### Mathematical Background 2

**CSE 373 Data Structures** 

### Mathematical Background 2

- Today, we will review:
  - > Logs and exponents
  - > Series
  - > Recursion
  - › Motivation for Algorithm Analysis

26 March 2004

CSE 373 SP 04- Math Background 2

#### Powers of 2

- Many of the numbers we use in Computer Science are powers of 2
- Binary numbers (base 2) are easily represented in digital computers
  - > each "bit" is a 0 or a 1
  - $2^{0}=1, 2^{1}=2, 2^{2}=4, 2^{3}=8, 2^{4}=16, ..., 2^{10}=1024$  (1K)
  - , an n-bit wide field can hold 2<sup>n</sup> positive integers:
    - $0 \le k \le 2^{n-1}$

26 March 2004

CSE 373 SP 04- Math

## Unsigned binary numbers

For unsigned numbers in a fixed width field

- > the minimum value is 0
- the maximum value is 2n-1, where n is the number of bits in the field The value is  $\sum_{i=0}^{i=n-1} a_i 2^i$
- Each bit position represents a power of 2 with  $a_i = 0$  or  $a_i = 1$

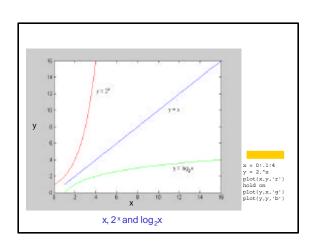
CSE 373 SP 04- Math

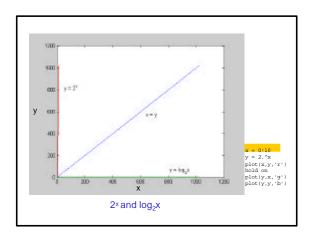
## Logs and exponents

- Definition: log<sub>2</sub> x = y means x = 2<sup>y</sup>
  - $98 = 2^3$ , so  $\log_2 8 = 3$
  - $\Rightarrow$  65536= 2<sup>16</sup>, so  $\log_2 65536 = 16$
- Notice that log<sub>2</sub>x tells you how many bits are needed to hold x values
  - > 8 bits holds 256 numbers: 0 to 28-1 = 0 to 255
  - $\log_2 256 = 8$

26 March 2004

CSE 373 SP 04- Math





## 

 $\lfloor 2.7 \rfloor = 2$   $\lfloor -2.7 \rfloor = -3$   $\lfloor 2 \rfloor = 2$ 

 $\lceil X \rceil$  Ceiling function: the smallest integer  $\geq X$ 

 $\lceil 2.3 \rceil = 3$   $\lceil -2.3 \rceil = -2$   $\lceil 2 \rceil = 2$ 

26 March 2004 CSE 373 SP 04- Math Background 2

## Facts about Floor and Ceiling

- 1.  $X-1<|X| \le X$
- 2.  $X \leq [X] < X+1$
- 3.  $\lfloor n/2 \rfloor + \lceil n/2 \rceil = n$  if n is an integer

26 March 2004 CSE 373 SP 04- Math

# Properties of logs (of the mathematical kind)

- We will assume logs to base 2 unless specified otherwise
- log AB = log A + log B
  - A=2log<sub>2</sub>A and B=2log<sub>2</sub>B
  - $\rightarrow AB = 2^{\log_2 A} \bullet 2^{\log_2 B} = 2^{\log_2 A + \log_2 B}$
  - $\rightarrow$  so  $log_2AB = log_2A + log_2B$
  - > [note: log AB 1 log A•log B]

farch 2004 CSE 373 SP 04- Math

### Other log properties

- $\log A/B = \log A \log B$
- log (AB) = B log A
- log log X < log X < X for all X > 0
  - $\rightarrow$  log log X = Y means  $2^{2^{Y}} = X$
  - > log X grows slower than X
    - called a "sub-linear" function

26 March 2004 CSE 373 SP 04- Math 11

## A log is a log is a log

 Any base x log is equivalent to base 2 log within a constant factor

 $\begin{array}{c} \text{log,B} = \text{log,B} \\ \text{B} = 2^{\log_2 B} \\ \text{x} = 2^{\log_2 x} \\ \end{array} \qquad \begin{array}{c} \text{substitution} \quad x^{\log_2 B} = B \\ \text{x} \quad x^{\log_2 x} = 2^{\log_2 B} \\ \end{array} \qquad \begin{array}{c} \text{by def. of logs} \\ \text{2}^{\log_2 x \log_2 B} = 2^{\log_2 B} \\ \text{log_2} \quad x = 2^{\log_2 B} \\ \end{array} \qquad \begin{array}{c} \text{log_2 B} = \frac{\log_2 B}{\log_2 x} \\ \end{array}$ 

26 March 2004 CSE 373 SP 04- Math

#### **Arithmetic Series**

- $S(N) = 1 + 2 + ... + N = \sum_{i=1}^{N} i$
- The sum is
  - > S(1) = 1
  - S(2) = 1+2 = 3
  - S(3) = 1+2+3 = 6
- $\bullet \quad \sum_{i=1}^{N} i = \frac{N(N+1)}{2}$

Why is this formula useful when you analyze algorithms?

26 March 2004

CSE 373 SP 04- Math Background 2

## Algorithm Analysis

• Consider the following program segment:

```
x:= 0;
for i = 1 to N do
  for j = 1 to i do
    x := x + 1:
```

• What is the value of x at the end?

