
# CSE373: Data Structures and Algorithms

## Lecture 1: Introduction; ADTs; Stacks/Queues

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Winter 2014

# *Welcome!*

We have 10 weeks to learn *fundamental data structures and algorithms for organizing and processing information*

- "Classic" data structures / algorithms and how to analyze rigorously their efficiency and when to use them
- Queues, dictionaries, graphs, sorting, etc.

Today in class:

- Introductions and course mechanics
- What this course is about
- Start *abstract data types* (ADTs), *stacks*, and *queues*
  - Largely review

# *Concise to-do list*

In next 24-48 hours:

- Adjust class email-list settings
- Take homework 0 (worth 0 points) as Catalyst quiz
- Read all course policies
- Read/skim Chapters 1 and 3 of Weiss book
  - Relevant to Homework 1, due next week
  - Will start Chapter 2 fairly soon

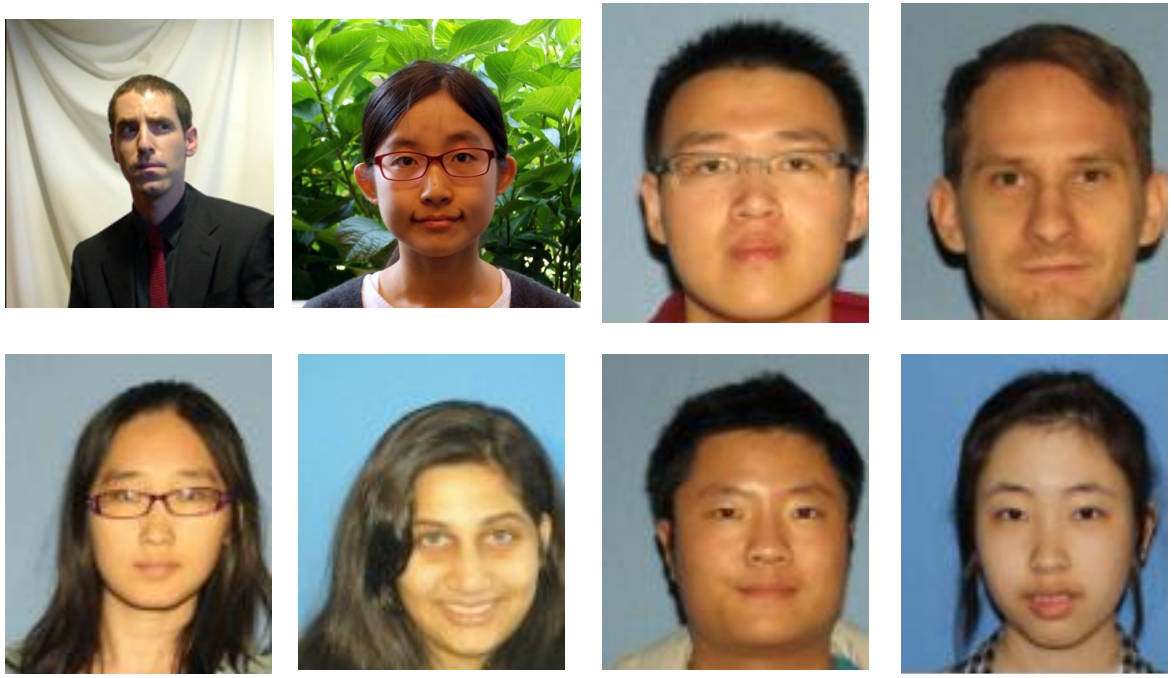
Possibly:

- Set up your Java environment for Homework 1

http://courses.cs.washington.edu/courses/cse373/14wi/

# *Course staff*

Instructor: Aaron Bauer
TA: Iris Jianghong Shi
TA: Luyi Lu
TA: Nicholas Shahan
TA: Yuanwei Liu
TA: Rama Gokhale
TA: Shuo Wang
TA: Yunyi Song



Aaron: 3rd year CSE PhD grad, very excited about teaching this course
– work with Zoran Popović and the Center for Game Science

Office hours, email, etc. on course web-page

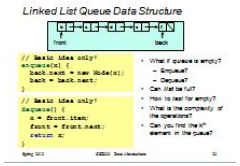
# *Communication*

- Course email list: **cse373a_wi14@u.washington.edu**
  - Students and staff already subscribed
  - You must get announcements sent there
  - Fairly low traffic
- Course staff: **cse373-staff@cs.washington.edu** plus individual emails
- Discussion board
  - For appropriate discussions; TAs will monitor
  - Encouraged, but won't use for important announcements
- Anonymous feedback link
  - For good and bad: if you don't tell me, I don't know

