

Structs & Alignment

CSE 351 Winter 2024

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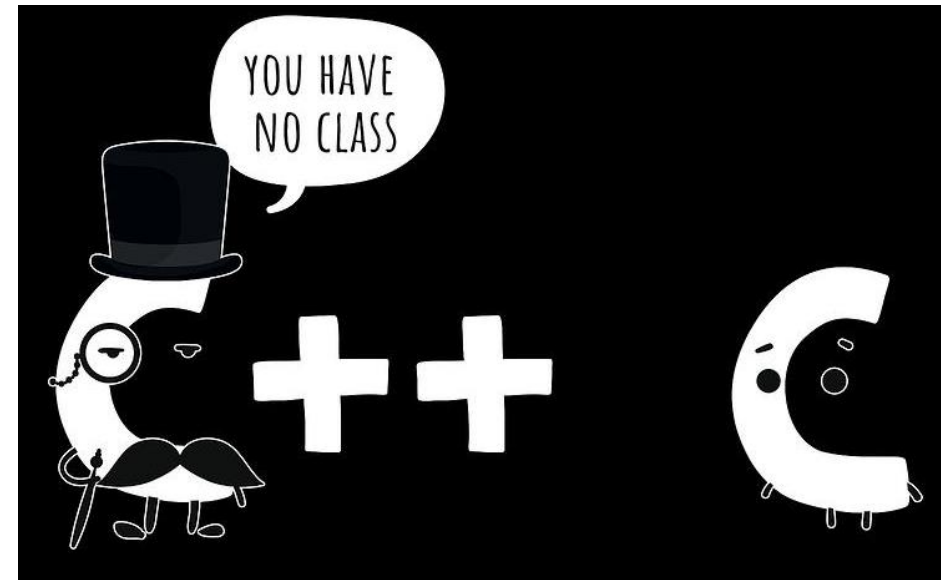
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<https://pixels.com/featured/1-computer-programmer-funny-c-class-joke-noirty-designs.html>

Relevant Course Information

- ❖ HW11 due tonight, HW12 due Monday, HW13 due Wednesday
- ❖ Lab 2 due tonight
- ❖ Lab 3 released Monday (2/5) – a shorter lab, due Friday, 2/16
- ❖ **Take-home Midterm (2/8–10)**
 - Instructions will be posted on Ed Discussion
 - Gilligan's Island Rule: discuss high-level concepts and give hints, but not solving the problems together
 - We will be available on Ed Discussion (private posts only) and support hours to answer clarifying questions

A detailed, colorful micrograph of a microchip die, showing a complex grid of circuitry and various colored regions. The text "Structs & Alignment" is overlaid in the center in a large, white, sans-serif font with a subtle drop shadow.

Structs & Alignment

Lesson Summary

❖ Alignment

- Data of alignment requirement (*i.e.*, size) K is considered aligned if its address is a multiple of K
- Arrays have alignment requirement of an individual element, not the total size

❖ Structures

- Allocate bytes for fields in order declared by programmer – can make choices to minimize memory allocations
- Pad in middle to satisfy individual element alignment requirements (K)
- Pad at end to satisfy overall struct alignment requirement (K_{max})

Lesson Summary (2/2)

- ❖ Learning Objectives:
 - Analyze the memory layout of a struct and minimize its impact on program memory usage.
 - Create, access, and modify array and struct elements in C.

- ❖ What lingering questions do you have from the lesson?
 - Chat with your neighbors about the lesson for a few minutes to come up with questions

A detailed, colorful microchip die image serves as the background for the title. The chip is densely packed with various colored regions (purple, blue, yellow, green, red) representing different functional blocks and interconnects.

Structs & Alignment – Practice

Polling Questions (1/2)

