

# Procedures I

## CSE 351 Autumn 2023

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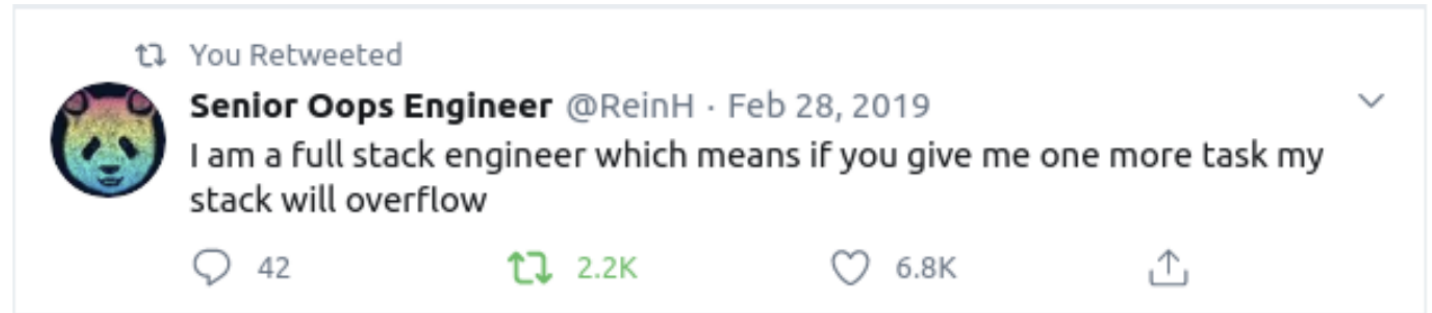
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# Relevant Course Information

- ❖ Lab 2 due next Friday (10/27)
  - Can start in earnest after today's lecture!
  - See GDB Tutorial Lesson and and Phase 1 walkthrough in Section 4 Lesson
- ❖ Midterm (take home, 11/2–11/4)
  - Make notes and use the [midterm reference sheet](#)
  - Form study groups and look at past exams!

A detailed, colorful micrograph of a microchip die, showing a complex grid of circuitry and various colored regions (purple, blue, yellow, green, red) representing different functional blocks.

# Procedures I

# Lesson Summary (1/2)

- ❖ Memory is organized into 5 segments (Stack, Heap, Static Data, Literals, Instructions/Code) based on data declaration and lifetime
  - Goals: maximize use of space, manage data differently, apply separate permissions
  - The Stack is at the highest addresses and grows downward; can manipulate using add, sub, push, and pop
- ❖ Procedure calling conventions for passing control and data
  - `call` and `ret` pass control using `%rip` and a return address on the stack
  - Return value: `%rax`, Arguments: `%rdi`, `%rsi`, `%rdx`, `%rcx`, `%r8`, `%r9`, Stack
- ❖ Stack organized into stack frames that hold a procedure instance's data