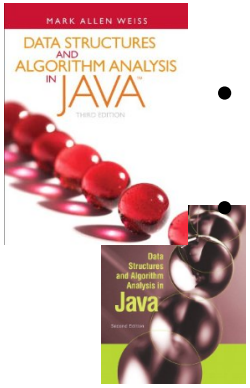
# *Course meetings*

- Lecture (Aaron)
  - Materials posted, but take notes
  - Ask questions, focus on key ideas (rarely coding details)
- Optional meetings on Tuesday/Thursday afternoons
  - Will post rough agenda roughly a day or more in advance
  - Help on programming/tool background
  - Helpful math review and example problems
  - Again, optional but helpful
  - May cancel some later in course (experimental)
- Office hours
  - Use them: *please visit me*
  - Ideally not *just* for homework questions (but that's great too)

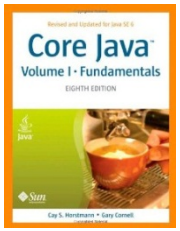
# *Course materials*




- All lecture and section materials will be posted
  - But they are visual aids, not always a complete description!
  - If you have to miss, find out what you missed




- Textbook: Weiss 3rd Edition in Java




- A good Java reference of your choosing?
  - Don't struggle Googling for features you don't understand?

# *Computer Lab*

- College of Arts & Sciences Instructional Computing Lab
  - http://depts.washington.edu/aslab/
  - Or your own machine

- Will use Java for the programming assignments

- Eclipse is recommended programming environment

# *Course Work*

- 6 homeworks (50%)
  - Most involve programming, but also written questions
  - Higher-level concepts than "just code it up"
  - First programming assignment due week from Wednesday

- Midterm #1 Wednesday January 29 (15%)
- Midterm #2 Wednesday February 26 (15%)
- Final exam: Tuesday March 18, 2:30-4:20PM (20%)

# *Collaboration and Academic Integrity*

- Read the course policy very carefully
  - Explains quite clearly how you can and cannot get/provide help on homework and projects

- Always explain any unconventional action on your part
  - When it happens, when you submit, not when asked

- I take academic integrity extremely seriously
  - I offer great trust but with little sympathy for violations
  - Honest work is a vital feature of a university

# *Some details*

- You are expected to do your own work
  - Exceptions (group work), if any, will be clearly announced
- Sharing solutions, doing work for, or accepting work from others is cheating
- Referring to solutions from this or other courses from previous quarters is cheating
- But you can learn from each other: see the policy

# *Unsolicited advice*

- Get to class on time!
  - I will start and end promptly
  - First 2 minutes are *much* more important than last 2!
  - Midterms will prove beyond any doubt you are able to do so

- Learn this stuff
  - It is at the absolute core of computing and software
  - Falling behind only makes more work for you

- This stuff is powerful and fascinating, so have fun with it!

# *Today in Class*

- Course mechanics:  Did I forget anything?
- What this course is about
- Start *abstract data types* (ADTs), *stacks*, and *queues*
  - Largely review

# *Data Structures*

- Introduction to Algorithm Analysis
- Lists, Stacks, Queues
- Trees, Hashing, Dictionaries
- Heaps, Priority Queues
- Sorting
- Disjoint Sets
- Graph Algorithms
- *May have time for other brief exposure to topics, maybe parallelism*

# *Assumed background*

- Prerequisite is CSE143

- Topics you should have a basic understanding of:
  - Variables, conditionals, loops, methods, fundamentals of defining classes and inheritance, arrays, single linked lists, simple binary trees, recursion, some sorting and searching algorithms, basic algorithm analysis (e.g., $O(n)$ vs $O(n^2)$ and similar things)

- We can fill in gaps as needed, but if any topics are new, plan on some extra studying

# *What 373 is about*

- Deeply understand the basic structures used in all software
  - Understand the data structures and their trade-offs
  - Rigorously analyze the algorithms that use them (math!)
  - Learn how to pick "the right thing for the job"
  - More thorough and rigorous take on topics introduced in CSE143 (plus more new topics)

- Practice design, analysis, and implementation
  - The mix of "theory" and "engineering" at the core of computer science

- More programming experience (as a way to learn)

# *Goals*

- Be able to make good design choices as a developer, project manager, etc.
  - Reason in terms of the general abstractions that come up in all non-trivial software (and many non-software) systems
- Be able to justify and communicate your design decisions

Aaron's take:

- Key abstractions used almost every day in just about anything related to computing and software
- It is a vocabulary you are likely to internalize permanently

# *Data structures*

(Often highly *non-obvious*) ways to organize information to enable *efficient* computation over that information

A data structure supports certain *operations*, each with a:

- Meaning: what does the operation do/return
- Performance: how efficient is the operation

Examples:

- ***List*** with operations **`insert`** and **`delete`**
- ***Stack*** with operations **`push`** and **`pop`**

# *Trade-offs*

A data structure strives to provide many useful, efficient operations

But there are unavoidable trade-offs:

- Time vs. space
- One operation more efficient if another less efficient
- Generality vs. simplicity vs. performance

We ask ourselves questions like:

- Does this support the operations I need efficiently?
- Will it be easy to use (and reuse), implement, and debug?
- What assumptions am I making about how my software will be used? (E.g., more lookups or more inserts?)

