

CSE 143

Lecture 25

Computer Science

slides created by Marty Stepp, Hélène Martin, and Benson Limketkai

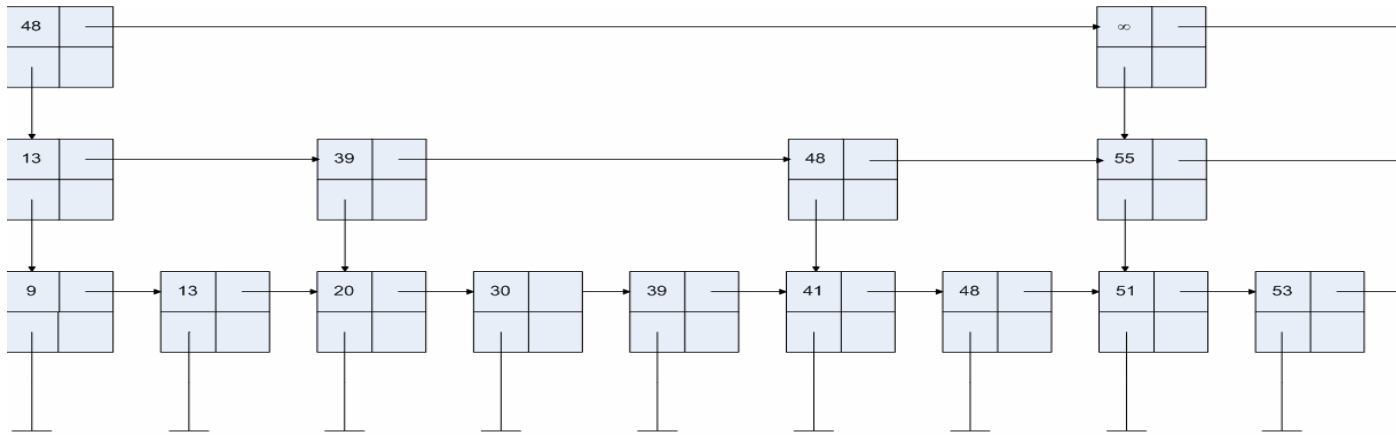
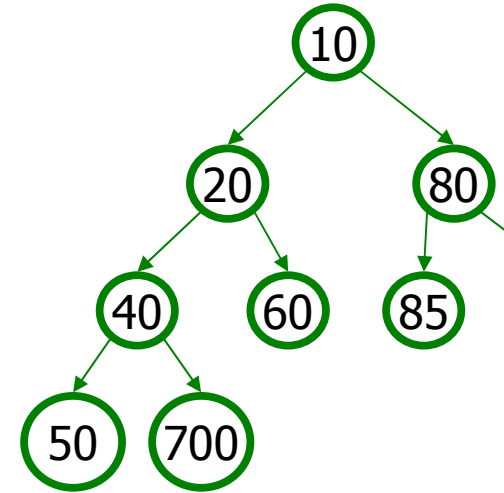
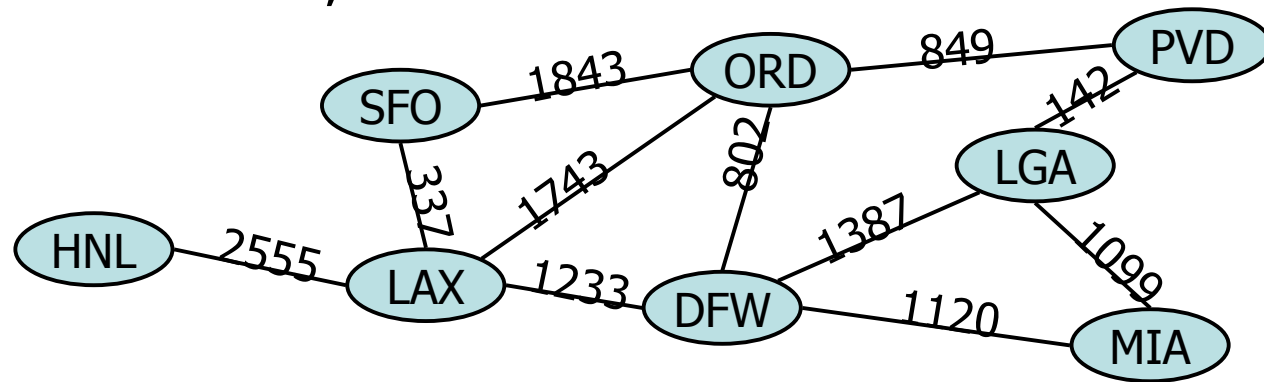
<http://www.cs.washington.edu/143/>

What's next?

