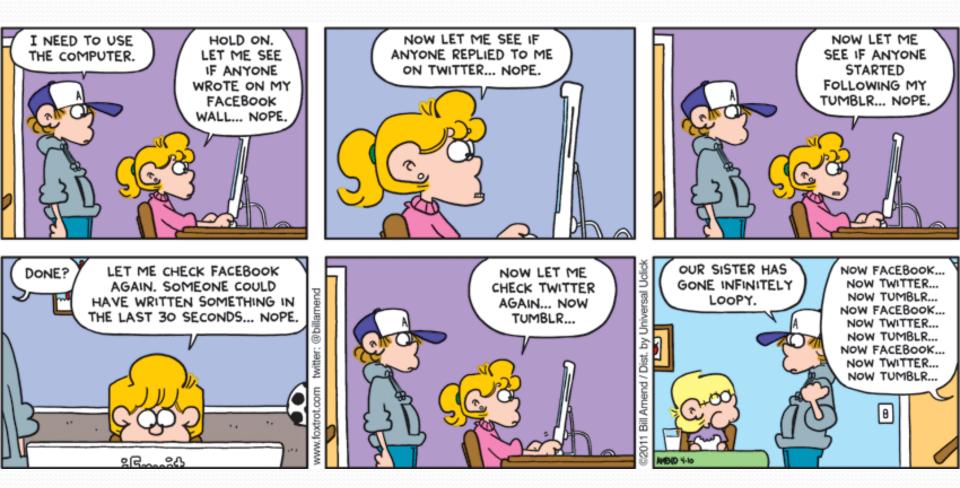
Building Java Programs

Chapter 2 Lecture 2-2: The for Loop

reading: 2.3

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Repetition with for loops

• So far, repeating an action results in redundant code:

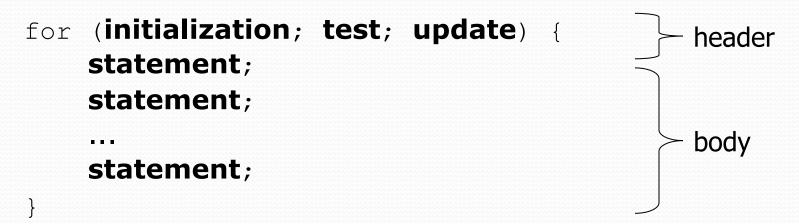
- makeBatter();
- bakeCookies();
- bakeCookies();
- bakeCookies();
- bakeCookies();
- bakeCookies();
- frostCookies();

Java's for loop statement performs a task many times.

```
mixBatter();
```

```
frostCookies();
```

for loop syntax



- Perform initialization once.
- Repeat the following:
 - Check if the **test** is true. If not, stop.
 - Execute the statements.
 - Perform the **update**.

Control structures

- Control structure: a programming construct that affects the flow of a program's execution
- Controlled code may include one or more statements
- The for loop is an example of a looping control structure

Initialization

```
for (int i = 1; i <= 6; i++) {
    System.out.println("I am so smart");
}</pre>
```

Tells Java what variable to use in the loop

• The variable is called a *loop counter*

- can use any name, not just i
- can start at any value, not just 1
- only valid in the loop
- Performed once as the loop begins

Test

for (int i = 1; i <= 6; i++) {
 System.out.println("I am so smart");
}</pre>

- Tests the loop counter variable against a limit
 - Uses comparison operators:
 - < less than
 - <= less than or equal to
 - > greater than
 - >= greater than or equal to

Increment and decrement

shortcuts to increase or decrease a variable's value by 1

<u>Shorthand</u>	Equivalent longer version	
variable++;	variable = variable + 1;	
variable;	variable = variable - 1;	

int x = 2;
x++;

double gpa = 2.5; **gpa--**; // x = x + 1; // x now stores 3 // gpa = gpa - 1; // gpa now stores 1.5

Modify-and-assign operators

shortcuts to modify a variable's value

<u>Shorthand</u>				
variable	+=	value;		
variable	-=	value;		
variable	*=	value;		
variable	/=	value;		
variable	%=	value;		

Equivalent longer version				
variable = variable +	value;			
variable = variable -	value;			
variable = variable *	value;			
variable = variable /	value;			
variable = variable %	value;			

x += 3; gpa -= 0.5; number *= 2; // x = x + 3; // gpa = gpa - 0.5; // number = number * 2;

