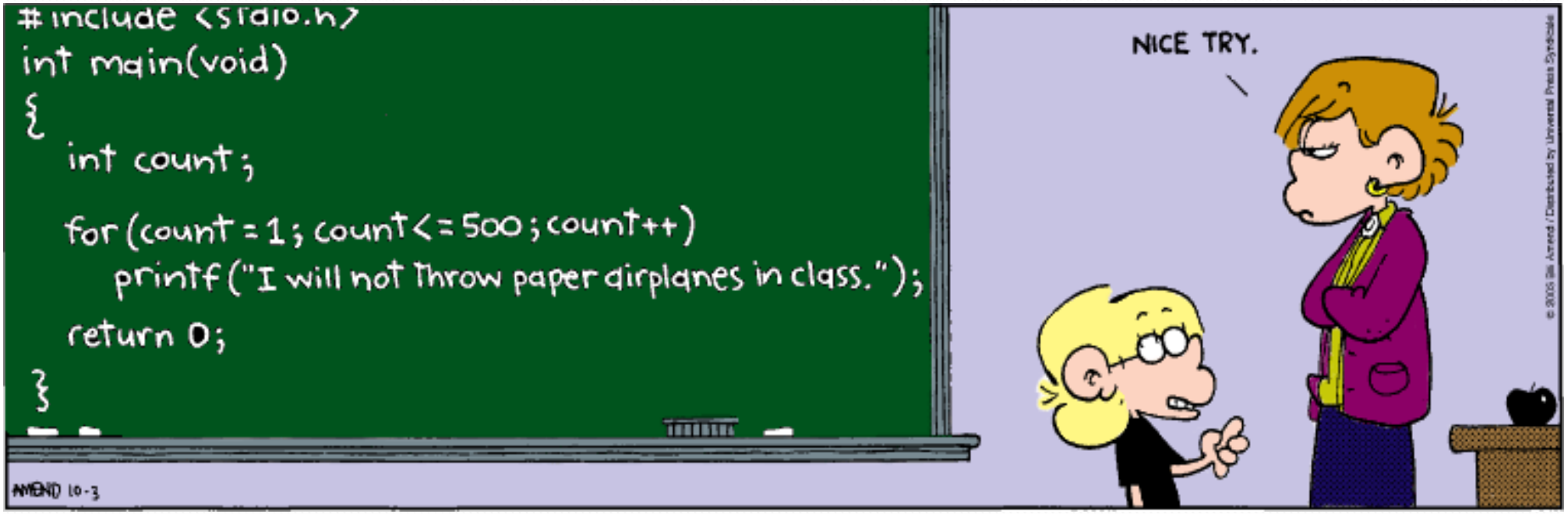
Building Java Programs

Chapter 2

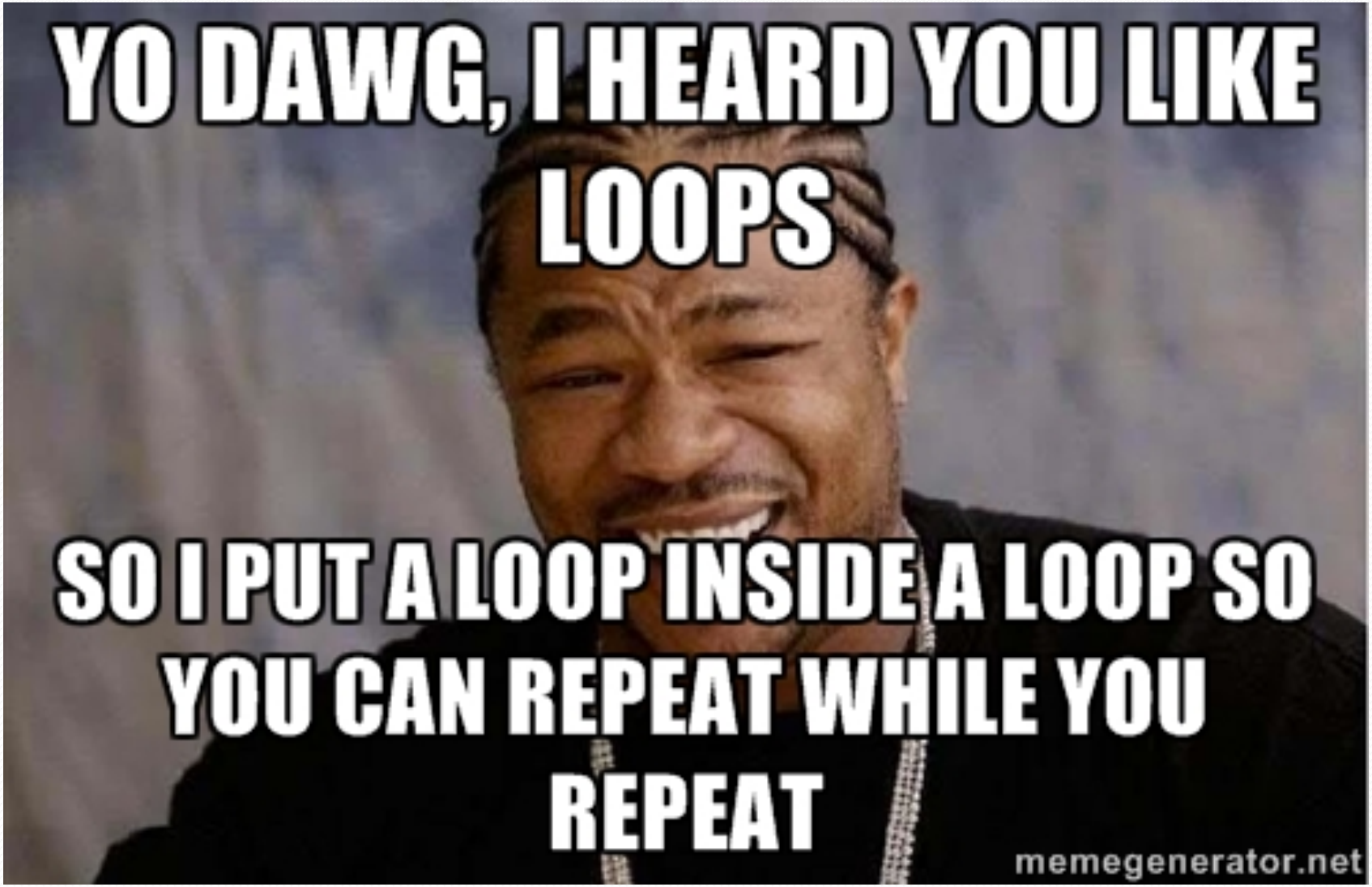
Nested Loops, Figures and Constants

reading: 2.3 - 2.5


#include <stdio.h>
int main(void)
{
int count;
for (count = 1; count<=500; count++)
printf("I will not throw paper airplanes in class.");
return 0;
}
AMEND 10-3
NICE TRY.

Nested loops

reading: 2.3


YO DAWG, I HEARD YOU LIKE LOOPS
SO I PUT A LOOP INSIDE A LOOP SO YOU CAN REPEAT WHILE YOU REPEAT
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Nested loops

- **nested loop**: A loop placed inside another loop.

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= 10; j++) {
        System.out.print("*");
    }
    System.out.println();    // to end the line
}
```

- Output:

```
**********
**********
**********
**********
**********
```

- The outer loop repeats 5 times; the inner one 10 times.
  - "sets and reps" exercise analogy

Nested `for` loop exercise

- What is the output of the following nested `for` loops?

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= i; j++) {
        System.out.print("*");
    }
    System.out.println();
}
```

- Output:

```
*
**
***
****
*****
```

Nested `for` loop exercise

- What is the output of the following nested `for` loops?

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= i; j++) {
        System.out.print(i);
    }
    System.out.println();
}
```

- Output:

```
1
22
333
4444
55555
```

Common errors

- Both of the following sets of code produce *infinite loops*:

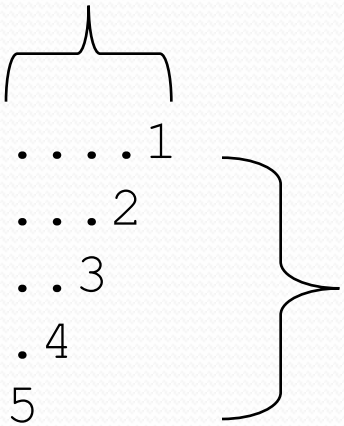
```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; i <= 10; j++) {