# *Terminology*

- Abstract Data Type (ADT)
  - Mathematical description of a "thing" with set of operations
- Algorithm
  - A high level, language-independent description of a step-by-step process
- Data structure
  - A specific organization of data and family of algorithms for implementing an ADT
- Implementation of a data structure
  - A specific implementation in a specific language

# *Example: Stacks*

- The ***Stack*** ADT supports operations:
  - **`isEmpty`**: have there been same number of pops as pushes
  - **`push`**: takes an item
  - **`pop`**: raises an error if empty, else returns most-recently pushed item not yet returned by a pop
  - … (possibly more operations)

- A Stack data structure could use a linked-list or an array or something else, and associated algorithms for the operations

- One implementation is in the library **`java.util.Stack`**

# *Why useful*

The Stack ADT is a useful abstraction because:

- It arises all the time in programming (e.g., see Weiss 3.6.3)
  - Recursive function calls
  - Balancing symbols (parentheses)
  - Evaluating postfix notation: 3 4 + 5 *
  - Clever: Infix ((3+4) * 5) to postfix conversion (see text)

- We can code up a reusable library

- We can communicate in high-level terms
  - "Use a stack and push numbers, popping for operators…"
  - Rather than, "create an array and keep indices to the…"

# *The Queue ADT*

- Operations

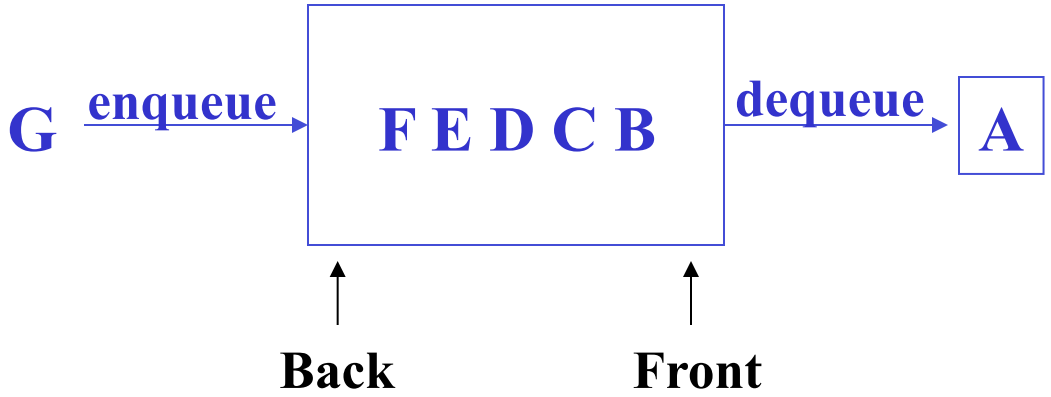
  **`create`**

  **`destroy`**

  **`enqueue`**

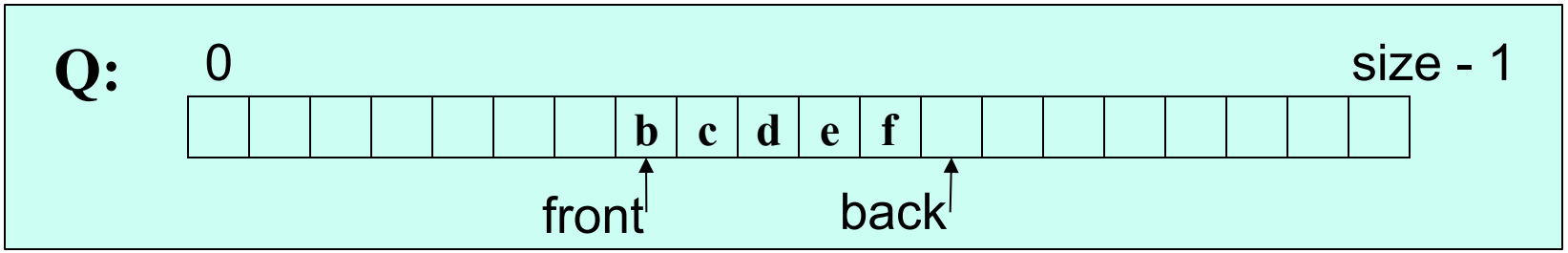
  **`dequeue`**

  **`is_empty`**




- Just like a stack except:
  - Stack: LIFO (last-in-first-out)
  - Queue: FIFO (first-in-first-out)
- Just as useful and ubiquitous

