

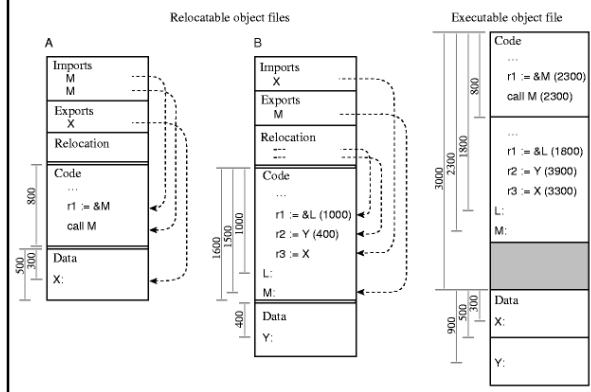
Linking, Parallelism, Wrap-Up

CSE401
Winter 2008

Agenda

- Linking
- Parallelism
- What we did in this course
- Final Exam
- Evals

Static Linking Example



Libraries

- contain lots of code, you don't need all of it
- linkers search the library and only pull in the code that you need.
- libraries are often stored in a special format to make this easier.

Dynamic Linking

Observations:

- Several instances of a program are often live at the same time.
- Programs share code (graphics routines)
- Libraries often improve over time

Dynamic Linking (cont.)

- OS sets up a mapping so that all instances of the same program share the same read-only copy of the code.

Parallel Programming

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Why Parallel Programming?

- Predict Weather
- Predict Spread of SARS
- Predict path of hurricanes
- Predict oil slick propagation
- Model growth of bio-plankton/fisheries
- Structural Simulations
- Predict path of forest fires
- Model formation of galaxies

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```
do i= 1 to max,  
    a[i] = b[i] + c[i] * d[i]  
end do
```

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Approaches

- Parallel Algorithms
- Parallel Language
- Message passing (low-level)
- Parallelizing compilers

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Fortran for parallelism

- **Fortran 90** - Array language. Triplet notation for array sections. Operations and intrinsic functions possible on array sections.
- **High Performance Fortran (HPF)** - Similar to Fortran 90, but includes data layout specifications to help the compiler generate efficient code.

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- ZPL - array-based language at UW. Compiles into C code (highly portable).
- C* - C extended for parallelism

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Parallelizing Compilers

Automatically transform a sequential program into a parallel program.

1. Identify loops whose iterations can be executed in parallel.
2. Often done in stages.

Q: Which loops can be run in parallel?

Q: How should we distribute the work/data?

Data Dependences

Flow dependence - RAW. Read-After-Write. A "true" dependence. Read a value after it has been written into a variable.

Anti-dependence - WAR. Write-After-Read. Write a new value into a variable after the old value has been read.

Output dependence - WAW. Write-After-Write. Write a new value into a variable and then later on write another value into the same variable.

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Example

- 1: A = 90;
- 2: B = A;
- 3: C = A + D
- 4: A = 5;

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A parallelizing compiler must identify loops that do not have dependences BETWEEN ITERATIONS of the loop.

Example:

```
do I = 1, 1000
  A(I) = B(I) + C(I)
  D(I) = A(I)
end do
```

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Fork one thread for each processor
Each thread executes the loop:

```
do I = my_lo, my_hi
  A(I) = B(I) + C(I)
  D(I) = A(I)
end do
```

Wait for all threads to finish
before proceeding.

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Another Example

```
do I = 1, 1000
  A(I) = B(I) + C(I)
  D(I) = A(I+1)
end do
```

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Yet Another Example

```
do I = 1, 1000
  A( X(I) ) = B(I) + C(I)
  D(I) = A( X(I) )
end do
```

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Can we improve this?

