



## Lecture 20: The Dynamic Equivalence Problem (a.k.a. Disjoint Sets, Union/Find etc.)



- ◆ The Plot:
  - ⇒ A new problem: Dynamic Equivalence
  - ⇒ The setting:
    - ◆ Motivation and Definitions
  - ⇒ The players:
    - ◆ Union and Find, two ADT operations
    - ◆ Up-tree data structure
  - ⇒ Suspense-filled cliffhanger (to be continued...next time)
  
- ◆ Covered in Chapter 8 of the textbook

## Equivalence Relations

- ◆ An equivalence relation  $R$  obeys three properties:
  1. reflexive: for any  $x$ ,  $xRx$  is true
  2. symmetric: for any  $x$  and  $y$ ,  $xRy$  implies  $yRx$
  3. transitive: for any  $x$ ,  $y$ , and  $z$ ,  $xRy$  and  $yRz$  implies  $xRz$
  
- ◆ Preceding relations are all examples of *equivalence relations*
  
- ◆ What are not equivalence relations?

## Motivation

- ◆ Consider the relation “=” between integers
  1. For any integer  $A$ ,  $A = A$
  2. For integers  $A$  and  $B$ ,  $A = B$  means that  $B = A$
  3. For integers  $A$ ,  $B$ , and  $C$ ,  $A = B$  and  $B = C$  means that  $A = C$
  
- ◆ Consider cities connected by two-way roads
  1.  $A$  is trivially connected to itself
  2.  $A$  is connected to  $B$  means  $B$  is connected to  $A$
  3. If  $A$  is connected to  $B$  and  $B$  is connected to  $C$ , then  $A$  is connected to  $C$
  
- ◆ Consider electrical connections between components on a computer chip
  - ⇒ 1, 2, and 3 are again satisfied

## Equivalence Relations

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- ◆ Preceding relations are all examples of *equivalence relations*
  
- ◆ What are not equivalence relations?
  - ⇒ What about “ $<$ ” on integers? (1 and 2 are violated)
  - ⇒ What about “ $\leq$ ” on integers? (2 is violated)
  - ⇒ What about “is having an affair with” in a soap opera?
    - ◆ Victor i.h.a.a.w. Ashley i.h.a.a.w. Brad does not imply Victor i.h.a.a.w. Brad

## Equivalence Classes and Disjoint Sets

- ◆ The operator  $R$  divides all the elements into disjoint sets of "equivalent" items
- ◆ Let  $\sim$  be an equivalence relation. Then, if  $A \sim B$ , then  $A$  and  $B$  are in the same equivalence class.
- ◆ Examples:
  - ⇒ On a computer chip, if  $\sim$  denotes "electrically connected," then sets of connected components form equivalence classes
  - ⇒ On a map, cities that have two-way roads between them form equivalence classes
  - ⇒ The relation "Modulo  $N$ " divides all integers in  $N$  equivalence classes
    - ◆ E.g. Under Mod 5,  $0 \sim 5 \sim 10 \sim 15 \dots$ ,  $1 \sim 6 \sim 11 \sim 16 \dots$ ,  $2 \sim 7 \sim 12 \sim \dots$ ,  $3 \sim 8 \sim 13 \sim \dots$ , and  $4 \sim 9 \sim 14 \sim \dots$
    - ◆ 5 equivalence classes (remainders 0 through 4 when divided by 5)

## Disjoint Set ADT

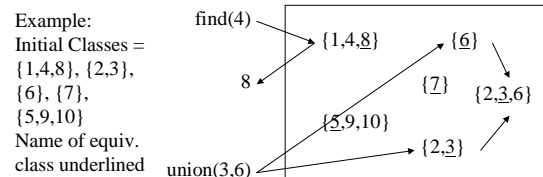
- ◆ Stores  $N$  unique elements
- ◆ Two operations:
  - ⇒ Find: Given an element, return the name of its equivalence class
  - ⇒ Union: Given the names of two equivalence classes, merge them into one class (which may have a new name or one of the two old names)
- ◆ ADT divides elements into  $E$  equivalence classes,  $1 \leq E \leq N$ 
  - ⇒ Names of classes are arbitrary e.g. 1 through  $N$ , so long as Find returns the same name for 2 elements in the same equivalence class

## Problem Definition

- ◆ Given a set of elements and some equivalence relation  $\sim$  between them, we want to figure out the equivalence classes
- ◆ Given an element, we want to find the equivalence class it belongs to
  - ⇒ E.g. Under mod 5, 13 belongs to the equivalence class of 3
  - ⇒ E.g. For the map example, want to find the equivalence class of Redmond (all the cities it is connected to)
- ◆ Given a new element, want to add it to an equivalence class (union)
  - ⇒ E.g. Under mod 5, since  $18 \sim 13$ , perform a union of 18 with equivalence class of 13
  - ⇒ E.g. For the map example, Woodinville is connected to Redmond, so add Woodinville to equivalence class of Redmond