# Circular Array Queue Data Structure

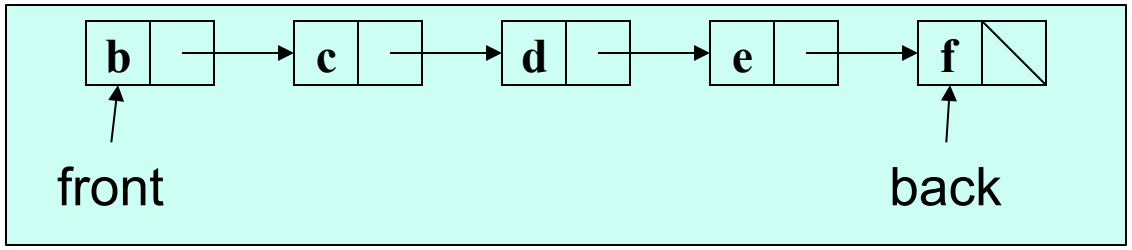



```
// Basic idea only!
enqueue(x) {
  Q[back] = x;
  back = (back + 1) % size
}
```

```
// Basic idea only!
dequeue() {
  x = Q[front];
  front = (front + 1) % size;
  return x;
}
```

- What if ***queue*** is empty?
  - Enqueue?
  - Dequeue?
- What if ***array*** is full?
- How to *test* for empty?
- What is the *complexity* of the operations?
- Can you find the $k^{th}$ element in the queue?

# *Linked List Queue Data Structure*




```
// Basic idea only!
enqueue(x) {
  back.next = new Node(x);
  back = back.next;
}
```

```
// Basic idea only!
dequeue() {
  x = front.item;
  front = front.next;
  return x;
}
```

- What if ***queue*** is empty?
  - Enqueue?
  - Dequeue?
- Can ***list*** be full?
- How to *test* for empty?
- What is the *complexity* of the operations?
- Can you find the $k^{th}$ element in the queue?

# *Circular Array vs. Linked List*

Array:

- May waste unneeded space or run out of space
- Space per element excellent
- Operations very simple / fast
- Constant-time access to $k^{th}$ element

- For operation insertAtPosition, must shift all later elements
  - Not in Queue ADT

List:

- Always just enough space
- But more space per element
- Operations very simple / fast
- No constant-time access to $k^{th}$ element

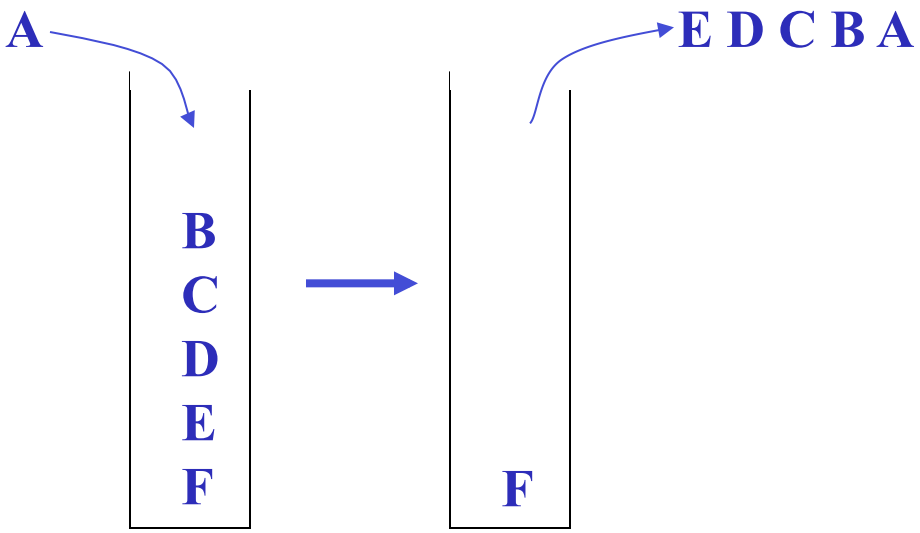
- For operation insertAtPosition must traverse all earlier elements
  - Not in Queue ADT

This is stuff you should know after being awakened in the dark

# *The Stack ADT*

Operations:

```
create
destroy
push
pop
top
is_empty
```




Can also be implemented with an array or a linked list

- This is Homework 1!
- Like queues, type of elements is irrelevant