

## Programming Basics

**FIT  
100**

To specify algorithms, we must be precise. To be precise, we need a language that is more exact than English. A programming language offers this advantage. All programming languages have a basic set of features.

## **FIT 100** Recapping *Alphabetize CDs*

- ❖ *Alphabetize CDs* illustrates an intuitively understandable process not involving a computer
- ❖ The *Alphabetize CDs* program demonstrated several features of algorithms and programs ...
  - ❑ The program illustrated the 5 properties of algorithms -- input and output specs, definiteness, effectiveness, finiteness
  - ❑ In order to reference the different slots, we used two "pointers" called *Alpha* and *Bet*
  - ❑ *Alpha* referenced all slots but the last, and for each slot *Alpha* referenced, *Bet* referenced each slot to its right
  - ❑ Can you "visualize" *Alphabetize CDs*' processing strategy?

*Alphabetize CDs* illustrates nearly all of the programming concepts to be covered in FIT100, but it did so in English

## **FIT 100** An Approach To Programming

- ❖ Though *Alphabetize CDs* was precise enough for a person to execute successfully, computers demand greater precision from programs
- ❖ The plan ...
  - ❑ Adopt a better notation than English to express algorithms
    - + General ideas are given in lecture
    - + VB6 will be used in lecture and lab
  - ❑ Discuss standard ways of using a programming language
  - ❑ Practice the ideas by writing programs
  - ❑ Add a few more language features and describe their use
  - ❑ Practice with a few more programs

## **FIT 100** Variables

- ❖ In normal language, names are (usually) tightly fixed to their values --
  - + "penny" means 1 cent ... it doesn't change its meaning, and sometimes refer to \$8.41 or a time zone or an action
- ❖ In computing names can change values
  - + Example: *Alpha* and *Bet* in *Alphabetize CDs* changed
  - + Names must change values in a program because programs specify a *transformation* of input into output ... as the transformation proceeds the things named change values
- ❖ *variable* is the term for program names that can change value

Variables are analogous to titles in normal language since titles are expected to change values: president, mayor, James Bond

## **FIT 100** On Variable Names

- ❖ The term "variable" reminds us the value can change
- ❖ The names used for variables are arbitrary, provided:
  - ❑ Variable names must begin with a letter
  - ❑ Variable names can contain any letter, numeral or \_
  - ❑ Variable names should be meaningful and accurate
    - + total, averageOverClass, average\_over\_class
    - but not o000o, bet. Also (for now) not i, n, x, etc.
  - ❑ Most languages are *case sensitive*: a ≠ A

**Convention:** In all programming for FIT100, variables should start with lowercase letters so as to avoid confusion with other names in VB6 ... *ignore this convention at your peril*

## **FIT 100** On Variable Values

- ❖ A variable can be thought of as a "named container"

averageOverClass

- ❖ Variables name computer memory locations, so the value of a variable is the quantity stored in its memory
- ❖ Variables can take on different *types* of values
  - ❑ Whole numbers or *integers*: 2, -9, 1048576
  - ❑ Character sequences or *strings*: "2", "&^%\$#@", " "
  - ❑ Floating point numbers or *doubles*: 2.0, 3.14159, -999.99 (numbers that can have some digits after the decimal point)
- ❖ A variable's values have a specific type
- ❖ Variables are *declared* and their type is specified
  - ❑ Dim averageOverClass As Double

## FIT 100 Assignment

- ❖ Computers must be told what value to assign to variables, using an *assignment statement* such as  

```
averageOverClass = 21.14  
mayor = "Paul Schell"
```
- ❖ The general form of an assignment statement is  
`<variable name> <assignment symbol> <expression>`
  - ❑ Languages use different assignment symbols: `=`, `:=`, `←`
  - ❑ Read assignment as "is assigned", or "becomes" or "gets"
  - ❑ All three components must always be present
- ❖ Fundamental property of assignment  
The "flow" of information is always right-to-left
  - ❑ `destination = source`
  - ❑ `changedVariable = value`

Meta-brackets `<>`  
enclose language  
defining terms

## FIT 100 Expressions

- ❖ Expressions are formulae made from variables and operators, e.g. calculator operations: `+`, `-`, `*`, `/`, `^`
  - ❑ `weeks = days / 7` *divide value of days by 7*
  - ❑ `grossPay = hours * rate` *multiply the two values*
  - ❑ `area = pi * radius ^ 2` *π times radius squared*
- ❖ In the last example, the `^` operator has *precedence* over the `*` operator.
- ❖ We could also write
  - ❑ `area = pi * (radius ^ 2)`
- ❖ When in doubt, use extra parentheses in expressions! It's always safe.
- ❖ See the Snyder text for more about precedence, and page 77 of the VB book for a complete table of operator precedence in VB.

