

Changing Control

# Testing and Repetition

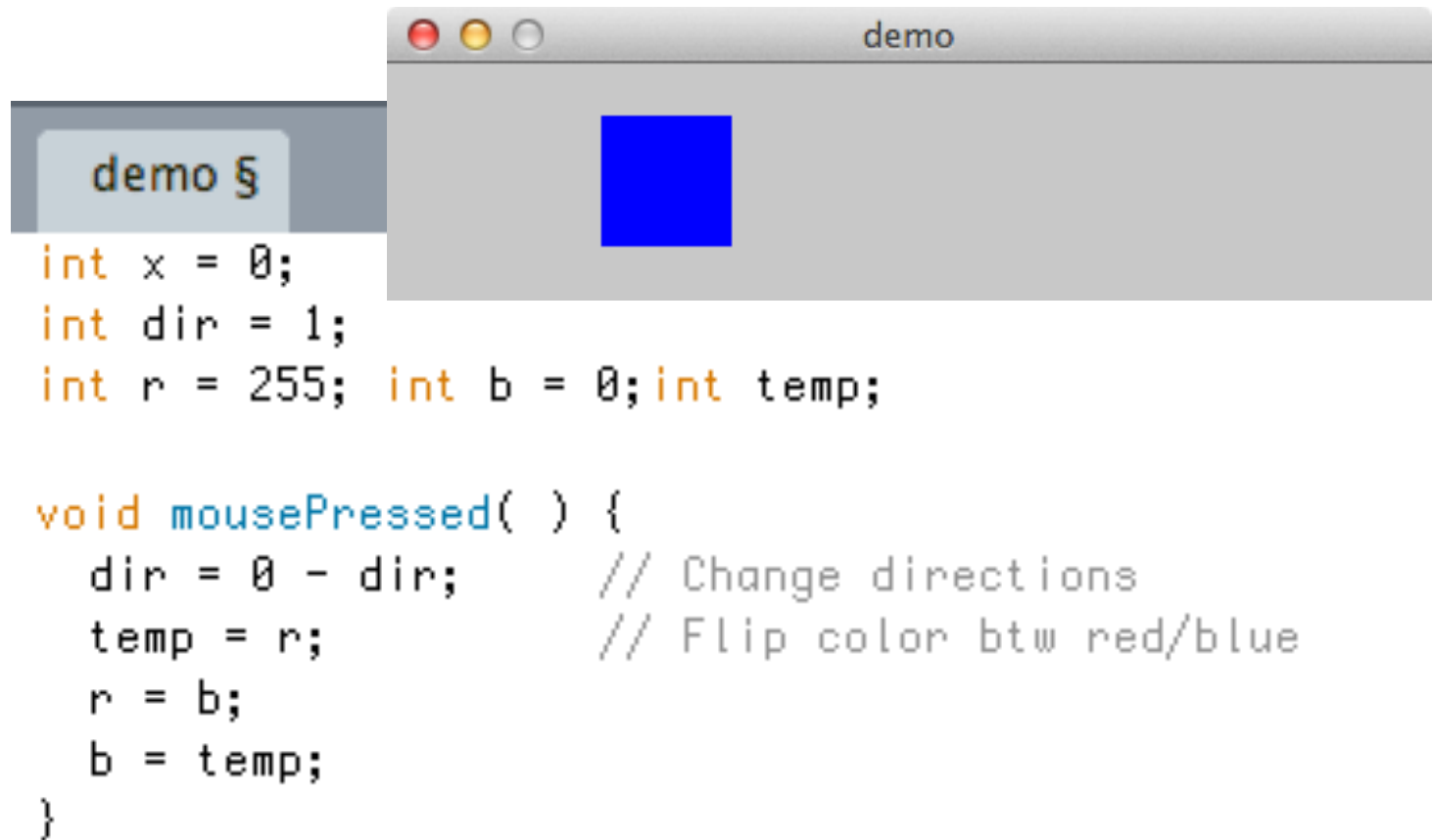
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# Let's Begin W/ Idea From Last Time

- We saw how to change the color of the square and its direction with a mouse click
- Recall

```
demo §
int x = 0;
int dir = 1;
...
int r = 255; int b = 0; int temp;

void mousePressed( ) {
    dir = 0 - dir;    // Change directions
    temp = r;        // Flip color btw red/blue
    r = b;
    b = temp;
}
```



# This Shows Assignment At Work

- Rule: Assignment always moves information from right to left, as in

```
void mousePressed( ) {  
    dir = 0 - dir;    // Change directions  
    temp = r;        // Flip color btw red/blue  
    r = b;  
    b = temp;  
}
```

- $dir = 0 - dir;$
- Rule: Always evaluate (compute) the right side, then assign the result to the name on the left side ... so,  $0-dir = dir;$  IS SO WRONG

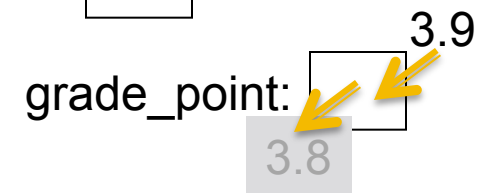
# Variables ...

