Readings and References

Algorithms

INFO/CSE 100, Autumn 2004 Fluency in Information Technology

http://www.cs.washington.edu/100

• Reading

» Fluency with Information Technology

• Chapter 10, Algorithmic Thinking

22-Oct-2004

cse100-10-algorithms © 2004 University of Washington

22-Oct-2004

cse100-10-algorithms © 2004 University of Washington

2

Algorithm

- Algorithm
 - » a precise, systematic method to produce a desired result
- For example, the placeholder technique for deleting a short string except where it occurs in longer strings is an algorithm with an easy specification:

 $\label{eq:longStringWithShortStringInIt} \leftarrow placeholder \\ ShortString \leftarrow \epsilon \\ placeholder \leftarrow longStringWithShortStringInIt \\ \end{tabular}$

Properties of Algorithms

- For an algorithm to be well specified it must have ...
 - » Inputs specified
 - The range of possible inputs is well defined
 - » Outputs specified
 - The desired output is well defined
 - » Definiteness
 - The steps to take are definite and understandable
 - » Effectiveness
 - The steps must be possible to accomplish
 - » Finiteness
 - A processor that follows the algorithm will eventually finish

3

Communicating with People

- People can fill in missing steps, but can get swamped by lots of details and clutter
- What helps when communicating with people?
 - » Be organized, stay on the main point
 - » Invent *abstractions* to help convey the basic ideas quickly
 - » Interact with the other person to make sure that you are "on the same page"

cse100-10-algorithms © 2004 University of Washington

Communicating with Computers

- Computers cannot fill in missing steps, but can manage lots and lots of detail without error
- What helps when communicating with computers?
 - » Be organized and consistent in all the details
 - » Invent *abstractions* to help specify the basic ideas accurately and consistently
 - » *Analyze* your algorithm and its implementation, because you won't get to interact later

• What is an algorithm?

a given task

cse100-10-algorithms © 2004 University of Washington

Algorithms Analysis: What is it?

6

Example: Directions to the Bookstore

Go past the library and walk up the Ave to the Bookstore To another student To a robot Exit this room. Turn right. Proceed to elevator entrance hall. Turn right. Call elevator ...

- The student operates at a higher level of *abstraction* with a richer *vocabulary* of *shorthands*
- An *algorithm* is a plan for how to accomplish a task » A *program* is an implementation of an algorithm
- Good algorithms (at any level of abstraction) require precision

5

00.0-1

• Many different algorithms may correctly solve

» A sequence of steps that accomplishes a task

- » can it be implemented with available equipment?
- » will it complete within this lifetime?
- » will it require gigabytes of memory?

22-Oct-2004

7

Algorithm Analysis: Why do it? Multiplication Algorithm • Understand the mathematical fundamentals What is $112 \times 8?$ What is $112 \times 18?$ needed to analyze algorithms • Learn how to compare the efficiency of different algorithms in terms of running time and memory usage • Study a number of standard algorithms for data manipulation and learn to use them for solving new problems 22-Oct-2004 9 22-Oct-2004 10 cse100-10-algorithms © 2004 University of Washington cse100-10-algorithms © 2004 University of Washington Programs vs Algorithms **Programming as Communication** • When we write a program, we are communicating • A program is an algorithm specialized to a with particular situation » the computer

» an Algorithm

 $longStringWithShortStringInIt \leftarrow placeholder$

 $ShortString \leftarrow \epsilon$

 $placeholder \gets longStringWithShortStringInIt$

- » a Program that implements the Algorithm
 - $\downarrow \downarrow \leftarrow \# \qquad // \text{ replace double < newlines> with <#>$

 - $\# \leftarrow \downarrow \downarrow$ // restore all double <newlines>

22-Oct-2004

11

- » other people
- The computer reads our program as the set of instructions that it should perform
 - » It just needs to know how, not why
- Other people read our programs to understand how and why
 - » Programs that don't work (bugs)
 - » Program evolution new features
 - » Performance improvement

An algorithm to alphabetize CDs

define variable named Artist use Artist to refer to the name of the group that made a CD **Ouick** Sort for all slots in the rack starting at one end Bubble Sort call the current slot alpha for all the remaining slots in the rack call the next slot *beta* Exchange? If Artist of the CD in the beta slot is earlier in the alphabet than the Artist of the CD in the alpha slot, interchange the CDs next beta next alpha done http://java.sun.com/applets/jdk/1.0/demo/SortDemo/example1.html 22-Oct-2004 13 22-Oct-2004 cse100-10-algorithms © 2004 University of Washington cse100-10-algorithms © 2004 University of Washington Another version Metaphor: Programs as Math • We also can think of programs as *executable* public static void sort(String[] list) { for (int alpha=0; alpha<list.length; alpha++) {</pre> // for all slots in the rack starting at one end for (int beta=alpha+1; beta<list.length; beta++) { // for all the remaining slots in the rack math[.] if (list[beta].compareTo(list[alpha]) < 0) { // If beta artist is earlier than alpha artist String temp = list[alpha]; // interchange the CDs list[alpha] = list[beta]; list[beta] = temp; a program calculates some result for us. // next beta // next alpha • Consider: $Area = \pi \cdot Radius^2$ • We can employ such expressions in programs. > java Sorter cat bird ant dog elephant fox --Unsorted--• Most of our intuitions and knowledge about cat bird ant dog elephant fox --Sorted-mathematics apply to computers. ant bird cat dog elephant fox > Sorter.java and drJava 22-Oct-2004 cse100-10-algorithms © 2004 University of Washington 15 22-Oct-2004 cse100-10-algorithms © 2004 University of Washington

14

Sort Demo



Using the program Matlab to calculate and plot function values

Summary

- We can figure out many algorithms on our own, abstracting from specific cases
- We can learn from others who have studied particular algorithms in depth
- We abstract parts of an algorithm or program to understand them
 - » Thinking of how the program works and reasoning about its properties allows us to know why an algorithm works ... and then we can get the computer to do it for us

18

cse100-10-algorithms © 2004 University of Washington