- CSE non-majors
 - CSE 373: Data Structures and Algorithms
 - CSE 374: Programming Concepts and Tools (C/C++, Linux, ...)
 - CSE 190M: Web Programming
 - CSE 131: Digital Photography
 - CSE 460: Animation Capstone (open to all majors)
 - INFO, AMATH, DXARTS, ...
- CSE majors
 - CSE 332: Data Abstractions (Data Structures and Algorithms)
 - CSE 311: (Mathematical) Foundations of Computing
 - CSE 331: Software Design and Implementation
 - CSE 341: Programming Languages
 - CSE 344: Intro to Data Management (and databases)
 - CSE 351: Hardware/Software Interface

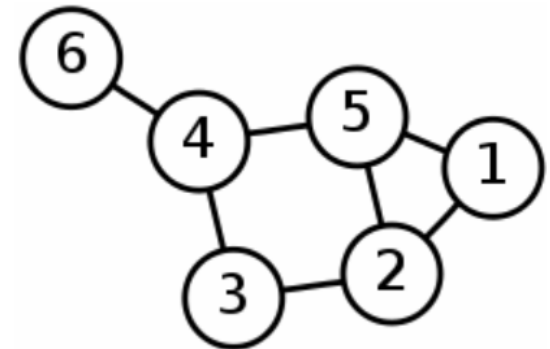
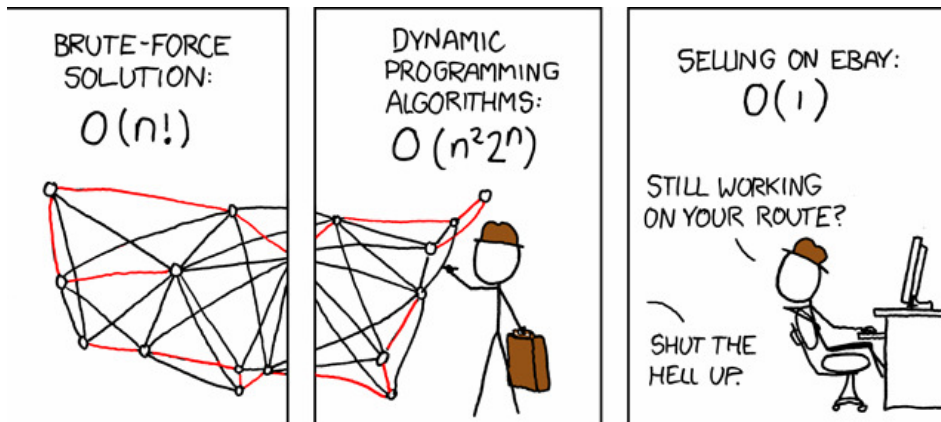
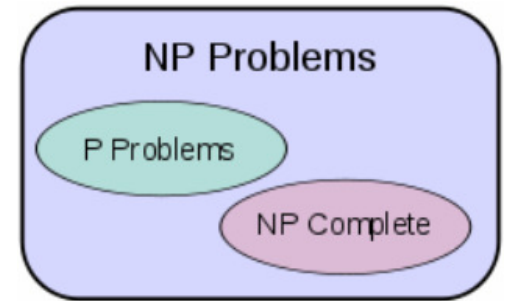
Data structures

- graphs, heaps, skip lists
- balanced trees (AVL, splay, red-black)
- CSE 373, 332



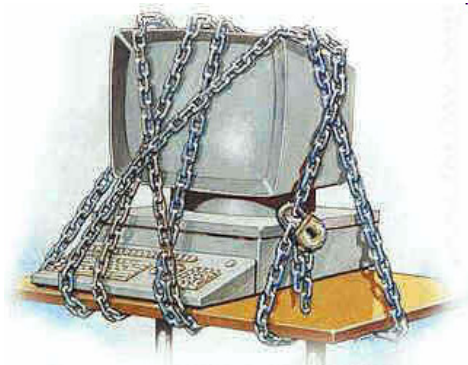
Theory of computation

- languages, grammars, and automata
- computational complexity and intractability
 - Big-Oh
 - polynomial vs. exponential time
 - $P = NP?$
- graph theory