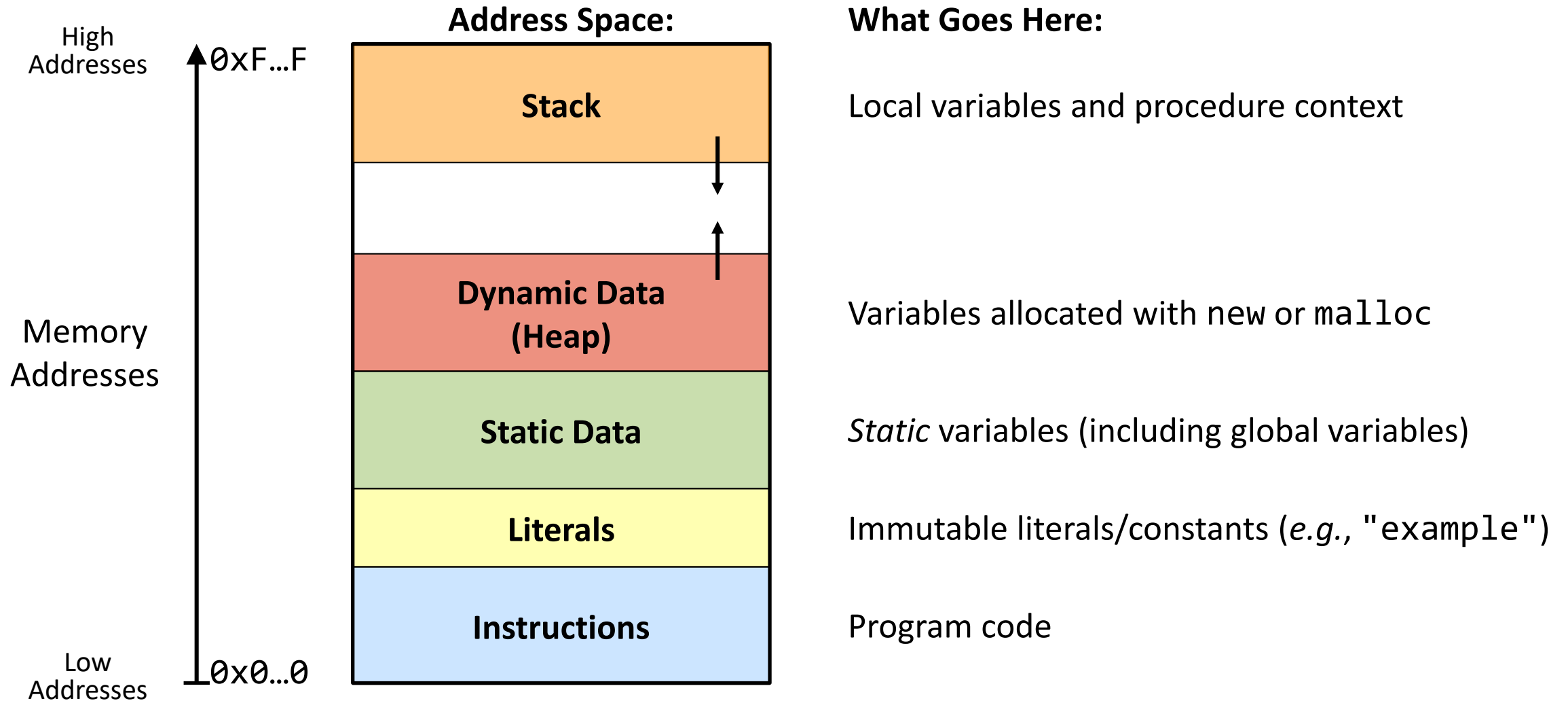
# Lesson Summary (2/2)

- ❖ Terminology:
  - Stack, Heap, Static Data, Literals, Instructions/Code
  - Stack pointer (`%rsp`), push, pop
  - Caller, callee, return address, `call`, `ret`
  - Stack frames and stack discipline
  
- ❖ Learning Objectives:
  - Determine the location/segment in memory that a piece of data will be stored based on the nature of that data (*i.e.*, static, literals, etc.).
  - Trace stack frame movement and creation.
  
- ❖ What lingering questions do you have from the lesson?

A detailed, colorful image of a microchip die, showing a complex grid of circuitry and various colored regions (purple, blue, yellow, green, red) representing different functional blocks.

