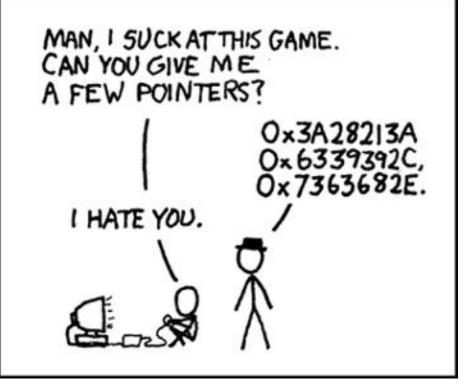
Memory, Data, & Addressing II CSE 351 Autumn 2023

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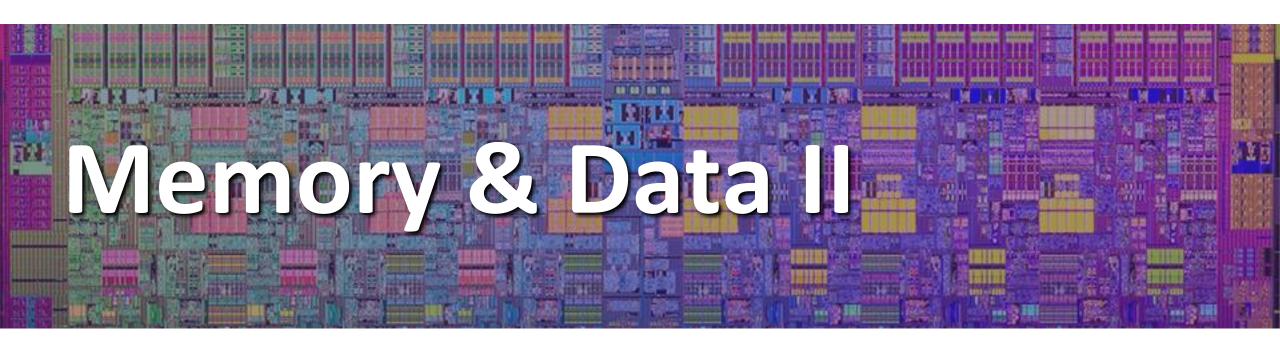
http://xkcd.com/138/

Relevant Course Information

- Lab 0 due today @ 11:59 pm
 - You will revisit the concepts from this program in future labs!
- hw2 due Wednesday, hw3 due Friday
 - Autograded, unlimited tries, no late submissions
- Lab 1a released today, due next Monday (10/9)
 - Pointers in C (requires course material through bit shifting in Lesson 5)
 - Last submission graded, can optionally work with a partner
 - One student submits, then add their partner to the submission
 - Short answer "synthesis questions" for after the lab

Late Days

- You are given 5 late day tokens for the whole quarter
 - Tokens can only apply to Labs
 - No benefit to having leftover tokens
- Count lateness in *days* (even if just by a second)
 - Special: weekends count as one day
 - No submissions accepted more than two days late
- Late penalty is 10% deduction of your score per day
 - Only late labs are eligible for penalties
 - Penalties applied at end of quarter to maximize your grade
- Use at own risk don't want to fall too far behind
 - Intended to allow for unexpected circumstances

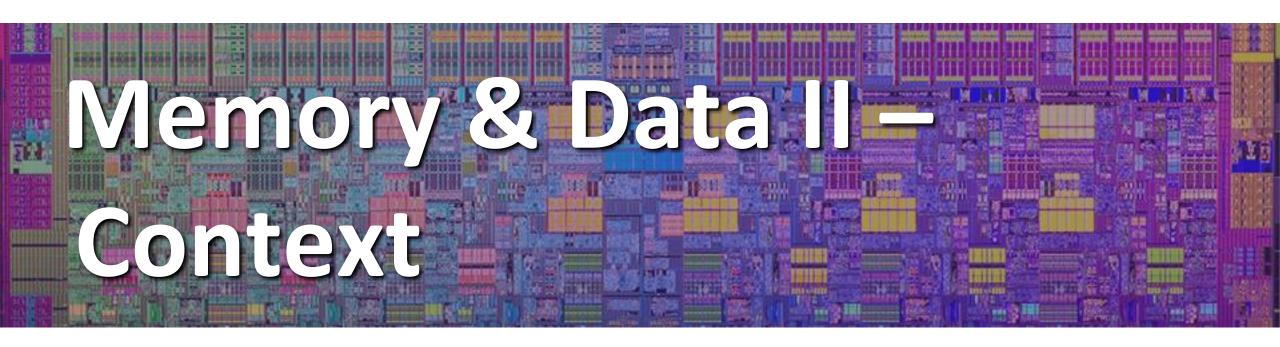


Lesson Summary (1/2)

- Pointers are data objects that hold addresses
 - Type of pointer determines size of thing being pointed at, which could be another pointer
 - & = "address of" operator
 - * = "value at address" or "dereference" operator
- Pointer arithmetic scales by size of target type
 - Convenient when accessing array-like structures in memory
 - Be careful when using particularly when *casting* variables
- Arrays are adjacent locations in memory storing the same type of data object
 - Strings are null-terminated arrays of characters (ASCII)

Lesson Summary (2/2)

- Terminology:
 - pointer, address-of operator (&), dereference operator (*), NULL
 - box-and-arrow memory diagrams
 - pointer arithmetic, arrays, C string, null character, string literal
- Learning Objectives:
 - Define pointers and their significance in computer memory organization.
 - Declare, initialize, and manipulate pointers in C using address-of, dereference, and arithmetic operators.
 - Handle I/O operations with C strings, accounting for the null character.
- What lingering questions do you have from the lesson?