- Variables “contain” their values like a mailbox contains a letter, and so when we change them using assignment, we “push the old value out” and replace it with a new value

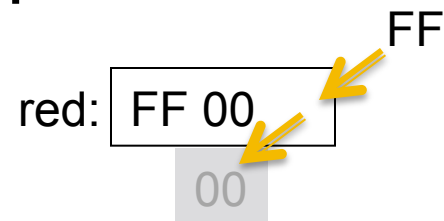
- “Contain their value”:

grade\_point: 3.8

- “Assign to change: grade\_point = 3.9;”



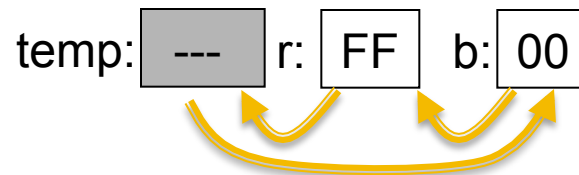
- “Variables have a data type”:



# A 3 Statement Exchange

- How does the 3-statement exchange work?

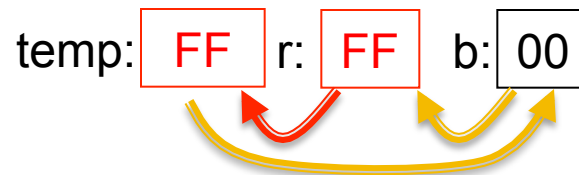

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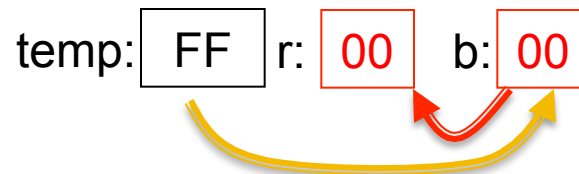
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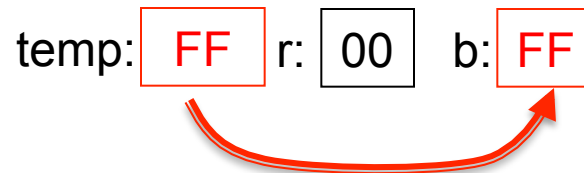
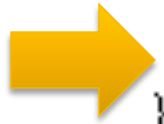
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# Expressions

- Facts about expressions
  - Expressions are formulas using: + - \* / % || ! && == < <= >= > !=
  - Operators can only be used with certain data types and their result is a certain data type
  - Putting in parentheses is OK, and it's smart
- Rules about expressions
  - Expressions can usually go where variables can go

# Expressions, the Picture

## ■ Facts

- Expressions are formulas:  $a+b$      $\text{points} * \text{wgt}$   
 $(\text{year} \% 4 == 0)$      $7 != 4$      $(\text{age} > 12) \ \&\& \ (\text{age} < 20)$
- “Need & give data types”     $+ \ - \ * \ / \ \% \ < \ <= \ == \ >$  want numbers;  $\&\& \ ! \ ||$  want logical (Boolean) values  $==$  and  $!=$  want arguments to be the same type
- “Parentheses are good”:  $(a * b) + c$  is the same as  $a * b + c$ , but easier to read