        System.out.print("*");
    }
    System.out.println();
}

for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= 10; i++) {
        System.out.print("*");
    }
    System.out.println();
}
```

Complex lines

- What nested `for` loops produce the following output?

inner loop (repeated characters on each line)



outer loop (loops 5 times because there are 5 lines)

- We must build multiple complex lines of output using:
  - an *outer "vertical" loop* for each of the lines
  - *inner "horizontal" loop(s)* for the patterns within each line

Outer and inner loop

- First write the outer loop, from 1 to the number of lines.

```
for (int line = 1; line <= 5; line++) {
    ...
}
```

- Now look at the line contents. Each line has a pattern:
  - some dots (0 dots on the last line), then a number

```
....1
...2
..3
.4
5
```

  - Observation: the number of dots is related to the line number.

Mapping loops to numbers

```
for (int count = 1; count <= 5; count++) {
    System.out.print( ... );
}
```

- What statement in the body would cause the loop to print:

  4 7 10 13 16

```
for (int count = 1; count <= 5; count++) {
    System.out.print(3 * count + 1 + " ");
}
```

Loop tables

- What statement in the body would cause the loop to print:

```
2 7 12 17 22
```

- To see patterns, make a table of `count` and the numbers.
  - Each time count goes up by 1, the number should go up by 5.
  - But `count * 5` is too great by 3, so we subtract 3.

`count`	number to print	`5 * count`
1	2	5
2	7	10
3	12	15
4	17	20
5	22	25

`5 * count - 3`
2
7
12
17
22

Loop tables question

- What statement in the body would cause the loop to print:

```
17 13 9 5 1
```

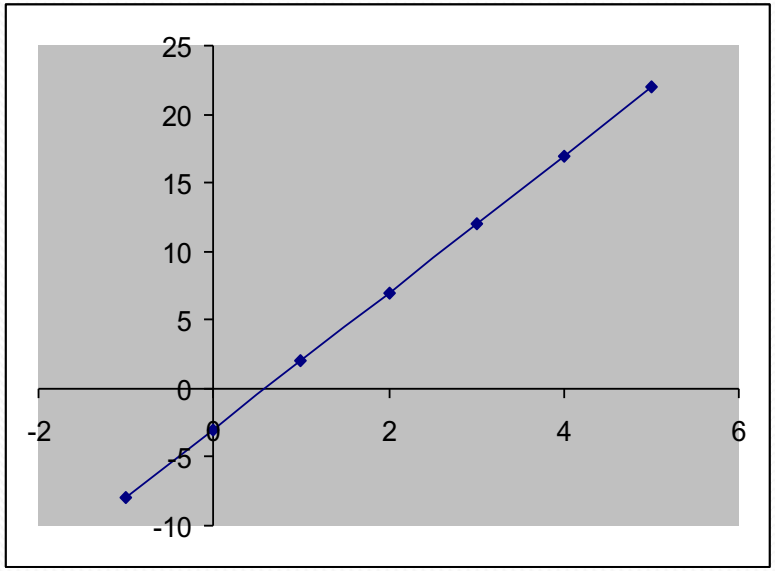
- Let's create the loop table together.
  - Each time `count` goes up 1, the number printed should ...
  - But this multiple is off by a margin of ...

`count`	number to print
1	17
2	13
3	9
4	5
5	1

`-4 * count`	`-4 * count + 21`
-4	17
-8	13
-12	9
-16	5
-20	1

Another view: Slope-intercept

- The next three slides present the mathematical basis for the loop tables. Feel free to skip it.



`count (x)`	number to print (`y`)
1	2
2	7
3	12
4	17
5	22

Another view: Slope-intercept

- *Caution*: This is algebra, not assignment!
- Recall: slope-intercept form (`y = mx + b`)
- Slope is defined as "rise over run" (i.e. rise / run). Since the "run" is always `1` (we increment along `x` by 1), we just need to look at the "rise". The rise is the difference between the `y` values. Thus, the slope (`m`) is the difference between `y` values; in this case, it is `+5`.
- To compute the y-intercept (`b`), plug in the value of `y` at `x = 1` and solve for `b`. In this case, `y = 2`.

```
y = m * x + b
2 = 5 * 1 + b
```

Then `b = -3`

- So the equation is

```
y = m * x + b
y = 5 * x - 3
y = 5 * count - 3
```

`count (x)`	number to print (`y`)
1	2
2	7
3	12
4	17
5	22

Another view: Slope-intercept

- Algebraically, if we always take the value of `y` at `x = 1`, then we can solve for `b` as follows:

```
y = m * x + b
y1 = m * 1 + b
y1 = m + b
b = y1 - m
```

- In other words, to get the `y`-intercept, just subtract the slope from the first `y` value (`b = 2 - 5 = -3`)
  - This gets us the equation

```
y = m * x + b
y = 5 * x - 3
y = 5 * count - 3
```

(which is exactly the equation from the previous slides)

Nested `for` loop exercise

- Make a table to represent any patterns on each line.

```
....1
...2
..3
.4
5
```

line	# of dots
1	4
2	3
3	2
4	1
5	0

-1 * line	-1 * line + 5
-1	4
-2	3
-3	2
-4	1
-5	0

- To print a character multiple times, use a `for` loop.

```
for (int j = 1; j <= 4; j++) {
    System.out.print(".");          // 4 dots
}
```

Nested `for` loop solution

- Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.println(line);
}
```

- Output:

```
....1
...2
..3
.4
5
```

Nested `for` loop exercise

- What is the output of the following nested `for` loops?

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    for (int k = 1; k <= line; k++) {
        System.out.print(line);
    }
    System.out.println();
}
```

- Answer:

```
....1
...22
..333
.4444
55555
```

Nested `for` loop exercise

- Modify the previous code to produce this output:

```
....1
...2.
..3..
.4...
5....
```

- Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.print(line);
    for (int j = 1; j <= (line - 1); j++) {
        System.out.print(".");
    }
    System.out.println();
}
```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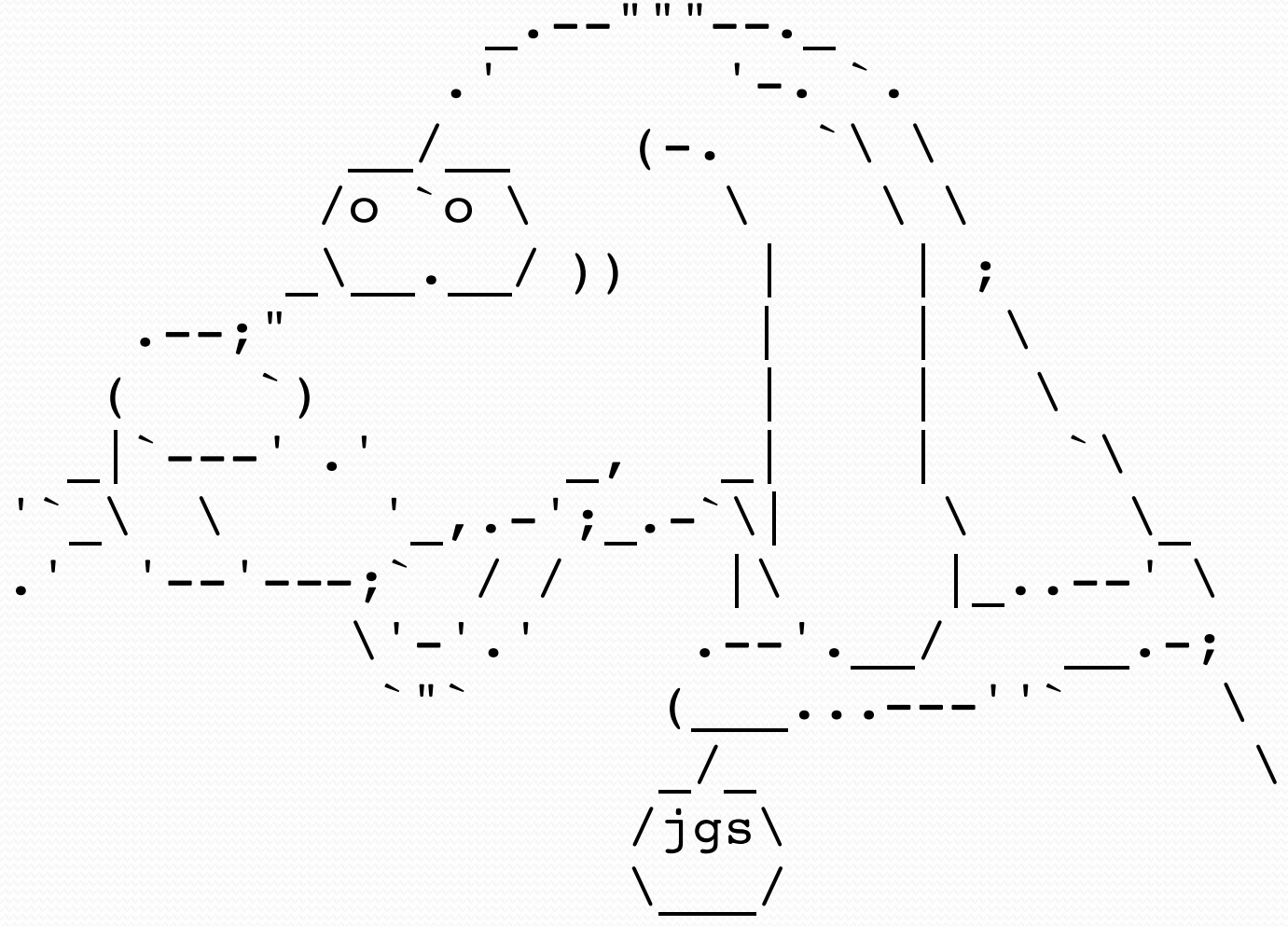

jgs

Drawing complex figures

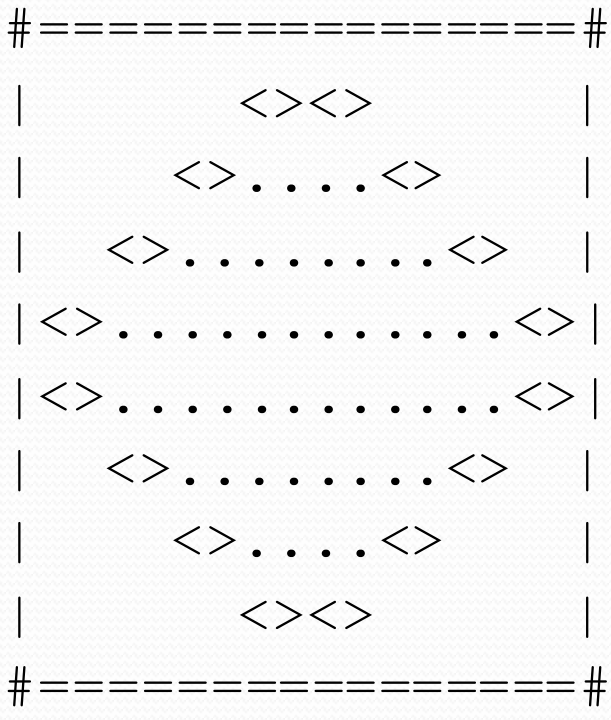
- Use nested `for` loops to produce the following output.