```
for (i=0; i < 1000, i++){
  for (j=0; j < 1000, j++){
    A[j][i] = B[j][i] + C[j];
  }
}
```

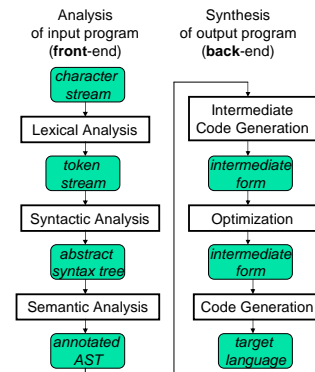
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Course Project

- Start with a MiniJava compiler in Java ... improve it
 - Add:
 - Comments
 - Floating-point values
 - Arrays
 - Static (class) variables
 - For loops
 - Break Statements
 - ... And more
 - Completed in stages over the term
 - Strongly encouraged: Work in teams, but only if joint work, not divided work

Grading Basis
 •Correctness
 •Clarity of design/impl
 •Quality of test cases

Compiler Passes



First Step: Lexical Analysis

"Scanning", "tokenizing"

Read in characters, clump into tokens

- strip out whitespace & comments in the process

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Specifying tokens: Regular Expressions

Example:

```
Ident ::= Letter AlphaNum*
Integer ::= Digit+
AlphaNum ::= Letter | Digit
Letter ::= 'a' | ... | 'z' | 'A' | ... | 'Z'
Digit ::= '0' | ... | '9'
```

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Second Step: Syntactic Analysis

- "Parsing" -- Read in tokens, turn into a tree based on syntactic structure
- report any errors in syntax

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Specifying Syntax: Context-free Grammars

EBNF is a popular notation for CFG's

Example:

```
Stmt ::= if (Expr ) Stmt [else Stmt]
      | while (Expr ) Stmt
      | ID = Expr;
      | ...
Expr ::= Expr + Expr | Expr < Expr | ...
      | ! Expr
      | Expr . ID ( [Expr {, Expr}] )
      | ID
      | Integer
      | (Expr)
      | ...
```

EBNF specifies *concrete syntax* of language; parser constructs tree of the *abstract syntax* of the language

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Third Step: Semantic Analysis

"Name resolution and type checking"

- Given AST:
 - figure out what declaration each name refers to
 - perform type checking and other static consistency checks
- Key data structure: symbol table
 - maps names to info about name derived from declaration
 - tree of symbol tables corresponding to nesting of scopes
- Semantic analysis steps:
 - Process each scope, top down
 - Process declarations in each scope into symbol table for scope
 - Process body of each scope in context of symbol table

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Fourth Step: Intermediate Code Gen

- Given annotated AST & symbol tables, translate into lower-level intermediate code
 - Intermediate code is a separate language
 - Source-language independent
 - Target-machine independent
 - Intermediate code is simple and regular
 - Good representation for doing optimizations
- Might be a reasonable target language itself, e.g. Java bytecode

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Fifth Step: Optimization

- Identify inefficiencies in intermediate or target code
Replace with equivalent but better sequences
- equivalent => "has the same externally visible behavior"
- Target-independent optimizations best done on IL code
Target-dependent optimizations best done on target code
- "Optimize" overly optimistic
- Optimize => "usually improve"
- Scope of study for optimizations:
- Peephole, local, global (intraprocedural) and interprocedural
 - Larger scope => better optimization but more cost and complexity

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Sixth Step: Target Machine Code Gen

Translate intermediate code into target code

- Need to do:
 - Instruction selection: choose target instructions for (subsequences) of IR instructions
 - Register allocation: allocate IR code variables to registers, spilling to memory when necessary
 - Compute layout of each procedures stack frames and other runtime data structures
 - Emit target code

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Why Study Compilers?

- Better Understanding Of Implementation Issues in Programming Languages:
 - How Is "This" Implemented?
 - Why Does "This" Run So Slowly?
- Translation appears several places:
 - Processing command line parameters
 - Converting files/programs from one language/format to another

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CSE 401: Intro to Compiler Construction

Goals

- Learn principles and practice of language translation
 - Bring together theory and pragmatics of previous classes
 - Understand compile-time vs run-time processing
- Study interactions among
 - Language features
 - Implementation efficiency
 - Compiler complexity
 - Architectural features
- Gain more experience with OO design
- Gain more experience with working in a team
- Gain experience working with SW someone else wrote

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Final Exam

- Our final exam will be held **2:30-4:20 p.m. Wednesday, Mar. 19, 2008** in our regular classroom.
- The exam will be comprehensive, but will have a focus on material covered since the midterm.
- EC questions on material from Monday and today.
- Ruth will hold office hours on Mon March 17 and Tues 18th, Wed 19th times TBA.
- I will post exam materials on our course web page.

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