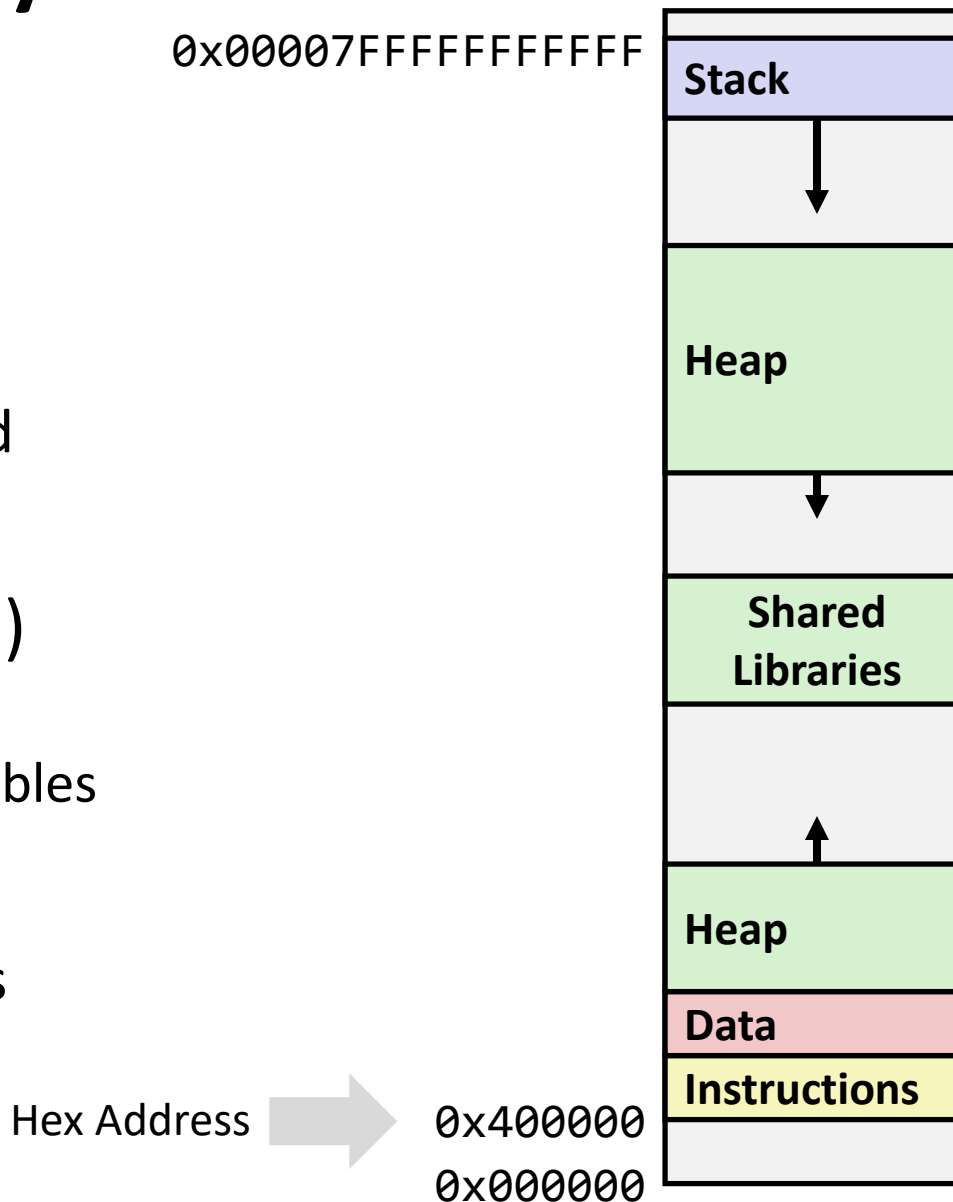
# Procedures I – Context

# Simplified Memory Layout



# x86-64 Linux Memory Layout

- ❖ Stack
  - Runtime stack has 8 MiB limit
- ❖ Heap
  - Dynamically allocated as needed
  - malloc(), calloc(), new, ...
- ❖ Statically allocated data (Data)
  - Read-only: string literals
  - Read/write: global arrays and variables
- ❖ Code / Shared Libraries
  - Executable machine instructions
  - Read-only



This is extra (non-testable) material



# Stack Overflow

- ❖ When the stack pointer exceeds the stack bounds (segmentation fault)
  - In theory: when it collides with the Heap
  - In x86-64 Linux, when it exceeds 8 MiB limit
- ❖ Causes?
  - Infinite/deep recursion
  - Very large local variables
- ❖ Fixes?
  - Use iterative solution, compiler tail-call optimization
  - Allocate large variables elsewhere (more on the Heap later this quarter)

# Aside: Stack Overflow

- ❖ Has nothing to do with actual stack overflow – named based on poll of blog users; some of the non-winning options:
  - algorithmical
  - bitoriented
  - dereferenced
  - fellowhackers
  - humbleprogrammers
  - privatevoid
  - shiftright1
  - understandrecursion
- ❖ Crowd-sourced their logo for \$512

# Discussion Questions

- ❖ Discuss the following question(s) in groups of 3-4 students
  - I will call on a few groups afterwards so please be prepared to share out
  - Be respectful of others' opinions and experiences
  
- ❖ Naming/etymology plays a big role in learning
  - Which new terms in this class have been the most intuitive for you to learn vs. the most difficult?
  
