

Lecture 20: The Dynamic Equivalence Problem (a.k.a. Disjoint Sets, Union/Find etc.)



- ◆ The Plot:
 - ⇒ A new problem: Dynamic Equivalence
 - ⇒ The setting:
 - ◆ Motivation and Definitions
 - ⇒ The players:
 - ◆ Union and Find, two ADT operations
 - ◆ Up-tree data structure
 - ⇒ Suspense-filled cliffhanger (to be continued...next time)

- ◆ Covered in Chapter 8 of the textbook

Motivation

- ◆ Consider the relation “=” between integers
 1. For any integer A , $A = A$
 2. For integers A and B , $A = B$ means that $B = A$
 3. For integers A , B , and C , $A = B$ and $B = C$ means that $A = C$

- ◆ Consider cities connected by two-way roads
 1. A is trivially connected to itself
 2. A is connected to B means B is connected to A
 3. If A is connected to B and B is connected to C , then A is connected to C

- ◆ Consider electrical connections between components on a computer chip
 - ⇒ 1, 2, and 3 are again satisfied

Equivalence Relations

- ◆ An equivalence relation R obeys three properties:
 1. reflexive: for any x , xRx is true
 2. symmetric: for any x and y , xRy implies yRx
 3. transitive: for any x , y , and z , xRy and yRz implies xRz

- ◆ Preceding relations are all examples of *equivalence relations*

- ◆ What are not equivalence relations?

Equivalence Relations

- ◆ An equivalence relation R obeys three properties:
 1. reflexive: for any x , xRx is true
 2. symmetric: for any x and y , xRy implies yRx
 3. transitive: for any x , y , and z , xRy and yRz implies xRz

- ◆ Preceding relations are all examples of *equivalence relations*

- ◆ What are not equivalence relations?
 - ⇒ What about “ $<$ ” on integers? (1 and 2 are violated)
 - ⇒ What about “ \leq ” on integers? (2 is violated)
 - ⇒ What about “is having an affair with” in a soap opera?
 - ◆ Victor i.h.a.a.w. Ashley i.h.a.a.w. Brad does not imply Victor i.h.a.a.w. Brad

Equivalence Classes and Disjoint Sets

- ◆ The operator R divides all the elements into disjoint sets of “equivalent” items
- ◆ Let \sim be an equivalence relation. Then, if $A \sim B$, then A and B are in the same equivalence class.
- ◆ Examples:
 - ⇒ On a computer chip, if \sim denotes “electrically connected,” then sets of connected components form equivalence classes
 - ⇒ On a map, cities that have two-way roads between them form equivalence classes
 - ⇒ The relation “Modulo N ” divides all integers in N equivalence classes
 - ◆ E.g. Under Mod 5, $0 \sim 5 \sim 10 \sim 15 \dots$, $1 \sim 6 \sim 11 \sim 16 \dots$, $2 \sim 7 \sim 12 \sim \dots$, $3 \sim 8 \sim 13 \sim \dots$, and $4 \sim 9 \sim 14 \sim \dots$
 - ◆ 5 equivalence classes (remainders 0 through 4 when divided by 5)

Problem Definition

- ◆ Given a set of elements and some equivalence relation \sim between them, we want to figure out the equivalence classes
- ◆ Given an element, we want to find the equivalence class it belongs to
 - ⇒ E.g. Under mod 5, 13 belongs to the equivalence class of 3
 - ⇒ E.g. For the map example, want to find the equivalence class of Redmond (all the cities it is connected to)
- ◆ Given a new element, want to add it to an equivalence class (union)
 - ⇒ E.g. Under mod 5, since $18 \sim 13$, perform a union of 18 with equivalence class of 13
 - ⇒ E.g. For the map example, Woodinville is connected to Redmond, so add Woodinville to equivalence class of Redmond

Disjoint Set ADT

- ◆ Stores N unique elements
- ◆ Two operations:
 - ⇒ Find: Given an element, return the name of its equivalence class
 - ⇒ Union: Given the names of two equivalence classes, merge them into one class (which may have a new name or one of the two old names)
- ◆ ADT divides elements into E equivalence classes, $1 \leq E \leq N$
 - ⇒ Names of classes are arbitrary e.g. 1 through N , so long as Find returns the same name for 2 elements in the same equivalence class

Disjoint Set ADT Properties

- ◆ Disjoint set equivalence property: every element of a DS ADT belongs to exactly one set (its equivalence class)
- ◆ *Dynamic* equivalence property: the set of an element can change after execution of a union

Example:

Initial Classes =

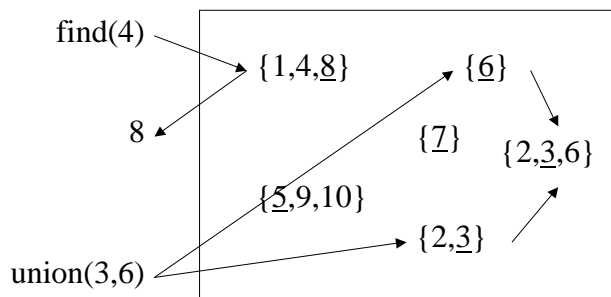
{1,4,8}, {2,3},

{6}, {7},

{5,9,10}

Name of equiv.

class underlined



Formal Definition (for Math lovers' eyes only)

- ◆ Given a set $U = \{a_1, a_2, \dots, a_n\}$
- ◆ Maintain a *partition* of U , a set of subsets (or equivalence classes) of U denoted by $\{S_1, S_2, \dots, S_k\}$ such that:
 - ⇒ each pair of subsets S_i and S_j are disjoint: $S_i \cap S_j = \emptyset$
 - ⇒ together, the subsets cover U : $U = \bigcup_{i=1}^k S_i$
 - ⇒ each subset has a unique name
- ◆ Union(a, b) creates a new subset which is the union of a's subset and b's subset
- ◆ Find(a) returns a unique name for a's subset