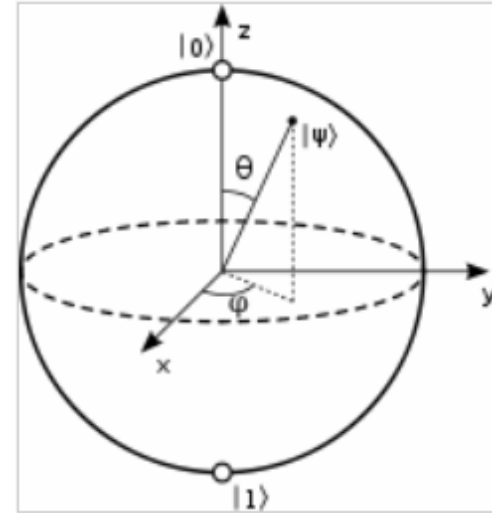
Security

- **cryptography**: study of hiding information
 - enigma machine
 - RSA encryption
 - steganography
- security problems and attacks
 - social engineering
 - viruses, worms, trojans
 - rootkits, key loggers
- CSE 484 security course
 - hacking assignment: hack into grades, change from 0 to 100%



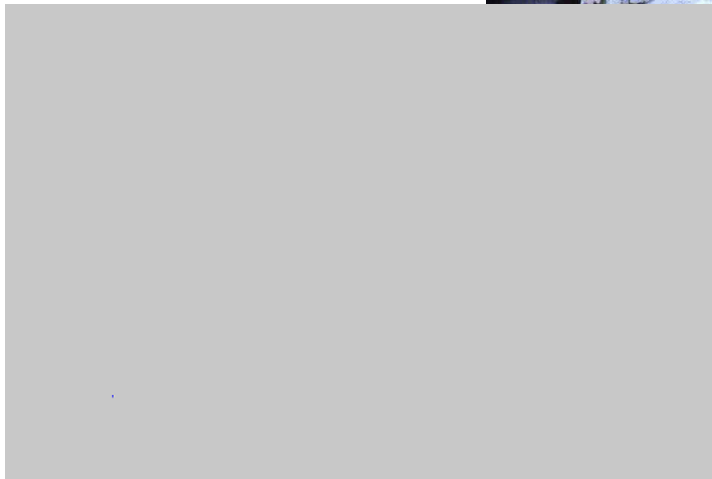
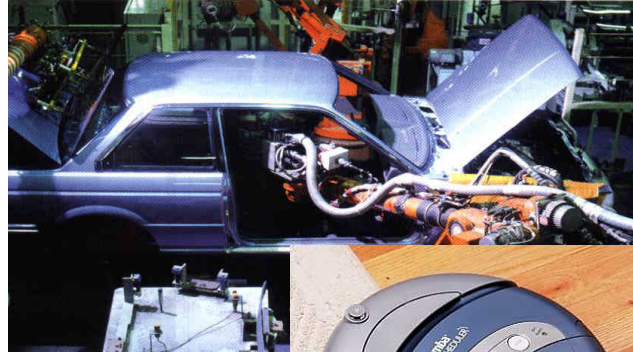
Quantum computing

- **qubit**: A particle that can store 0, 1, or any "superposition" between
 - a bit that can sort of be 0 and 1 at once
 - **quantum computer**: uses qubits, not bits
 - theoretically makes it possible to perform certain computations very quickly
 - Example: factoring integers (why is that useful?)
 - actual implementation still in its infancy
 - can add single-digit numbers; can factor 15



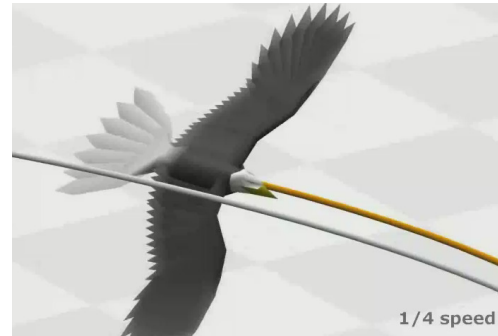
Robots

- toys, building cars, vacuums, surgery, search and rescue, elder care, exploration