  - What do you think goes into a good vs. bad name more generally in computer science?

A detailed, colorful microchip die image serves as the background for the slide. The die is densely packed with intricate patterns of various colors including purple, blue, green, yellow, and red, representing different functional blocks and interconnects.

# Procedures I – Practice

# Group Work Time

- ❖ During this time, you are encouraged to work on the following:
  - 1) If desired, continue your discussion
  - 2) Work on the lesson problems (solutions at the end of class)
  - 3) Work on the homework problems
  
- ❖ Resources:
  - You can revisit the lesson material
  - Work together in groups and help each other out
  - Course staff will circle around to provide support

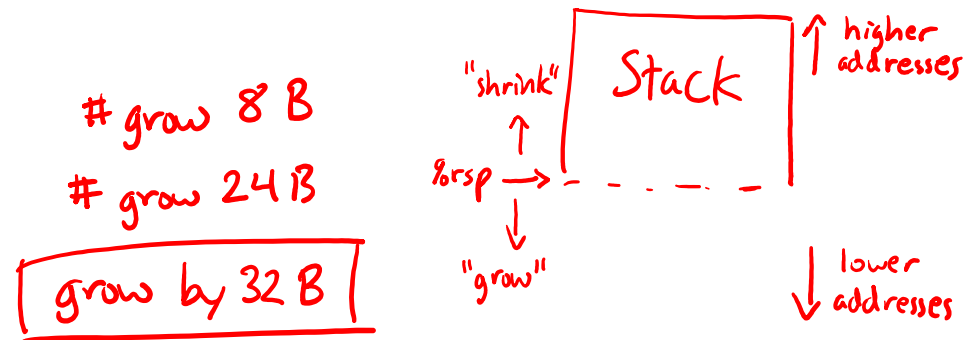
# Practice Questions (1/2)

❖ How does the stack change after executing the following instructions?

```

pushq 8B %rbp
subq 0x18 = 24 $0x18, %rsp
    
```

*add to stack* (arrow pointing to pushq)  
*lower address* (arrow pointing to subq)



❖ For the following function, which registers do we know *must* be used?

```
void* memset(void* ptr, int value, size_t num);
```

*return value in* %rax      *arguments in* %rdi, %rsi, and %rdx

%rsp changed by call & ret

%rip changed while executing instructions

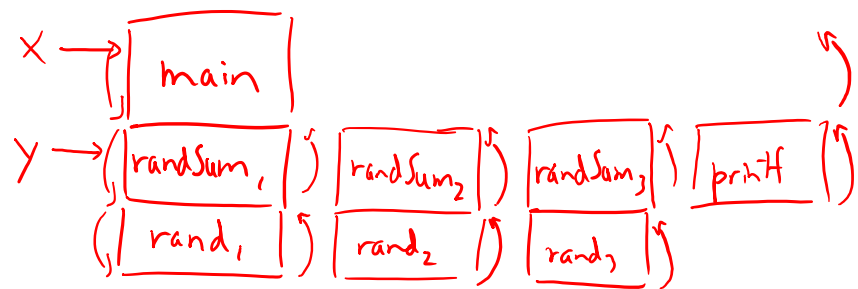
# Practice Questions (2/2)

❖ Answer the following questions about when `main()` is run (assume `x` and `y` stored on the Stack):

```
int main() {
    int i, x = 0;
    for(i=0; i<3; i++)
        x = randSum(x);
    printf("x = %d\n", x);
    return 0;
}
```

```
int randSum(int n) {
    int y = rand()%20;
    return n+y;
}
```

- Higher/larger address: `x` or `y`?
- How many total stack frames are created? **8**
- What is the maximum *depth* (# of frames) of the Stack?



- A. 1   B. 2   **C. 3**   D. 4