example, "add a boolean"
- You should detect this and give an error message not in terms of the interpreter implementation
- Means checking a recursive result whenever a particular kind of value is needed
  - · No need to check if any kind of value is okay

| Dealing with variables                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ul> <li>Dealing with variables</li> <li>An environment is a mapping from variables (Racket strings) to values (as defined by the language) <ul> <li>Only ever put pairs of strings and values in the environment</li> </ul> </li> <li>Evaluation takes place in an environment <ul> <li>Environment passed as argument to interpreter helper function</li> <li>A variable expression looks up the variable in the environment</li> <li>Most subexpressions use same environment as outer expression</li> <li>A let-expression evaluates its body in a larger environment</li> </ul> </li> </ul> |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| <ul> <li>Interpreters so far have been for languages without variables <ul> <li>No let-expressions, functions-with-arguments, etc.</li> <li>Language in homework has all these things</li> </ul> </li> <li>This segment describes in English what to do <ul> <li>Up to you to translate this to code</li> </ul> </li> <li>Fortunately, what you have to implement is what we have been stressing since the very, very beginning of the course</li> </ul>                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |
| Spring 2016 CSE341: Programming Languages 13                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Spring 2016 CSE341: Programming Languages 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
| The Set-up                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | A grading detail                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
| So now a recursive helper function has all the interesting stuff:<br>(define (eval-under-env e env)<br>(cond ; case for each kind of<br>)) ; expression<br>- Recursive calls must "pass down" correct environment<br>Then eval-exp just calls eval-under-env with same<br>expression and the empty environment<br>On homework, environments themselves are just Racket lists<br>containing Racket pairs of a string (the MUPL variable name, e.g.,<br>"x") and a MUPL value (e.g., (int 17)) | <ul> <li>Stylistically eval-under-env would be a helper function one could define locally inside eval-exp</li> <li>But do not do this on your homework <ul> <li>We have grading tests that call eval-under-env directly, so we need it at top-level</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                       |  |  |  |
| Spring 2016 CSE341: Programming Languages 15                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Spring 2016 CSE341: Programming Languages 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
| <ul> <li>The best part</li> <li>The most interesting and mind-bending part of the homework is that the language being implemented has first-class closures <ul> <li>With lexical scope of course</li> </ul> </li> <li>Fortunately, what you have to implement is what we have been stressing since we first learned about closures</li> </ul>                                                                                                                                                | <pre>Higher-order functions<br/>The "magic": How do we use the "right environment" for lexical<br/>scope when functions may return other functions, store them in<br/>data structures, etc.?<br/>Lack of magic: The interpreter uses a closure data structure (with<br/>two parts) to keep the environment it will need to use later<br/>(struct closure (env fun) #:transparent)<br/>Evaluate a function expression:</pre>                                                                                                                                                                      |  |  |  |
| Spring 2016 CSE341: Programming Languages 17                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Spring 2016 CSE341: Programming Languages 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
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| Function calls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Is that expensive?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| (call e1 e2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | • Time to build a closure is tiny: a struct with two fields                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
| <ul> <li>Use current environment to evaluate e1 to a closure <ul> <li>Error if result is a value that is not a closure</li> </ul> </li> <li>Use current environment to evaluate e2 to a value</li> <li>Evaluate closure's function's body in the closure's environment, extended to: <ul> <li>Map the function's argument-name to the argument-value</li> <li>And for recursion, map the function's name to the whole closure</li> </ul> </li> <li>This is the same semantics we learned a few weeks ago "coded up"</li> <li>Given a closure, the code part is <i>only</i> ever evaluated using the environment part (extended), <i>not</i> the environment at the call-site</li> </ul> <li>Spring 2016 CSE341: Programming Languages 19</li> | <ul> <li>Space to store closures <i>might</i> be large if environment is large         <ul> <li>But environments are immutable, so natural and correct to have lots of sharing, e.g., of list tails (cf. lecture 3)</li> <li>Still, end up keeping around bindings that are not needed</li> </ul> </li> <li>Alternative used in practice: When creating a closure, store a possibly-smaller environment holding only the variables that are free variables in the function body</li> <li>Free variables: Variables that occur, not counting shadowed uses of the same variable name         <ul> <li>A function body would never need anything else from the environment</li> </ul> </li> </ul> |  |  |  |
| Free variables examples                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Computing free variables                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
| (lambda () (+ x y z)) ; {x, y, z}                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul> <li>So does the interpreter have to analyze the code body every<br/>time it creates a closure?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |
| (lambda (x) (+ x y z)) ; {y, z}<br>(lambda (x) (if x y z)) ; {y, z}                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <ul> <li>No: Before evaluation begins, compute free variables of every<br/>function in program and store this information with the function</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| (lambda (x) (let ([y 0]) (+ x y z))) ; {z}                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul> <li>Compared to naïve store-entire-environment approach, building<br/>a closure now takes more time but less space</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |
| (lambda (x y z) (+ x y z)) ; {}                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul> <li>And time proportional to number of free variables</li> <li>And various optimizations are possible</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |
| (lambda (x) (+ y (let ([y z]) (+ y y)))) ; {y, z}                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul> <li>[Also use a much better data structure for looking up variables<br/>than a list]</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
| Spring 2016 CSE341: Programming Languages 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Spring 2016 CSE341: Programming Languages 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
| Optional: compiling higher-order functions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Recall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| <ul> <li>If we are compiling to a language without closures (like<br/>assembly), cannot rely on there being a "current environment"</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul><li>Our approach to language implementation:</li><li>Implementing language <i>B</i> in language <i>A</i></li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  |
| <ul> <li>So compile functions by having the translation produce "regular"<br/>functions that <i>all</i> take an <i>extra explicit argument</i> called</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul> <li>Skipping parsing by writing language <i>B</i> programs directly in terms of language <i>A</i> constructors</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |  |

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"environment"

- Can make these fast operations with some tricks

And compiler replaces all uses of free variables with code that
looks up the variable using the environment argument

· Running program still creates closures and every function call passes the closure's environment to the closure's code

What we know about macros:

• Extend the syntax of a language

An interpreter written in A recursively evaluates

Use of a macro expands into language syntax before the program is run, i.e., before calling the main interpreter function

| Put it together                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                   | Hygiene issues            |                                                                                                                                                                                                      |                        |  |
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| produce langua<br>– Languag<br>are part o<br>– No chang<br>– Just a pr<br>• Helps<br>– See code | we can use language <i>A</i> (i.e., Racket) frage <i>B</i> abstract syntax as language <i>B</i> "mater <i>B</i> programs can use the "macros" as to of language <i>B</i> ge to the interpreter or struct definitions ogramming idiom enabled by our set-up is teach what macros are e for example "macro" definitions and "m ro expansion" happens before calling events of the set of th | cros"<br>nough they<br>acro" uses | – (Amor<br>when<br>more t | e had material on hygiene issues with macro<br>ng other things), problems with shadowing v<br>using local variables to avoid evaluating ex<br>than once<br>ro" approach described here does not deal | variables<br>pressions |  |
| Spring 2016                                                                                     | CSE341: Programming Languages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 25                                | Spring 2016               | CSE341: Programming Languages                                                                                                                                                                        | 26                     |  |