

Integers II

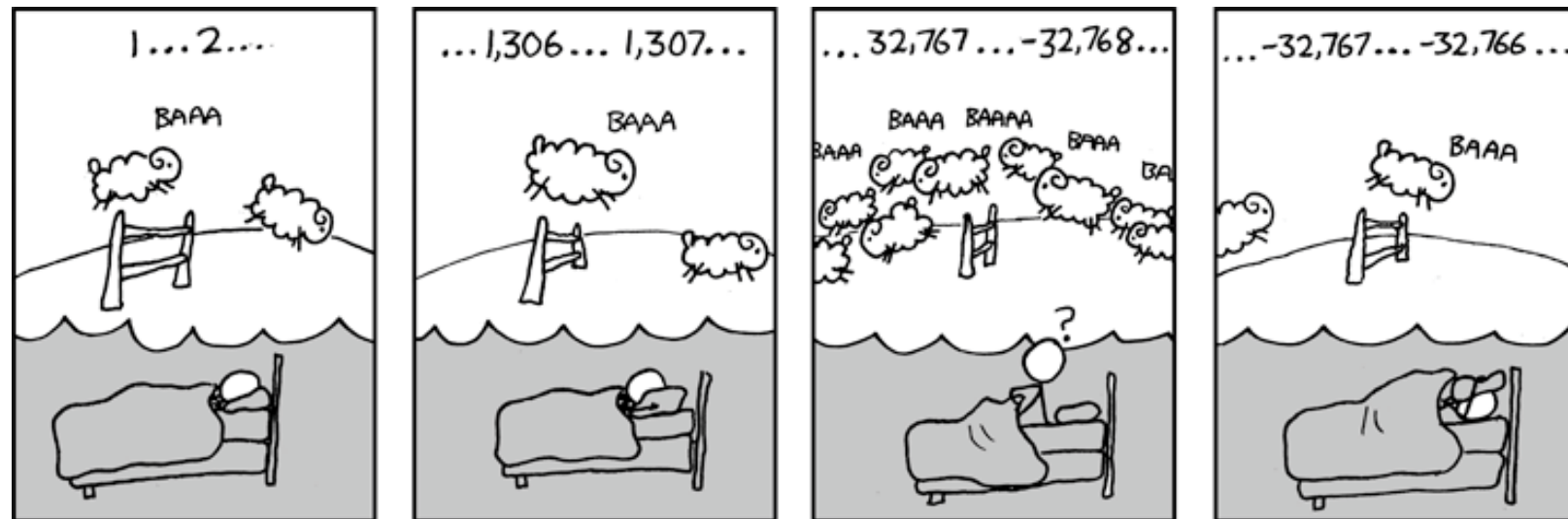
CSE 351 Autumn 2023

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<http://xkcd.com/571/>

Relevant Course Information

- ❖ hw4 due Monday, hw5 due Wednesday
- ❖ Lab 1a due Monday (10/9)
 - Use `pctest` and `d1c.py` to check your solution for correctness (on the CSE Linux environment)
 - Submit `pointer.c` and `lab1Asynthesis.txt` to Gradescope
 - Make sure you pass the File and Compilation Check – all the correct files were found and there were no compilation or runtime errors
- ❖ Lab 1b released today, due 10/16
 - Bit manipulation on a custom encoding scheme
 - Bonus slides at the end of today's lecture have relevant examples

Runnable Code Snippets on Ed

- ❖ Ed allows you to embed runnable code snippets (*e.g.*, readings, homework, discussion)
 - These are *editable* and *rerunnable*!
 - Hides compiler warnings, but will show compiler errors and runtime errors
- ❖ Suggested use
 - Good for experimental questions about basic behaviors in C
 - *NOT* entirely consistent with the CSE Linux environment, so should not be used for any lab-related work

A detailed, colorful micrograph of a microchip die, showing a complex grid of circuitry and various colored regions (purple, blue, yellow, green, red) representing different functional blocks.