## Disjoint Set ADT Properties

- ◆ Disjoint set equivalence property: every element of a DS ADT belongs to exactly one set (its equivalence class)
- ◆ *Dynamic* equivalence property: the set of an element can change after execution of a union



## Formal Definition (for Math lovers' eyes only)

- ◆ Given a set  $U = \{a_1, a_2, \dots, a_n\}$
- ◆ Maintain a *partition* of  $U$ , a set of subsets (or equivalence classes) of  $U$  denoted by  $\{S_1, S_2, \dots, S_k\}$  such that:
  - ↪ each pair of subsets  $S_i$  and  $S_j$  are disjoint:  $S_i \cap S_j = \emptyset$
  - ↪ together, the subsets cover  $U$ :  $U = \bigcup_{i=1}^k S_i$
  - ↪ each subset has a unique name
- ◆ Union(a, b) creates a new subset which is the union of a's subset and b's subset
- ◆ Find(a) returns a unique name for a's subset

## Implementation Ideas and Tradeoffs

- ◆ How about an array implementation?
  - ↪ N element array  $A \rightarrow A[i]$  holds the class name for element  $i$
  - ↪ E.g. if  $18 \sim 3$ , pick 3 as class name and set  $A[18] = A[3] = 3$
  - ↪ Running time for Find( $i$ ) =  $O(1)$  (just return  $A[i]$ )
  - ↪ Running time for Union( $i, j$ ) =  $O(N)$ 
    - ◆ If first  $N/2$  elements have class name 1 and next  $N/2$  have class name 2, Union(1,2) will need to change class names of  $N/2$  items
- ◆ How about linked lists?
  - ↪ One linked list for each class
  - ↪ Running time for Union( $i, j$ ) and Find( $i$ ) = ?

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  - ↪ Running time for Find( $i$ ) = ? ( $i$  = some element)
  - ↪ Running time for Union( $i, j$ ) = ? ( $i$  and  $j$  are class names)

## Implementation Ideas and Tradeoffs

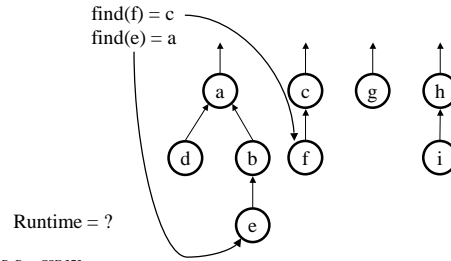
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  - ↪ Running time for Union( $i, j$ ) =  $O(N)$
- ◆ How about linked lists?
  - ↪ One linked list for each class
  - ↪ Running time for Union( $i, j$ ) =  $O(1)$  (just append one list to the other)
  - ↪ Running time for Find( $i$ ) =  $O(N)$  (must scan all lists in worst case)
- ◆ Tradeoff between Union-Find – cannot do both in  $O(1)$  time
  - ↪  $N-1$  Unions (the max) and  $M$  Finds  $\rightarrow O(M + N^2)$  or  $O(N + MN)$
  - ↪ Can we do this in  $O(M + N)$  time? We will answer this question in this class and next...but first...

## Let's find a new Data Structure

- ◆ **Intuition:** Finding the representative member (= class name) of a set is like the *opposite* of finding a key in a given set
- ◆ So, instead of trees with pointers from each node to its children, let's use trees with a pointer from each node to its parent
- ◆ Such trees are known as Up-Trees

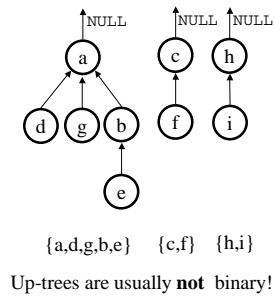
## Example of Find

Find: Just traverse to the root!



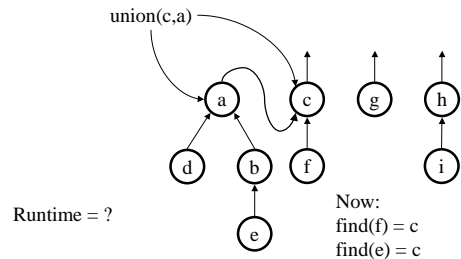
## Up-Tree Data Structure

- ◆ Each equivalence class (or discrete set) is an up-tree with its root as its representative member
- ◆ All members of a given set are nodes in that set's up-tree
- ◆ Hash table maps input data to the node associated with that data e.g. input string  $\rightarrow$  integer



## Example of Union

Union: Just hang one root from the other!



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To be continued next class...  
(same place, same time)

Meanwhile...  
Finish reading chapter 8