

Memory, Data, & Addressing II

CSE 351 Winter 2024

Instructor:

Justin Hsia

Teaching Assistants:

Adithi Raghavan

Aman Mohammed

Connie Chen

Eyoel Gebre

Jiawei Huang

Malak Zaki

Naama Amiel

Nathan Khuat

Nikolas McNamee

Pedro Amarante

Will Robertson



<http://xkcd.com/138/>

Relevant Course Information

- ❖ Lab 0 due today @ 11:59 pm
 - *You will revisit the concepts from this program in future labs!*
- ❖ HW2 due Wednesday, HW3 due Friday
 - Autograded, unlimited tries, no late submissions
- ❖ Lab 1a released today, due next Monday (1/15)
 - Pointers in C (requires course material through bit shifting in Lesson 5)
 - Last submission graded, can optionally work with a partner
 - One student submits, then add their partner to the submission
 - Short answer “synthesis questions” for after the lab

Late Days

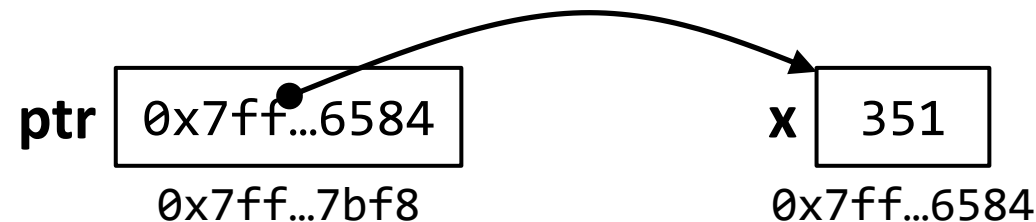
- ❖ You are given **5 late day tokens** for the whole quarter
 - Tokens can only apply to Labs
 - Can earn up to 2 more via answering lecture polling questions
- ❖ Count lateness in *days* (even if just by a second)
 - Special: weekends count as *one day*
 - No submissions accepted more than two days late
- ❖ Late penalty is 10% deduction of your score per day
 - Only late labs are eligible for penalties
 - Penalties applied at end of quarter to *maximize* your grade
- ❖ Use at own risk – don't want to fall too far behind
 - Intended to allow for unexpected circumstances

A detailed, colorful micrograph of a microchip die, showing a complex grid of circuitry and various colored regions (purple, blue, yellow, green, red) representing different functional blocks.

Memory & Data II

Lesson Summary (1/2)

- ❖ Pointers are data objects that hold addresses
 - Type of pointer determines size of thing being pointed at, which could be another pointer
 - **&** = “address of” operator
 - ***** = “value at address” or “dereference” operator
 - **NULL** is a constant for a pointer to “nothing”
- ❖ Can visualize using box-and-arrow diagrams:



Lesson Summary (2/2)

- ❖ Arrays are adjacent locations in memory storing the same type of data
 - Strings are null-terminated arrays of characters (ASCII)
- ❖ Pointer arithmetic scales by size of target type
 - Convenient when accessing array-like structures in memory: $a[i] \leftrightarrow *(a + i)$
 - Be careful when using – particularly when *casting* variables

```
str 

|      |      |      |      |
|------|------|------|------|
| 0x33 | 0x35 | 0x31 | 0x00 |
|------|------|------|------|



```

```
&str → 0x7ff...7bf8;
```

Lesson Q&A

- ❖ Learning Objectives:
 - Define pointers and their significance in computer memory organization.
 - Declare, initialize, and manipulate pointers in C using address-of, dereference, and arithmetic operators.
 - Handle I/O operations with C strings, accounting for the null character.

- ❖ What lingering questions do you have from the lesson?
 - Chat with your neighbors about the lesson for a few minutes to come up with questions

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Memory & Data II – Practice

Polling Questions (1/2)

- ❖

```
int x = 351;  
char* p = &x;  
int ar[3];
```
- ❖ How much space does the variable `p` take up?
 - A. 1 byte
 - B. 2 bytes
 - C. 4 bytes
 - D. 8 bytes
- ❖ Which of the following expressions evaluate to an address?
 - A. `x + 10`
 - B. `p + 10`
 - C. `&x + 10`
 - D. `*(&p)`
 - E. `ar[1]`
 - F. `&ar[2]`

Polling Questions (2/2)


❖ The variable values after Line 3 executes are shown on the right. What are they after Line 5?

