













CSE142 Wi03



(c) 2001-3, University of Washington

 methodA sorts an array of Strings alphabetic order, using String compareTo method methodB sorts an array of BankAccounts • order determined by comparing the balances: if (ba1[x].getBalance() <= ba2[y].getBalance()... The code for the two methods is largely the same Parameter types are different The only algorithmic difference: How to tell if one thing is $<_i ==_i \text{ or } >$ the other · Goal: write one method that works for both

K-9

K-11



Another Brilliant Idea

- Make the parameter an array of Objects
- void sort (Object[] array) {...
- void insert(Object[] array, int n, Object newVal) {...
- Every BankAccount is an Object
- Every String is an Object
- The parameter passing problem is solved
- But... Java now complains about compareTo in the insert method · CompareTo is not a method of Object
- · Needed: a way to

1/10/2003

1/10/2003

- 1. use a common type for BankAccount and String
- 2. assure Java that the objects in the array will have a compareTo method

(c) 2001-3, University of Washington

Solution: An Interface

- · The word "interface" is a common one in computing
- · Here we are using a narrow, technical, Java meaning for the word
- An Interface defines a set of methods method signatures ONLY – no statements
- · Any class can choose to "implement" an Interface
- This obligates the class to fully implement each method prescribed by the Interface
- · The class can implement as many additional methods as it wants
- · A class can implement as many different interfaces as it needs • Textbook: 15.1.4-15.1.4 (c) 2001-3, University of Washington

1/10/2003

The Interface for our Example

• compareTo is the method that the sort method needs to call, so..

- 1. Define an Interface which specifies the compareTo method
- 2. Modify the sort method signature to show that the array must implement that Interface
- Make sure that both BankAccount and String both implement that Interface
- All this requires is that each class implements a compareTo method
- Problem solved!
 - When Java sees a call to *sort*, it can check that the objects in the array satisfy the Interface.

(c) 2001-3, University of Washington

1/10/2003

K-13

More Concretely... · "Comparable" is the name we choose for the Interface · Comparable is defined with syntax similar to class definition syntax: public interface Comparable { int compareTo(Object otherObj); } • It turns out the Comparable interface is already defined like this in Java · saving us the trouble of having to define it · It turns out that the standard String class already implements Comparable $\boldsymbol{\cdot}$ To verify this, visit the JavaDoc page for String 1/10/2003 (c) 2001-3, University of Washington K-14

Interfaces: The Final Magic

ullet We can declare objects of this type:

Comparable obj1;

1/10/2003

- means obj1 will refer to some object which implements the Comparable interface
- The magic: obj1 can refer either to a BankAccount or a String!
- More magic: Comparable[] can refer to either a BankAccount array or a String array!!
- Final form of the method signatures:
- public void sort(Comparable[] array)
- public void insert(Comparable[] array, int pos, Object newValue)

(c) 2001-3, University of Washington

• Final magic: our code works now not just with String and BankAccount, but *any* objects that implement *Comparable*.



Correctness and Specifications at the Java Level

- · The unit of programming in Java is the class
- · What does it mean for a class implementation to be correct?
- Informally, "everything works", provided constructors and methods are used with suitable arguments
- · More precisely,

1/10/2003

- 1. A newly constructed object has an appropriate state
- 2. If given suitable arguments, each method works properly, returns the right result, and leaves the object in an appropriate (possibly updated) state
- "Works properly" takes us back to the specification problem...

(c) 2001-3, University of Washington

K-17

K-19

Specifications at the Java Level

- · Specifications are often given as comments in the code
- Java programmers typically use JavaDoc conventions
 when writing major comments
 - Allows the comments to be extracted into a standard, widely understood format
- A particular case of code specifications is especially important: the "invariant"
 - Invariants are things which must be true if the program is correct

K-18

Invariants are sometimes described in comments, and sometimes incorporated into the code

1/10/2003 (c) 2001-3, University of Washington

Commonly Identified Invariants

Invariant in general - a property that is always true

- Class invariant a property of the class often about its state that is always true
- (except, possibly, momentarily while related things are being updated)
- *Precondition* a property of a method that is required to be true for the method to be able to execute correctly
 - ("property" used in the English sense, not the technical sense of a property instance variable of an object)
- Postcondition a property of a method that is guaranteed to be true after the method has executed, provided its preconditions were satisfied when it was called

(c) 2001-3, University of Washington

Class Invariant Example: CreditCard Class /** Representation of a single credit card */ public class CreditCard { // instance variables private String name; // account holder's name private int number // account number private double limit: // credit limit. limit >= 0.0 always private double balance: // current account balance: // 0.0 <= balance <= limit always · The constraints on limit and balance are examples of class invariants · Class invariants are normally not explicit in the Java code, but they are needed to understand the class - so include them in comments 1/10/2003 (c) 2001-3, University of Washington K-20

1/10/2003





What if the Precondition is not True?

