

CSE 311 Section MR

Midterm Review

Administrivia



Announcements & Reminders

- HW5 (BOTH PARTS)
 - BOTH PARTS were due Wednesday 11/8 @ 10pm
 - Late due date Friday 11/10
- Midterm is Coming Next Week!!!
 - Wednesday 10/15 @ 6-7:30 pm in BAG 131 and 154
 - If you cannot make it, please let us know ASAP and we will schedule you for a makeup

Problem 1: Translation



Problem 1 – Translation

Let your domain of discourse be all coffee drinks. You should use the following predicates:

- $\text{soy}(x)$ is true iff x contains soy milk.
- $\text{whole}(x)$ is true iff x contains whole milk.
- $\text{sugar}(x)$ is true iff x contains sugar
- $\text{decaf}(x)$ is true iff x is not caffeinated.
- $\text{vegan}(x)$ is true iff x is vegan.
- $\text{RobbieLikes}(x)$ is true iff Robbie likes the drink x .

Translate each of the following statements into predicate logic. You may use quantifiers, the predicates above, and usual math connectors like $=$ and \neq .

- a) Coffee drinks with whole milk are not vegan
- b) Robbie only likes one coffee drink, and that drink is not vegan
- c) There is a drink that has both sugar and soy milk.

Work on this problem with the people around you.

Problem 1 – Translation

a) Coffee drinks with whole milk are not vegan

- $\text{soy}(x)$ is true iff x contains soy milk
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b) Robbie only likes one coffee drink, and that drink is not vegan

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- $\text{RobbieLikes}(x)$ is true iff Robbie likes the drink x .

Translate the following symbolic logic statement into a (natural) English sentence. Take advantage of domain restriction.

$$\forall x([\text{decaf}(x) \wedge \text{RobbieLikes}(x)] \rightarrow \text{sugar}(x))$$

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Problem 2: Set Theory



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$$\forall X \left[\left((A \subseteq B) \wedge (X \in \mathcal{P}(A)) \right) \rightarrow (X \in \mathcal{P}(B)) \right]$$

Then, write the proof.

Work on this problem with the people around you.

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Suppose that $A \subseteq B$. Prove that $\mathcal{P}(A) \subseteq \mathcal{P}(B)$.

Problem 3: Number Theory



Problem 3 – Number Theory

Let p be a prime number at least 3 and let x be an integer such that $x^2 \% p = 1$.

- Show that if an integer y satisfies $y \equiv 1 \pmod{p}$, then $y^2 \equiv 1 \pmod{p}$.
- Repeat part (a), but don't use any theorems from the Number Theory Reference Sheet. That is, show the claim directly from the definitions.
- From part (a), we can see that $x \% p$ can equal 1. Show that for any integer x , if $x^2 \equiv 1 \pmod{p}$, then $x \equiv 1 \pmod{p}$ or $x \equiv -1 \pmod{p}$. That is, show that the only value $x \% p$ can take other than 1 is $p - 1$.

Hint: Suppose you have an x such that $x^2 \equiv 1 \pmod{p}$ and use the fact that $x^2 - 1 = (x - 1)(x + 1)$

Hint: You may use the following theorem without proof: if p is prime and $p \mid (ab)$ then $p \mid a$ or $p \mid b$.

Work on this problem with the people around you.

Problem 3 – Number Theory

Let p be a prime number at least 3 and let x be an integer such that $x^2 \pmod{p} = 1$

- a) Show that if an integer y satisfies $y \equiv 1 \pmod{p}$, then $y^2 \equiv 1 \pmod{p}$.

Problem 3 – Number Theory

Let p be a prime number at least 3 and let x be an integer such that $x^2 \pmod{p} = 1$

- b) Repeat part (a), but don't use any theorems from the Number Theory Reference Sheet. That is, show the claim directly from the definitions.

Problem 3 – Number Theory

Let p be a prime number at least 3 and let x be an integer such that $x^2 \% p = 1$

- c) From part (a), we can see that $x \% p$ can equal 1. Show that for any integer x , if $x^2 \equiv 1 \pmod{p}$, then $x \equiv 1 \pmod{p}$ or $x \equiv -1 \pmod{p}$. That is, show that the only value $x \% p$ can take other than 1 is $p - 1$.

