CSE373: Data Structures \& Algorithms Lecture 9: Disjoint Sets \& Union-Find

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## The plan

- What are disjoint sets
- And how are they "the same thing" as equivalence relations
- The union-find ADT for disjoint sets
- Applications of union-find


## Next lecture:

- Basic implementation of the ADT with "up trees"
- Optimizations that make the implementation much faster


## Disjoint sets

- A set is a collection of elements (no-repeats)
- Two sets are disjoint if they have no elements in common
$-S_{1} \cap S_{2}=\varnothing$
- Example: $\{\mathrm{a}, \mathrm{e}, \mathrm{c}\}$ and $\{\mathrm{d}, \mathrm{b}\}$ are disjoint
- Example: $\{\mathrm{x}, \mathrm{y}, \mathrm{z}\}$ and $\{\mathrm{t}, \mathrm{u}, \mathrm{x}\}$ are not disjoint


## Partitions

A partition $P$ of a set $S$ is a set of sets $\{S 1, S 2, \ldots, S n\}$ such that every element of $S$ is in exactly one Si

Put another way:
$-S_{1} \cup S_{2} \cup \ldots \cup S_{k}=S$
$-\mathrm{i} \neq \mathrm{j}$ implies $\mathrm{S}_{\mathrm{i}} \cap \mathrm{S}_{\mathrm{j}}=\varnothing$ (sets are disjoint with each other)
Example:

- Let $S$ be $\{a, b, c, d, e\}$
- One partition: \{a\}, \{d,e\}, \{b,c\}
- Another partition: $\{\mathrm{a}, \mathrm{b}, \mathrm{c}\}, \varnothing,\{\mathrm{d}\},\{\mathrm{e}\}$
- A third: $\{a, b, c, d, e\}$
- Not a partition: \{a,b,d\}, \{c,d,e\}
- Not a partition of $S:\{a, b\},\{e, c\}$


## Binary relations

- $S \times S$ is the set of all pairs of elements of $S$
- Example: If $S=\{a, b, c\}$ then $S \times S=\{(a, a),(a, b),(a, c),(b, a),(b, b),(b, c),(c, a),(c, b),(c, c)\}$
- A binary relation $R$ on a set $S$ is any subset of $S x S$
- Write $R(\mathrm{x}, \mathrm{y})$ to mean ( $\mathrm{x}, \mathrm{y}$ ) is "in the relation"
- (Unary, ternary, quaternary, ... relations defined similarly)
- Examples for $S=$ people-in-this-room
- Sitting-next-to-each-other relation
- First-sitting-right-of-second relation
- Went-to-same-high-school relation
- Same-gender-relation
- First-is-younger-than-second relation


## Properties of binary relations

- A binary relation $R$ over set $S$ is reflexive means

$$
R(\mathrm{a}, \mathrm{a}) \text { for all a in } S
$$

- A binary relation $R$ over set $S$ is symmetric means

$$
R(\mathrm{a}, \mathrm{~b}) \text { if and only if } R(\mathrm{~b}, \mathrm{a}) \text { for all } \mathrm{a}, \mathrm{~b} \text { in } \mathrm{S}
$$

- A binary relation $R$ over set $S$ is transitive means

If $R(\mathrm{a}, \mathrm{b})$ and $R(\mathrm{~b}, \mathrm{c})$ then $R(\mathrm{a}, \mathrm{c})$ for all $\mathrm{a}, \mathrm{b}, \mathrm{c}$ in $S$

- Examples for $S=$ people-in-this-room
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## Equivalence relations

- A binary relation $R$ is an equivalence relation if $R$ is reflexive, symmetric, and transitive
- Examples
- Same gender
- Connected roads in the world
- Graduated from same high school?
- ...


## Punch-line

- Every partition induces an equivalence relation
- Every equivalence relation induces a partition
- Suppose $P=\left\{S_{1}, S_{2}, \ldots, S_{n}\right\}$ be a partition
- Define $R(\mathrm{x}, \mathrm{y})$ to mean x and y are in the same $S_{i}$
- $R$ is an equivalence relation
- Suppose $R$ is an equivalence relation over $S$
- Consider a set of sets $S_{1}, S_{2}, \ldots, S_{n}$ where
(1) $x$ and $y$ are in the same $S_{i}$ if and only if $R(x, y)$
(2) Every $x$ is in some $S_{i}$
- This set of sets is a partition


## Example

- Let $S$ be $\{a, b, c, d, e\}$
- One partition: $\{a, b, c\},\{d\},\{e\}$
- The corresponding equivalence relation: $(a, a),(b, b),(c, c),(a, b),(b, a),(a, c),(c, a),(b, c),(c, b),(d, d),(e, e)$


## The plan

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- And how are they "the same thing" as equivalence relations
- The union-find ADT for disjoint sets
- Applications of union-find