- This can only happen for two reasons:
- Client code uses inappropriate arguments
- Bugs in the class implementation
- How do we react?

1/10/2003

- Really covered in CSE143. Preview....
- Error in client code: generate an exception (like NullPointerException, MethodNotFound, ...)
- Bug: use assertions to catch problem during debugging

(c) 2

(c) 2001-3, University of Washington

K-23

Designing Methods

- Invariants and Comments are valuable forms for method specifications
- But... who decides what methods and classes the system should have?
- Given a problem, there are usually many ways it can be divided into smaller parts such as methods and classes
- We focus here on method design: deciding which methods to define and how they fit together
- Typical issues:

1/10/2003

- One method or a number of smaller ones?
- $\boldsymbol{\cdot}$ What should the parameters and return values be?
- What instance variables are used and how?

(c) 2001-3, University of Washington

Testing

• Now we know how we want it to work, how do we decide if it is working?

(c) 2001-3, University of Washington

Goal – verify that the implementation is "correct"

Procedure

· Figure out what to test and what sample data to use Do this before or while coding

Run tests and compare with expected results

K-25

K-27

Test Cases · Can't test everything – way too many possible cases

- Try to test "important" cases
 - "Typical" cases

1/10/2003

- Edge cases 0, 1, many
- "Incorrect" cases how does the code cope with bad data?
- Goal is to find a set of cases that covers all possibilities Use representative data to cover each set of similar values

(c) 2001-3, University of Washington

K-26

Example: Fahrenheit to Celsius

- Suppose we want to test code for the conversion celsius = 5.0/9.0 * (fahrenheit – 32.0)
- Suggest some input values and expected output Try to get complete coverage with as few cases as you can

(c) 2001-3, University of Washington

	Unit Testing vs System Testing	
• TBS		
1/10/2003	(c) 2001-3, University of Washington	K-28



1/10/2003

Debugging - What If Something's Wrong?

· Effective debugging - a controlled experiment

- Form hypothesis of what might be happening
- · Figure out how to gather information to verify or refute
- Run experiments
- · Repeat until solved
- · Goal is to systematically find bugs
 - What works?

1/10/2003

- Where do things go wrong?
- · What is happening? How can we fix it?
- · Avoid random hacking you'll just make things worse(!) (c) 2001-3, University of Washington

K-29

K-31

Gathering Debugging Information

- · Simplest method: insert "System.out.println(stuff);" at interesting points
- Figure out things you expect, then print out the actual values and compare
- · Works great for basic types and objects (int, double, char, boolean, String)
- · Would like to also be able to print objects to see important things about their state System.out.println(checking);
- Default Java prints memory address (mostly meaningless)
- · But we can make our classes smarter so we get something useful when we print an object

K-30

1/10/2003 (c) 2001-3, University of Washington

Method toString

- · A class can contain a toString method
- Whenever an object is used where a String is needed (in println, for example), the class's toString method (if present) is used to produce a suitable string
- · toString specification (can use in any appropriate class) /** Return a String representation of this object */ public String toString() { ... }

(c) 2001-3, University of Washington

toString Example		
/** Return a stri	ng representation of this CreditCard */	
public String to	String() {	
String descr	iption = "CreditCard[name = " + name + ", numb + ", balance = " + balance + ", limit = " +	er = " + number limit + "]";
return descr	iption;	
}		
4/40/0000	(c) 2001.2 University of Washington	K 22

1/10/2003









Coupling and Cohesion

Specific concepts to talk about design quality
 Qualitative, hard to measure, but useful

• <u>Cohesion</u> – the degree to which a class completely

encapsulates a single notion

 \cdot Maximize this

- If a class is doing more than one thing, split it into separate classes
- <u>Coupling</u> the degree to which a class interacts with and depends on other classes
- Minimize this

1/10/2003

(c) 2001-3, University of Washington

K-37

<section-header><section-header><section-header><section-header><text><text><text><text><text><text>