# Computers: A Look Behind The Curtain 

Sam Wolfson

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## Administrivia

- Assignments
- Controlling Elli due tonight
- Portfolio Update 2 due next Wednesday (Feb 26)
- Tic-Tac-Toe (last programming assignment until your final project!) due next Thursday (Feb 27)
- Looking ahead...
- Final project design document due next Friday (Feb 28)
- Living Computers Museum report due Mar 2
- Guest lecture next Monday: HCl


## Quiz Recap

3. (6 points) Loops \& Arrays

I've written a (partially-complete) function prod that calculates and returns the product of all the elements in the array arr. Complete this function by filling in the blanks.

```
    prod(int[] arr) {
    int index =
```

$\qquad$

``` ;
    int product =
```

$\qquad$

``` ;
    while ( index < _ ) {
        product = 工
        index =
```

$\qquad$

``` ;
    }
    return
```

$\qquad$

``` ;

\section*{A Light Switch}

The switch interrupts the circuit when it is off


\section*{A Light Switch}
...and completes the circuit when it is on


\section*{A Transistor}
...is just like a switch (but controlled by electricity)!


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\section*{Transistors}
- Idea: use a small amount of electricity to control a (possibly larger) amount of electricity
- Example: amplifiers
- In computers: use circuits to control other circuits!

\section*{Building Logic With Transistors}
- In Processing: can compare boolean values
\(A\) \&\& \(B\)
A || B ! A
- In hardware:
- false means the circuit is off
- true means the circuit is on
- How to implement comparison with transistors?

\section*{AND gate}

Goal: OUT = A \&\& B voltage


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false: circuit off
true: circuit on

Goal: OUT = A \&\& B voltage


\section*{OR gate}

Goal: OUT = A || B

true: circuit on

OUT is true when either \(A\) and \(B\) are true!

\section*{NOT gate}

Goal: OUT = ! A


\section*{Gates Galore!}


\section*{Gates can be combined...}
- To build more complex circuits
- Addition, subtraction, multiplication, comparison, etc.
- The CPU in your computer contains billions of transistors arranged into these circuits
- Performs these operations billions of times per second


\section*{Computer Instructions}
- We can feed certain instructions into a computer and retrieve the results.
- But what does an instruction look like? How do we know which one to use?
- Like all other data on a computer, instructions are just binary! (literally translated to electricity on wires)
- Example: the number \(0 \times 83\) tells computers with Intel processors to add two numbers together.
- An executable file (program) contains the binary encoding of all its instructions and data.
- Example: . exe files on Windows

\section*{Instructions Are Limited}
- The number and types of instructions that a CPU can perform is always limited.
- Can't change the circuits after the CPU is built!
- Example: with Lightbot, you could only perform a certain number of actions:

- The instructions that a specific type of computer can understand are defined by the Instruction Set Architecture (ISA).
- The CPU and other hardware are designed to understand only these predefined instructions.

\section*{Types of Instructions}
- What kinds of operations do you think would be useful for a computer to support?
- Talk with your neighbor!
- Shut down the computer
- Arithmetic
- User input
- Taking pictures
- Internet access

\section*{Types of Instructions}
- Arithmetic operations
\[
c=a+b ; \quad z=x * y ; \quad i=h \text { \& } j ;
\]
- Control flow: what should we do next?
- Normally, instructions are executed sequentially. However, we can use control flow instructions to:
- Jump to function calls
- Possibly jump on conditional branches
- Possibly jump in loops
```