Repetition over a range

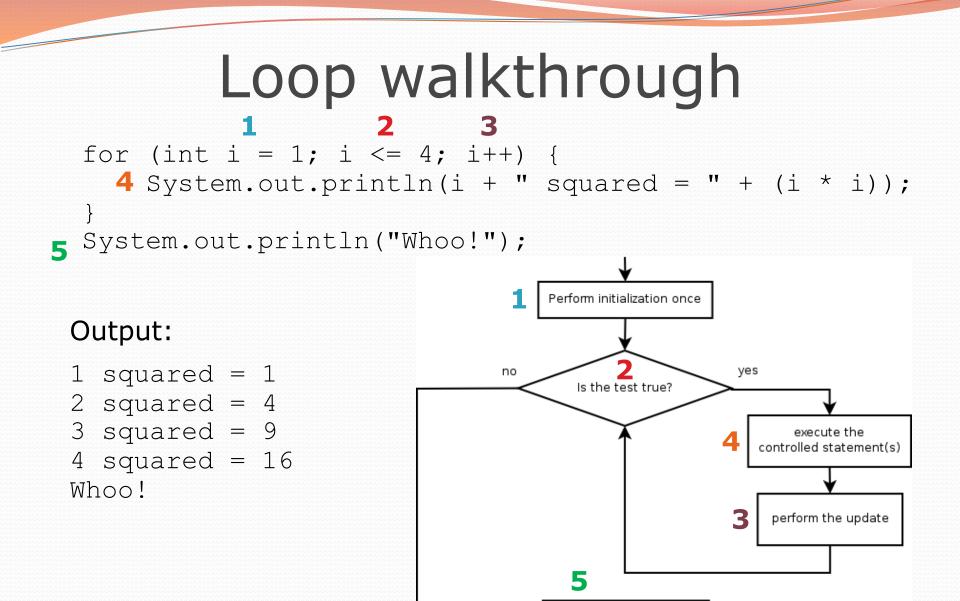
System.out.println("1 squared = " + 1 * 1); System.out.println("2 squared = " + 2 * 2); System.out.println("3 squared = " + 3 * 3); System.out.println("4 squared = " + 4 * 4); System.out.println("5 squared = " + 5 * 5); System.out.println("6 squared = " + 6 * 6);

- Intuition: "I want to print a line for each number from 1 to 6"

• The for loop does exactly that!

```
for (int i = 1; i \le 6; i++) {
     System.out.println(i + " squared = " + (i * i));
}
```

"For each integer i from 1 through 6, print ..."



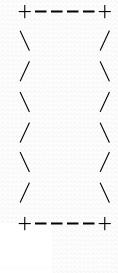
execute statement after for loop

Multi-line loop body

```
System.out.println("+---+");
for (int i = 1; i <= 3; i++) {
    System.out.println("\\ /");
    System.out.println("/ \\");
}</pre>
```

```
System.out.println("+---+");
```

```
• Output:
```



Expressions for counter

int highTemp = 5; for (int i = -3; i <= highTemp / 2; i++) {
 System.out.println(i * 1.8 + 32);
}</pre>

• Output:

26.6 28.4 30.2 32.0 33.8 35.6

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System.out.print

Prints without moving to a new line

allows you to print partial messages on the same line

```
int highestTemp = 5;
for (int i = -3; i <= highestTemp / 2; i++) {
    System.out.print((i * 1.8 + 32) + " ");
}</pre>
```

• Output:

26.6 28.4 30.2 32.0 33.8 35.6

• Concatenate " " to separate the numbers

Counting down

- The update can use -- to make the loop count down.
 - The **test** must say > instead of <

```
System.out.print("T-minus ");
for (int i = 10; i >= 1; i--) {
    System.out.print(i + ", ");
}
System.out.println("blastoff!");
System.out.println("The end.");
```

• Output:

T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff! The end.

Nested loops

reading: 2.3

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Nested loops

nested loop: A loop placed inside another loop.

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= 10; j++) {
        System.out.print("*");
    }
    System.out.println(); // to end the line
}</pre>
```

• Output:

- *******
- *******
- * * * * * * * * * *
- ********
- *******

The outer loop repeats 5 times; the inner one 10 times.

"sets and reps" exercise analogy

Nested for loop exercise

• What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= i; j++) {
        System.out.print("*");
    }
    System.out.println();
}</pre>
```

• Output:

*			
*:	*		
*:	* *		
*:	* *	*	
*:	* *	*	*

Nested for loop exercise

• What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= i; j++) {
        System.out.print(i);
    }
    System.out.println();
}</pre>
```

• Output:

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Common errors

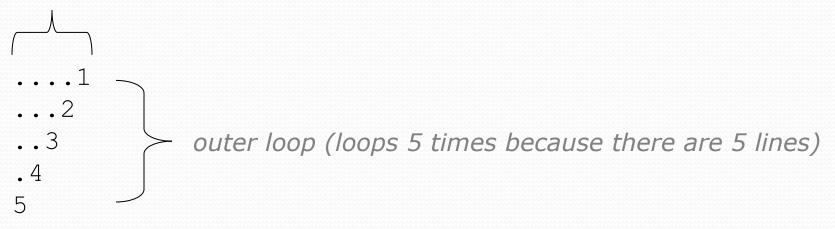
• Both of the following sets of code produce *infinite loops*:

```
for (int i = 1; i \le 5; i++) {
    for (int j = 1; i <= 10; j++) {
        System.out.print("*");
    }
    System.out.println();
}
for (int i = 1; i \le 5; i++) {
    for (int j = 1; j <= 10; i++) {
        System.out.print("*");
    }
    System.out.println();
}
```

Complex lines

• What nested for loops produce the following output?

inner loop (repeated characters on each line)



• We must build multiple complex lines of output using:

- an outer "vertical" loop for each of the lines
- *inner "horizontal" loop(s)* for the patterns within each line

Outer and inner loop

• First write the outer loop, from 1 to the number of lines.