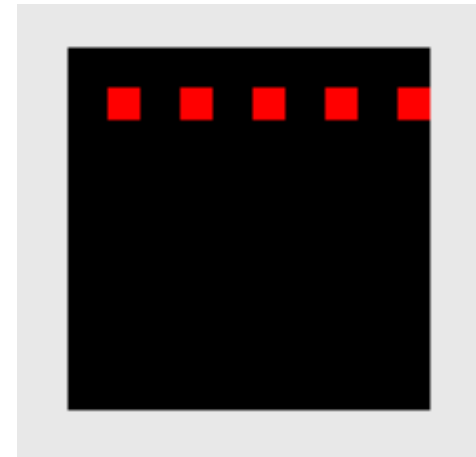
## ■ Rules

- “Expressions replace vars”:  $\text{rect}(x, y, x+4, y+4);$

# Repetition (or looping)

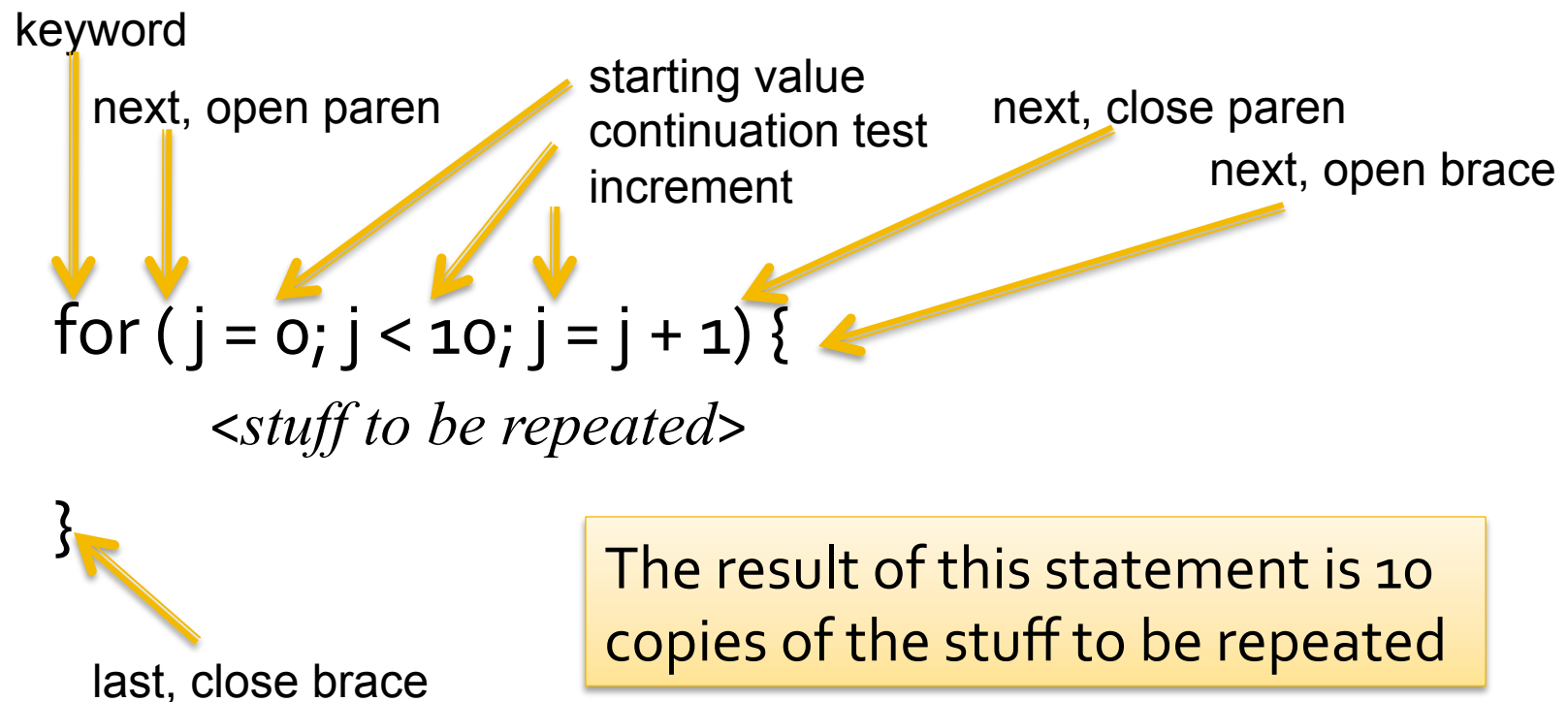
- Repeating commands is a powerful way to use a computer ... we could repeat them, but all programming systems have a way to loop:
  - Lightbot 2.0 used recursion, a function calling itself
  - Symbolic Lightbot prefixed a number, 2:Step
- Processing (and other modern languages) use a **for** loop:

```
for (i = 0; i < 5; i = i + 1) {  
    rect(10+20*i,10,10, 10);  
}
```



