

CSE 373: Data Structures and Algorithms

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<http://www.cs.washington.edu/education/courses/cse373/00sp>

What you know already

- control flow (`if`, `while`, `for`)
- basic data types, `struct`
- arrays
- pointers
- memory management (`malloc()`, `free()`)
 - we'll review the last two next week

Data Structures

- Programs input, manipulate, and output data
- Need to organize data in a natural way
- Size of data unknown, may vary during execution
- Choice of organization central to program design
 - Some operations become easier or harder
 - Speed of program
 - Memory usage
 - Ease of program maintenance, debugging

Course goals for data structures

- Study several very important structures, and different implementation techniques
- Learn how to choose the “best” one
- Teach you how to modify standard structures for specific purposes, or create new ones

Algorithm Analysis

- Algorithm: the sequence of steps a program takes to accomplish a task
- Choice of algorithm has a *huge* impact on efficiency
- Often a tight connection between choice of data structure and choice of algorithm

Course goals for algorithm analysis

- A bit of theory will give us a framework for comparing algorithms
- See how to weigh advantages and disadvantages
 - usually performance-related
- Study a number of standard algorithms that you'll use often

Example: expense tracking

- A program to track your spending, so you can see where the money is going

```
typedef char name[120];
typedef enum {FOOD, BOOKS, MUSIC, OTHER} category;
typedef struct _transaction {
    double amount;
    name who;
    category what;
    date when;
} transaction;
```

Expense tracking implementation

- Operations we might want:
 - add()
 - delete()
 - find()
 - subtotal()
- OK, how about:
 - const int DB_SIZE = 10000;
 - transaction database[DB_SIZE];
 - pros? cons?



Abstract Data Types (ADTs)

- A black box that supports a set of operations
 - In principle, user doesn't know what goes on inside
- Desirable properties:
 - high speed on all operations
 - low memory usage
 - general purpose
- In reality, tension between all these goals forces us to make practical engineering decisions

Example 2: billiard ball simulator

- It's often useful to use computers to simulate a physical process
 - difficult or expensive to do in reality
 - easier to extract data about the process
- Done by scientists all the time (e.g. galactic collisions); also by engineers (e.g. bridges, new microprocessors)
- Suppose you wanted to simulate billiard balls colliding on a pool table?

Billiard balls cont'd

```
typedef struct _ball {
    int number;
    double vel_x, vel_y;
    double spin, mass;
} ball;
```

- Decide we want approx. 1 mm accuracy in x, y
- Surface is several feet wide, long
- Important to quickly check for nearby objects

Billiard balls cont'd

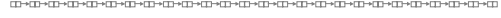
- Operations:
 - move_ball()
 - find_nearest()
 - check_for_collision()
- Try an array, as we did with expense tracker:
 - ball *table[3000][2500];
- Pros? Cons?

Billiard ball evaluation



- Hmm
- Not obvious how to keep the pros
- We will see some data structures later that will help

For you to do



- Visit course website
- Sign up for mailing list (details on web page)
- Read Chapter 1
- Find the lab, make sure you can run Visual C++
- Next time: math and C review