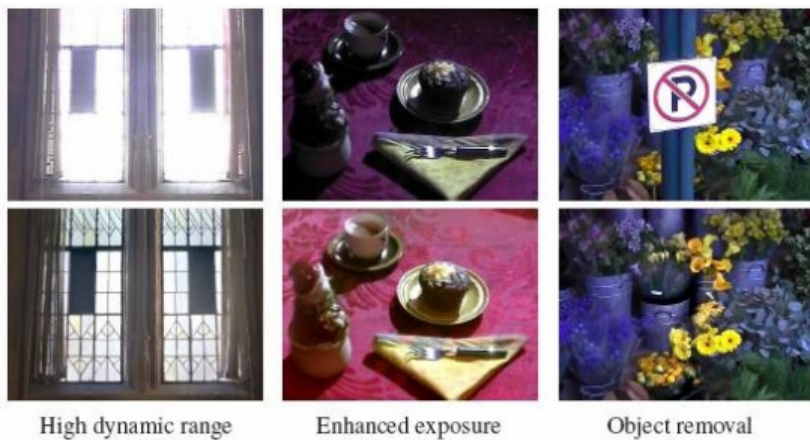
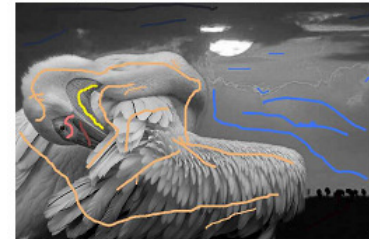


Graphics and vision

- GRAIL (Graphics and AI Lab)
- computer vision
- AI and the Turing Test



(c) Pseudo relighting filter



High dynamic range

Enhanced exposure

Object removal

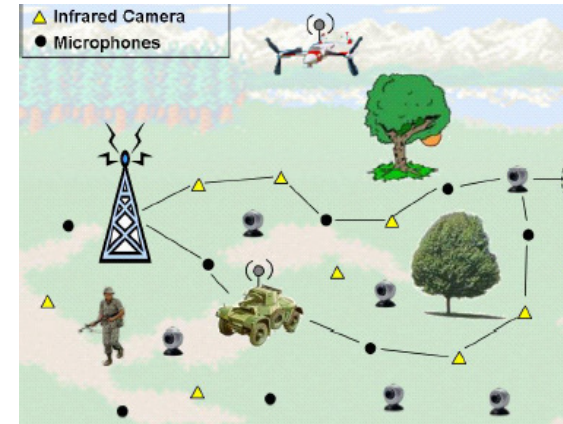
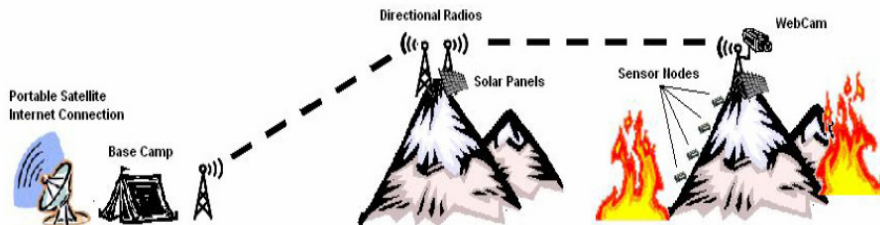
TURING TEST EXTRA CREDIT:
CONVINCE THE EXAMINER
THAT HE'S A COMPUTER.

YOU KNOW, YOU MAKE
SOME REALLY GOOD POINTS.
I'M ... NOT EVEN SURE
WHO I AM ANYMORE.

