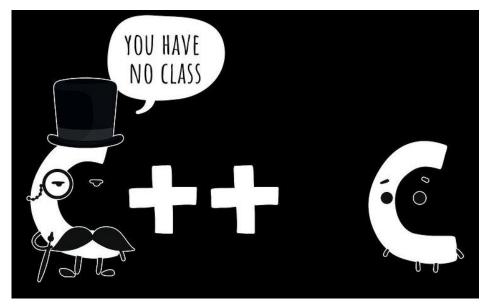
Structs & Alignment CSE 351 Autumn 2023

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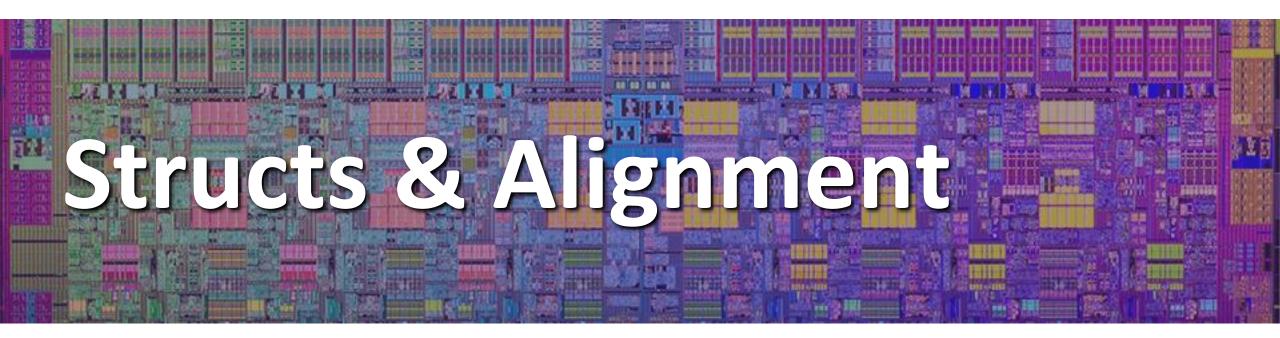
<u>https://pixels.com/featured/1-computer-</u> programmer-funny-c-class-joke-noirty-designs.html

Relevant Course Information

- Lab 2 due tonight
- Lab 3 released next Monday (10/30)
 - A shorter lab, due Friday, 11/10
- hw13 due next Wednesday (11/1)

◆ Take-home Midterm (11/2 – 11/4)

- Instructions will be posted on Ed Discussion
- Gilligan's Island Rule: discuss high-level concepts and give hints, but not solving the problems together
- We will be available on Ed Discussion (private posts only) and support hours to answer clarifying questions



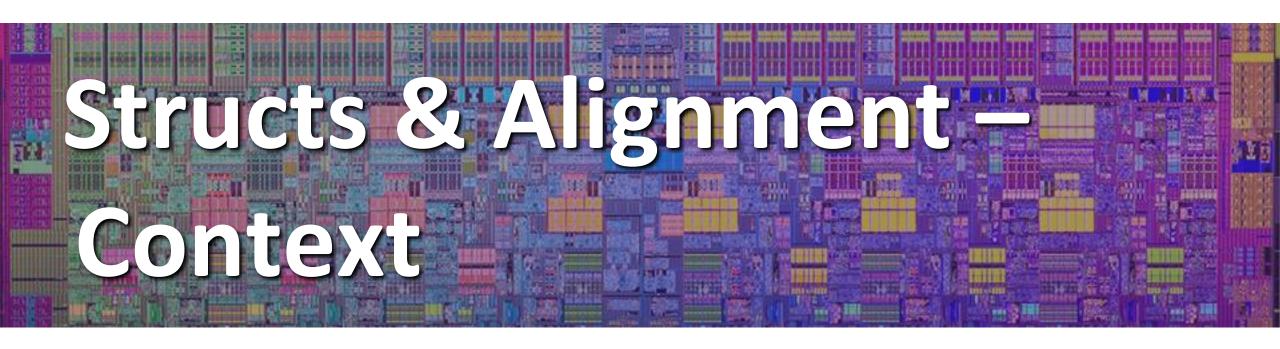
CSE351, Autumn 2023

Lesson Summary (1/2)

- Structures
 - Allocate bytes for fields in order declared by programmer can make choices to minimize memory allocations
 - Pad in middle to satisfy individual element alignment requirements (K)
 - Pad at end to satisfy overall struct alignment requirement (K_{max})

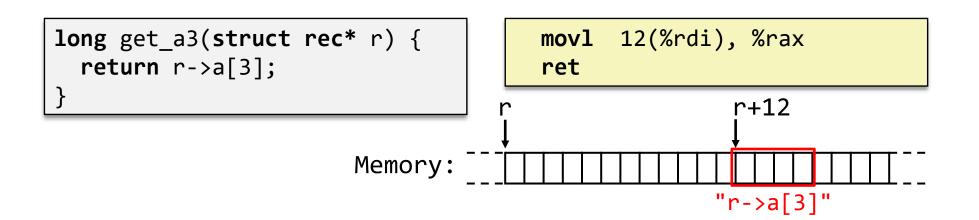
Lesson Summary (2/2)