- Why draw ASCII art?
  - Real graphics require a lot of finesse
  - ASCII art has complex patterns
  - Can focus on the algorithms

```
#================#
|      <><>      |
|    <>....<>    |
|  <>........<>  |
|<>..........<>|
|<>..........<>|
|  <>........<>  |
|    <>....<>    |
|      <><>      |
#================#
```

Development strategy

- Recommendations for managing complexity:
  1. Design the program (think about steps or methods needed).
     - write an English description of steps required
     - use this description to decide the methods
  2. Create a table of patterns of characters
     - use table to write your `for` loops



1. Pseudo-code

- **pseudo-code**: An English description of an algorithm.
- Example: Drawing a 12 wide by 7 tall box of stars

```
print 12 stars.
  for (each of 5 lines) {
    print a star.
    print 10 spaces.
    print a star.
  }
  print 12 stars.
```

```
************
*          *
*          *
*          *
*          *
*          *
************
```

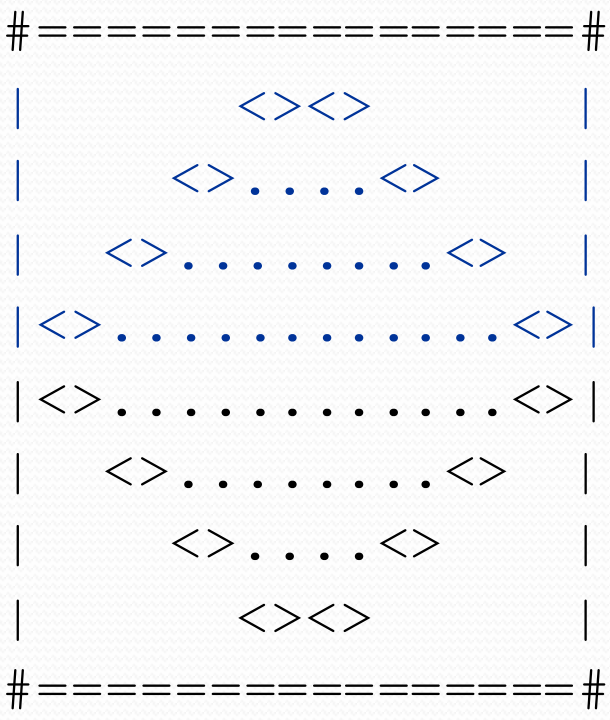
Pseudo-code algorithm

1. Line
   - # , 16 =, #

2. Top half
   - |
   - spaces (decreasing)
   - <>
   - dots (increasing)
   - <>
   - spaces (same as above)
   - |

3. Bottom half (top half upside-down)

4. Line
   - # , 16 =, #



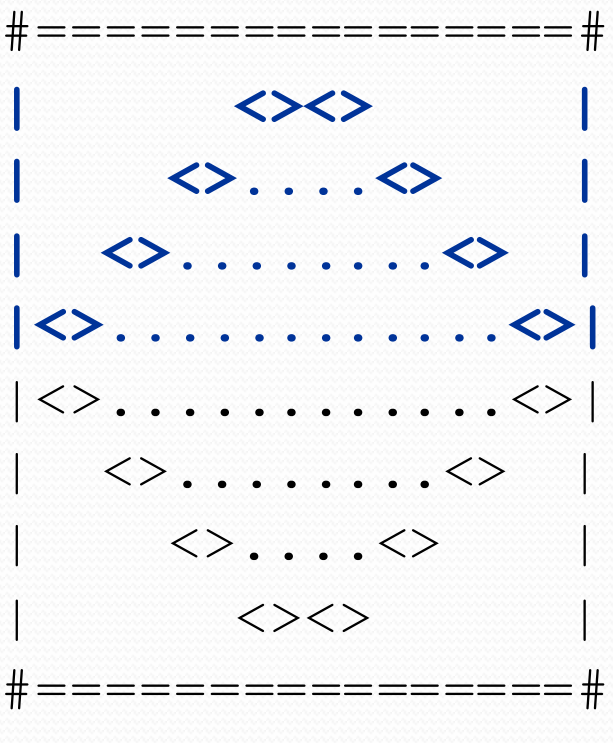
Methods from pseudocode

```
public class Mirror {
    public static void main(String[] args) {
        line();
        topHalf();
        bottomHalf();
        line();
    }

    public static void topHalf() {
        for (int line = 1; line <= 4; line++) {
            // contents of each line
        }
    }

    public static void bottomHalf() {
        for (int line = 1; line <= 4; line++) {
            // contents of each line
        }
    }

    public static void line() {
        // ...
    }
}
```

2. Tables

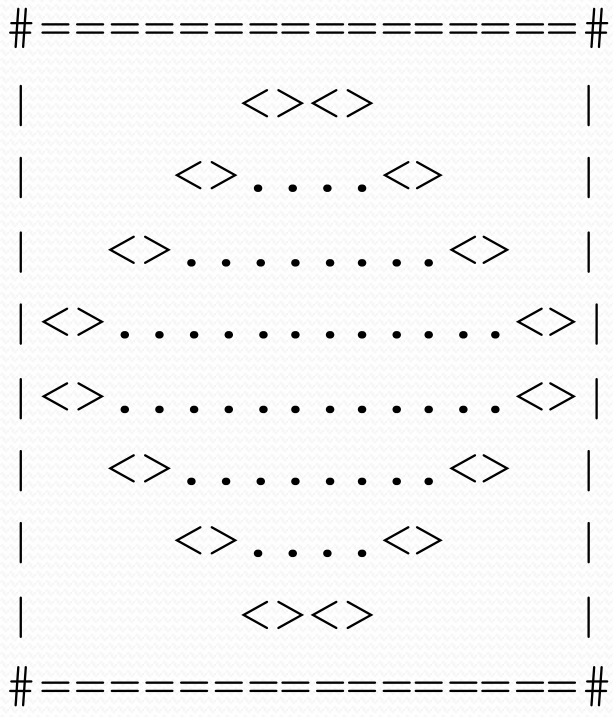
- A table for the top half:
  - Compute spaces and dots expressions from line number