Examining Data Representations

- Code to print byte representation of data
 - Treat any data type as a byte array by casting its address to char*
 - C has unchecked casts !! DANGER !!

void show_bytes(char* start, int len) {
 int i;
 for (i = 0; i < len; i++)
 printf("%p\t0x%.2hhX\n", start+i, *(start+i));
 printf("\n"); format string
}</pre>

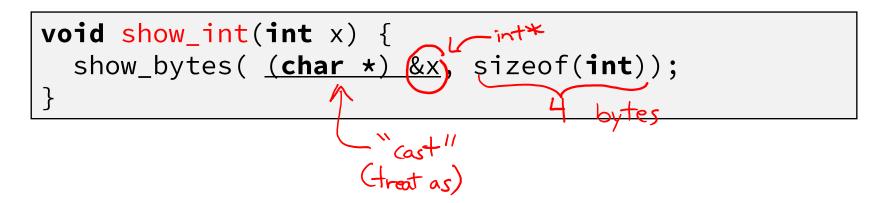
- * printflegend:
 - Special characters: \t = Tab, \n = newline
 - Format specifiers: %p = pointer,

%.2hhX = 1 byte (hh) in hex (X), padding to 2 digits (.2)

Examining Data Representations

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```
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    printf("\n");
}</pre>
```



show_bytes Execution Example

```
int x = 123456; // 0x00 01 E2 40
printf("int x = %d;\n", x);
show_int(x); // show_bytes((char *) &x, sizeof(int));
```

- Result (Linux x86-64):
 - Note: The addresses will change on each run (try it!), but fall in same general range

int x = 123456;	
0x7fffb245549c	0×40
0x7fffb245549d	0xE2
0x7fffb245549e	0×01
0x7fffb245549f	0×00

Java References

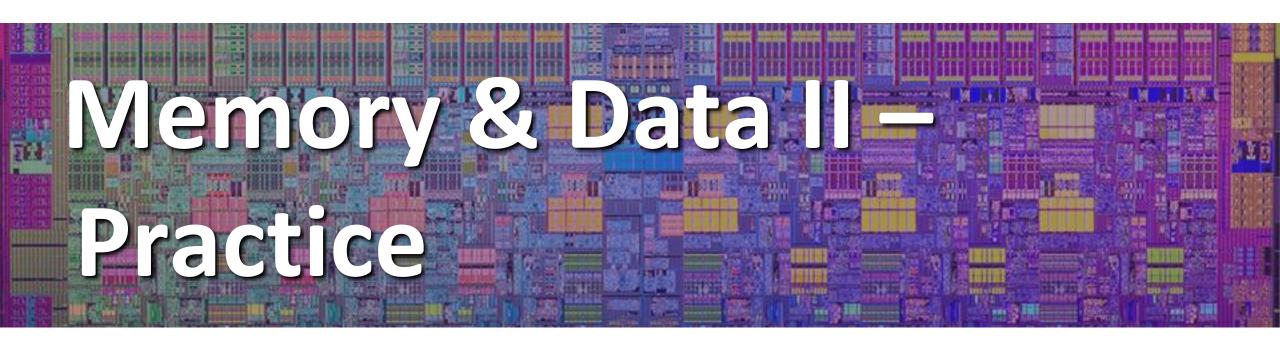
- In Java, everything that is not a primitive data type is an *object*
 - An object variable is actually a *"reference"* a restricted pointer

```
class Record { ... }
Record x = new Record();
```

- Reference restrictions:
 - No pointer arithmetic, just reassignment
 - Reassignment must adhere to rules set by typing system (e.g., inheritance)
 - References can only be "dereferenced" in ways that match class definition
 - e.g., calling a method, accessing a field in object
- All higher-level languages use pointers/addresses under the hood, but likely abstracted away from the programmer

Discussion Question

- Discuss the following question(s) in groups of 3-4 students
 - I will call on a few groups afterwards so please be prepared to share out
 - Be respectful of others' opinions and experiences
- Brainstorm some reasons why you think the designers of C gave its programmers access to "raw" pointers.
 - What might these reasons say about the implicit values embedded in C?



Group Work Time

- During this time, you are encouraged to work on the following:
 - 1) If desired, continue your discussion
 - 2) Work on the lesson problems (solutions at the end of class)
 - 3) Work on the homework problems
- Resources:
 - You can revisit the lesson material
 - Work together in groups and help each other out
 - Course staff will circle around to provide support

Practice Questions (1/2)

- How much space does the variable p take up?
 - A. 1 byte
 - B. 2 bytes



C. 4 bytes

D. 8 bytes

Which of the following expressions evaluate to an address? A. $\frac{int}{x}$ + 10 \rightarrow int $p + 10 \rightarrow char *$ nt* $&X + 10 \rightarrow nt*$ -> char * E. ar [1] $\rightarrow int$ (f) & ar [2] $\rightarrow int^*$

Practice Questions (2/2)

The variable values after Line 3 executes are shown on the right. What are they after Line 5?

