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## Introduction

CSE 413, Autumn 2005  
Programming Languages

<http://www.cs.washington.edu/education/courses/413/05au/>

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## References

- Sections 1-1.1.5, *Structure and Interpretation of Computer Programs*
- Section 2, *Revised<sup>5</sup> Report on the Algorithmic Language Scheme (R5RS)*
- Everything related to the class is available from the class web site
  - » <http://www.cs.washington.edu/education/courses/413/05au/>

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## Elements of Programming

- Primitive expressions
  - » simplest entities of the language
- Means of combination
  - » by which compound elements are built
- Means of abstraction
  - » by which compound elements can be named and manipulated as units

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## There are many "languages"

- Computer programming
  - » Fortran, Basic, Cobol, C, Pascal, Java, Python, ...
- Shell and scripting languages
  - » Perl, bash, AppleScript, JavaScript, ...
- Applications
  - » Postscript, Photoshop, VBA, Matlab, POVray, ...
- Sciences
  - » DNA, Chemistry, Plant Growth, ...

## Training and Education

- Training
  - » learn the specifics of a known language
  - » build up a "tool chest" so that you can perform specific tasks in a particular field
- Education
  - » learn how to recognize valid abstractions and synthesize them in new and useful ways in many different knowledge domains
- We'll do some of both in this class

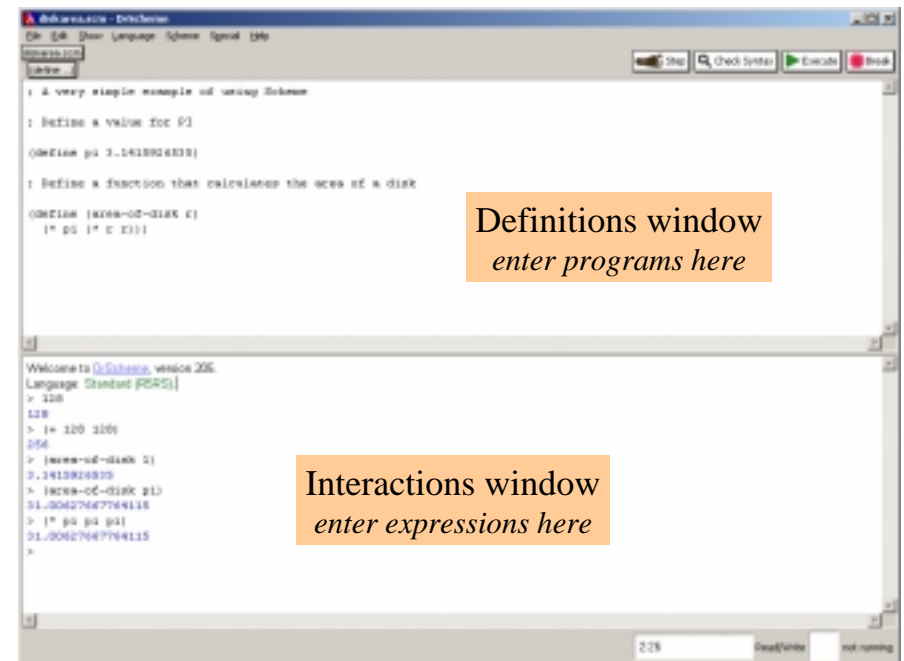
## What is Scheme?

- Is Scheme a version of Lisp?
  - » Yes: Scheme has a strong syntactic resemblance to Lisp. Editing Scheme on a computer is much easier than editing most other syntaxes. Students take about one day to learn the syntax, and can then move on to learning real concepts.
  - » No: Beyond this, Scheme shares very little with Lisp. Don't be misled by the syntactic similarity; Scheme is a fairly different language with a much more refined and modern philosophy.