26 March 2004

CSE 373 SP 04- Math Background 2

### Analyzing the Loop

- Total number of times x is incremented is the number of "instructions" executed  $= \frac{1+2+3+...=\sum\limits_{i=1}^{N}i=\frac{N(N+1)}{2}}{1+\frac{N(N+1)}{2}}$
- You've just analyzed the program!
  - Running time of the program is proportional to N(N+1)/2 for all N
  - ) O(N2)

26 March 2004

CSE 373 SP 04- Math

### **Analyzing Mergesort**

```
Mergesort(p : node pointer) : node pointer {
Case {
  p = null : return p; //no elements
  p.next = null : return p; //one element
  else
    d : duo pointer; // duo has two fields first,second
    d := Split(p);
    return Merge(Mergesort(d.first),Mergesort(d.second));
}

T(n) is the time to sort n items.
    T(0),T(1) \leq c
    T(n) \leq T(\left[n/2])+T(\left[n/2])+dn

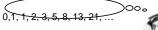
26 March 2004
    CSE 373 SP 04- Math
    16
```

Mergesort Analysis
Upper Bound

```
\begin{split} T(n) &\leq 2T(n/2) + dn & \text{Assuming } n \text{ is a power of } 2 \\ &\leq 2(2T(n/4) + dn/2) + dn \\ &= 4T(n/4) + 2dn \\ &\leq 4(2T(n/8) + dn/4) + 2dn \\ &= 8T(n/8) + 3dn \\ &\vdots \\ &\leq 2^kT(n/2^k) + kdn \\ &= nT(1) + kdn & \text{if } n = 2^k & n = 2^k, k = \log n \\ &\leq cn + dn \log_2 n \\ &= O(n \log n) \end{split}
```

**Recursion Used Badly** 

• Classic example: Fibonacci numbers F<sub>n</sub>



 $\rightarrow$   $F_0 = 0$ ,  $F_1 = 1$  (Base Cases)

Rest are sum of preceding two  $F_n = F_{n-1} + F_{n-2}$  (n > 1)



Leonardo Pisano Fibonacci (1170-1250)

14

26 March 2004

CSE 373 SP 04- Math Background 2

# Recursive Procedure for Fibonacci Numbers

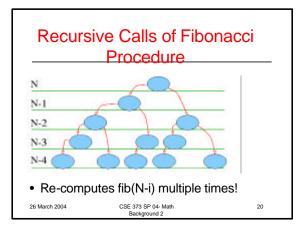
```
fib(n : integer): integer {
   Case {
    n < 0 : return 0;
    n = 1 : return 1;
   else : return fib(n-1) + fib(n-2);
   }
}</pre>
```

- Easy to write: looks like the definition of F<sub>n</sub>
- · But, can you spot the big problem?

26 March 2004

CSE 373 SP 04- Math

19



# Fibonacci Analysis Lower Bound

 $\mathsf{T}(\mathsf{n})$  is the time to compute  $\mathsf{fib}(\mathsf{n})$ .

 $T(0),T(1)\geq 1$ 

 $T(n)\!\ge\! T(n\!-\!1)\!+\!T(n\!-\!2)$ 

It can be shown by induction that  $T(n) \ge f^{n-2}$  where

 $f = \frac{1+\sqrt{5}}{2} \approx 1.62$ 

26 March 2004

CSE 373 SP 04- Math

Iterative Algorithm for Fibonacci Numbers

26 March 2004

CSE 373 SP 04- Math

## Recursion Summary

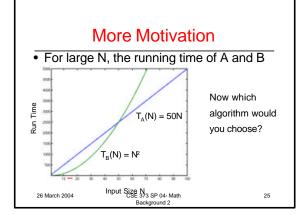
- Recursion may simplify programming, but beware of generating large numbers of calls
  - Function calls can be expensive in terms of time and space
- Be sure to get the base case(s) correct!
- Each step must get you closer to the base case

26 March 2004

CSE 373 SP 04- Math

23

#### Motivation for Algorithm **Analysis** · Suppose you are given two algorithms given two argo..... A and B for solving a $T_A$ problem The running times $T_A(N)$ and $T_B(N)$ of A $T_B$ and B as a function of input size N are given Input Size N Which is better? 26 March 2004 CSE 373 SP 04- Math



### Asymptotic Behavior

- The "asymptotic" performance as N → ∞, regardless of what happens for small input sizes N, is generally most important
- Performance for small input sizes may matter in practice, if you are <u>sure</u> that <u>small</u> N will be common forever
- We will compare algorithms based on how they scale for large values of N

26 March 2004

CSE 373 SP 04- Math Background 2 26

### Order Notation (one more time)

- Mainly used to express upper bounds on time of algorithms. "n" is the size of the input.
- T(n) = O(f(n)) if there are constants c and  $n_0$  such that  $T(n) \le c f(n)$  for all  $n \ge n_0$ .
  - $\rightarrow$  10000n + 10 n log<sub>2</sub> n = O(n log n)
  - > .00001 n<sup>2</sup> ≠ O(n log n)
- Order notation ignores constant factors and low order terms.

26 March 2004

CSE 373 SP 04- Math

Some Basic Time Bounds

27

### Why Order Notation

- Program performance may vary by a constant factor depending on the compiler and the computer used.
- In asymptotic performance (n →∞) the low order terms are negligible.

26 March 2004

CSE 373 SP 04- Math

Kinds of Analysis

- Logarithmic time is O(log n)
- Linear time is O(n)
- Quadratic time is 0(n²)
- Cubic time is O(n3)
- Polynomial time is O(nk) for some k.
- Exponential time is O(c<sup>n</sup>) for some c > 1.

26 March 2004

CSE 373 SP 04- Math

20

- Asymptotic uses order notation, ignores constant factors and low order terms.
- · Upper bound vs. lower bound
- Worst case time bound valid for all inputs of length
- Average case time bound valid on average requires a distribution of inputs.
- Amortized worst case time averaged over a sequence of operations.
- Others best case, common case (80%-20%) etc.

26 March 2004

CSE 373 SP 04- Math Background 2 30