line	spaces	-2 * line + 8	dots	4 * line - 4
1	6	6	0	0
2	4	4	4	4
3	2	2	8	8
4	0	0	12	12



3. Writing the code

- Useful questions about the top half:
  - What methods? (think structure and redundancy)
  - Number of (nested) loops per line?



Partial solution

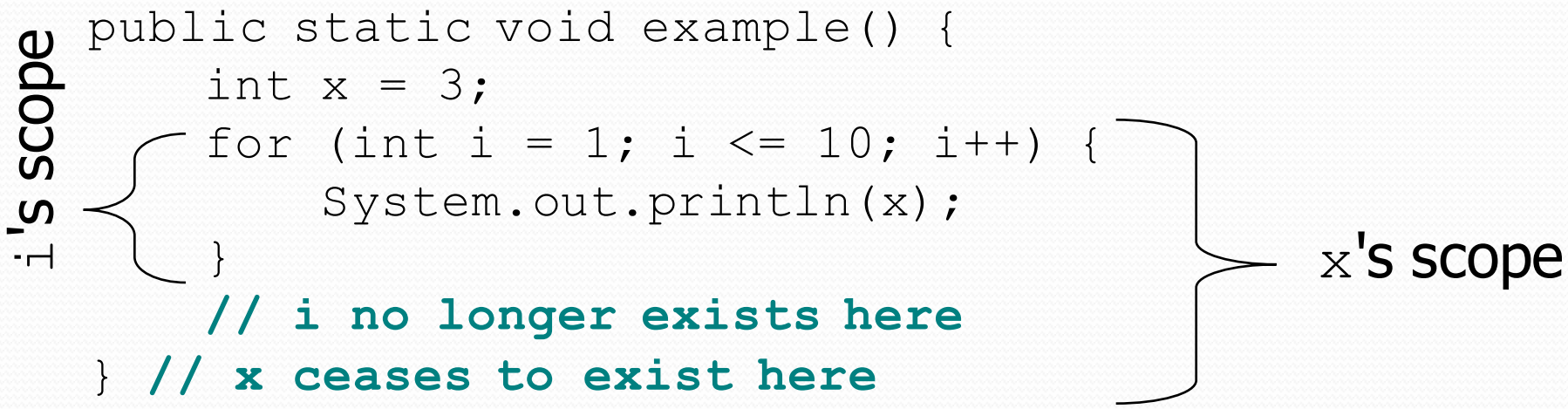
```
// Prints the expanding pattern of <> for the top half of the figure.
public static void topHalf() {
    for (int line = 1; line <= 4; line++) {
        System.out.print("|");

        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }

        System.out.print("<>");

        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }

        System.out.print("<>");

        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }

        System.out.println("|");
    }
}
```

Class constants and scope

reading: 2.4

Scope

- **scope**: The part of a program where a variable exists.
  - From its declaration to the end of the `{ }` braces
    - A variable declared in a `for` loop exists only in that loop.
    - A variable declared in a method exists only in that method.




```
public static void example() {
    int x = 3;
    for (int i = 1; i <= 10; i++) {
        System.out.println(x);
    }
    // i no longer exists here
} // x ceases to exist here
```

Scaling the mirror

- Let's modify our Mirror program so that it can scale.
  - The current mirror (left) is at size 4; the right is at size 3.
- We'd like to structure the code so we can scale the figure by changing the code in just one place.

```
#================#
|       <><>     |
|     <>....<>   |
|   <>........<> |
|<>..........<>|
|<>..........<>|
|   <>........<> |
|     <>....<>   |
|       <><>     |
#================#
```

```
#============#
|     <><>   |
|   <>....<> |
|<>........<>|
|<>........<>|
|   <>....<> |
|     <><>   |
#============#
```

Limitations of variables

- Idea: Make a variable to represent the size.
  - Use the variable's value in the methods.