<pre> 1 void main() { 2 int a[] = {0x5,0x10}; 3 int* p = a; 4 p = p + 1; 5 *p = *p + 1; 6 }</pre>	<div style="text-align: center;"> <p>-----></p> </div>	<table border="1"> <thead> <tr> <th></th> <th>Data (hex)</th> <th>Address (hex)</th> </tr> </thead> <tbody> <tr> <td>a[0]</td> <td>5</td> <td rowspan="2">0x100</td> </tr> <tr> <td>a[1]</td> <td>10</td> </tr> <tr> <td></td> <td style="text-align: center;">⋮</td> <td></td> </tr> <tr> <td>p</td> <td>100</td> <td></td> </tr> </tbody> </table>		Data (hex)	Address (hex)	a[0]	5	0x100	a[1]	10		⋮		p	100	
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a[1]	10															
	⋮															
p	100															

- | | | | | | | | |
|-----|----------|-------------|-------------|-----|----------|-------------|-------------|
| | p | a[0] | a[1] | | p | a[0] | a[1] |
| (A) | 0x101 | 0x5 | 0x11 | (C) | 0x101 | 0x6 | 0x10 |
| (B) | 0x104 | 0x5 | 0x11 | (D) | 0x104 | 0x6 | 0x10 |

Homework Setup

- ❖ How much memory (in bytes) is allocated for the following?
 - `short s;`
 - `short* p;`
 - `short ar[351];`
 - `"short"`

A detailed, colorful micrograph of a microchip die, showing a complex grid of circuitry and various colored regions (purple, blue, yellow, green, red) representing different functional blocks.

Memory & Data II – Context

Examining Data Representations

- ❖ Code to print byte representation of data
 - Treat any data type as a *byte array* by **casting** its address to `char*`
 - C has **unchecked** casts **!! DANGER !!**

```
void show_bytes(char* start, int len) {
    int i;
    for (i = 0; i < len; i++)
        printf("%p\t0x%.2hhX\n", start+i, *(start+i));
    printf("\n");
}
```

- ❖ `printf` legend:

- Special characters: `\t` = Tab, `\n` = newline
- Format specifiers: `%p` = pointer,
`%.2hhX` = 1 byte (hh) in hex (X), padding to 2 digits (.2)

Examining Data Representations

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}
```

```
void show_int(int x) {
    show_bytes( (char*) &x, sizeof(int));
}
```

show_bytes Execution Example

```
int x = 123456; // 0x00 01 E2 40
printf("int x = %d;\n", x);
show_int(x);    // show_bytes((char*) &x, sizeof(int));
```

❖ Result (Linux x86-64):

- **Note:** The addresses will change on each run (try it!), but fall in same general range

```
int x = 123456;
0x7ffffb245549c 0x40
0x7ffffb245549d 0xE2
0x7ffffb245549e 0x01
0x7ffffb245549f 0x00
```

Java References

- ❖ In Java, everything that is not a primitive data type is an *object*
 - An object variable is actually a “*reference*” – a restricted pointer

```
class Record { ... }  
Record x = new Record();
```

- ❖ Reference restrictions:
 - No pointer arithmetic, just reassignment
 - Reassignment must adhere to rules set by typing system (*e.g.*, inheritance)
 - References can only be “dereferenced” in ways that match class definition
 - *e.g.*, calling a method, accessing a field in object
- ❖ All higher-level languages use pointers/addresses under the hood, but likely abstracted away from the programmer

Discussion Question

- ❖ Discuss the following question(s) in groups of 3-4 students
 - I will call on a few groups afterwards so please be prepared to share out
 - Be respectful of others' opinions and experiences
- ❖ Brainstorm some reasons why you think the designers of C (released in 1972) gave its programmers access to “raw” pointers.
 - What might these reasons say about the implicit *values* embedded in C?

Group Work Time

- ❖ During this time, you are encouraged to work on the following:
 - 1) If desired, continue your discussion
 - 2) Work on the homework problems
 - 3) Work on the lab (if applicable)

- ❖ Resources:
 - You can revisit the lesson material
 - Work together in groups and help each other out
 - Course staff will circle around to provide support