Integers II

Lesson Summary (1/2)

- ❖ Casting in C
 - Data types determine size, interpretations, and operator behaviors
 - Casting (implicit or explicit) can convert values between different data types
 - Be careful of the possible consequences of casting (truncation, zero/sign extension, change in interpreted value, change in operator behaviors like comparisons and shifting)
- ❖ We can only represent a limited range of numbers in w bits
 - When we exceed the limits, *arithmetic overflow* occurs following rules of modular arithmetic
 - Signed vs. unsigned overflow depends on interpretation of numbers
- ❖ Shifting is a useful bitwise operator
 - Right shifting can be arithmetic (sign) or logical (0)
 - Can be used in multiplication with constant or bit masking

Lesson Summary (2/2)

❖ Terminology:

- Modular arithmetic, arithmetic overflow (limits UMin, UMax, TMin, Tmax)
- Type casting: implicit vs. explicit, integer zero extension vs. sign extension
- Bit shifting: left shift, logical right shift, arithmetic right shift

❖ Learning Objectives:

- Identify when integer limitations are encountered (*e.g.*, overflow).
- Identify the effect of C casts (both implicit and explicit) on stored values and the behavior of operations.

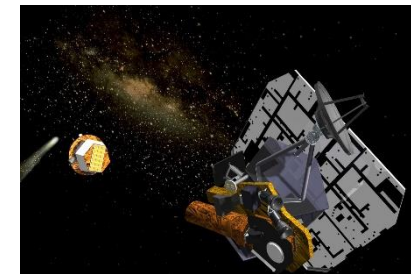
❖ What lingering questions do you have from the lesson?



Integers II – Context

Integer Representation Issues in Real Life

- ❖ **1985:** Therac-25 radiation therapy machine
 - Overdoses of radiation due to arithmetic overflow of incrementing a 1-byte safety flag variable
- ❖ **2000:** Y2K problem
 - Limited representation (two-digit decimal year)
- ❖ **2013:** Deep Impact spacecraft lost
 - Suspected integer overflow from storing time as tenth-seconds in unsigned int: 8/11/2013, 00:38:49.6
- ❖ **2038:** Unix epoch time rollover (seconds since 1/1/1970)
 - Signed 32-bit integer representation rolls over to TMin in 2038



Unix Epoch:
00:00:00
January 1, 1970

Discussion Question

- ❖ Discuss the following question(s) in groups of 3-4 students
 - I will call on a few groups afterwards so please be prepared to share out
 - Be respectful of others' opinions and experiences
- ❖ Given that **arithmetic overflow** is a well-known property of integers in computing, what do you think are some of the *causes* and *pressures* that perpetuate these issues?
 - Think broadly! Ideas could be technical, economic, societal, etc.



Integers II – Practice

Group Work Time

- ❖ During this time, you are encouraged to work on the following:
 - 1) If desired, continue your discussion
 - 2) Work on the lesson problems (solutions at the end of class)
 - 3) Work on the homework problems

- ❖ Resources:
 - You can revisit the lesson material
 - Work together in groups and help each other out
 - Course staff will circle around to provide support

Practice Problems (1/2)

- ❖ What is the value (and encoding) of **TMin** for a fictional 6-bit wide integer data type?
- ❖ For unsigned char `uc = 0xA1;`, what are the produced data for the cast `(unsigned short)uc`?
- ❖ What is the result of the following expressions?
 - `(signed char)uc >> 2`
 - `(unsigned char)uc >> 3`

Practice Problems (2/2)

[TMin, TMax] = [-128, 127]

[UMin, UMax] = [0, 255]

- ❖ Assuming 8-bit integers:
 - $0x27 = 39$ (signed) = 39 (unsigned)
 - $0xD9 = -39$ (signed) = 217 (unsigned)
 - $0x7F = 127$ (signed) = 127 (unsigned)
 - $0x81 = -127$ (signed) = 129 (unsigned)

- ❖ For the following additions, did signed and/or unsigned overflow occur?
 - $0x27 + 0x81$

 - $0x7F + 0xD9$