## Next lecture:

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## The operations

- Given an unchanging set $S$, create an initial partition of a set
- Typically each item in its own subset: \{a\}, \{b\}, \{c\}, ...
- Give each subset a "name" by choosing a representative element
- Operation find takes an element of $S$ and returns the representative element of the subset it is in
- Operation union takes two subsets and (permanently) makes one larger subset
- A different partition with one fewer set
- Affects result of subsequent find operations
- Choice of representative element up to implementation


## Example

- Let $S=\{1,2,3,4,5,6,7,8,9\}$
- Let initial partition be (will highlight representative elements red)
\{1\}, \{2\}, \{3\}, \{4\}, \{5\}, \{6\}, \{7\}, \{8\}, \{9\}
- union(2,5):
$\{1\},\{2,5\},\{3\},\{4\},\{\underline{6}\},\{\underline{7}\},\{8\},\{9\}$
- $\operatorname{find}(4)=4$, find(2) $=2$, find(5) $=2$
- union(4,6), union(2,7)
$\{1\},\{\underline{2}, 5,7\},\{3\},\{4,6\},\{\underline{8}\},\{9\}$
- $\operatorname{find}(4)=6$, find(2) $=2$, find(5) $=2$
- union( 2,6 )

$$
\{1\},\{\underline{2}, 4,5,6,7\},\{3\},\{8\},\{9\}
$$

## No other operations

- All that can "happen" is sets get unioned
- No "un-union" or "create new set" or ...
- As always: trade-offs - implementations will exploit this small ADT
- Surprisingly useful ADT: list of applications after one example
- But not as common as dictionaries or priority queues


## Example application: maze-building

- Build a random maze by erasing edges

- Possible to get from anywhere to anywhere
- Including "start" to "finish"
- No loops possible without backtracking
- After a "bad turn" have to "undo"


## Maze building

Pick start edge and end edge


## Repeatedly pick random edges to delete

One approach: just keep deleting random edges until you can get from start to finish


## Problems with this approach

1. How can you tell when there is a path from start to finish?

- We do not really have an algorithm yet

2. We have cycles, which a "good" maze avoids

- Want one solution and no cycles



## Revised approach

- Consider edges in random order
- But only delete them if they introduce no cycles (how? TBD)
- When done, will have one way to get from any place to any other place (assuming no backtracking)

- Notice the funny-looking tree in red


## Cells and edges

- Let's number each cell
- 36 total for $6 \times 6$
- An (internal) edge ( $x, y$ ) is the line between cells $x$ and $y$
- 60 total for $6 x 6:(1,2),(2,3), \ldots,(1,7),(2,8), \ldots$



## The trick

- Partition the cells into disjoint sets: "are they connected"
- Initially every cell is in its own subset
- If an edge would connect two different subsets:
- then remove the edge and union the subsets
- else leave the edge because removing it makes a cycle

Start | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 |

| Start 1 |  | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| End | 7 | 8 | 9 | 10 | 11 | 12 |
|  | 13 | 14 | 15 | 16 | 17 | 18 |
|  | 19 | 20 | 21 | 22 | 23 | 24 |
|  | 25 | 26 | 27 | 28 | 29 | 30 |
|  | 31 | 32 | 33 | 34 | 35 | 36 |

## The algorithm

- $P=$ disjoint sets of connected cells, initially each cell in its own 1-element set
- $E=$ set of edges not yet processed, initially all (internal) edges
- $M=$ set of edges kept in maze (initially empty)
while $P$ has more than one set \{
- Pick a random edge ( $x, y$ ) to remove from E
- $u=$ find $(x)$
- $v=$ find( y )
- if $u==v$
then add ( $\mathrm{x}, \mathrm{y}$ ) to $\mathrm{M} / /$ same subset, do not create cycle else union(u,v) // do not put edge in M, connect subsets
\}
Add remaining members of E to M , then output M as the maze


## Example step

Pick $(8,14)$

| Start 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 |

## Example step

```
P
{1,2,7,8,9,13,19}
{3}
{4}
{5}
{6}
{10}
{11,17}
{12}
{14,20,26,27}
{15,16,21}
{18}
{25}
{28}
{31}
{22,23,24,29,30,32
    33,34,35,36}
```

Find(8) $=7$
Find(14) $=20$

Union(7,20)


```
P
    {1,2,7,8,9,13,19,14,20,26,27}
    {3}
    {4}
{5}
{6}
{10}
{11,17}
{12}
{15,16,21}
{18}
{25}
{28}
{31}
{22,23,24,29,30,32
    33,34,35,36}
```


## Add edge to M step

Pick $(19,20)$

Start | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $7 n$ | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | End

## At the end

- Stop when $P$ has one set
- Suppose green edges are already in M and black edges were not yet picked
- Add all black edges to M
Start 1

| 7 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | End



## Other applications

- Maze-building is:
- Cute
- A surprising use of the union-find ADT
- Many other uses (which is why an ADT taught in CSE373):
- Road/network/graph connectivity (will see this again)
- "connected components" e.g., in social network
- Partition an image by connected-pixels-of-similar-color
- Type inference in programming languages
- Not as common as dictionaries, queues, and stacks, but valuable because implementations are very fast, so when applicable can provide big improvements