- Problem: A variable in one method can't be seen in others.

```
public static void main(String[] args) {
    int size = 4;
    topHalf();
    printBottom();
}

public static void topHalf() {
    for (int i = 1; i <= size; i++) {     // ERROR: size not found
        ...
    }
}

public static void bottomHalf() {
    for (int i = size; i >= 1; i--) {     // ERROR: size not found
        ...
    }
}
```

Scope implications

- Variables without overlapping scope can have same name.

```
for (int i = 1; i <= 100; i++) {
    System.out.print("/");
}
for (int i = 1; i <= 100; i++) {    // OK
    System.out.print("\\");
}
int i = 5;                          // OK: outside of loop's scope
```

- A variable can't be declared twice or used out of its scope.

```
for (int i = 1; i <= 100 * line; i++) {
    int i = 2;                      // ERROR: overlapping scope
    System.out.print("/");
}
i = 4;                              // ERROR: outside scope
```

Class constants

- **class constant**: A fixed value visible to the whole program.
  - value can be set only at declaration; cannot be reassigned, hence the name: *constant*

- Syntax:

```
public static final type name = expression;
```

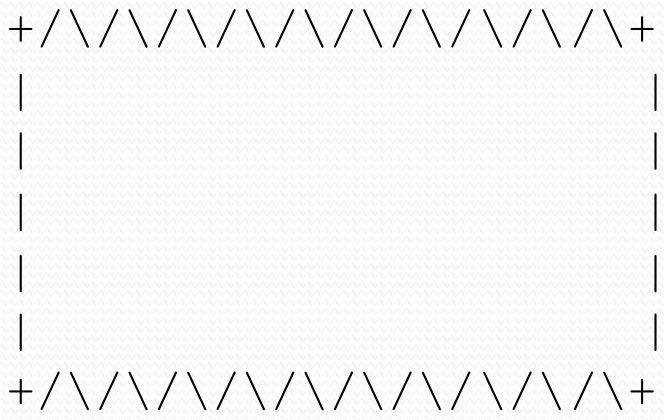
  - name is usually in ALL_UPPER_CASE

  - Examples:

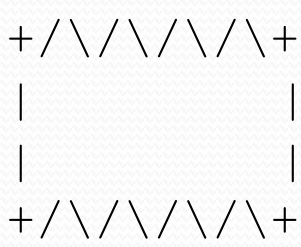
```
public static final int HOURS_IN_WEEK = 7 * 24;
public static final double INTEREST_RATE = 3.5;
public static final int SSN = 658234569;
```

Constants and figures

- Consider the task of drawing the following scalable figure:



Multiples of 5 occur many times



The same figure at size 2

Repetitive figure code

```
public class Sign {


    public static void main(String[] args) {
        drawLine();
        drawBody();
        drawLine();
    }

    public static void drawLine() {
        System.out.print("+");
        for (int i = 1; i <= 10; i++) {
            System.out.print("/\\");
        }
        System.out.println("+");
    }

    public static void drawBody() {
        for (int line = 1; line <= 5; line++) {
            System.out.print("|");
            for (int spaces = 1; spaces <= 20; spaces++) {
                System.out.print(" ");
            }
            System.out.println("|");
        }
    }
}
```

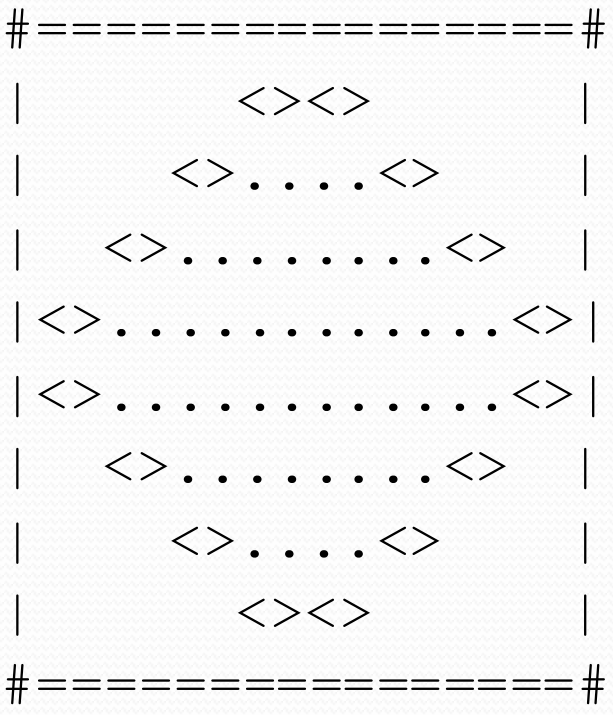
Adding a constant

```
public class Sign {
    public static final int HEIGHT = 5;

    public static void main(String[] args) {
        drawLine();
        drawBody();
        drawLine();
    }

    public static void drawLine() {
        System.out.print("+");
        for (int i = 1; i <= HEIGHT * 2; i++) {
            System.out.print("/\\");
        }
        System.out.println("+");
    }

    public static void drawBody() {
        for (int line = 1; line <= HEIGHT; line++) {
            System.out.print("|");
            for (int spaces = 1; spaces <= HEIGHT * 4; spaces++) {
                System.out.print(" ");
            }
            System.out.println("|");
        }
    }
}
```

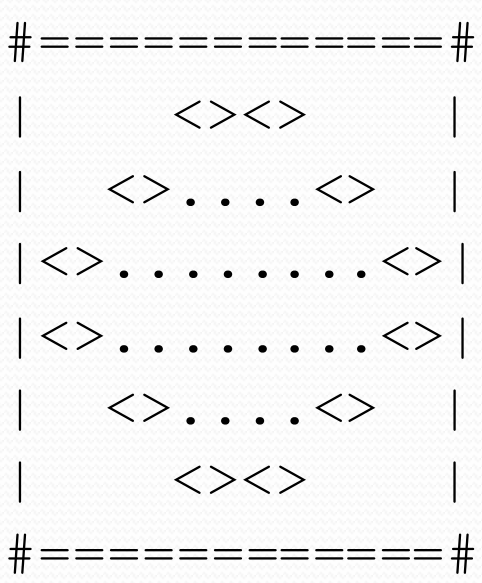
Complex figure w/ constant

- Modify the Mirror code to be resizable using a constant.

