

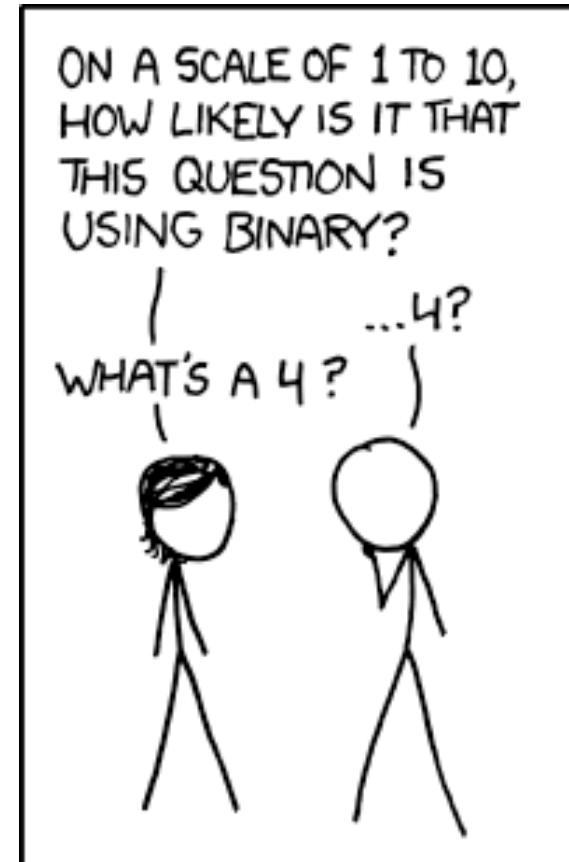
Memory, Data, & Addressing I

CSE 351 Autumn 2023

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Relevant Course Information

❖ Upcoming deadlines

- Pre-Course Survey and HW0 due tonight
- HW1 due Monday (10/2)
- Lab 0 due Monday (10/2)
 - This lab is *exploratory* and looks like a HW; the other labs will look a lot different

❖ Ed Discussion etiquette

- For anything that doesn't involve sensitive information or a solution, post publicly (you can post anonymously!)
- If you feel like your question has been sufficiently answered, make sure that a response has a checkmark

EPA

- ❖ Encourage class-wide learning!
- ❖ Effort
 - Attending support hours, completing all assignments
 - Keeping up with Ed Discussion activity
- ❖ Participation
 - Making the class more interactive by asking questions in lecture, section, support hours, and on Ed Discussion
- ❖ Altruism
 - Helping others in section, support hours, and on Ed Discussion

A detailed, colorful micrograph of a microchip die, showing a complex grid of circuitry and various colored regions (purple, blue, yellow, green, red) representing different functional blocks and interconnects.

Memory & Data I

Lesson Summary (1/2)

- ❖ Memory is a long, *byte-addressed* array
 - Word size bounds the size of the *address space* and memory
 - Address of chunk of memory given by address of lowest byte in chunk

- ❖ Endianness determines memory storage order for multi-byte data
 - Least significant byte in lowest (little-endian) or highest (big-endian) address of memory chunk

- ❖ Programming Data
 - Variable declaration allocates space for data type size
 - Assignment results in value being put in memory location

Lesson Summary (2/2)

- ❖ Terminology:
 - byte-oriented memory, word size, address, address space
 - most-significant bit (MSB), least-significant bit (LSB), big-endian, little-endian

- ❖ Learning Objectives:
 - (Define the concept of pointers and) their significance in computer memory organization.
 - (Design code that can correctly) interpret and manipulate multi-byte data in both little-endian and big-endian byte orderings.

- ❖ What lingering questions do you have from the lesson?

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Memory & Data I – Context

Modern System Details

- ❖ Current x86-64 systems use **64-bit (8-byte) words** (“64-bit machines”)
 - Potential address space: 2^{64} addresses
 2^{64} bytes \approx **1.8×10^{19} bytes**
= 18 billion billion bytes = 18 EB (exabytes)
 - Actual physical address space: **48 bits**
 - This is sufficient space for now and allows for some operating system tricks
 - Example address: 0x 7f fc 3d d5 06 94
- ❖ There’s a lot more to this story... stay tuned for virtual memory!

Discussion Question

- ❖ Discuss the following question(s) in groups of 3-4 students
 - I will call on a few groups afterwards so please be prepared to share out
 - Be respectful of others' opinions and experiences

- ❖ Over time, computers have grown in word size:

Word size	Instruction Set Architecture	First? Intel CPU	Year Introduced
8-bit	?? (Poor & Pyle)	Intel 8008	1972
16-bit	x86	Intel 8086	1978
32-bit	IA-32	Intel 386	1985
64-bit	IA-64	Itanium (Merced)	2001
64-bit	x86-64	Xeon (Nocona)	2004

- What do you think were some of the *causes*, *advantages*, and *disadvantages* of this trend?

A detailed, colorful micrograph of a microchip die, showing a complex grid of circuitry and various colored regions. The text is overlaid on the left side of this image.

Memory & Data I – Practice

Group Work Time

- ❖ During this time, you are encouraged to work on the following:
 - 1) If desired, continue your discussion
 - 2) Work on the lesson problems (solutions at the end of class)
 - 3) Work on the homework problems

- ❖ Resources:
 - You can revisit the lesson material
 - Work together in groups and help each other out
 - Course staff will circle around to provide support

Practice Questions (1/2)

- ❖ By looking at the bits stored in memory, I can tell what a particular 4 bytes is being used to represent.

A. True

B. False

many possible encoding schemes

- ❖ We can fetch a piece of data from memory as long as we have its address.

A. True

B. False

*need: (1) address ✓
(2) data size X*

- ❖ Which of the following bytes have a most-significant bit (MSB) of 1? *→ 8 bits = 2 hex digits*

0b 0110 0011
A. **0x63**

0b 1001 0000
B. 0x90

0b 1100 1010
C. 0xCA

0b 0000 1111
D. ~~0xF~~ 0x0F

Practice Questions (2/2)

- ❖ We store the value $0x\ 01\ 02\ 03\ 04$ as a **word** at address $0x100$ in a big-endian, 64-bit machine
- ❖ What is the **byte of data** stored at address $0x104$?

- A. $0x04$
- B. $0x40$
- C. $0x01$
- D. $0x10$
- E. We're lost...

