

## CSE 490 I: Design in Neurobotics

Lab 3 Date: 1/23/2007 or 1/25/2007

Write-up Due: 1/30/2007 or 2/1/2007

Submit electronically

### Goals:

1. To learn using dataglove to control a robot
2. To understand how the simplest mapping works and how to make it work better

### Assignment:

In this lab, you will use the dataglove to control the robot's movement. There will be two parts to this lab. In the first part, you will map each finger to each joint of the robot. You will be asked to execute some tasks with this mapping. In the second part, you will be asked to make this program a little bit smarter (without changing the mapping) so that you can execute tasks better.

#### Mapping each finger to each joint of the robot.

1. Define the motion range of each individual finger of your dataglove, and the motion range of each robot joint. Refer to the "detailed information" section below for this task.
2. Define the one-to-one linear mappings between the five glove fingers and the five robot joints. There are four different combinations as listed.
  1. Finger1 (F1)  $\rightarrow$  Joint 1 (J1), F2  $\rightarrow$  J2, ..., F5  $\rightarrow$  J5, with min mapping to min, max mapping to max
  2. F1  $\rightarrow$  J5, F2  $\rightarrow$  J4, ..., F5  $\rightarrow$  J1
  3. same as b), only with min/max flipped (so F1 max maps to J5 min, etc)
  4. same as a), only with min/max flipped (so F1 max maps to J1 min, etc)
3. Write a C++ code to implement the mappings in 2. Takes the glove's sensor readings, calculate the corresponding robot joint angle based on the linear mapping, and send out the command to the robot. Once done, execute the program and test if you can move the robot around reasonably. You should try all the

four mappings and pick the one you like the best.

4. With the selected mode in 3, pick up the screw on the table and drop it into the cup. Record this trial into YourLastnameMap.txt (record at 20Hz, 5 columns of glove sensor data and 5 columns of robot data (so 10 columns total)). Record different trials into separated text files (e.g., YourLastNameMap2.txt). Make sure both partners get to do this. The goal is not to execute this (or learn to execute this) perfectly, but to understand the advantage and disadvantage of this mapping.

### **Same mapping, only smarter**

5. Now be creative. Without changing the mapping you selected above, add a few extra features in your program to make it easier to execute the task. For example, you probably noticed that you cannot move your ring finger too independently from other fingers resulting in other joints to move at the same time. Think of a way to fix this problem without changing the finger to joint mapping. You can also adjust the ranges of some fingers/joints for a better control.

You should come up with minimum of three ideas that improve the chosen mapping. Implement them. For each idea, record the trial into a file named YourLastnameSmarteri.txt ( $i = 1, 2, 3, \dots$ ). You should end up with at least three of these files per person. You can use your partner's and/or your own smarter algorithms.



- E. If you use modest finger motion while calibrating the dataglove, the calibration should be stable; this allows you to take off the dataglove and put it back on multiple times without the need for recalibration.
- F. The motion ranges of the dataglove fingers will be different for users. Thus, each partner in your group should fill in her(his) own Table 1.

## Questions:

**Please submit individually. However, you CAN work together with your partner and submit the same solutions as your partner's. Write your partner's name on top of your assignment.**

- I. Plot all your (but not your lab partner's) .txt files saved from the lab in the following format. The suggested Matlab function for each step is colored light blue.
  - i. Split the page into two plots
  - ii. In the top subplot( `subplot(2,1,1)`), Plot five finger data with different colors (with legend box), against time in seconds.
  - iii. In the bottom subplot( `subplot(2,1,2)`), Plot five robot data with different colors (with legend box), against time in seconds.
  - iv. The time along x-axis should be an array with the same length as your trace data, with the interval 1/20 seconds, because the data is recorded at 20HZ. To generate such an array with length, say 10, use command "`timestep=0.05 : 0.05 : 0.05*10;`", or "`timestep = (1:10) * 0.05;`".
  - v. Label the x and y axes (`xlabel/ylabel`).
  - vi. Put an appropriate title on the top figure so that the graders can tell what this trial was about. (`title`)
  - vii. Paste these Matlab figures into word (or any editor) and make notations on the graph with arrows to describe what happened. Simple thing you can do is to mark on the robot graph where the screw was successfully grasped or dropped into the cup. Also mark as many events as you remember and worth noting on the dataglove graph (such as couldn't hold the index finger in position any more, etc.). Include information that differentiates one trial to another (such as learning, effect of changes you made, etc). Aim to have 3-5 annotations per figure.
- II. Write down the specific mapping you ended up using in 3 and explain your choice (in 2 – 3 sentences).
- III. Write down 2-3 reasons that made it difficult to execute the task in 4.
- IV. Write down 3 or more improvements you made in 5, and describe what you did, why you did it, and the effect of it. Make sure to make the effect of these changes in your plots.
- V. What are other techniques you would have tried to implement if you were given more time? List 2-3.
- VI. Identify the total time (in seconds) it took to execute the task for all files you recorded. Plot these time in the order of trial in one figure (this is a crude learning curve). Explain the shape of this trend. How much of it is your own hand control learning and how much of is the actual algorithm improvement? Elaborate on this in 3-5 sentences.