



CSE373: Data Structures and Algorithms

Lecture 1: Introduction; ADTs; Stacks/Queues

Linda Shapiro

Winter 2015

Registration

- We have 140 students registered and 140+ on the wait list!
- If you're thinking of dropping the course please decide *soon!*

Wait listed students

- Please sign up on the paper waiting list after class, so I know who you are.
- If you think you absolutely have to take the course this quarter, speak to the [CSE undergraduate advisors](#).
- The CSE advisors and I will decide by end of Friday who gets in.

Welcome!

We have 10 weeks to learn *fundamental data structures and algorithms for organizing and processing information*

- “Classic” data structures / algorithms
- How to rigorously analyze their efficiency
- How to decide when to use them
- Queues, dictionaries, graphs, sorting, etc.

Today in class:

- Introductions and course mechanics
- What this course is about
- Start *abstract data types* (ADTs), *stacks*, and *queues*
 - Largely review

To-do list

In next 24-48 hours:

- Read the web page
- Read all course policies
- Read Chapters 3.1 (lists), 3.6 (stacks) and 3.7 (queues) of the Weiss book
 - Relevant to Homework 1, [due next week](#)
- Set up your Java environment for Homework 1

<http://courses.cs.washington.edu/courses/cse373/15wi/>

Course staff



Linda Shapiro

CSE Professor with research in computer vision.
Have taught CS&E for 40 years.
First course I ever taught was Data Structures.



Evan McCarty



Eden Ghirmai



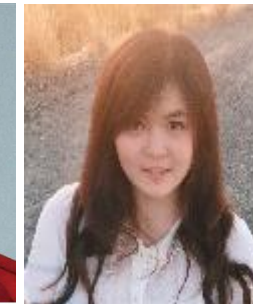
Andy Li



Rama Gokhale



Luyi Lu



Cyndi Ai

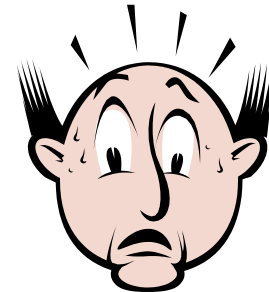


Megan Hopp

Office hours, email, etc. on course web-page

Communication

- Course email list: cse373a_15wi@u.washington.edu
 - Students and staff already subscribed
 - You must get announcements sent there
 - Fairly low traffic
- Course staff: cse373-staff@cs.washington.edu plus individual emails
- **Discussion board**
 - For appropriate discussions; TAs will monitor
 - **Encouraged**, but won't use for important announcements
- Anonymous feedback link
 - For good and bad, but please be gentle.

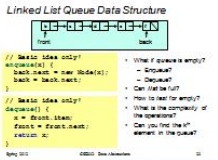


Course meetings

- Lecture
 - Materials posted, but take notes
 - Ask questions, focus on key ideas (rarely coding details)
- Optional help sessions
 - Help on programming/tool background
 - Helpful math review and example problems
 - Again, optional but helpful
 - May cancel some later in course (experimental)
- Office hours
 - Use them: *please visit me for talking about course concepts or just CSE in general.*
 - See the *TAs for Java programming questions.*

Course materials

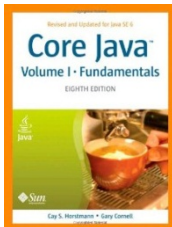
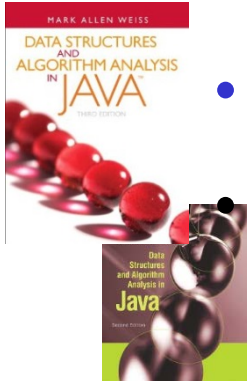
- All lecture will be posted
 - But they are visual aids, not always a complete description!
 - If you have to miss, find out what you missed



- Textbook: Weiss 3rd Edition in Java

A good Java reference of your choosing

- Don't struggle Googling for features you don't understand



Computer Lab

- College of Arts & Sciences Instructional Computing Lab
 - <http://depts.washington.edu/aslab/>
 - Or your own machine
- Will use Java for the programming assignments
- Eclipse is recommended programming environment

Course Work

- 5-6 homeworks (50%)
 - Most involve programming, but also written questions
 - Higher-level concepts than “just code it up”
 - First programming assignment due next week
- Midterm Week of Feb 9, in class (20%)
- Final exam: Tuesday June 10, 2:30-4:20PM (30%)

Collaboration and Academic Integrity

- Read the course policy very carefully
 - Explains quite clearly how you can and cannot get/provide help on homework and projects
- Always explain any unconventional action on your part
 - When it happens, when you submit, not when asked
- The CSE Department and I take academic integrity extremely seriously.