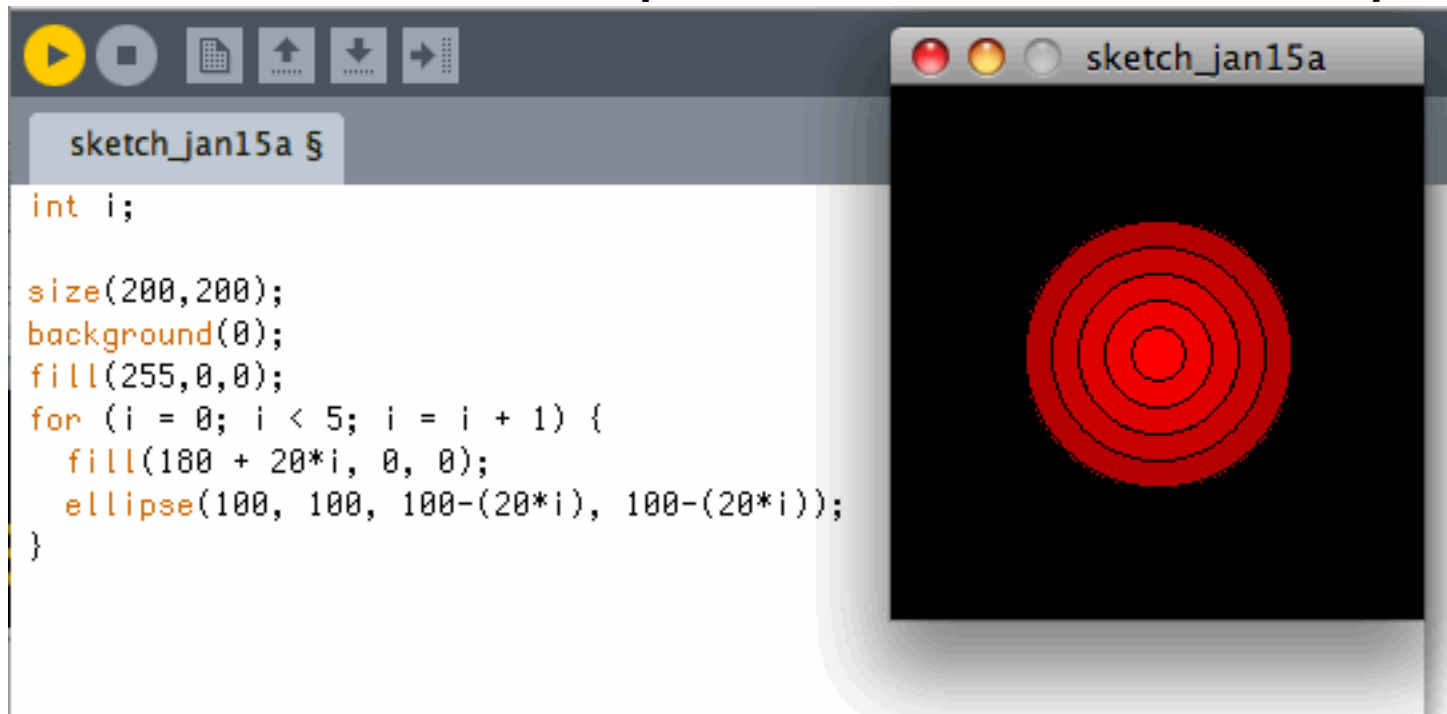
# Repetition, the Picture

- A for loop has several parts, all required ...



# Repetition, Another Picture

- As a further example, consider a bullseye



- Note the *loop variable* must be declared ...  
could write: `for (int i = 0; ...`