A mirror of size 4:



A mirror of size 3:



Using a constant

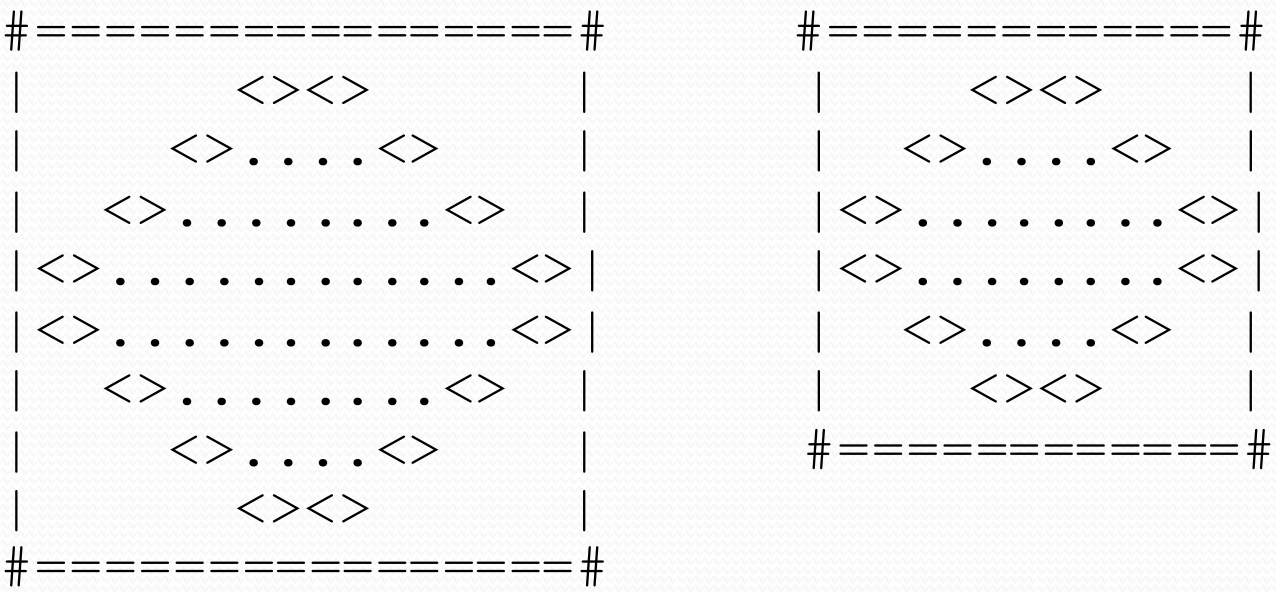
- Constant allows many methods to refer to same value:

```
public static final int SIZE = 4;

public static void main(String[] args) {
    topHalf();
    bottomHalf();
}

public static void topHalf() {
    for (int i = 1; i <= SIZE; i++) {     // OK
        ...
    }
}

public static void bottomHalf() {
    for (int i = SIZE; i >= 1; i--) {     // OK
        ...
    }
}
```

Loop tables and constant

- Let's modify our loop table to use `SIZE`
  - This can change the amount added in the loop expression

SIZE	line	spaces	`-2*line + (2*SIZE)`	dots	`4*line - 4`
4	1,2,3,4	6,4,2,0	-2*line + **8**	0,4,8,12	4*line - 4
3	1,2,3	4,2,0	-2*line + **6**	0,4,8	4*line - 4



Partial solution

```
public static final int SIZE = 4;

// Prints the expanding pattern of <> for the top half of the figure.
public static void topHalf() {
    for (int line = 1; line <= SIZE; line++) {
        System.out.print("|");

        for (int space = 1; space <= (line * -2 + (2*SIZE)); space++)
  {
            System.out.print(" ");
        }

        System.out.print("<>");

        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }

        System.out.print("<>");

        for (int space = 1; space <= (line * -2 + (2*SIZE)); space++)
  {
            System.out.print(" ");
        }

        System.out.println("|");
    }
}
```

Observations about constant

- The constant can change the "intercept" in an expression.
  - Usually the "slope" is unchanged.

```
public static final int SIZE = 4;

for (int space = 1; space <= (line * -2 + (2 * SIZE)); space++) {
    System.out.print(" ");
}
```

- It doesn't replace *every* occurrence of the original value.

```
for (int dot = 1; dot <= (line * 4 - 4); dot++) {
    System.out.print(".");
}
```

Assignment 2: ASCII Art