Some details

- You are expected to **do your own work**
 - Exceptions (group work), if any, will be clearly announced
- Sharing solutions, doing work for, or accepting work from others is **cheating**
- Referring to solutions from this or other courses from previous quarters is **cheating**
- But you can learn from each other: see the policy

What this course will cover

- Introduction to Algorithm Analysis
- Lists, Stacks, Queues
- Trees, Hashing, Dictionaries
- Heaps, Priority Queues
- Sorting
- Disjoint Sets
- Graph Algorithms
- Introduction to Parallelism and Concurrency

Goals

- Be able to **make good design choices** as a developer, project manager, etc.
 - Reason in terms of the general abstractions that come up in all non-trivial software (and many non-software) systems
- Be able to **justify** and **communicate** your design decisions

You will learn the key abstractions used almost every day in just about anything related to computing and software.

- **This is not a course about Java! We use Java as a tool, but the data structures you learn about can be implemented in any language.**

Data structures

A data structure is a (often *non-obvious*) way to organize information to enable *efficient* computation over that information

A data structure supports certain *operations*, each with a:

- **Meaning**: what does the operation do/return
- **Performance**: how efficient is the operation

Examples:

- **List** with operations **insert** and **delete**
- **Stack** with operations **push** and **pop**

Trade-offs

A data structure strives to provide many useful, efficient operations

But there are unavoidable trade-offs:

- Time vs. space
- One operation more efficient if another less efficient
- Generality vs. simplicity vs. performance

We ask ourselves questions like:

- Does this support the operations I need efficiently?
- Will it be easy to use (and reuse), implement, and debug?
- What assumptions am I making about how my software will be used? (E.g., more lookups or more inserts?)

Terminology

- Abstract Data Type (ADT)
 - Mathematical description of a “thing” with set of operations
 - Not concerned with implementation details
- Algorithm
 - A high level, language-independent description of a step-by-step process
- Data structure
 - A specific organization of data and family of algorithms for implementing an ADT
- Implementation of a data structure
 - A specific implementation in a specific language

Example: Stacks

- The **Stack ADT** supports operations:
 - **isEmpty**: have there been same number of pops as pushes
 - **push**: adds an item to the top of the stack
 - **pop**: raises an error if empty, else removes and returns most-recently pushed item not yet returned by a pop
 - **What else?**
- A Stack **data structure** could use a linked-list or an array and associated **algorithms** for the operations
- One **implementation** is in the library `java.util.Stack`

Why useful

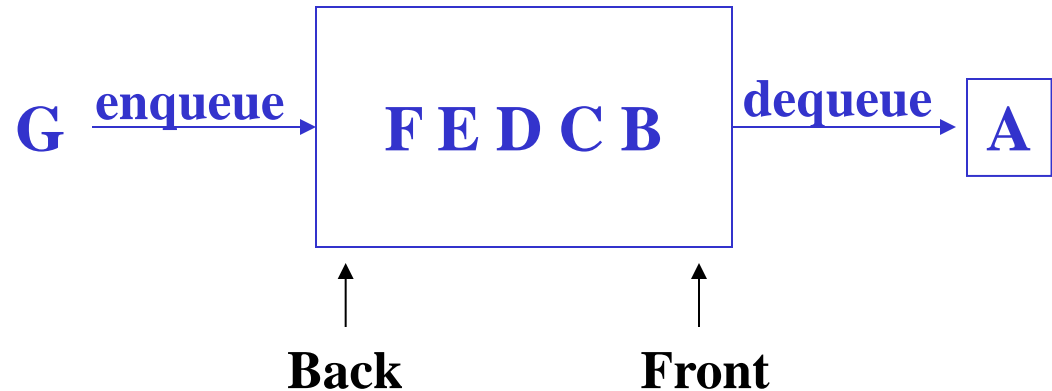
The Stack ADT is a useful abstraction because:

- It arises **all the time** in programming (e.g., see Weiss 3.6.3)
 - Recursive function calls
 - Balancing symbols in programming (parentheses)
 - Evaluating postfix notation: $3\ 4\ +\ 5\ *$
 - Clever: Infix $((3+4) * 5)$ to postfix conversion (see text)
- We can code up a **reusable library**
- We can **communicate** in high-level terms
 - “Use a stack and push numbers, popping for operators...”
 - Rather than, “create an array and keep indices to the...”

The Queue ADT

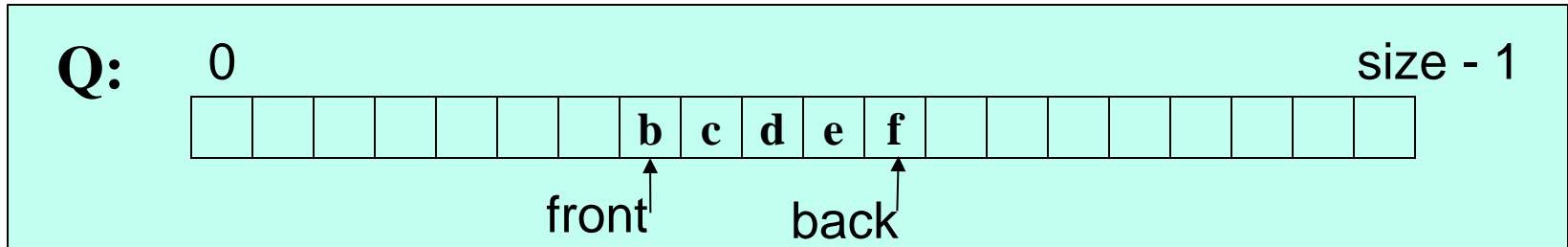
- Operations
create
destroy
enqueue
dequeue
is_empty

What else?