# Tests, A/K/A If statements

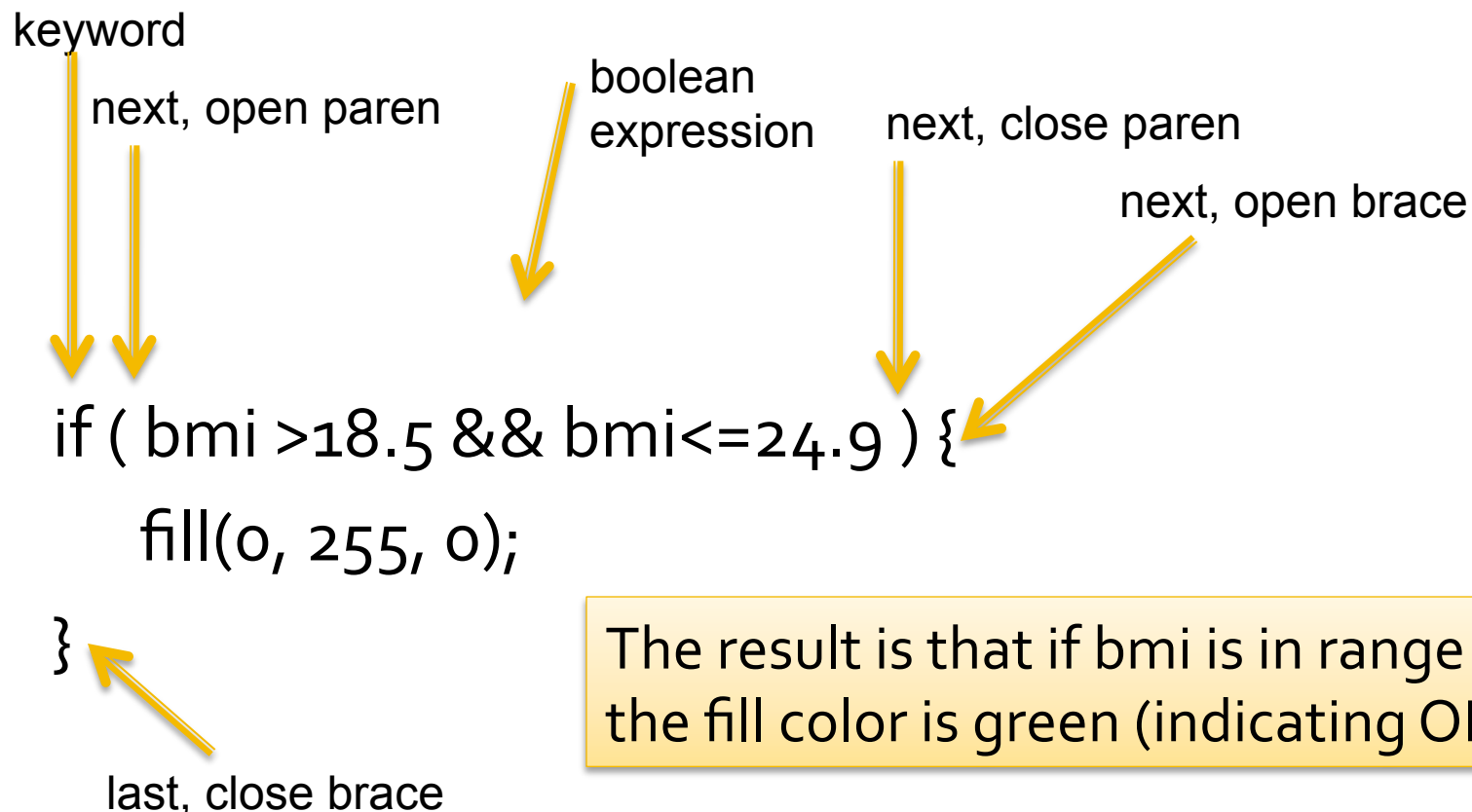
- The instructions of a program are executed sequentially, one after another ... sometimes we want to skip some: Say “Hello” to the **If**
- **If** also has a required form

```
if (year%4 == 0) {  
    <stuff to do if condition true>;  
}
```

```
if (chosen_tint != red) {  
    fill(chosen_tint);  
}
```

# Tests, the Picture

- An **If**-statement has a standard form



The result is that if bmi is in range the fill color is green (indicating OK)

# Else Statement

- What happens if we want to do something else if the condition is false? What else? **else!**
- The **else** statement must follow an **if ...**

```
if (year%4 == 0) {  
    <stuff to do if condition true>; //Then Clause  
} else {  
    <stuff to do if condition false>; //Else Clause  
}
```



# Else, the Picture

- The standard form may now be obvious

```
if (year%4 == 0) {  
    feb_days = 29;
```

Else must follow if  
because it does the test

```
} else { ← open brace, immediately after “else”
```

keyword

```
    feb_days = 28;
```

```
}
```

finally, close brace

The result is sets the number of  
days in February based on leap year

# If/Else, The Demo

- Let's go to processing for an example



Just Do It

```
int next=1;

void setup( ) {
  size(100,100);
  fill(255, 0,0);
}

void draw( ){
  background(0);
  rect(mouseX, mouseY, 25, 25);
}

void mousePressed( ){
  if (next == 1) {
    fill(0, 0, 255); // go to blue
  } else {
    fill(255,0,0); // go to red
  }
  next=1-next;
}
```

# Writing Programs

- Naturally, programs are given sequentially, the declarations at the top
- Braces { } are statement groupers ... they make a sequence of statements into one thing, like the “true clause of an If-statement”
- All statements must end with a semicolon EXCEPT the grouping braces ... they don't end with a semicolon (OK, it's a rare inconsistency about computer languages!)
- Generally white space doesn't matter; be neat!