## CSE120: Computer Science: Principles

## Lab Exercise 4: Practice with Processing

## Goal:

The objective is to practice using the Processing language.

## University Logos

Schools design fancy logos so people quickly recognize their "brand." For example, MIT uses the logo at right. UW could have a logo on this idea, too. For example,

Part 1. Write a Processing program to display this new UW logo as shown above. You will need to follow these steps:
a) Open a new Processing window of size $(500,500)$ and give it a black background. Hint: To locate the RGB values for colors, check Tools > Color Selector.
b) You will need two fill( ) commands, and eight rect( ) commands. Hint: To be reminded of how those two commands work, check Help > Reference.

c) Begin with a fill( ) command and a rect( ), and then try it out. Hint: The logo starts at position 20,20 and the 'font' is made up of bars that are 40 pixels wide and 180 pixels high; the shortest bars are 60 pixels high, and the middle box of the ' W ' is 90 pixels high.
d) Comment your work. That is, on each line write a // which causes the computer to ignore what follows, and give an explanation, as in

$$
\text { size }(500,500) ; \quad / / \text { Define the size of the canvas }
$$

Figuring out the right positions will take a little "fiddling around", so check your work regularly.

## UW's Columns

For some reason UW sometimes uses columns as a symbol of the University, so we'll try that, too.

Part 2. Add a column figure, as shown at right, to your Processing program from Part 1. Notice that the column is built out of five shapes - three rectangles and two circles. Obviously, you will use the same resources as you used in Part 1. Here are the specifications:

- Top rectangle is: $60 \times 20$
- The rectangle below it is: $40 \times 10$
- The circles have a diameter of 10 and are centered on the

ends of the second rectangle
- The lowest rectangle is: $30 \times 60$

Comment your work.

Part 3. UW uses 4 columns, so we'll need to replicate our design, using our old friends copy and paste. In this part make three copies of the column code from Part 2. These will just draw on top of each other because they have exactly the same positioning. But, we spread them out by adding an amount to the x-position of each shape. So, for each copy of a column, add to all of the shapes' x-coordinates the value of either 100, 200, or 300. Use EXPLICIT addition to increase the $x$-coordinate; that is, if the command is

$$
\operatorname{rect}(20,250,60,20)
$$

then increase it as

$$
\operatorname{rect}(20+100,250,60,20) ;
$$

That way you can use copy and paste again with the " +100 ", and let the computer do the addition. The result will be


Part 4, Challenge (Optional). Revise the 'W' design to narrow it as shown at right.

Wrap Up. When you are finished and the code is all commented, submit your .pde file to the class drop box.