- Just like a stack except:
 - Stack: LIFO (last-in-first-out)
 - Queue: FIFO (first-in-first-out)

Circular Array Queue Data Structure



```
// Basic idea only!
```

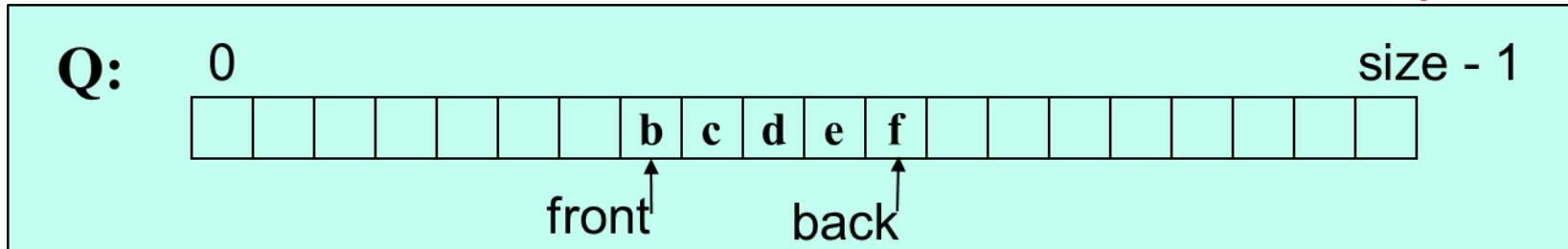
```
enqueue(x) {  
    next = (back + 1) % size  
    Q[next] = x;  
    back = next  
}
```

```
// Basic idea only!
```

```
dequeue() {  
    x = Q[front];  
    front = (front + 1) % size;  
    return x;  
}
```

- What if **queue** is empty?
 - Enqueue?
 - Dequeue?
- What if **array** is full?
- How to *test* for empty?
- What is the *complexity* of the operations?
- Can you find the k^{th} element in the queue?

Circular Array Example *(text p 94 has another one)*



enqueue('g')

o1 = dequeue()

o4 = dequeue()

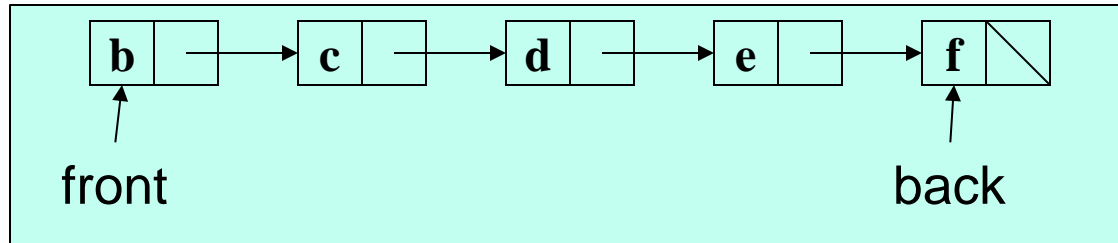
o2 = dequeue()

o5 = dequeue()

o3 = dequeue()

o6 = dequeue()

Linked List Queue Data Structure



```
// Basic idea only!  
enqueue(x) {  
    back.next = new Node(x);  
    back = back.next;  
}
```

```
// Basic idea only!  
dequeue() {  
    x = front.item;  
    front = front.next;  
    return x;  
}
```

- What if **queue** is empty?
 - Enqueue?
 - Dequeue?
- Can **list** be full?
- How to *test* for empty?
- What is the *complexity* of the operations?
- Can you find the k^{th} element in the queue?

Circular Array vs. Linked List

Array:

- May waste unneeded space or run out of space
- Space per element excellent
- Operations very simple / fast
- Constant-time access to k^{th} element

- For operation `insertAtPosition`, must shift all later elements
 - Not in Queue ADT

List:

- Always just enough space
- But more space per element
- Operations very simple / fast
- No constant-time access to k^{th} element

- For operation `insertAtPosition` must traverse all earlier elements
 - Not in Queue ADT

This is stuff you should know after being awakened in the dark

Conclusion

- Abstract data structures allow us to define a new data type and its operations.
- Each abstraction will have one or more implementations.
- Which implementation to use depends on the application, the expected operations, the memory and time requirements.
- Both stacks and queues have array and linked implementations.
- We'll look at other ordered-queue implementations later.