Implementation Ideas and Tradeoffs

- ◆ How about an array implementation?
 - ⇒ N element array $A \rightarrow A[i]$ holds the class name for element i
 - ⇒ E.g. if $18 \sim 3$, pick 3 as class name and set $A[18] = A[3] = 3$
 - ⇒ Running time for Find(i) = ? (i = some element)
 - ⇒ Running time for Union(i, j) = ? (i and j are class names)

Implementation Ideas and Tradeoffs

- ◆ How about an array implementation?
 - ⇒ N element array $A \rightarrow A[i]$ holds the class name for element i
 - ⇒ E.g. if $18 \sim 3$, pick 3 as class name and set $A[18] = A[3] = 3$
 - ⇒ Running time for $\text{Find}(i) = O(1)$ (just return $A[i]$)
 - ⇒ Running time for $\text{Union}(i,j) = O(N)$
 - ◆ If first $N/2$ elements have class name 1 and next $N/2$ have class name 2, $\text{Union}(1,2)$ will need to change class names of $N/2$ items
- ◆ How about linked lists?
 - ⇒ One linked list for each class
 - ⇒ Running time for $\text{Union}(i,j)$ and $\text{Find}(i) = ?$

Implementation Ideas and Tradeoffs

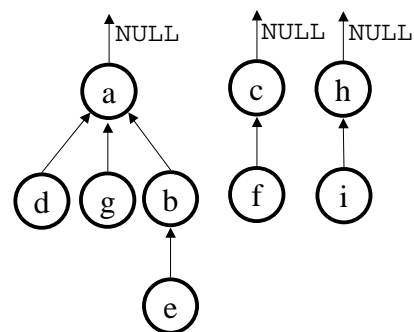
- ◆ How about an array implementation?
 - ⇒ N element array $A \rightarrow A[i]$ holds the class name for element i
 - ⇒ E.g. if $18 \sim 3$, pick 3 as class name and set $A[18] = A[3] = 3$
 - ⇒ Running time for $\text{Find}(i) = O(1)$ (just return $A[i]$)
 - ⇒ Running time for $\text{Union}(i,j) = O(N)$
- ◆ How about linked lists?
 - ⇒ One linked list for each class
 - ⇒ Running time for $\text{Union}(i,j) = O(1)$ (just append one list to the other)
 - ⇒ Running time for $\text{Find}(i) = O(N)$ (must scan all lists in worst case)
- ◆ Tradeoff between Union-Find – cannot do both in $O(1)$ time
 - ⇒ $N-1$ Unions (the max) and M Finds $\rightarrow O(M + N^2)$ or $O(N + MN)$
 - ⇒ Can we do this in $O(M + N)$ time? We will answer this question in this class and next...but first...

Let's find a new Data Structure

- ◆ Intuition: Finding the representative member (= class name) of a set is like the *opposite* of finding a key in a given set
- ◆ So, instead of trees with pointers from each node to its children, let's use trees with a pointer from each node to its parent
- ◆ Such trees are known as Up-Trees

Up-Tree Data Structure

- ◆ Each equivalence class (or discrete set) is an up-tree with its root as its representative member
- ◆ All members of a given set are nodes in that set's up-tree
- ◆ Hash table maps input data to the node associated with that data e.g. input string \rightarrow integer

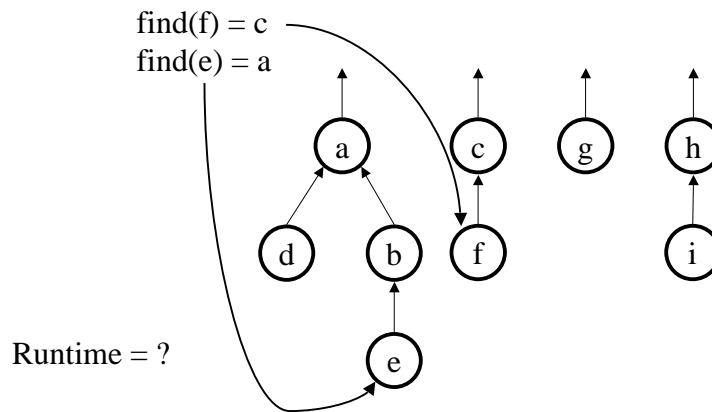


{a,d,g,b,e} {c,f} {h,i}

Up-trees are usually **not** binary!

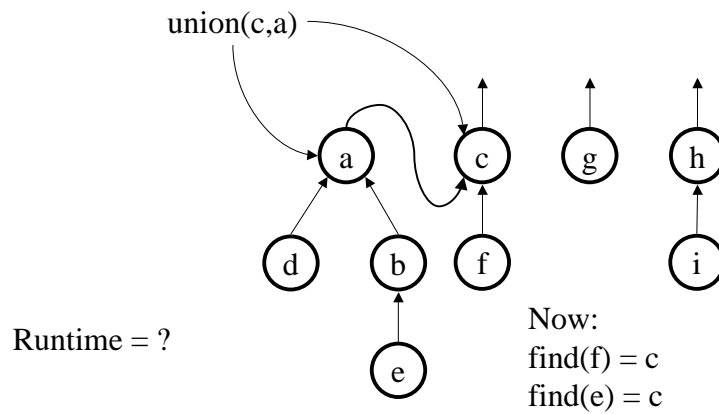
Example of Find

Find: Just traverse to the root!



Example of Union

Union: Just hang one root from the other!



To be continued next class...
(same place, same time)

Meanwhile...
Finish reading chapter 8