



## CSE 373: Data Structures and Algorithms

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<http://www.cs.washington.edu/education/courses/cse373/99au/>



## What is a Data Structure?



*data structure –*

## Observation



- Data is an attribute common to all programs
  - programs *process, manipulate, store, display, gather*
  - data may be *information, numbers, images, sound*
- Each program must decide how to store data
- Choice influences program at every level:
  - execution speed
  - memory requirements
  - maintenance (debugging, extending, etc.)

## Course Goals



- To introduce several standard data structures
- To teach how data structures are evaluated
- To determine when each data structure is useful
- To give you the ability to design, build, and evaluate your own data structures

## What about Algorithms?



*algorithm* – a description of a process useful for completing a specific task

Algorithms are often closely tied to the selection of a data structure (in this class anyway)

## C++ Data Types



- *basic types*:
  - `char`, `int`, `double`, etc.
  - pointers (e.g., `char *`, `int *`, `double *`)
- *compound types*:
  - arrays (e.g., `int [26]`, `double [100][100]`)
  - structures (e.g., 

```
struct vector {
    int x,y;
    double len;
}
```

)
  - classes (e.g., `class point { private: ... };`)

## Building Data Structures



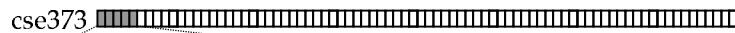
```

typedef char name[32];
typedef enum {ACMS, ECON, EE, MATH, PREMAJ} dept;
typedef struct _student {
    name first, last;
    int UWID;
    name email;
    dept major;
    int year;
} student;
typedef student course[80];
    
```

## Data Structure course



```
course cse373;
```



Cheryl	Judy	Charlie	Heidi	Dawn	
Chow	Nicastro	Chong	Wills	Mason	
9625413	9824331	9615423	9831429	9716423	<i>etc.</i>
cchow	nicastro	cchong	heidw	dmason	
ECON	ACMS	ACMS	PREMAJ	ECON	
4	2	4	2	3	

0                    1                    2                    3                    4                    ...

## Abstract Data Types (ADTs)



*abstract data type –*

Is the **course** type an ADT?

## Example: FindMajor()



```
void FindMajor(course, dept);
```

- takes a course and a department as arguments
- prints all students taking the course in that major

How would **FindMajor()** be implemented for our current **course** implementation?

Could changing **course** improve the performance of **FindMajor()**?

## ADT Tensions



Ideal: a fast, elegant ADT that uses little memory

Generates tensions:

- time *vs.* space
- performance *vs.* elegance
- generality *vs.* simplicity
- one operation's performance *vs.* another's

## Another Example



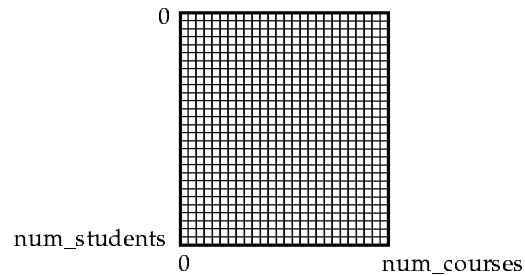
- Spring registry ADT for UW – stores which students are taking which courses
- Supported operations:
  - `int TakingCourse(int UWID,int SLN);`
    - tells if the student is taking the course specified by SLN
  - `void PrintSchedule(int UWID);`
    - prints the schedule of the student
  - `course MakeCourseList(int SLN);`
    - creates a `course` type for the given SLN

## A Naive Implementation



```
const int num_courses = 7000;
const int num_students = 33000;
```

```
typedef int registry[num_students][num_courses];
```



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## Evaluating this Implementation



What are the advantages of this implementation?

What are the disadvantages?

How could we improve the implementation?

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## The Myth of ADTs



Not a perfect black box:

- knowing how an ADT will be used can lead to a good choice of implementation
- also, knowledge of an ADT's implementation may change how a client uses it

*But...* ADTs are still a useful concept

*Use motivates design*

## Todo



- Look over class web page
- Join class e-mail list (see web page for details)
- Find MSCC PC Lab and try logging in
- Read chapters 1 and 2 of the textbook