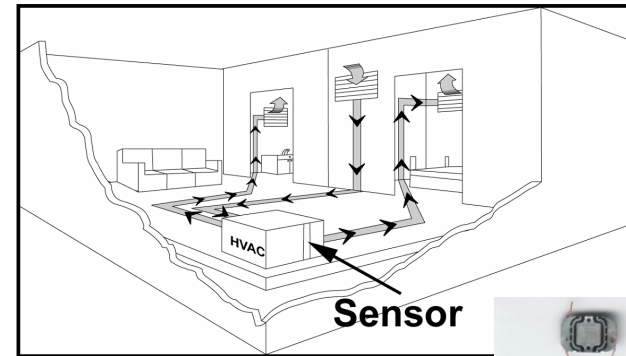


Sensor networks

- Environment monitoring
- Military Intelligence

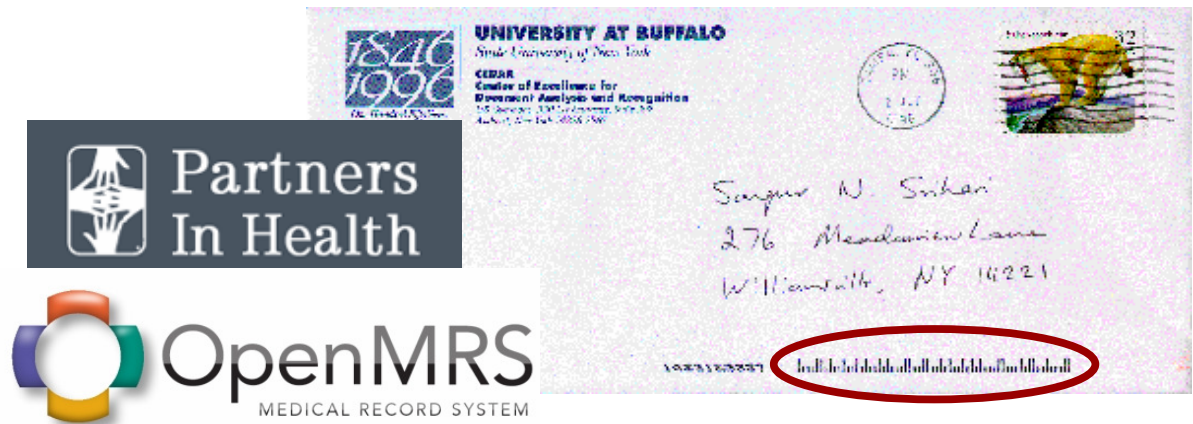


- Intelligent homes
 - detecting human activity through device usage / voltage (S. Patel, UW)
- radio freq. identification (RFID)
 - shopping, inventory
 - credit cards, toll roads, badges



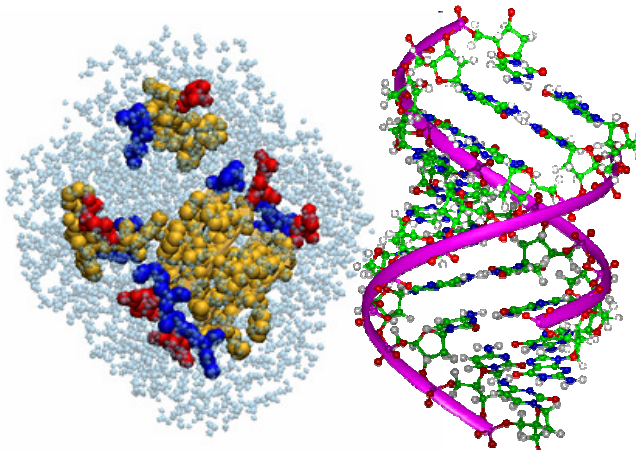
Data mining

- **data mining:** extracting patterns from large data sets
 - What do these two lists have in common?
 - coughing, rash, high fever, sore throat, headache, heartburn
 - V14GR4, cheap meds, home loans, Nigeria, lower interest rate
 - And what does it have to do with sorting your mail?
(90% of mail is sorted automatically)
 - http://www.usps.com/strategicplanning/cs05/chp2_009.html (2005)