```
for (int line = 1; line <= 5; line++) {
    ...
}</pre>
```

Now look at the line contents. Each line has a pattern:
some dots (0 dots on the last line), then a number

```
....1
...2
...3
.4
5
```

Observation: the number of dots is related to the line number.

Mapping loops to numbers

```
for (int count = 1; count <= 5; count++) {
    System.out.print( .... );
}</pre>
```

• What statement in the body would cause the loop to print: 4 7 10 13 16

```
for (int count = 1; count <= 5; count++) {
    System.out.print(3 * count + 1 + " ");
}</pre>
```

Loop tables

- What statement in the body would cause the loop to print:
 2 7 12 17 22
- To see patterns, make a table of count and the numbers.
 - Each time count goes up by 1, the number should go up by 5.
 - But count * 5 is too great by 3, so we subtract 3.

count	number to print	5 * count	5 * count - 3
1	2	5	2
2	7	10	7
3	12	15	12
4	17	20	17
5	22	25	22

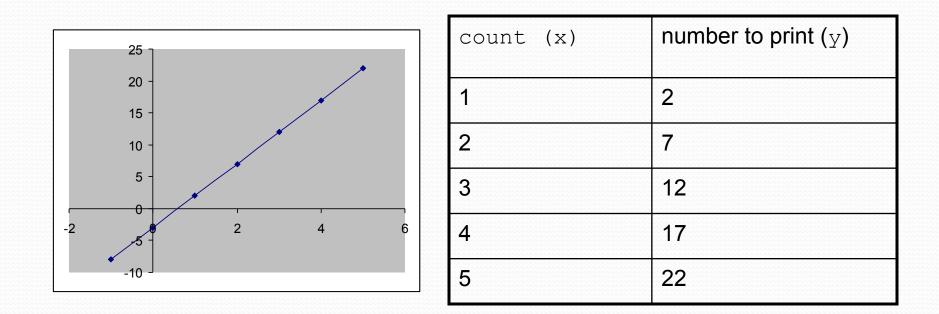
Loop tables question

- What statement in the body would cause the loop to print: 17 13 9 5 1
- Let's create the loop table together.
 - Each time count goes up 1, the number printed should ...
 - But this multiple is off by a margin of ...

count	number to print	-4 * count	-4 * count + 21
1	17	-4	17
2	13	-8	13
3	9	-12	9
4	5	-16	5
5	1	-20	1

Another view: Slope-intercept

 The next three slides present the mathematical basis for the loop tables. Feel free to skip it.



Another view: Slope-intercept

- *Caution*: This is algebra, not assignment!
- Recall: slope-intercept form (y = mx + b)
- Slope is defined as "rise over run" (i.e. rise / run). Since the "run" is always 1 (we increment along x by 1), we just need to look at the "rise". The rise is the difference between the y values. Thus, the slope (m) is the difference between y values; in this case, it is +5.
- To compute the y-intercept (b), plug in the value of y at x = 1 and solve for b. In this case, y = 2.

У	=	m	*	Х	+	b
2	=	5	*	1	+	b
ΤI	hei	ı b	, =		-3	

So the equation is

$$y = m * x + b$$

 $y = 5 * x - 3$
 $y = 5 * count - 3$

count (x)	number to print (y)
1	2
2	7
3	12
4	17
5	22

Another view: Slope-intercept

Algebraically, if we always take the value of y at x = 1, then we can solve for b as follows:

y = m * x + b $y_1 = m * 1 + b$ $y_1 = m + b$ $b = y_1 - m$

- In other words, to get the y-intercept, just subtract the slope from the first y value (b = 2 - 5 = -3)
 - This gets us the equation

y = m * x + b y = 5 * x - 3 y = 5 * count - 3 (which is exactly the equation from the previous slides)

Nested for loop exercise

Make a table to represent any patterns on each line.

1	line	# of dots	-1 * line	-1 * line + 5
2	1	4	-1	4
	2	3	-2	3
• - 5	3	2	-3	2
0	4	1	-4	1
	5	0	-5	0

• To print a character multiple times, use a for loop.

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Nested for loop solution

• Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.println(line);
}</pre>
```

• Output:

....1 ...2 ...3 .4 5

Nested for loop exercise

```
• What is the output of the following nested for loops?
  for (int line = 1; line \leq 5; line++) {
       for (int j = 1; j \le (-1 * line + 5); j++) {
           System.out.print(".");
       for (int k = 1; k \le line; k++) {
           System.out.print(line);
       System.out.println();
• Answer:
   ....1
  ...22
   ...333
  .4444
  55555
```

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Nested for loop exercise

• Modify the previous code to produce this output:

....1 ...2. ...3.. .4... 5....

Answer:

```
for (int line = 1; line <= 5; line++) {
   for (int j = 1; j <= (-1 * line + 5); j++) {
      System.out.print(".");
   }
   System.out.print(line);
   for (int j = 1; j <= (line - 1); j++) {
      System.out.print(".");
   }
   System.out.println();
}</pre>
```