CSE583: Programming Languages

David Notkin 4 January 2000

notkin@cs.washington.edu http://www.cs.washington.edu/education/courses/583

Central focus

- Study of major concepts in programming languages
- A particular focus on non-standard languages, concepts and constructs
- Not especially
 - Implementation oriented or theoretically oriented, although we'll necessarily touch on both

2

University of Washington • CSE583 • D. Notkin © 2000







- Programming languages are a key part of developing better software
- I'm a software engineering researcher
 - There are many other factors that contribute to quality software
 - (Aside: my knowledge of programming languages is somewhat limited)

```
University of Washington • CSE583 • D. Notkin © 2000
```

6



University of Washington • CSE583 • D. Notkin © 2000

Sapir-Whorf hypothesis

- Programming languages do influence the way we write software
- Hypothesis: the language we have influences how we think (as well as how we communicate what we think)
 - Hypothesized with respect to natural language, not programming language, but plausible nonetheless

8

10

– "First language" theory

University of Washington • CSE583 • D. Notkin © 2000



Flon's Law

• A good programmer will program well in any language, and a bad programmer will program poorly in any language

University of Washington • CSE583 • D. Notkin © 2000

Why study programming languages?

University of Washington • CSE583 • D. Notkin © 2000

- I'm not likely to convince you to stop using YFPL and start using MFPL, my new distributed, concurrent, web-based, object-oriented, interactive, enterprise, constraint-based, rule-oriented, parallel, Y2K-compliant, heterogeneous, 128-bit, buzzword-based language
- Your Favorite Programming Language

11

Why study programming languages?

- You are probably not going to try to write a new programming language intended to replace C++, Java or any other prevalent programming language
- If you are going to try, good luck!

University of Washington • CSE583 • D. Notkin © 2000

12

So why?

- Some of the stuff is very, very cool
- It may help you better use the language(s) you currently use
- It may possibly help you select a language for a new project
- It may help you design "little", domain-specific, languages better

University of Washington • CSE583 • D. Notkin © 2000

A Partially Correct History of Programming Languages

- [Edited without permission from Dartmouth's CS68 97W]
- Konrad Zuse's Plankalkul (1945) was perhaps the first language designed for expressing computation on a computer; but never implemented
- FORTRAN (FORmula TRANslator) was the first highlevel language implemented, with an emphasis on efficiency of compiled code; design and implementation team led by John Backus (1954-57)
- LISP (LISt Processor) was a language designed for symbolic processing (mostly for Al users); McCarthy at MIT (1958); introduced symbolic computation and automatic memory management

14

16

18

University of Washington • CSE583 • D. Notkin © 2000



More...

13

17

- BASIC (Dartmouth) was perhaps the first language designed for time-sharing systems
- PL/I was IBM's attempt to tie together concepts from FORTRAN, ALGOL, COBOL (and a little LISP) and to add more features; introduced concurrency and exceptions
- Simula/67 that introduced objects and inheritance
 Pascal (Wirth, 1971), a ALGOL-like language with a
- deep understanding of implementation issues
- C (1972), designed in part for portable OS design

University of Washington • CSE583 • D. Notkin © 2000

More...

- Prolog designed and implemented in early 1970s
- ML late 1970s; as broadly used as any functional programming language
- Smalltalk late 1980s; uniformly object-oriented language
- Ada in early 1980s, intended to be a uniform language for government applications
- C++ in mid 1980's
- Java developed by Sun in early 1990s

University of Washington • CSE583 • D. Notkin © 2000



University of Washington • CSE583 • D. Notkin © 2000





Tradeoff between expressiveness and performance

- <u>Perlis epigram</u> #54: "Beware of the Turing tar-pit in which everything is possible but nothing of interest is easy."
 - http://www.cs.yale.edu/~perlis-alan/quotes.html
- We're not talking about computability in this class
 - In principle, you can (somehow or another) write any program you care about in any programming language

21

• We're talking about effectiveness

University of Washington • CSE583 • D. Notkin © 2000































Feature interaction

- If there were only one or two design principles and features at issue, language design wouldn't be so hard
- But the interaction among them is what makes language design extremely challenging

38

40

42

University of Washington • CSE583 • D. Notkin © 2000





...modify and extend programs

University of Washington • CSE583 • D. Notkin © 2000

Tools also interact with the language

- Compilers analyze, optimize and translate
- Debuggers, program understanding tools, etc., aid programmers
 - Some tools must be languageknowledgeable

University of Washington • CSE583 • D. Notkin © 2000

 Other tools may benefit from knowing about the language at issue

41

A whirlwind tour...

- ... of some basic ideas that we will cover this quarter
 - Types
 - Different language paradigms
 - Functional, OO, logic- and constraintbased
 - Domain-specific ("little") languages













University of Washington • CSE583 • D. Notkin © 2000

Functional (con't)

- One central notion (of many) is referential transparency, which essentially means that computations are free of side-effects

 That is, it's just like math, and you can always
 - replace an expression by its value
- The following is always true in functional languages (but not in imperative ones)
 -f(x) + f(x) = 2*f(x)

50

Makes I/O really fun!

University of Washington • CSE583 • D. Notkin © 2000



49



