CSE 373: Data Structures and Algorithms

Brad Chamberlain University of Washington Spring 1999



What is a Data Structure?

data structure –

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Observation

- Data is an attribute common to all programs
 - programs process, manipulate, store, display, gather
 - data may be information, numbers, images, sound
- Each program must decide how to store data
- Choice influences program at every level:
 - execution speed
 - memory requirements
 - maintenance (debugging, extending, etc.)

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Course Goals

- To introduce several standard data structures
- To teach how data structures are evaluated
- To determine when each structure is useful
- To give you the ability to design, build, and evaluate your own data structures

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What about Algorithms?

algorithm – a description of a process useful for completing a specific task

Algorithms are often closely tied to the selection of a data structure (in this class anyway).

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C Data Types

```
basic types:

char, int, double, etc.
pointers (e.g., char *, int *, double *)

compound types:

arrays (e.g., int [26], double [100][100])
structures (e.g., struct {

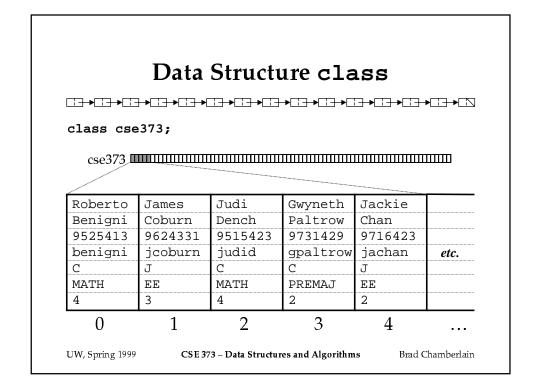
int x,y;
double len;
}
```

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Building Data Structures

```
typedef char name[32];
typedef enum {BIOCHM, ECON, EE, MATH, PREMAJ} dept;
typedef struct _student {
    name first, last;
    int UWID;
    name email;
    char college;
    dept major;
    int class;
    } student;
typedef student class[80];
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```



Abstract Data Types (ADTs)

abstract data type –

Is the **class** type an ADT?

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Example: FindMajor()

void FindMajor(class,dept);

- takes a class and a department as arguments
- prints all the students in the class in that major

How would **FindMajor()** be implemented for our current **class** implementation?

Could changing **class** improve the performance of **FindMajor()**?

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ADT Tensions

Ideal: a fast, elegant ADT that uses little memory

Generates tensions:

- time vs. space
- performance *vs.* elegance
- generality vs. simplicity
- one operation's performance vs. another's

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Another Example

- Spring registry ADT for UW stores which students are taking which classes
- Supported operations:

int TakingClass(int UWID,int SLN);

tells if the student is taking the course specified by SLN

void PrintSchedule(int UWID);

• prints the schedule of the student

class MakeClassList(int SLN);

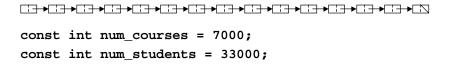
• creates a class type for the given SLN

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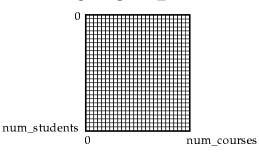
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A Naive Implementation



typedef int registry[num_students][num_classes];



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Evaluating this Implementation

What are the advantages of this implementation?

What are the disadvantages?

How could we improve the implementation?

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The Myth of ADTs

Not a perfect black box:

- knowing how an ADT will be used can lead to a good choice of implementation
- also, knowledge of an ADT's implementation may change how a client uses it

But... ADTs are still a useful concept

Use motivates design

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