## FIT 100 Mini-Exercise #1

- ❖ Suppose you have a variable that represents the total amount of a loan. What is a good name for this variable?
- ❖ Suppose the computer executes the following statements. What is the value of total at the end?  

```
x = 1  
total = x+3
```
- ❖ What is the value of squid after executing these statements?  

```
clam = 1  
squid = 4 + 2*clam
```

## FIT 100 Mini-Exercise #1 -- Answers

- ❖ Suppose you have a variable that represents the total amount of a loan. What is a good name for this variable?  
`loanAmount` or `loan_amount`
- ❖ Suppose the computer executes the following statements. What is the value of total at the end?  

```
x = 1  
total = x + 3  
total is 4
```
- ❖ What is the value of squid after executing these statements?  

```
clam = 1  
squid = 4 + 2*clam  
squid is 6
```

## FIT 100 Fundamental Rule of Assignment

- ❖ Fundamental rule of assignment  
The expression is evaluated before the assignment is made
  - ❑ `score = score + 3`
  - ❑ `shotClock = shotClock - 1`

*Computing is NOT algebra:* Though `=` is used in assignment statements, it means "becomes" whereas in algebra it means equality. So, `score = score + 3` is essential to computing, but meaningless in algebra

## FIT 100 Mini-Exercise #2

- ❖ Suppose the computer executes the following statements. What is the value of total at the end?  

```
total = 1  
total = total + 5
```
- ❖ Harder:  

```
x = 0  
x = x+4  
x = x*2
```

**FIT 100****Mini-Exercise #2 -- Answers**

- Suppose the computer executes the following statements. What is the value of total at the end?

```
total = 1
total = total + 5
total is 6
```

- Harder:

```
x = 0
x = x+4
x = x*2
x is 8
```

© Copyright University of Washington 1999, 2000

**FIT 100****Operators**

- Most programming languages have more operators than a pocket calculator
  - Operators like + taking 2 operands are called *binary*:  $a + b$
  - Operators like - taking 1 operand are called *unary*:  $- a$
- A very useful operator is *concatenate*, & in VB6, which connects two strings together:
  - `plural = "dog" & "s"`
- The relational operators are:
  - $+ a < b$  less than       $a > b$  greater than
  - $+ a <= b$  less than or equal to       $+ a >= b$  greater than or equal
  - $+ a = b$  equal to       $a <> b$  not equal

© Copyright University of Washington 1999, 2000

**FIT 100****Conditionals**

- Programs must frequently test if some condition holds, e.g. are two CDs in alphabetical order
- Conditional statements have been invented to make tests
  - `If temp < 32 Then waterState = "frozen"`
- General form of basic conditional:
 

```
If <T/F expression> Then <assignment statement>
```
- The meaning is that the *<T/F expression>* is *evaluated*
  - If the outcome is true, then the assignment statement is performed
  - If the outcome is false, then the assignment statement is skipped

© Copyright University of Washington 1999, 2000

**FIT 100****More Complex Conditionals**

- The basic conditional is too limited, so generalize it
- General form of an If-statement
 

```
If <T/F expression> Then
  <statement list>
End If
```

 List terminator, one word
- Example:
 

```
If temp >= 212 Then
  state = "gaseous"
  form = "steam"
End If
```

© Copyright University of Washington 1999, 2000

**FIT 100****General Conditional Statement**

- When operations must be performed for the true outcome and different operations are need for a false outcome, use the If-Then-Else statement

- General form

```
If <T/F expression> Then
  <statement list>
Else
  <statement list>
End If
```

```
If sideUp = sideCalled Then
  coinTossWinner = hostTeam
  firstHalfOffense = hostTeam
  secondHalfOffense = visitorTeam
Else
  coinTossWinner = visitorTeam
  firstHalfOffense = visitorTeam
  secondHalfOffense = hostTeam
End If
```

© Copyright University of Washington 1999, 2000

**FIT 100****Example of If-Then-Else**

- An advantage of the general conditional is that the statement lists can contain other conditionals

```
If flip1 = guess1 Then
  If flip2 = guess2 Then
    score = "win win"
  Else
    score = "win lose"
  End If
Else
  If flip2 = guess2 Then
    score = "lose win"
  Else
    score = "lose lose"
  End If
End If
```

© Copyright University of Washington 1999, 2000

**FIT  
100**

### Mini-Exercise #3

- ❖ Suppose the computer executes the following statements. What is the value of total at the end?

```
total = 1
total = total + 5
if total > 8 then
  total = 0
else
  total = 10
end if
```

© Copyright University of Wollongong 1999-2009

**FIT  
100**

### Mini-Exercise #3 -- Answer

- ❖ Suppose the computer executes the following statements. What is the value of total at the end?

```
total = 1
total = total + 5
if total > 8 then
  total = 0
else
  total = 10
end if
```

total is 10

© Copyright University of Wollongong 1999-2009