int i = 0;
while (i < 3) {
}

```
- Transfer data between CPU and memory
- Load data from memory into CPU
- Store data from CPU into memory

\section*{Aside: Memory}
- We need somewhere to store information
- Instructions for the computer to execute
- Data (e.g., variables, files, etc.)
- Treat memory like a single, massive array
- Each entry is the same size (1 byte)
- Each entry has an index (address) and a value (data)
- If instructions need to reference data stored in memory, they can look it up using the address
- Just like indexing into an array

\section*{Generating Instructions}
- We need to specify complex tasks using only simple actions provided by instructions
- Luckily, this is done for us - by other programs!

\[
\begin{aligned}
& \text { temp }=\mathrm{v}[\mathrm{k}] ; \\
& \mathrm{v}[\mathrm{k}]=\mathrm{v}[\mathrm{k}+1] ; \\
& \mathrm{v}[\mathrm{k}+1]=\text { temp } ;
\end{aligned}
\]
mov (\%rsp), \%edx
mov (\%rsp,4), \%ecx
mov \%edx, (\%rsp,4)
mov \%ecx, (\%rsp)
\begin{tabular}{lllllll}
0000 & 1001 & 1100 & 0110 & 1010 & 1111 & 0101 \\
1000 & 1010 & 1111 & 0101 & 1000 & 0000 & 1001 \\
1100 & 0110 & 1100 & 0110 & 1010 & 1111 & 0101
\end{tabular}

\section*{Bootstrapping}
- But wait - if we use another program to compiler our program, how was that program compiled?
- Who compiles the compiler?
- The first compilers were written directly in binary.
- Bootstrapping: we can use simple languages to create increasingly complex ones.


\section*{Instruction Execution}
- The agent (in this case, the CPU) follows instructions flawlessly and mindlessly.
- Identical inputs \(\rightarrow\) identical results
- The program counter (PC) contains the memory address of the current instruction.
- So the CPU knows what to execute
- Updated after each instruction is executed, sometimes jumping around based on the program's control flow.

\section*{Fetch-Execute Cycle}
- The most basic operation of a computer is to continually perform the following cycle:
- Fetch the next instruction (read from memory).
- Execute the instruction based on its purpose and data.
- Execute portion broken down into:
- Instruction decode
- Data fetch
- Instruction computation
- Store result


\section*{Fetch-Execute Cycle (Worksheet)}


\section*{Fetch-Execute Cycle}


\section*{Fetch-Execute Cycle}


The Program Counter points to the address \(0 \times 02\) in memory.

\section*{Fetch-Execute Cycle}


Fetch the instruction.

\section*{Fetch-Execute Cycle}


Decode the instruction.

\section*{Fetch-Execute Cycle}


Fetch the relevant data from memory.

\section*{Fetch-Execute Cycle}


Compute the result...

\section*{Fetch-Execute Cycle}

...and place it in temporary storage.

\section*{Fetch-Execute Cycle}


Now, advance the Program Counter to point to the next instruction.

\section*{Fetch-Execute Cycle}


Now, advance the Program Counter to point to the next instruction.

\section*{Fetch-Execute Cycle}


Fetch the instruction into the CPU.

\section*{Fetch-Execute Cycle}


Decode the instruction: "store the output value into memory at \(0 \times 00\)."

\section*{Fetch-Execute Cycle}


Execute the instruction.

\section*{Fetch-Execute Cycle}


Execute the instruction.

\section*{Fetch-Execute Cycle}


And so on, and so forth...

\section*{Clock Rate}
- The speed at which your computer can perform the Fetch-Execute cycle.
- Must ensure that the clock rate is slow enough to accommodate the slowest instruction.
- Clock rate is usually given in Hertz. 1 hertz \(=\frac{1 \text { instruction }}{\text { second }}\)
- Example: \(2 \mathrm{Ghz}=2 * 10^{9} \mathrm{~Hz}=2\) billion \(\frac{\text { instructions }}{\text { second }}\)
- However, clock rate is often not a good indicator of speed
- Modern CPUs spend a lot of their time idle, waiting for data from memory, disk drives, networks, etc.

\section*{Example: Running Processing}
- The Processing environment compiles your code into machine language ( 0 s and 1 s , which becomes electricity on wires in the CPU)
- Memory is automatically set aside for the program's instructions, variables, and data.
- Starting from the beginning of your program (in the case of Processing, the setup( ) function) the computer will continuously perform the FetchExecute cycle.
- It will continue executing until the end of the program is reached, or it encounters an error.```