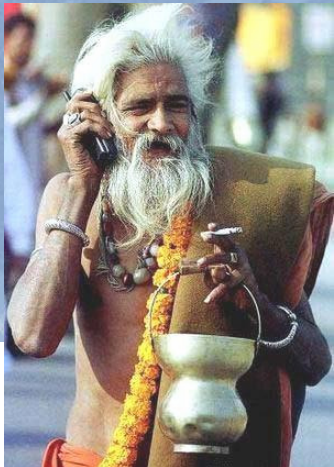
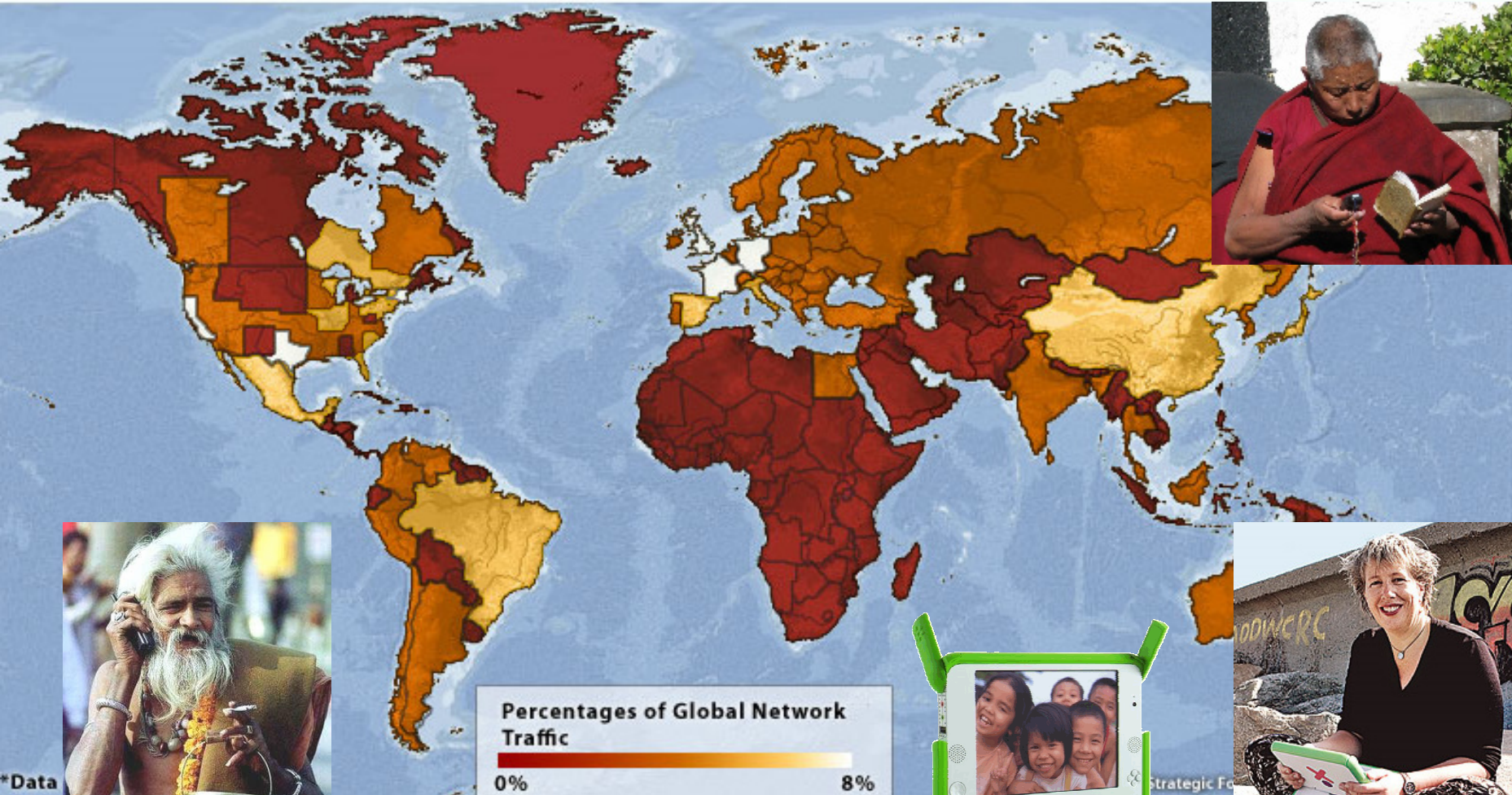
Science and medicine

- computer science
 - **bioinformatics**: applying algorithms/stats to biological datasets
 - **computational genomics**: study genomes of cells/organisms
 - **neurobotics**: robotic brain-operated devices to assist human motor control
 - <http://neurobotics.cs.washington.edu/videos.html>
 - assistive technologies



The developing world

GLOBAL INTERNET TRAFFIC AS OF FEB. 21, 2008, AT 15:09 GMT



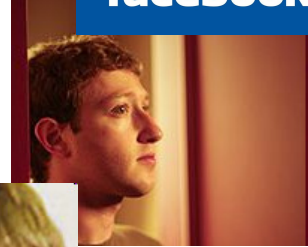
One Laptop Per Child (OLPC)
Mary Lou Jepsen, CTO



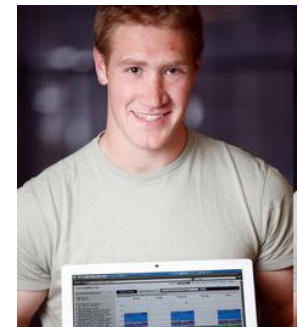
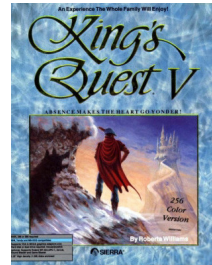
Experience optional

facebook

- Mark Zuckerberg, Facebook
 - side project while soph. CS major at Harvard
 - in 2 weeks, 2/3 of Harvard students joined
- Bill Gates started "Micro-Soft" at age 20
- Larry Page / Sergei Brin, Google
 - made "BackRub" search at age 23
- [Roberta Williams](#), Sierra
 - pioneer of adventure gaming
- Ryan Hankins, vsfinder.com



Microsoft



Join us!



<http://www.cs.washington.edu/WhyCSE>