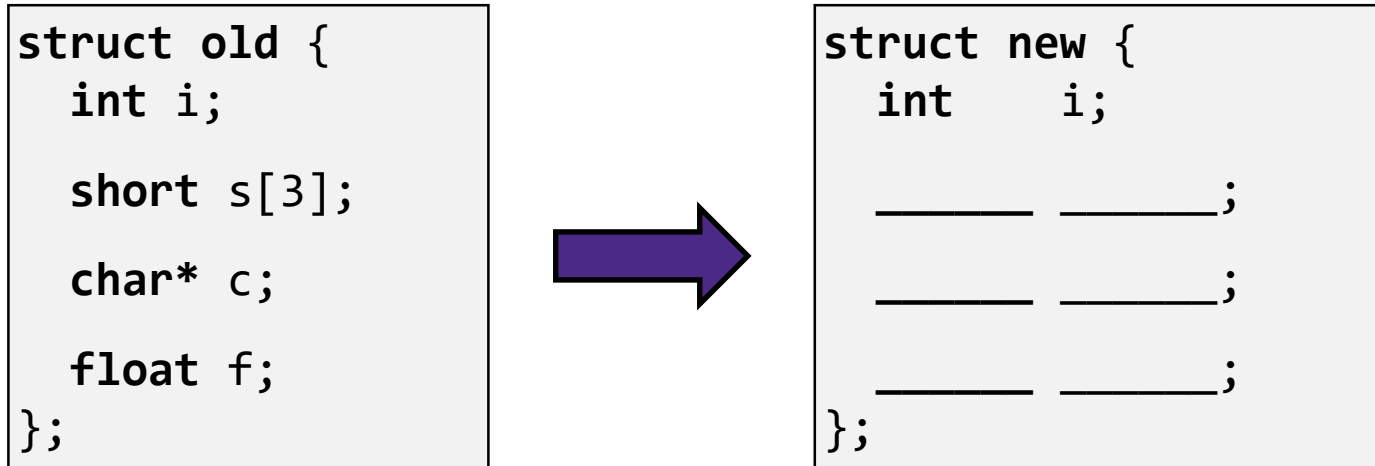
```
struct ll_node {  
    long data;  
    struct ll_node* next;  
} n1, n2;
```

- ❖ How much space does (in bytes) does an instance of struct ll_node take?

- ❖ Which of the following statements are syntactically valid?
 - n1.next = &n2;
 - n2->data = 351;
 - n1.next->data = 333;
 - (&n2)->next->next.data = 451;

Polling Questions (2/2)

- ❖ Minimize the size of the struct by re-ordering the fields:



- What is the minimum size of struct new?
 - A. 22 bytes
 - B. 24 bytes
 - C. 28 bytes
 - D. 32 bytes

Homework Setup

❖ Struct in a struct?

- It's just another data type, with its own alignment requirement

- Example:

```
struct outer {  
    char c;  
    struct inner {  
        short s;  
        int i;  
    } in;  
};
```

→

```
struct inner {  
    short s;  
    int i;  
};  
struct outer {  
    char c;  
    struct inner in;  
};
```

A detailed, colorful microchip die image serves as the background for the title. The die is a complex grid of various colored regions (purple, blue, yellow, green, red) representing different functional blocks and interconnects.

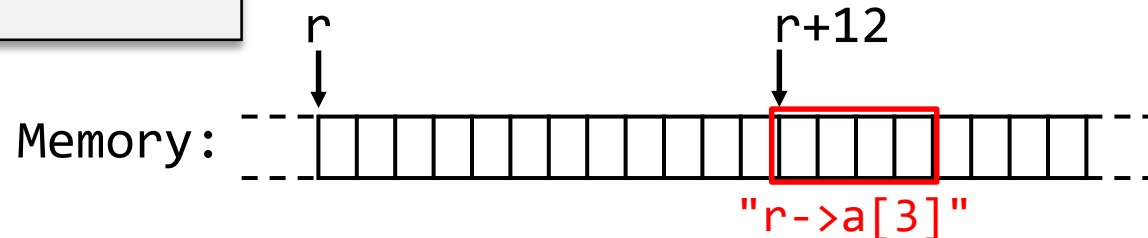
Structs & Alignment – Context

Struct Pointers

- ❖ Pointers store addresses, which all “look” the same
 - Lab 0 Example: struct instance Scores could be treated as array of ints of size 4 via pointer casting
 - A struct pointer doesn't *have* to point to a declared instance of that struct type
- ❖ Different struct fields may or may not be meaningful, depending on what the pointer points to
 - This will be important for Lab 5!

```
long get_a3(struct rec* r) {  
    return r->a[3];  
}
```

```
movl 12(%rdi), %rax  
ret
```



Group Work Time

- ❖ During this time, you are encouraged to work on the following:
 - 1) If desired, continue your discussion
 - 2) Work on the homework problems
 - 3) Work on the lab (if applicable)

- ❖ Resources:
 - You can revisit the lesson material
 - Work together in groups and help each other out
 - Course staff will circle around to provide support