Hint: Suppose you have an x such that $x^2 \equiv 1 \pmod{p}$ and use the fact that

$$x^2 - 1 = (x - 1)(x + 1)$$

Hint: You may use the following theorem without proof: if p is prime and $p \mid (ab)$ then $p \mid a$ or $p \mid b$.

Problem 4: Induction



Problem 4 – Induction

For any $n \in \mathbb{N}$, define S_n to be the sum of the squares of the first n positive integers, or $S_n = 1^2 + 2^2 + \cdots + n^2$.

Prove that for all $n \in \mathbb{N}$, $S_n = \frac{1}{6}n(n+1)(2n+1)$.

Work on this problem with the people around you.

Problem 4 – Induction

$$S_n = 1^2 + 2^2 + \dots + n^2.$$

Prove that for all $n \in \mathbb{N}$, $S_n = \frac{1}{6}n(n+1)(2n+1)$.

Let $P(n)$ be “”. We show $P(n)$ holds for (some) n by induction on n .

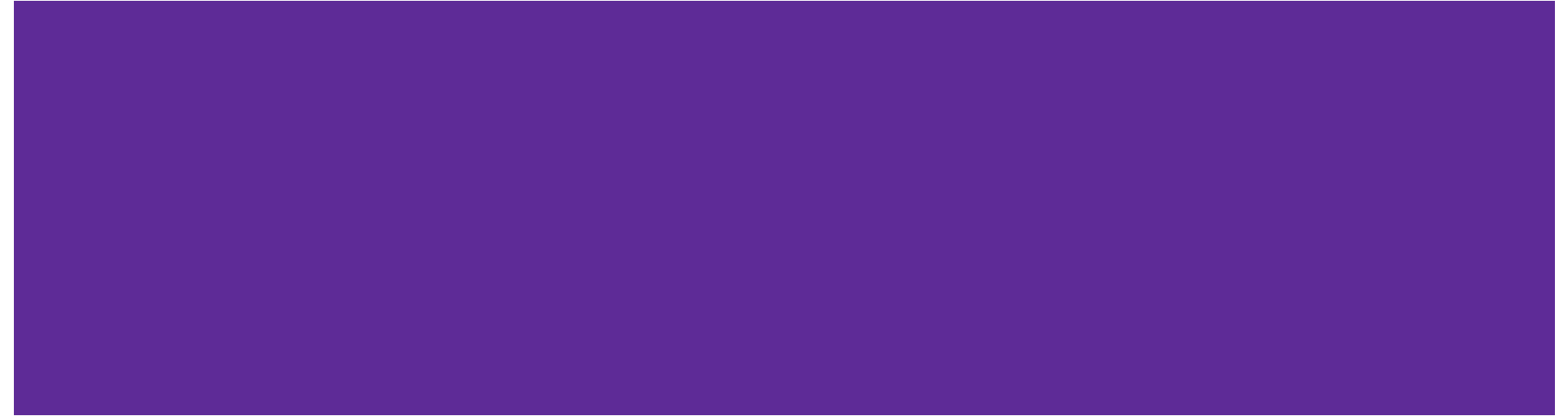
Base Case: $P(b)$:

Inductive Hypothesis: Suppose $P(k)$ holds for an arbitrary $k \geq b$.

Inductive Step: Goal: Show $P(k + 1)$:

Conclusion: Therefore, $P(n)$ holds for (some) n by the principle of induction.

Problem 5: Strong Induction



Problem 5 – Strong Induction

Robbie is planning to buy snacks for the members of his competitive roller-skating troupe. However, his local grocery store sells snacks in packs of 5 and packs of 7.

Prove that Robbie can buy exactly n snacks for all integers $n \geq 24$

Work on this problem with the people around you.

Problem 5 – Strong Induction

Can buy snacks in packs of 5 and packs of 7.
Prove that Robbie can buy exactly n snacks
for all integers $n \geq 24$

Let $P(n)$ be “”.

We show $P(n)$ holds for all $n \geq b_{min}$ by strong induction on n .

Base Cases:

Inductive Hypothesis: Suppose $P(b_{min}) \wedge \dots \wedge P(k)$ hold for an arbitrary all $k \geq b_{max}$.

Inductive Step: Goal: Show $P(k + 1)$:

Conclusion: Therefore, $P(n)$ holds for all $n \geq b_{min}$ by the principle of induction.

That's All, Folks!

Thanks for coming to section this week!
Any questions?