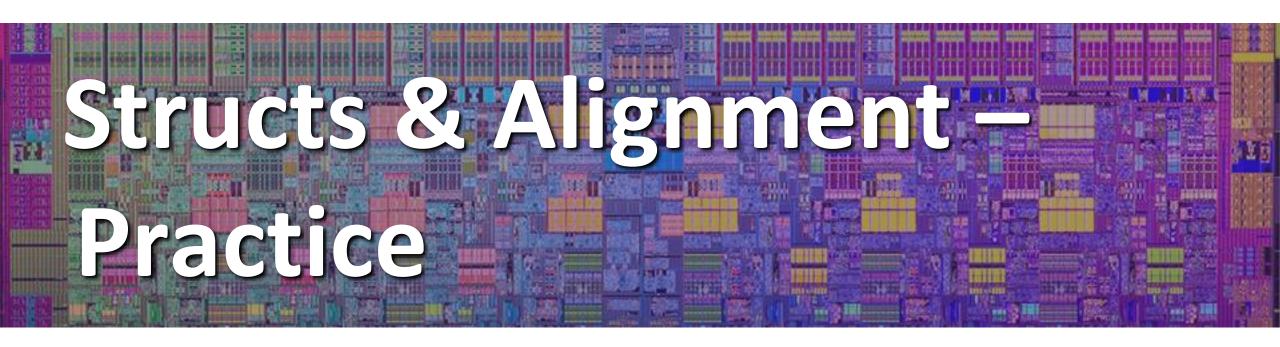
- Terminology:
 - Structs: tags and fields, . and -> operators
 - Typedef
 - Alignment, internal fragmentation, external fragmentation
- Learning Objectives:
 - Analyze the memory layout of a struct and minimize its impact on program memory usage.
 - Create, access, and modify array and struct elements in C.
- What lingering questions do you have from the lesson?



Struct Pointers

- Pointers store addresses, which all "look" the same
 - <u>Lab 0 Example</u>: struct instance Scores could be treated as array of ints of size 4 via pointer casting
 - A struct pointer doesn't *have* to point to a declared instance of that struct type
- Different struct fields may or may not be meaningful, depending on what the pointer points to
 - This will be important for Lab 5!

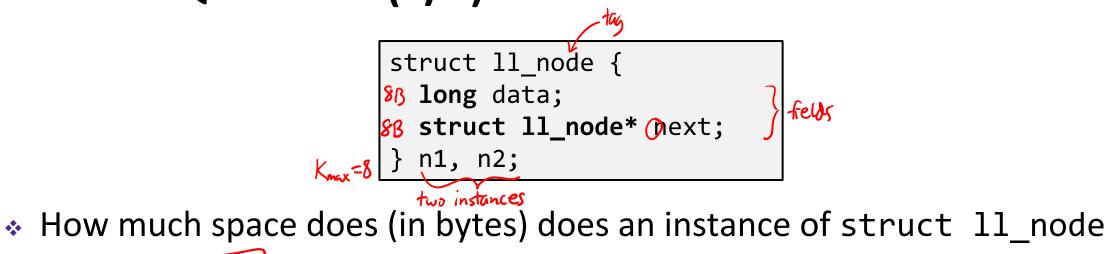




Group Work Time

- During this time, you are encouraged to work on the following:
 - 1) If desired, continue your discussion
 - 2) Work on the lesson problems (solutions at the end of class)
 - 3) Work on the homework problems
- Resources:
 - You can revisit the lesson material
 - Work together in groups and help each other out
 - Course staff will circle around to provide support

Practice Questions (1/2)



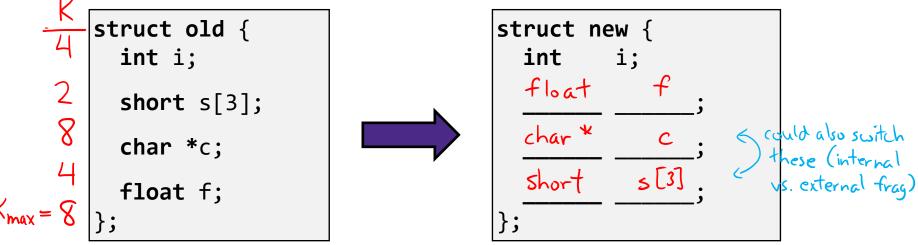
take?

16 B

* Which of the following statements are syntactically valid?
/ = n1.next = &n2;
/ = n2->data = 351;
/ = n1.next->data = 333;
/ = n1.next->data = 333;
/ = (&n2)->next->next.data = 451;

Practice Questions (2/2)

Minimize the size of the struct by re-ordering the fields:



What is the minimum size of struct new?