<http://www.teach-scheme.org/Notes/scheme-faq.html>

## Why Scheme?

- The simplicity of the language lets us work on problem solving, rather than just syntax issues
- Flexibility of the language lets us see that the structure of C/Java/Basic is not the only way to express problem solutions
- Variety is the spice of life
  - » study more than one language paradigm and study the relationship between design paradigms
  - » professional programmers switch languages every few years anyway, so start practicing now



## Definitions window

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- Define programs in the Definitions window
  - » save the contents of the window to a file using menu item File - Save Definitions As ...
  - » load existing files with menu item File - Open
  - » execute the contents of the definitions window by clicking on the "Execute" button
  - » check and highlight syntax by clicking on the "Check Syntax" button
  - » Re-indent all with control-i

## Interactions Window

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- Evaluate simple expressions directly in the Interactions window
- Position the cursor after the ">", then type in your expression
  - » DrScheme responds by evaluating the expression and printing the result
  - » recall previous expression with escape-p
- Expressions can reference symbols defined when you executed the Definitions window

## Think functionally

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- Programming that makes extensive use of assignment is known as *imperative programming*
  - » The order of assignments changes the operation of the program because the state is changed by assignment
- Programming without the use of assignment statements is known as *functional programming*
  - » In such a language, all procedures implement well-defined mathematical functions of their arguments whose behavior does not change
  - » Scheme is heavily oriented towards *functional style*

## Primitive Expressions

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- constants
  - » integer : -1, 0 3
  - » rational :  $\frac{1}{2}$ ,  $\frac{3}{4}$
  - » real : 0.333, 3.1415926535
  - » boolean : #t, #f
- variable names (symbols)
  - » Names can contain almost any character except white space and parentheses
  - » Stick with simple names like `value`, `x`, `iter`, ...

## Compound Expressions

- Either a *combination* or a *special form*
- Combination : (operator operand operand ...)
  - » there are quite a few pre-defined operators
    - +, \*, abs, sin, etc
  - » We can define our own operators
    - area-of-disk
- Special form
  - » keywords in the language
  - » eg, define

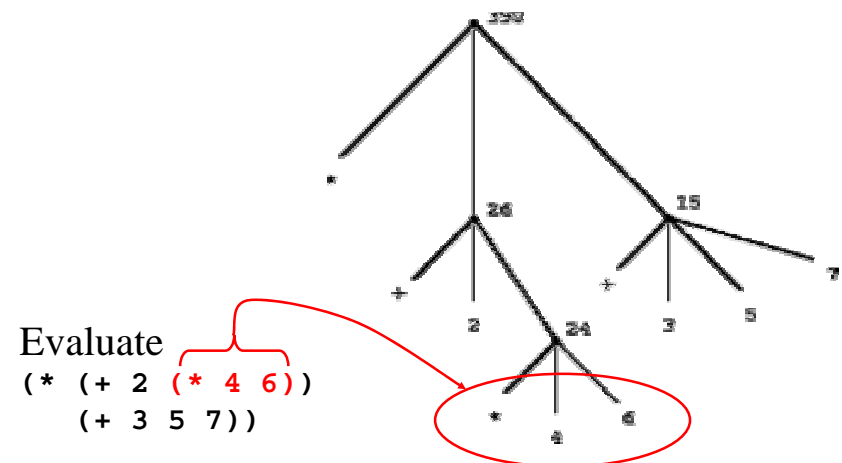
## Combinations

- (operator operand operand ...)
- this is *prefix* notation, the operator comes first
- a combination always denotes a procedure application
- the operator is a symbol or an expression, the applied procedure is the associated value
  - » +, -, abs, my-function, foop?
  - » characters like \* and + are not special; if they do not stand alone then they are part of some name

## Evaluating Combinations

- To evaluate a combination
  - » Evaluate the subexpressions of the combination
  - » Apply the procedure that is the value of the leftmost subexpression (the operator) to the arguments that are the values of the other subexpressions (the operands)
- For example
  - » (\* 5 99) is a combination consisting of three subexpressions
  - » Scheme evaluates this combination and returns 495

## Percolate values up a tree



## Evaluating Special Forms

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- Special forms have unique evaluation rules
- `(define x 3)` is an example of a special form; it is not a combination
  - » the evaluation rule for a simple define is "associate the given name with the given value"
- There are more special forms which we will encounter, but there are surprisingly few of them compared to other languages